

## SBAC Assessment Samples for Grade 3 Claim 1:Reading

Note: Use these collaboratively. They are not meant to be assigned to students.

Domain Name	Targets Assessed	Standard & Sample Items
Literature: Key Details	<b>Target 1:</b> Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided.	<a href="#">3.RL.1 Sample Item 1</a> <a href="#">3.RL.1 Sample Item 2</a> <a href="#">3.RL.1 Sample Item 3</a> <a href="#">3.RL.1 Sample Item 4</a>
Literature: Central Ideas	<b>Target 2:</b> Identify central ideas, key events, or the sequence of events presented in a text.	<a href="#">3.RL.2 Sample Item 1</a>
Literature: Word Meanings	<b>Target 3:</b> Determine word meanings (multiple-meaning words based on context, word relationships, word structure based on context and the academic vocabulary (tier 2).	<a href="#">3.RL.4 Sample Item 1</a>
Literature: Reasoning and Evidence	<b>Target 4:</b> Infer/ provide a conclusion & use supporting evidence to justify, explain inferences (character dev., actions, traits; 1st- or 3rd-p. point of view; theme; author's msg).	<a href="#">3.RL.3 Sample Item 1</a>
Literature: Analysis Within or Across Texts	<b>Target 5:</b> Examine or compare relationships (literary elements: setting, conflict, dialogue, point of view, characterization) within or across texts.	<a href="#">3.RL.3 Sample Item 1</a> <a href="#">3.RL.3 Sample Item 2</a>
Literature: Text Structures & Features	<b>Target 6:</b> Relate knowledge of text structures, genre-specific features, or formats (visual/graphic/auditory effects) to get , interpret, explain, or connect info within text.	<a href="#">3.RL.5 Sample Item 1</a> <a href="#">3.RL.5 Sample Item 2</a>
Literature: Language Use	<b>Target 7:</b> Interpret figurative language, literary devices, or connotative meanings of words and phrases used in context and the impact of those word choices on meaning or tone.	<a href="#">3.RL.4 Sample Item 1</a> <a href="#">3.RL.4 Sample Item 2</a>
Informational Text: Key Details	<b>Target 8:</b> Given an inference or conclusion, use explicit details and implicit information from the text to support the inference or conclusion provided.	<a href="#">3.RI.1 Sample Item 1</a>
Informational Text:	<b>Target 11:</b> Infer/ provide a conclusion & use supporting evidence to justify, explain inferences	<a href="#">3.RI.3 Sample Item 1</a>

Reasoning and Evidence	(character dev., actions, traits; 1st- or 3rd-p. point of view; theme; author's msg).	
Informational Text: Analysis Within or Across Texts	<b>Target 12:</b> Examine or compare relationships (literary elements: setting, conflict, dialogue, point of view, characterization) within or across texts.	<a href="#">3.RI.1 Sample Item 1</a> <a href="#">3.RI.1 Sample Item 1</a>
Informational Text: Text Structures /Features	<b>Target 13:</b> Relate knowledge of text structures, genre-specific features, or formats (visual/graphic/auditory effects) to get , interpret, explain, or connect info within text.	<a href="#">3.RI.5 Sample Item 1</a>

\*Samples aren't available for Target 9 and 10

Click [here](#) for Information on all Claims, Targets, and Assessment Types

Click [here](#) for additional samples for Claim 2: Writing, Claim 3: Listening, and Claim 4: Research/Inquiry