

Editable Weekly Plan: Grade 4 Module 7

How to Use this Editable Weekly Plan

- Review each week's plan, focusing on the non-shaded priority instruction and the skills tested on the Weekly and Module Assessments (indicated with an asterisk *). The portions of the lesson shaded in gray are lower priority.
- Based on your class schedule and student needs, decide which elements of the lesson you will use during your whole-class instruction. Edit the planner as needed.
- Because daily writing opportunities are embedded in the Reading lessons as response to reading, some of the Writing Workshop lessons are lower priority.
- If you have a separate block for Writing, consider using the Writing Workshop lessons during that time.

Small Group Considerations

- As you work with your students during whole-class instruction, note areas where they need additional teacher-led instruction.
 - If students need additional direct instruction in comprehension skills and strategies, utilize the *Tabletop Minilessons: Reading and/or the Rigby Readers* and *Take & Teach Lessons*.
 - If students need targeted instruction in foundational skills, utilize *Foundational Skills and Word Study Studio* and/or the *Blending Board*.
 - If students need English language development, utilize *Tabletop Minilessons: English Language Development*.
- While you are working with a small group, provide additional practice opportunities and/or centers for the rest of the class.
 - If students need independent practice with vocabulary, utilize *Vocabulary Interactive Practice*.
 - If students need additional practice in specific comprehension skills and strategies, utilize the *Read and Respond Journal*.

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Grade 4 Module 7 Week 1				
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Build Knowledge & Language	Vocabulary	Vocabulary	Vocabulary	Vocabulary
Module Launch pp. T22–T23	Introduce Critical Vocabulary pp. T30–T31	Review Critical Vocabulary p. T38	Generative Vocabulary pp. T44–T45 Suffix <i>-ion</i> *	Vocabulary Spiral Review p. T48–T49
		Vocabulary Strategy: Analogies* p. T39	Spiral Review: Prefix <i>inter-</i>	
Reading	Reading	Reading	Reading	Reading
Central Idea pp. T24–T25 <i>A Tale of Traditional Tales</i> myBook pp. 78–79	Retell pp. T32–T33 <i>Thunder Rose</i> myBook pp. 80–96	Figurative Language* pp. T40–T41 <i>Thunder Rose</i> myBook pp. 80–96	Characters* pp. T46–T47 <i>Thunder Rose</i> myBook pp. 80–96	Adages and Proverbs* pp. T50–T51 <i>Thunder Rose</i> myBook pp. 80–96
Foundational Skills	Communication	Foundational Skills	Communication	Communication
Decoding: Suffixes <i>-ful, -less, -ness, -ment</i> Spelling: Suffixes <i>-ful, -less, -ness, -ment</i> Fluency: Accuracy and Self-Correction pp. T26–T29	Listening Comprehension pp. T34–T37	Decoding: Suffixes <i>-ful, -less, -ness, -ment</i> pp. T42–T43	Project Checkpoint: Brainstorm and Research pp. T10, T19	Speaking and Listening p. T52 Make Connections p. T53
Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop
Imaginative Story Introducing the Focal Text p. W108–W110	Imaginative Story Vocabulary p. W111	Imaginative Story Prewriting I: Preparing to Write p. W112	Imaginative Story Prewriting II: Types of Imaginative Literature p. W113	Imaginative Story Prewriting III: Plotting Events p. W114
Grammar: Clauses p. W306	Grammar: Relative Pronouns* p. W307	Grammar: Relative Adverbs* p. W308	Grammar: Review Prepositions and Prepositional Phrases p. W324	Grammar: Connect to Writing: Using Relative Pronouns and Adverbs* p. W310

*Assessed on Weekly Assessment and/or Module Assessment

Gray shading indicates non-priority instruction

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Writing Workshop Teacher's Guide = pp. W

