

Ms. Chasan
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ENGLISH 11 COURSE OUTLINE

Course Overview: This course is designed to help students become better readers, writers, and thinkers. Students will read a variety of fiction and non-fiction texts, including short stories, memoirs, poetry, articles, speeches, videos, etc. Other assignments include vocabulary and independent reading. Student will have an opportunity to take the ELA Regents in both January and June.

Course Goals

All students will:

- Read critically and analyze texts; think critically and express ideas in a variety of formats.
- Understand the components of argumentation; practice writing argument essays.
- Understand and identify literary devices; practice writing text analysis responses.
- Always use correct capitalization and punctuation.
- Reflect on fiction and nonfiction texts.
- Complete a research-based assignment.

General Guidelines and Expectations

- Be on time for class. This means you're in the classroom when the bell rings--not outside the door chatting with friends.
- Act appropriately and treat everyone with respect. No profanity, insults, or rude remarks will be tolerated. Listen attentively to whoever is speaking.
- Follow the rules regarding phones, other electronics, and hoods.
- Communicating by email is convenient, but I cannot guarantee answers to emails sent after 3:00 p.m. Most questions can usually be answered by re-reading assignment directions carefully, checking with a classmate, or googling (for tech problems). If you have a question about an assignment, but it is too late to email, think back to what we've done in class and try your best.

Missed Work/Absences:

- We use a daily agenda posted to Google Classroom. All assignments are announced in class. Tests and quizzes are also written on the board. If you miss class: **1) read the day's agenda, 2) look on Google Classroom for any assignments posted, and 3) check the board for upcoming tests and quizzes when you return to school.** Please don't ask me what you missed if you haven't checked the agenda or tell me you're not responsible for an assignment because you weren't here the day it was announced (it's probably posted).
- Be prepared to make up a missed test or quiz the day you return.
- If you have a long absence, please plan to spend some time with me during a free period or after school so we can set up a schedule for you to hand in missed work so you don't fall behind.

Homework

- Homework is due **at the beginning of class** because we will go over it together. It is graded on a 3, 2, 1, 0 scale. I am looking for effort and completion. Late homework will not be accepted because we will have already gone over it. You are not penalized for being absent.
- *****EXCEPTION: Vocabulary packets.** Complete = 3, incomplete = 0. **No partial credit.**

OVER →

Assignments/Grading

- Assignments are worth 80%; homework/behavior/attendance is worth 20%
- *Students are expected to hand work by assignment deadlines.* You will always be given plenty of time to complete your work. Late assignments will lose 5 points a day. After 5 days, assignments will receive *no more* than 65%. **Assignments will have final deadlines after which no work will be accepted.** This is typically posted on the daily agenda.
- If you have extenuating circumstances that make it difficult to complete assignments on time, such as illness or family emergency, please contact your teachers! We are here to help!

Academic Honesty

- **Building-wide Statement Regarding Academic Integrity:** Academic Integrity is the expectation that all students and staff members in the FDR community commit to honesty and ethical behavior by independently demonstrating knowledge and ability, while making responsible choices and recognizing their civic duties in a globally connected world
- **Classroom Policy Regarding Academic Honesty: *Handing in work from other sources will not be tolerated.*** Do not copy from the internet, copy from a friend, or work with a classmate and then hand in the same work as them. Using material from another source and changing a few words is plagiarism. You will receive one warning. We will go over what it means to plagiarize so there is no confusion. Please do your own work! Cheating on a quiz, test, essay, or other assignment will result in an automatic zero and may result in disciplinary action. Cutting class will result in an automatic zero for the day, on any assignments handed in, and may result in disciplinary action.

Supplies

- **A binder *with paper*** is recommended. Most assignments are done on paper, so a binder will help you to stay organized. It doesn't have to be a huge binder. Or you can share it with another subject. If you don't have a binder, please bring a notebook to class.
- **Or a folder.** If you don't have a binder, you can use a folder. Try to get a sturdy one. Those plastic ones are good.
- **Pen and pencil.**
- Your **charged Chromebook.** *Please have it charged* and ready to use for Kahoot! and other assignments. We no longer can rely on phones so make sure those chromebooks are charged! You cannot work at the computer tables in the back of the room.
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FOOD IN THE CLASSROOM

- School breakfast must be eaten in the **cafeteria**, not the classroom.
- Students who repeatedly make a mess or distract others will not be allowed to eat in the classroom.

*****ALLERGY ALERT!!!!!! ***ALLERGY ALERT!!!!!!**

- Due to severe allergies and asthma, the following foods are **BANNED**:
 - **Nuts, citrus fruits (oranges, grapefruits, lemons, limes), red or green pepper, foods with red or green peppers (ie, salsa or pasta salad).**
 - **PLEASE, PLEASE, PLEASE DO NOT USE SCENTED LOTIONS OR WEAR PERFUME OR COLOGNE. DO NOT SPRAY ANYTHING IN THE CLASSROOM. THIS IS EXTREMELY IMPORTANT. Thanks in advance for your cooperation.**

Questions? Concerns? Please do not hesitate to talk to me. If you are having trouble with the work or if you have any other issues, please do not jeopardize your grade! Talk to me right away!! I am happy to help.

I have read the course introduction above and I understand the policies described.

Student Name _____

student signature

date

Parent/Guardian Name _____

parent/guardian signature

date

email address

daytime phone #

NOTE: The best way to contact me is by **e-mail:** bettychasan@hpcsd.org. There are multiple teachers sharing the rooms in which I teach, so please do not leave a voicemail; I won't be able to access it. Sometimes parent emails go to junk. If I don't respond to your emails, please call the office and have them leave me a note or have your student alert me.

I look forward to getting to know your child, and watching them learn and grow throughout the year!

Betty Chasan