Holocaust Book Newspaper Project Rubric

CATEGORY	Exceeds Expectations (4)	Meets Expectations (3)	Partially Meets Expectations (2)	Fails to Meet Expectations (1)	Score
Content Requirements Title Headlines Reporter Names Articles Illustrations Captions Extras	All of the required content is present. Each group member created 2 articles and 1-3 "extras". The proper amount of illustrations/captions are present. Some additional content has been added. (add .25 each)	All of the required content is present. Each group member created 2 articles and 1-3 "extras". The proper amount of illustrations/captions are present.	Most of the required content is present. Each group member created 2 articles and 1-3 "extras". The proper amount of illustrations/captions are not present.	Most of the required content is missing. Most group members created 2 articles and 1-3 "extras". The proper amount of illustrations/captions are not present.	
Content Quality Articles Extras	The details in the articles and "extras" thoughtfully, creatively, and accurately represent the most important information from the book. Each article or "extra" follows the criterion given for its specific type very well. Each article "points to the text" accurately with a page number and some may even include quotes from the book.	The details in the articles and "extras" thoughtfully and accurately represent important information from the book. Each article or "extra" follows the criterion given for its specific type well. Each article "points to the text" accurately with a page number.	The details in the articles and "extras" thoughtfully and accurately represent some important information from the book. Most articles or "extras" follow the criterion given for their specific type. Most articles "point to the text" accurately with a page number. Some may be missing page numbers.	Few details in the articles and "extras" thoughtfully or accurately represent information from the novel. Most articles or "extras" do not follow the criterion given for their specific type. Most articles do not "point to the text" accurately with a page number, or are missing page numbers.	
Content Score					

Format and Layout	The newspaper is formatted exceptionally well.	The newspaper is formatted well.	The newspaper is formatted fairly well.	The newspaper is formatted poorly.	
Title	The title clearly connects to a central theme in the book, includes a relevant date and even includes a subtitle or motto.	The title connects to a central theme in the book and includes a relevant date.	The title fails to connect to a central theme in the book or lacks a relevant date.	The title fails to connect to a central theme in the book and lacks a relevant date.	
Headlines/ Reporter Names	All articles have headlines that accurately and creatively describe the content. Each article's headline includes the author's name under it.	All articles have headlines that accurately describe the content. Each article's headline includes the author's name under it.	Most articles have headlines that accurately describe the content. Each article's headline includes the author's name under it.	Few articles have headlines that accurately describe the content. Some, or all, reporter names are missing.	
Illustrations/ Captions	All illustrations are done by hand, include color, and show significant attention to detail. Each illustration has a caption that clearly connects it to the article it accompanies.	All illustrations are done by hand, include color, and have sufficient detail. Each illustration has a caption that connects it to the article it accompanies.	All illustrations are done by hand. Some may lack color or may have insufficient detail. Some illustrations have captions that connect them to the article they accompany.	Illustrations are missing or not done by hand. Some may lack color or may have insufficient detail. Some illustrations have captions that connect them to the article they accompany.	
Format and Layout Score					
Spelling and Proofreading	There are no spelling, grammar, or punctuation errors.	There are very few spelling, grammar, or punctuation errors.	There are some spelling, grammar, or punctuation errors.	There are many spelling, grammar, or punctuation errors.	

Directions: As a group, complete the rubric together for your project.

1. For each of the larger categories, <mark>highlight</mark> each sub-category of the rubric.

2. Determine the corresponding number grade for each category and write the number in the "Score" area to the right of each rubric category.

> ★ Scores with a .25, .5, or .75 are ok, for example 3.75 (just make sure the highlighting matches)

> ★ Note that you will have to add each sub-category grade together and divide by the total number in that category to come up with the average for each category.

3. You will have three separate grading categories for this assignment. (Content, Format and Layout, and Spelling and Proofreading) Here's how you put it all together for a final average. First, multiple the content grade by 2, then add the Format and Layout Grade, and then multiply the Spelling and Proofreading Grade by 2. This will give you a Final Grade Number. You then divide the final grade number by the maximum points possible, 40. (See chart below)

	Scores
Content Grade multiplied by 2	
Format and Layout Grade	
Spelling and Proofreading Grade multiplied by 2	
Final Grade Number	
Final Grade Percentage (divide the final grade number by the maximum points possible, 40)	

Group Member:

1. Please <mark>highlight</mark> the work you completed and put into your newspaper:

Articles	Cover Story	Additional Important Scene	Historical Article	Letter to the Editor	Advice Column	
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Extras	Advertisement	Obituary	Announcement	Review	Crossword Puzzle	Police Log
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2. On a scale of 1-4, with 3 meaning "meets the expectations", how would you rate both your effort and your work as a whole? (you may give yourself a 3.25, 3.5, 3.75 etc) Explain in one paragraph. Be as specific as possible.

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		Important Scene	Article	the Editor	Column	
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