Grade 4 Module 7 Week 1	
Small Group/Independent Options	
Reinforce Reading Skills and Strategies ● Tabletop Minilessons: Reading ○ 17: Central Idea ○ 3: Retell ○ 25: Figurative Language ○ 11: Characters ○ 26: Idioms, Adages, and Proverbs ● Read and Respond Journal ○ <i>A Cool Cat</i> (Characters, Figurative Language, Idioms, Adages, and Proverbs) ● Rigby Readers/Take & Teach Lessons ○ Select by Module Connections ○ Select by Skill/Strategy Connections ○ Select by Reading Level	Practice and Reinforce Vocabulary ● Vocabulary Interactive Practice ○ Critical Vocabulary: <i>Thunder Rose</i> ○ Generative Vocabulary: Suffix <i>-ion</i> Practice and Reinforce Foundational Skills ● Blending Board ● Foundational Skills and Word Study Studio ○ Decoding: Suffixes <i>-ful, -less, -ness, -ment</i> (Session 382) Support English Language Development ● Tabletop Minilessons: English Language Development ○ 19.1–19.3: Infer Literacy Centers, pp. T18–T19

Grade 4 Module 7 Week 2				
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
Introduce Critical Vocabulary pp. T62–T63	Review Critical Vocabulary pp. T70	Introduce Critical Vocabulary pp. T74–T75	Review Critical Vocabulary p. T80	Generative Vocabulary Prefixes <i>mis-</i> , <i>pre-</i> , <i>dis-</i> * p. T84–T85
	Vocabulary Strategy: Analogies* p. T71		Vocabulary Strategy: Analogies* p. T81	Spiral Review: Suffix <i>-ion</i>
Reading	Reading	Reading	Reading	Reading
Make and Confirm Predictions pp. T64–T65 <i>In the Days of King Adobe</i> myBook pp. 100–108	Theme* pp. T72–T73 <i>In the Days of King Adobe</i> myBook pp. 100–108	Make and Confirm Predictions pp. T76–T77 <i>A Pair of Tricksters</i> myBook pp. 112–118	Figurative Language* pp. T82–T83 <i>A Pair of Tricksters</i> myBook pp. 112–118	Characters* pp. T86–T87 <i>A Pair of Tricksters</i> myBook pp. 112–118
Foundational Skills	Communication	Foundational Skills	Communication	Communication
Decoding: Multisyllabic Words with VCCV Syllable Division Pattern Spelling: Words with VCCV Pattern and Closed Syllables Fluency: Expression pp. T66–T69	Project Checkpoint: Write and Create pp. T11, T59	Decoding: Multisyllabic Words with VCCV Syllable Division Pattern pp. T78–T79	Project Checkpoint: Write and Create pp. T11, T59	Speaking and Listening p. T88 Make Connections p. T89
Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop
Imaginative Story Drafting I: Beginning the Draft p. W115	Imaginative Story Drafting II: Integrating Narrative Elements p. W116	Imaginative Story Drafting III: Completing the Draft p. W117	Imaginative Story Revising I: Organizing Events p. W118	Imaginative Story Revising II: Conferencing p. W119
Grammar: Abbreviations for People and Places* p. W356	Grammar: Abbreviations Mailing Addresses* p. W357	Grammar: Abbreviations for Time and Measurement* p. W358	Grammar: Review Irregular Verbs p. W289	Grammar: Connect to Writing: Using Abbreviations* p. W360

*Assessed on Weekly Assessment and/or Module Assessment

Gray shading indicates non-priority instruction

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Teacher's Guide = pp. T
Writing Workshop Teacher's Guide = pp. W

Grade 4 Module 7 Week 2	
Small Group/Independent Options	
Reinforce Reading Skills and Strategies ● Tabletop Minilessons: Reading ○ 5: Make and Confirm Predictions ○ 9: Theme ○ 25: Figurative Language ○ 11: Character ● Read and Respond Journal ○ <i>Babe's Vacation</i> (Characters, Theme) ● Rigby Readers/Take & Teach Lessons ○ Select by Module Connections ○ Select by Skill/Strategy Connections ○ Select by Reading Level	Practice and Reinforce Vocabulary ● Vocabulary Interactive Practice ○ Critical Vocabulary: <i>In the Days of King Adobe</i> ○ Critical Vocabulary: <i>A Pair of Tricksters</i> ○ Generative Vocabulary: Prefixes <i>mis-</i>, <i>pre-</i>, <i>dis-</i> Practice and Reinforce Foundational Skills ● Blending Board ● Foundational Skills and Word Study Studio ○ Decoding: Words with VCCV Syllable Pattern Support English Language Development ● Tabletop Minilessons: English Language Development ○ 20.1–20.3: Predict Literacy Centers, pp. T58–T59

