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2.03: Indus River Valley Civilizations

Enhanced Guided Notes

Directions: Your Guided Notes are a tool to use as you read your lesson pages in the course. These important notes will help you complete your lesson assessment, as well as prepare you for Discussion-Based Assessments, unit exams, and segment exams. You do not need to submit your Guided Notes for grading. Make sure to read all areas of the lesson, even those not mentioned in the Guided Notes. **Best practice is to complete the Guided Notes in your own words to better help on your written assignments.**

What Are the Geographical Characteristics of the Indus River Valley? (Page 2)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Subcontinent	
Monsoons	

Describe two geographical characteristics of the Indus River Valley that shaped the culture.

- 1.
- 2.

Identify the location of the Indus River Valley on the map below. Label Mohenjo-Daro and Harappa.



What Was Life Like in the Ancient Indus River Valley Civilizations? (Page 3)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Citadels	
kiln	
Granaries	

- What do artifacts and evidence suggest about the government of Harappa and Mohenjo-Daro?
- What do artifacts and evidence suggest about the religion of Harappa and Mohenjo-Daro?
- Describe the size of Mohenjo-Daro. How are the bricks of Mesopotamia (sun-baked) different from the bricks of Mohenjo-Daro?
- What type of water supply did this city have?

Education and Religion (Page 4)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Polytheists	

- Did they have a form of writing?
- What do we know about religion in Harappa & Mohenjo-Daro?

Who Were the Aryans? (Page 5)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Vedas	
Rajas	

The Aryans were nomadic warriors that arrived in the Indus Valley between 2000 BC and 1500 BC. They Aryans liked the Indus Valley. They married with the locals and gave up their nomadic ways, becoming _____. The Aryans Indo-European language blended with the languages spoken in the Indus Valley. This is an example of **cultural diffusion** or the blending of cultures.

The religion of _____ began with the Aryans. Most of what we know about the Aryans comes from the _____. The _____ system, which is related to Hindu beliefs, also began with the Aryans. The caste system is a social class system, based on jobs. Caste levels could not move between levels, and couldn't interact with each other.

Describe the four levels of the caste system below.

Brahmins	
Kshatriyas	
Vaisyas	
Sudras	

What Other Groups Existed in Ancient India, and How Did Early Civilizations Influence the Development of India? (Page 6)

Vocabulary Term	Explain the meaning of each term in your own words and describe why the term is important to the lesson.
Plateau	
Arid	

- Where did the Dravidians live?
- What was their economy based on?
- How did the arrival of the Aryans impact the Dravidians?

Civilizations Comparison Chart

Complete the chart below with your notes about each category for the Ancient Indus Valley. You do not need to write in complete sentences. Include enough detail to make sure you understand your answers in each category. As you work through the module you will add details about each civilization.

	Mesopotamia	Ancient Egypt	Ancient Indus Valley	
Geography <i>Hint: Where was it located?</i>	Between the Tigris and Euphrates rivers.	On the Nile River.		
Society <i>Hint: Were there social classes?</i>	Social status tied to work and property ownership. Rulers and religious leaders on top.	Social hierarchy ranging from the Pharaoh to slaves.		
Religion <i>Hint: What did they worship? Was government tied to religion?</i>	Polytheism. Ziggurats, patron gods.	Polytheism. Pharaoh related to gods.		
Government <i>Hint: Were there leaders? How were cities organized?</i>	Walled cities, City-states became empires over time.	Theocracy ruled by Pharaohs with a bureaucracy.		
Economy <i>Hint: What did the people have? How did they get goods they needed?</i>	Trade, including over river, land, and sea.	Combination of command & traditional. Pharaoh collected goods as taxes.		

Contributions <i>Hint: What did they create and build? What technology did they use? Did they have a written language?</i>	Sail, wheel, iron plow, cuneiform on clay tablets.	Pyramids, canals, dams, surveying. Hieroglyphics then Hieratic on papyrus.		
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Next Up:

1. Save these notes for your quiz and module/segment exam
2. Complete the typed assignment for this lesson. You can find the directions toward the end of the lesson or access the assignment template on our [Course Help Site](#).
3. Only complete the Honors/Advanced assignment if you are in the honors course. Ask your teacher if you aren't certain.