

THE HISTORY WARS, PAST AND PRESENT: RESOURCES & READINGS

Bonnie Laughlin-Schultz, Eastern Illinois University
blaughlinschul@eiu.edu

Book & Article Recommendations – The History Wars

Fritz Fischer, *The Memory Hole: The U.S. History Curriculum Under Siege* (IAP, 2014)
Ellen Fitzpatrick, *History's Memory: Writing America's Past, 1880-1980* (2002)
Gary Nash et al., *History on Trial: Culture Wars and the Teaching of History* (Vintage, 2000)
Ian Tyrell, *Historians in Public: The Practice of American History, 1890-1970* (2005)
Jonathan Zimmerman, *Whose America?: Culture Wars in the Public Schools* (2002)
Kassie Bracken et al., [What's Actually Being Taught in History Class](#), *New York Times*, Aug. 17, 2022
David Blight, [The Fog of the History Wars](#), *New Yorker*, June 9, 2021
Dana Goldstein, [Two States. Eight Textbooks. To American Stories](#), *New York Times*, Jan. 12, 2020
Jill Lepore, [Why the School Wars Still Rage](#), *New Yorker*, March 14, 2022
Olivia Waxman, [Critical Race Theory Is Simply the Latest Bogeyman](#): Inside the Fight Over What Kids Learn about America's History, *Time Magazine*, July 5, 2021

Civil War/Slavery History and Reckoning with the Past

Note: There are a lot of GREAT books on this - happy to recommend more.

Karen Cox, *No Common Ground: Confederate Monuments and the Ongoing Fight for Racial Justice* (UNC Press, 2021)
Mitch Landrieu, *In the Shadow of Statues: A White Southerner Confronts History* (Viking, 2018)
Cynthia Greenlee, [How History Textbooks Reflect America's Refusal to Reckon with Slavery](#), VOX, August 26, 2019
Annette Gordon-Reed, *On Juneteenth* (Liveright, 2021)
Clint Smith, *How the Word Is Passed: A Reckoning with the History of Slavery* (Little, Brown, and Co, 2021)
I did [a lesson on teaching about Confederate monuments](#) and having thoughtful discussion of a controversial topic a few years ago.
(and obviously a ton of writing about [the 1619 Project](#), too, which also has a new book iteration)

Current Debate about Social Studies Teaching

[Answering Questions about the Teaching of Social Studies](#), Illinois Civics Hub Resource List
[Map: Where Critical Race Theory Is Under Attack](#), *Education Week*, June 2021
Hannah Natanson et al., [An Explosion of Culture War Laws Is Changing Schools](#), *Washington Post*, October 18, 2022
[Defy Bans on Racial Justice Teaching](#), *Rethinking Schools* 35 (Summer 2022)
Kimberlé Crenshaw [video](#) explaining intersectionality for National Association of Independent Schools
[Critical Race Theory: FAQ](#), Legal Defense Fund (NAACP)
Daniel Immerwahr, [History isn't just for patriots](#), *Washington Post*, December 23, 2020
American Historical Association [Statement](#) on the Teaching of "Divisive Concepts," 2021
[Teaching History with Integrity](#), Resources, American Historical Association
Peter Burkholder and Dana Schaffer, [History, the Past, and Public Culture: Results from a National Survey](#) (Washington, DC: American Historical Association, 2021)
Teaching Race and Slavery in the American Classroom, Gilder Lehrman Center Annual Conference, 2022 ([program](#)) (YouTube [stream of presentations](#))

Assorted State Legislation Notes: Shannon Larson [article](#) from Boston Globe about Tennessee teacher fired for teaching about privilege; pieces about legislation in [New Hampshire](#) and in

[Texas](#); Jeanie Lindsay [article](#) from WFYI (PBS) Indianapolis about [Indiana Senate Bill 167](#)

Resources on Teaching Hard History, Slavery, Race, etc.

Learning for Justice [Social Justice Standards](#)

Learning for Justice, [Teaching Hard History: American Slavery website](#) (great [NCHE webinar](#) introduction to it)

Teaching Hard History [Podcast Series](#) (Learning for Justice)

[Race: The Power of an Illusion](#), PBS Documentary Series and Resources

[Facing History and Ourselves Teaching Strategies Library](#)

[Toolkit: Civil, Brave, and Reflective Spaces](#), Illinois Civics Hub

[Toolkit: Anti-Racist Classrooms](#), Illinois Civics Hub

Facing History and Ourselves, [Facing Ferguson: News Literacy in a Digital Age](#)

Facing History and Ourselves, [The Reconstruction Era and the Fragility of Democracy](#)

[9 Important Elements of Anti-Racist Education](#), National Museum of African American History and Culture

Educating for American Democracy [Framework and Resources](#) (2021)

[White Supremacy in Education](#), *Teaching Tolerance*, Spring 2021

Krystle Cobran, *The Brave Educator* (Routledge, 2020)

Matthew R. Kay, *Not Light But Fire: How to Lead Meaningful Race Conversations in the Classroom* (Stenhouse, 2018)

Ijeoma Oluo, *So You Want to Talk about Race* (Seal Press, 2019)

Paula McAvoy and Diana Hess, *The Political Classroom: Evidence and Ethics in Democratic Education* (Routledge, 2015)

Joan Middendorf et al., "What's Feeling Got to Do with It? Decoding Emotional Bottlenecks in the History Classroom," *Arts & Humanities in Higher Education* 14 (2015)

Related Professional Development

[Upcoming PD](#) from Illinois Civics Hub

[Webinar Archive](#), Illinois Civics Hub (great webinars on teaching controversial events, discussion in classroom, etc)

Facing History and Ourselves [Professional Development](#) (on-demand, upcoming, etc.)

Learning for Justice [Professional Development](#) (Calendar and On-Demand)

[Guardians of Democracy](#), Current and Controversial Issues Discussion (online micro-credentialing)

Examples of (REAL) CRT If You Need Them

Derrick A. Bell, "Who's Afraid of Critical Race Theory," *University of Illinois Law Review* 1995, no. 4 (1995): 893-910

Cheryl Harris, "Whiteness as Property," in *Critical Race Theory: The Key Writings* (1995)