Grade 4 Module 7 Week 3				
Lesson 11	Lesson 12	Lesson 13	Lesson 14	Lesson 15
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Synthesize and Connect
Introduce Critical Vocabulary pp. T98–T99	Review Critical Vocabulary pp. T106 Vocabulary Strategy: Reference Sources p. T107	Generative Vocabulary: Suffixes <i>-ity, -ty</i> * pp. T110–T111	Vocabulary Spiral Review pp. T116–T117	Module Wrap-Up p. T122–T123
Reading	Reading	Reading	Reading	Reading
Synthesize pp. T100–T101 <i>Ten Suns: A Chinese Legend</i> and <i>The Ten Suns</i> <i>myBook</i> pp. 122–138	Text and Graphic Features* pp. T108–T109 <i>Ten Suns: A Chinese Legend</i> and <i>The Ten Suns</i> <i>myBook</i> pp. 122–138	Media Techniques pp. T112–T113 <i>Ten Suns: A Chinese Legend</i> and <i>The Ten Suns</i> <i>myBook</i> pp. 122–138	Literary Elements* pp. T118–T119 <i>Ten Suns: A Chinese Legend</i> and <i>The Ten Suns</i> <i>myBook</i> pp. 122–138	Performance Task: Write an Expository Essay pp. T124–T127
Foundational Skills	Communication	Foundational Skills	Communication	Communication
Decoding: Words with VCV Syllable Division Pattern Spelling: Words with VCV Open or Closed Syllables Fluency: Reading Rate pp. T102–T105	Project Checkpoint: Practice and Present pp. T11, T95	Decoding: Words with VCV Syllable Division Pattern pp. T114–T115	Research and Media Literacy p. T120 Make Connections p. T121	Project Presentation pp. T11, T128
Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop	Writing Workshop
Imaginative Story Revising III: Descriptive Language p. W120	Imaginative Story Revising IV: Integrating Strong Verbs p. W121	Imaginative Story Editing I: Peer Proofreading p. W122	Imaginative Story Publishing p. W123	Imaginative Story Sharing p. W124
Grammar: Comparative Forms of Adjectives* p. W311	Grammar: Superlative Forms of Adjectives* p. W312	Grammar: Comparative and Superlative Forms of Adverbs* p. W313	Grammar: Review Abbreviations p. W359	Grammar: Connect to Writing: Using Comparative and Superlative Forms of Adjectives and Adverbs* p. W315

Grade 4 Module 7 Week 3	
Small Group/Independent Options	
Reinforce Reading Skills and Strategies ● Tabletop Minilessons: Reading ○ 8: Synthesize ○ 16: Text and Graphic Features (Literary) ○ 29: Media Techniques ○ 12: Literary Elements ● Read and Respond Journal ○ <i>Exploring Redwood Park</i> (Text and Graphic Features) ● Rigby Readers/Take & Teach Lessons ○ Select by Module Connections ○ Select by Skill/Strategy Connections ○ Select by Reading Level	Practice and Reinforce Vocabulary ● Vocabulary Interactive Practice ○ Critical Vocabulary: <i>Ten Suns: A Chinese Legend</i> and <i>The Ten Suns</i> ○ Generative Vocabulary: Suffixes <i>-ity</i>, <i>-ty</i> Practice and Reinforce Foundational Skills ● Blending Board ● Foundational Skills and Word Study Studio ○ Decoding: VCCV Syllable Pattern (Session 363) Support English Language Development ● Tabletop Minilessons: English Language Development ○ 21.1–21.3: Synthesize Literacy Centers, pp. T94–T95