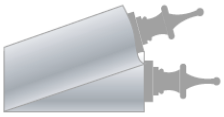
THE CHURCH OF Jesus Christ

CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

LESSON TITLE
RIGHTEOUS RELATIONSHIPS

UNIT 2 - Love, Kinship, Worship

GRADES 4-6

THE HOLY BIBLE (KJV)
Proverbs 22:6, "Train up a child in a way he should go; and when he is old, he shall not depart from it."

THE BOOK OF MORMON
Mosiah 4:15, "But ye will teach them to walk in the ways of truth and soberness; ye will teach them to love one another and to serve one another."

OBJECTIVES
The student will be able to:

- Explain Jesus's commandment on brotherly love, Matthew 23:39, Luke 6:31.
- Demonstrate acts of kindness and love for one month.

ESSENTIAL QUESTIONS
- How do we feel when we are loved?
- How do we know that we deserve to be loved?
- Why should we love our friends and family as we love ourselves? How do we want others to treat us?

MATERIALS
Holy Bible and *The Book of Mormon*
White board/marker
Object Lesson: Large pink/ red paper heart
Story Map: 1- copy per student, Page 4
Task: Mason Jars with Lids - one each per student, Labels - one per student, Page 5. Blank Calendar - 1- per student, Page 6. Good Deed Calendar - 1- per student. Scissors and glue sticks - enough for all students.
Reward: Rulers painted gold or small gifts.

TEACHER NOTES

45 – Minute lesson

To prepare for this lesson, study the scriptural references listed in **OBJECTIVES.**

Q = Teacher asks question

Note: The Church of Jesus Christ uses the Authorized King James Version of The Holy Bible and The Book of Mormon published by The Church.

These basic foundational ideas will help mold our children's personalities toward respecting themselves, the Lord, and others.

This foundation will hopefully provide a good groundwork for learning to put their relationship with God first and having and maintaining righteous relationships in their futures—as if it weren't even something they had to think about.

PROCEDURE

Motivation/Introduction (5 minutes)

Prior to class: Write the following verse on the board:

> **Luke 6:31,** "And as ye would that men should do to you, do ye also to them likewise."

In Class: Object Lesson - Mending A Heart

1. Welcome students to class and ask them to think about a time when someone said or did something to make them feel bad or embarrassed.
2. Quickly make a list on the board of the recalled incidents.
3. When finished, hold up the large paper heart and Explain: This heart represents each of our hearts.
4. Count the number of embarrassing moments listed on the board. According to the number of hurtful/embarrassing moments, fold the heart in half the same number of times. When finished, unfold the heart, and try to straighten it again.

Talking Point: The wrinkles represent the hurt, pain or embarrassment we feel when we are treated unkindly or with disrespect.

Q: How would you feel if you said or did something to make someone's heart wrinkle?

Goals: Explain Jesus's commandment on brotherly love. Demonstrate acts of kindness and love for one month.

Lesson Development (35-40 minutes)

1. Introduce the verse on the board, Luke 6:31, as the Golden Rule.
2. Tell students to think about this verse as they take turns reading the account of King David and King Hanun, 1 Chronicles 19 (See Story Map, page 4). Tell students to recap the story in their own words.
3. Engage students in a discussion on the behaviors of King David and King Hanun and relate to the Golden Rule, E.g. When was the rule applied or not applied in the story? (See examples below)

Examples:

- King David appreciated the kindness of a friend and wanted to return kindness to his friend's son. (Golden Rule applied)
- King Hanun rejected King David's good intentions and treated his servants with disrespect. (Golden Rule not applied)
- King Hanun realized he had done wrong and had created an enemy. He prepared to go to battle against King David. (Golden Rule not applied)

4. Discuss how the story might have turned out differently if the Golden Rule had been applied in the situations presented in step 3. Include the concepts of: Trust, Kindness, Respect, Love, Forgiveness.

