George Washington High School
Course Syllabi

Course Title: Spanish III
Instructor Name: Mr. Ruballo
Contact Information:

- School Phone: 434-799-6410 (during 3rd & 4th period)
- Room#: E-110
- **Email address:** eruballo@mail.dps.k12.va.us
- Planning Period: 3rd & 4th period
- Tutoring Schedule: email me or communicate with me in class

Course Description: A cultural insight of Spanish speaking countries and novice introduction to Reading, writing, listening and speaking in Spanish. Spanish I is an introductory course designed to give students basic knowledge of the language, culture, and geography of Spanish-speaking countries. By the end of the course, students should be able to understand words and short phrases, engage in simple conversation, and be familiarized with the culture of Spanish speaking countries.

To review Spanish 2 and expound further through reading, writing, listening and speaking in Spanish. In Spanish III will be overviewing the basic knowledge received in Spanish II and l further develop your Spanish language skills. We'll immerse ourselves in Hispanic culture and expand your vocabulary and grammar for more fluent communication.

Instructional Philosophy:
My students will leave class as sensitive global citizens ready for a post-secondary education or a workforce environment. Students will be able to work together to achieve their goals.

Course Requirements: Use the notes provided to you on paper and participate in class! Expect to SPEAK Spanish.

Course Learning Objectives:
"In intermediate level world language courses, students continue to develop their communicative and cultural competence by interacting orally, in writing and by signing with others from the target culture; understanding oral, written and viewed messages; and making oral, written and signed presentations. They communicate on a variety of concrete topics at a level commensurate with their study, beginning to use more complex structures in a variety of time frames. They comprehend the main ideas of authentic materials and are able to identify significant details when the topics are familiar. Students develop the ability to discuss in the target language topics related to historical and contemporary events and issues. Emphasis continues to be placed on use of the target language in the classroom as exclusively as possible, as well as on use of authentic materials to learn about the target language and cultures."

Student Evaluation:

- Assessments, Test, Projects 40 %
- Quizzes and Minor Assignments 35 %
- Classwork, Homework, and Participation 25 %
- Final Exams 10% of the overall grade (90% or higher for the semester in order to exempt the exam)

Grading Scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	below 60

Late work:
Students who have an excused absence are allowed five days per absence to make up the in-class work.
All late assignments will receive points deducted.

Attendance Policy:
Regular and prompt class attendance is an essential part of the educational experience. George Washington High School expects students to exercise good judgment regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies.

Class Expectations and Goals:

1. **Respect everyone**
   Treat your classmates, your teacher, and the classroom space with kindness and consideration. No rude or inappropriate language.
2. **Participate actively**
   Your voice matters! Join in class discussions, group work, games, and activities—especially in Spanish. In case of absence any assignments must be made up within 5 class days once you have returned to class. It is <u>your</u> responsibility to see Mr. Ruballo about make-up work (and to check Canvas daily).
3. **Come prepared**
   Bring all necessary materials every day: notebook, folder, pencil/pen, homework, and any assigned technology.
4. **Listen when others are speaking**
   Pay attention during instructions, presentations, and group sharing. Don't interrupt or talk over others.
5. **Use Spanish as much as possible**
   This is a space to practice! Make the effort to speak Spanish during class activities, even if it's not perfect. You MUST speak Spanish for greetings, asking permission, and common situations learned in the Survival Spanish Toolkit.
6. **Turn in assignments on time**
   Meet deadlines. If something comes up, talk to me ahead of time—not after it's due. In class assignments will be done on Canvas or/and notebook. You are required to bring a notebook for this class. Classes will be checked daily and weekly. Based on your performance you will be given a grade on PowerSchool at the end of the week.
7. **Take care of the classroom**
   Keep the space clean, organized, and treat all materials respectfully.
8. **Be honest**
   Do your own work. Don't use online translators for full sentences or copy from others—your progress matters more than perfection.
9. **Follow directions the first time**
   Listen carefully and follow instructions to help the class run smoothly.
10. **Stay focused – No cellphones or unrelated items**
    Phones, earbuds, and other unapproved technology must stay on your Yonder Pouch or put away. Do not bring or use items not related to class (toys, makeup, games, etc.).

11. **Enjoy learning!**
    Learning a language is a journey—don't be afraid to make mistakes. Celebrate growth and effort!

Consequences:

1st offense: Verbal warning, this warning will give the student an opportunity to reflect and correct their behavior and will serve as an initial reminder of class rules.

2nd offense: Verbal warning and parent contact, call the parent or guardian and discuss the situation. This communication will ensure that the parents are aware of the situation and will settle a precedent in case of future offenses.

3rd offense: Office referral, a written referral will be made, and the school administration will take care of the students misbehavior issues and determine the appropriate corrective action.

All subsequent offenses will be an office referral

Class Supplies: Chromebook with Canvas access, pens/pencils, small 3-ringed binder, loose-leaf paper, if possible: 1 ream of copy paper

DPS Homework Policy:
Homework policy will be the same policies adopted by DPS School Board and is included in the Student handbook.

****ATTENTION****

George Washington High School New Cell Phone Policy

Under new state law, Cell Phones are banned from first bell to last bell. Meaning students must either utilize the Yondr Pouch system or they must leave their cell phones at home. Any unsecured devices found on a student whether in use or not will be considered a violation of the Student Cores.

Dress Code is enforced at GWHS I am listing a few of the the common violations below.

- Head coverings including hoods, hats, ski masks, and bonnets.
- Crop top shirts and tank tops.
- Ripped jeans and other leg coverings that come more than 4 inches a

In case of emergency, parents can call the school directly and the main office will contact the classroom where the student is or you can also send an email directly to the teacher or the student's school email.

If you have any more questions, please feel free to contact George Washington High school administration or DPS.

Class Supplies:

- Chromebook with Canvas access, pens/pencils,
- Small 3-ringed binder or a notebook just for the subject.
- loose-leaf paper, and if possible: 1 ream of copy paper and/or a box of tissues

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I have received and read the required procedures and expectations for Mr. Ruballo's Spanish class.

(Show Mr. Ruballo the signed paper for the first homework assignment.)

Parent's signature _____

Student's signature_____

Date_____ Print Student's name_____