

Grade 8 Honors English



Journeys: Frederick Douglass and Huck Finn

Course Curriculum

Power Objectives

PO # 2: Read and comprehend complex information texts independently and proficiently. (PO # 2 Proficiency Rubric)

PO # 4: Write informative/explanatory text to examine a topic and convey ideas and information clearly. (PO # 4 Proficiency Rubric)

PO # 5: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.

PO # 6: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics and texts, building on others' ideas and expressing their own clearly. (PO # 6 Proficiency Rubric)

PO # 7: Demonstrate command of the conventions of standard English when writing and/or speaking. (PO # 7 Proficiency Rubric)

PO # 8: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

Academic Vocabulary

- ☐ discuss vs. debate
- ☐ analyze

Enduring Understandings

- Educated people understand that words matter.
- Dialogue and debate have different purposes.
- Readers have many tools to determine the meaning of an unknown word.

Students understand that...

- People make dramatic, life-changing decisions for a variety of reasons.
- Opinions need to be supported by evidence to be valid.

Essential Questions

- Why do words matter?
- How are dialogue and debate different? When is each appropriate?
- How can I figure out what this word that I don't know means?
- Why does Frederick Douglass choose to break the law and become a runaway slave?
- What evidence best supports your point?