



LES Weekly Continuous Learning Plan

Week of: May 11-May 15, 2020	Kindergarten
Standards / Objectives: ELA I can read and comprehend text. I can write a how to story. Math I can make groups of 10 and extra ones (ie: 13 = one group of 10 and 3 extra ones) I can write teen numbers.	

Reading at home is an important piece of students' practice during these weeks! Please ensure that your child has an additional 25 minutes (or more!) of reading time at home each day! Choose a real book, or online text. Additional Resource: [Read at Home Plan K-2](#) [Read at Home Plan 3-5](#)

Academic

Monday

Reading:

- Listen to the story of the week. [This is the Way We Go to School Read Aloud](#)

Math:

- [Module 5 Parent Tip Sheet](#)
- Math Module 5 Lesson 9 - [Lesson Video](#)
- [Module 5 Lesson 9 Practice Pages](#)

Writing:

- Watch the instructional video on how to writing. [Teacher Time Video](#)
- Pick one topic from the list on the [How To Choice Board](#) and use it to write a how to story.

Google Meeting at 1:30 P.M. : Phonics Lesson with Mrs. Merriman

<https://meet.google.com/ryc-fvgn-hsh>

Tuesday

Reading:

- Read the grade level reader to yourself or an adult. [Quinn Can Do It!](#)

Math:

- Math Module 5 Lesson 10 - [Lesson Video](#)
- [Module 5 Lesson 10 Practice Pages](#)

Writing:

- Pick a different topic from the list on the [How To Choice Board](#) and use it to write a how to story.

Google Meeting at 1:30 P.M. : Sharing Narrative Stories (Bring a story you have written to share.)

Welburn Classroom Connection - <https://meet.google.com/vsg-wwwp-ksk>

Dietrich Classroom Connection - <https://meet.google.com/gor-ckdy-nfh>

Schubert Classroom Connection - <https://meet.google.com/pru-aryg-xur>



LES Weekly Continuous Learning Plan

Wednesday

Reading:

- Read the decodable reader to yourself or an adult. [Run, Tim](#)

Math:

- Math Module 5 Lesson 11 - [Lesson Video](#)
- [Module 5 Lesson 11 Practice Pages](#)

Writing:

- Pick a different topic from the list on the [How To Choice Board](#) and use it to write a how-to story.

Thursday

Reading:

- Listen to the story of the week. [This is the Way We Go to School Read Aloud](#)
- Pick one or more of the activities to complete. [Family Times](#)

Math:

- Math Module 5 Lesson 12 - [Lesson Video](#)
- [Module 5 Lesson 12 Practice Pages](#)

Writing:

- Pick a different topic from the list on the [How To Choice Board](#) and use it to write a how to story.

Friday (May Do)

Reading/Writing:

- Catch up on something you didn't get done this week.
- Read a story on epic!
- Pick an activity to practice your [sight words](#) from the [choice board](#).

Math:

- Catch up on something you didn't get done this week.
- Complete a lesson in one of the math apps like Zearn.
- [Math Practice Pages](#)

Google Meeting at 1:30 P.M. : Guest Teachers: PE and Music Lesson

<https://meet.google.com/wxa-sgna-qha>

Related Arts

Physical Education:

- Watch and do: [PUP Card Challenge](#) [PUP Partner Challenge](#) [Alphabet Fitness](#) [Fitness Fun for Everyone!](#)

Music:

- Shoo Turkey: See [Ms. Armbruster's website](#) and watch the video titled Shoo Turkey. Sing the echo and play the game with the people at your home (including adults!). Here is a [songsheet](#) with the lyrics.

Literacy Lab:

- Kindergarten: For those **with** access to technology:
 - <https://program.kwtears.com/login>; Try to earn one medal this week; the Educator Pin is: C29895



LES Weekly Continuous Learning Plan

- Practice typing some of your sight words on a Microsoft Word (or Google Docs, etc.) document
- For those **without** access to technology (or those with technology can print this and do it):
 - [Color by Cursor.jpg](#)

Art:

- **Food Art Fun:** Make a circle design-called a mandala-on a plate using food. Start in the center with one small piece of food. Put a slightly bigger circle around that with more pieces of food. Continue making bigger circles around each circle until you get to the edge of the plate. Use one food or a combination of foods that you have at your house such as: cereal, raisins, nuts, dry noodles, beans, crackers, M & M's, olives, grapes, apple slices, orange sections, baby carrots, celery, berries, etc. (Adding different colored foods can make it more interesting.) If you use fresh food, have fun eating it when you're done if you want. Extension-Make a mandala using outdoor materials such as twigs, leaves, flower petals, and/or pebbles. Optional-take a photo of you and your mandala and send it to my email at mkinnear@lawtoncs.org.

SEL

[Bingo - Social-Emotional Style!](#) See how many squares you can check off! Post pictures on Class Dojo of activities you've done and want to share!

Second Step® has put together virtual social-emotional lessons! [Lesson 13: Managing Frustration](#) (10 minutes)

Lory's Place Grief Activity: [Person and Hearts Picture](#) & [Finish the Sentences with Heart](#)

This activity is very simple and can be drawn by the child if there is no printer access. A parent/guardian can ask the questions in **Finish the Sentences with Heart** or the child can fill the hearts with memories of the person who died.

[Headspace.com/mi](#) is a website that has meditation and mindfulness activities to reduce stress and negative emotions. Activities within also boost compassion, resilience, and empathy. This website is for both kids and adults! Check out the app!

Van Buren Community Mental Health (VBCMh) [Mental Health Resource Quicksheet](#)