

Resource Alignment Initiative Community Sessions Cycle 2

Location

- Gordon J. Lau Elementary School, 950 Clay St, San Francisco, CA

Date and Time

- May 1, 2024, 6:00 PM - 7:30 PM

This document summarizes the questions asked during the second round of community sessions for the event held at Sunset Elementary School. The community session aimed to provide information and support community members in responding to the second survey for the second draft of criteria and metrics.

If you would like to learn more about this initiative, please visit [SFUSD.edu/RAI](https://sfusd.edu/RAI) and see the [Frequently Asked Questions](#).

If you have questions about the Resource Alignment Initiative, you can send an email to [familylink.sfusd.edu/](mailto:familylink@sfusd.edu).

Format of Community Session

The community session included the following:

- Shared feedback from Cycle 1 through the survey results and the input gathered during the in-person community sessions.
- Developed a shared understanding of how the Central Office will use community input in the decision-making process.
- Prepared attendees to provide input on Survey #2. Received and responded to clarifying questions.
- Time to complete Survey #2. Received and responded to clarifying questions.

We will continue to work directly with our community throughout this process to ensure that public concerns and aspirations are consistently understood and considered.



Summary of Discussion and Questions

Attendees

- 59 Community Member Participants

Clarifying Questions About Why SFUSD is Aligning Resources

- Q: Will we be able to see composite scores for all schools?
 - A: Yes
- Q: What happens if they name a school that I don't want closed. Can I protest/appeal? Is that possible?
- Q: In the future if you are going to a school that is pretty far, will you be provided a school bus so families can have access to the school?
- Q: How are students distributed to different schools if their school is closed? What are the criteria? Can the criteria be changed when you announce it in September?
- Q: How do you draw the lines for the assignment process if a school is closed?
- Q: Each school has a composite score, how is it determined which two schools will merge?
- Q: Will an outside expert be hired? (ex: Urban planner)
- Statement: The translation does not make sense in Chinese. The survey should be professionally translated for equity.
- Q: Two school mergers, how will that work? Will all the programs in the school merge with it?
 - A: It depends. There could be programs that might be able to be merged and others that might need to go elsewhere. We would want the student to have access to the program that was in the school that is closing. We know how many students are in our language programs - we know we have about 1400 seats in all the programs. We expect to have fewer schools - we expect to serve the same number of students but that could be across fewer schools.
- Q: Is the survey public for all parents?
 - A: Yes, it is public for all parents and community members
- Q: Today there are people here to help me complete the survey, who can help parents fill it out who are not here today?
 - A: This survey has more information because this is what people asked for. We have a video that explains how to fill out the survey.
- Q: I would like to ask the students for the schools that are closed - will they have a choice?



- A: We are working on a transition plan and will share the information on how families can have some voice in the decision.
- Q: Does that mean if you assign me a school that I don't like, does that mean I have priority for another school?
 - A: We are working on the transition plans. The future state is that families are not choosing from every school.
- Q: If a school is very small and is good in every way - are these schools the first to close?
 - A: Part of the criteria of the survey will help us make the decision. We want to have a variety of sizes. A school could stay open and welcome more students. There is not one criteria that will make the decision. If we just looked at enrollment as the criteria, it would be easy, but it would not take into consideration our values.
- Q: Question on number of program seats. You said the same number of seats will be available, but will there be the same variety of the programs for language programs or will some of the programs be consolidated?
 - That we do not know yet because there is different demand for each of the programs.
- Q: After a school will merge, will the students be separated or will there still be combination classes?
 - A: We hope that through this process, we have fewer combination classes.
- Q: The whole reason we have a consolidation process is because each class has 22 students, since we are splitting classes into each school shouldn't we separate students into the same grades?
- Q: Will you be sending out more communication to families to let them know how important this survey is?
 - A: Yes