

4J TAG Referral: Academically Talented: Rdg/Math

Student _____ Grade _____ Gender _____

School _____ Birth Date _____

Referring Adult: _____ Referral Date: _____

Parent/Guardian Consent:

☐ I do **OR** ☐ I do NOT give permission for my child to be evaluated for talented and gifted identification screening using an individual achievement test or other appropriate measures.

Parent or Guardian Name (please print)

Parent or Guardian Signature

In the event that my child is identified as eligible for talented and gifted programming,
☐ I do **OR** ☐ I do NOT give permission for her/him/them to receive a modified curriculum specific to their demonstrated rate and level. (Upon becoming eligible, staff from the school would contact you about designing the child's "TAG Plan.")

Parent or Guardian Signature

Parent/Guardian Phone: _____ Email: _____

4J policies (IGBB, IGBBB) related to TAG identification and programming: 4j.lane.edu/board/policies

Oregon Administrative Rules related to TAG: oregon.gov/ode/learning-options/TAG/Documents/tagoar.pdf

Note: 4J policies and Oregon TAG administrative rules can be provided in print upon request.

Parent Rights Concerning Talented and Gifted in the State of Oregon

- Parent permission is required for any individual testing that may need to be administered for identification purposes.
- If a student is not identified as TAG, a parent has the right to appeal the results.
- When a student is identified as TAG, the district must inform the parents about the available programs and services.
- Parents must be provided an opportunity to give input and discuss with the district the programs and services available to their child.
- Parents may request withdrawal from TAG services and programs at any time.
- Parents must be informed of their right to file a complaint.

Please check characteristics that describe the student compared to other students of the same age.

Note: This side of the form is for the parent/guardian or other referring adult to complete.

READING: Current reading placement (grade level): _____ Estimated reading level: _____

- ☐ 1. Understands and uses a large or varied vocabulary
- ☐ 2. Understands the elements of literature (plot, character development, etc.)
- ☐ 3. Self selects a wide variety of reading materials at an advanced level
- ☐ 4. Reads for both information and enjoyment
- ☐ 5. Has strong basal reading skills
- ☐ 6. Exhibits fluency and expression when reading aloud
- ☐ 7. Exhibits progress in reading level and ability
- ☐ 8. Is easily able to find the main idea in fictional and non-fictional works
- ☐ 9. Analytically responds to literature using higher level thinking
- ☐ 10. Applies literature to real world situations

☐ Other: _____

_____ (you may attach additional paper)

MATHEMATICS Current math placement (grade level): _____ Estimated math level: _____

- ☐ 1. Understands and uses mathematical vocabulary
- ☐ 2. Expresses the thinking and processing involved in solving math problems
- ☐ 3. Understands new mathematical concepts quickly and easily
- ☐ 4. Interprets charts and graphs
- ☐ 5. Applies mathematical concepts appropriately
- ☐ 6. Connects and applies mathematics to real world situations
- ☐ 7. Enjoys math and mathematical challenges
- ☐ 8. Exhibits flexibility and risk taking in exploring mathematical alternatives
- ☐ 9. Uses strategies to successfully solve mathematical problems
- ☐ 10. Is persevering; unwilling to give up on finding a solution to a math problem
- ☐ 11. Sees mathematical relationships through patterning
- ☐ 12. Has strong computational skills

☐ Other: _____

_____ (you may attach additional paper)

Is there any additional information concerning the student that you feel would be helpful?