Examples:

- Instead of listening to rumors and becoming suspicious of King David's intent, King Hanun should have **trusted** King David or given him the benefit of the doubt. If he had acted with **love**, then he would have learned that King David had good intentions and wanted to be his friend as well.
- King Hanun should not have humiliated King David's servants. He could have shown **respect** by asking, "How would I want to be treated in a similar situation?" and acted accordingly.
- If King Hanun had apologized when he realized that he offended King David and his servants, he could have asked for **forgiveness** and resolved the situation peacefully, possibly gaining a friend instead of making an enemy.

5. Engage students in a discussion relating to the Golden Rule personally .

Q: Can you think of a time when you tried to do something nice for someone and they rejected your kindness? (See if anyone is willing to share an experience.)

Q: What would you do if you offered someone your last candy bar and he/she tossed it on the ground and mashed it under his/her shoe?
Q: How might we apply the Golden Rule to situations we face in life? (Consider addressing the scenarios presented in Motivation/Introduction or hypothetical situations

6. Discuss Essential Questions
7. **Memory Verse:** (Assign to memorize)
    - **Luke 6:31** "And as ye would that men should do to you, do ye also to them likewise."

8. Task: **Good Deed Calendar**

    a. Give each student the following supplies:

        - Mason jar and lid
        - Label
        - Glue stick
        - Scissors
        - Blank calendar
        - Good Deed Calendar

    b. Explain: Over the next month, your task is to demonstrate kindness and love to others every day.
    c. Students read aloud the good deeds calendar prompts.
    d. Students fill in the blank calendar spaces with their own ideas of how to show kindness/love.
    e. Students cut apart the Good deed calendar, fold each deed in half, and place them in the Mason jar.
    f. Each day, students will reach into their jar, randomly pick out a good deed, perform the deed on that day, and tape it to a space in the blank calendar.
    g. At the end of the month, they can turn in the filled calendar for a gold ruler (use a Sharpie to write "Golden Rule" on each ruler), or another special gift.
    h. Emphasize: ACTS OF KINDNESS DO NOT CANCEL ACTS OF UNKINDNESS. Students should not feel good for doing one good act in the day if they are also doing unkind acts as well. The goal is to strive to do good always and to ask for forgiveness when they fall short of that goal.

Variation to activity:

Tell students to remove a good deed slip from the calendar and return it to the jar for each time they do something unkind. This would be done on the honor system.

Q: What should be the focus and/or motivation for performing these good deeds? (e.g.The prize? The number of slips of paper taped to the calendar? The performance of the good deed? Our attitude toward God and the other person?)
Q: Why do you think God has given us the Golden Rule?

Key words: love, kinship, worship, love to others, relationships

Story Map: King David and King Hanun

(1 CHRONICLES 19, summarized)

King David of Israel was good friends with Nahash, the king of the people of Ammon. Nahash died and his son Hanun became king instead. One day king David thought, “Nahash was a very good and kind friend. I really appreciated his kindness so I will send my messengers to his son, Hanun, to comfort him.”

When the princes of the land of Ammon saw the messengers of David coming, they worried about the purpose for their visit. They asked their king, “Do you really believe that king David cares about you or could he have sent these men here to spy out the land and overthrow the government?” These questions raised suspicion in king Hanun, leading him to believe that king David’s men were up to no good.

King Hanun took King David's servants and shaved their beards and cut the backs of their tunics. King David’s men were greatly embarrassed. When king David heard the news of how poorly his men were treated he sent other messengers to tell them to stay in the town of Jericho until their beards had grown back.

King Hanun’s people realized that they had done a very bad thing and had acted like an enemy to king David. They prepared for war with King David and his men. When King David got word that King Hanun had planned to fight against his country, he called his officers of war and told them to prepare for battle.

As the armies faced battle, the captain of King David’s army encouraged his men to be brave in defending the people and the cities of God and to trust in the Lord to bring good results. King David’s army sorely beat its enemies, destroying their towns and villages.

"And as ye would that men should do to you, do ye also to them likewise. " -Luke 6:31	"And as ye would that men should do to you, do ye also to them likewise. " -Luke 6:31
"And as ye would that men should do to you, do ye also to them likewise." -Luke 6:31	"And as ye would that men should do to you, do ye also to them likewise." -Luke 6:31

MY GOOD DEEDS

