

Welcome to Mr. Casillas' Math & Science Class!

Interactive Guided Presentation Worksheet

Student Name: _____	Date: _____	Period: _____
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Instructions: Complete this worksheet as Mr. Casillas walks through the introductory presentation. Listen closely, share about yourself, draw, and reflect as we establish our class community together!

Part 1: Getting to Know Mr. Casillas (Slides 1–6)

Listen carefully to Mr. Casillas during the presentation and fill in the missing details about his life!

Question	Your Answer
1. Where did Mr. Casillas graduate college from?	_____ _____
2. How many brothers does Mr. Casillas have?	_____ _____
3. What is Mr. Casillas' dog's name?	_____ _____
4. What is his son's name?	_____ _____
5. What is his daughter's name?	_____ _____
5. What is his wife's name?	

Part 2: All About YOU! (Slides 2–4)

Now it's your turn to share! Fill out your responses and draw a quick picture in the box provided.

1. What sport(s) or activities do you play or enjoy?	Draw Your Dream Destination or Favorite Sport Below! 🍕
2. Where have you traveled before?	
3. What is your dream vacation / destination you would like to travel to?	

Part 3: Class Schedule & Routine Breakdown (Slides 7–8)

Fill in the timeline details for both schedule types.

Time Range	Hybrid Schedule Activity	Traditional Schedule Activity
Minutes 0 – 10		
Minutes 10 – 50		
Minutes 50 – 90		N/A (Clean up at Min 50-55)
Final Minutes		

Part 4: The Core Classroom Rule (Slide 9)

Complete Mr. Casillas' overarching rule by filling in the three key blanks:

"If what you are doing...

1. _____ with learning,

2. HURTS someone's _____, or

3. PREVENTS you from being your _____,

...you shouldn't be doing it!"

Part 5: Consequences & Citizenship Ladder (Slides 10–11)

A. Number the Correct Steps of Consequences (1 to 3):

- [____] Parent contact (and possible detention if problem persists)
- [____] Clear specific verbal warning and/or discussion + Warning Card given
- [____] Teacher chat outside the classroom

B. Citizenship Match-Up: Write the letter of the citizenship mark next to its description.

Grade options	Description	Match (Write O, S, N, or U)
O	A student is doing what they are supposed to in class.	
S	Behavior has not improved and continues to disrupt the learning environment.	
N	Going above and beyond what is expected in class.	
U	Behavior is disruptive and unsafe; documented and communicated to parents.	



Answer: Receive _____

Part 6: Classroom Hand Signals & Rewards (Slides 12–13)

Draw or write out the hand sign used for each situation so you don't have to interrupt instruction!

Bathroom Sign	Pencil Sharpen Sign	Question Sign
(Draw or describe signal)	(Draw or describe signal)	(Draw or describe signal)

Part 7: "I'm Finished... What Now?" Checklist (Slide 14)

Check off ALL the approved activities you can do after completing your assigned work:

☐ Read a book	☐ Duolingo (on silent!)	☐ video games
☐ Practice skills	☐ stare are your squishy	☐ Khan Academy
☐ give someone all the answers	☐ IXL	☐ distract others
☐ Quietly draw		☐ Complete work from other classes

Part 8: Seating & Communication (Slides 15–16)

1. Seating Policy: True or False? Can our class "upgrade" out of a seating chart if we show great behavior?

☐ True ☐ False

If you need a seat change, when should you speak with Mr. Casillas?

2. Ways to Connect: Circle or list 3 ways you or your parents can communicate with Mr. Casillas or view class updates:

1. _____

2. _____

3. _____

Write Mr. Casillas an email below professionally.