

School Site Council - Wednesday February 25th, 2026 5:30-7:00pm

Attendance is open to all

Location: [Zoom](#)

1. (25 min) Welcome, Housekeeping

- a. Review the work & results of the enrollment subcommittee
- b. Decide date & time of next meeting
- c. Follow up on action items
 - i. Do we still plan to talk to staff about CAASPP?
 - ii. [The SSC Folder](#) for this year should now be visible to anyone with the link
 1. Confirm that the contents of this folder are intended be available to all parents
 2. Should previous years be available to all parents?
 3. Need non-SSC member to test access
 4. Since the link is only in this document, which is in the folder, parents still may not have access. Zoe proposes to add the links to our website (membership toolkit, not district page) if they're not already there
 - iii. Reports from PAC/DELAC meetings
 1. [January DELAC](#) (Erik)
 2. [February PAC/DELAC](#) (Zoe)
 - a. Is McA doing PBL training?
 - b. Should we blast the [POL Expert submission link](#) to our parents?
 3. Zoe will attend March 4th PAC/DELAC meeting
 - iv. Afterschool Survey Results

2. (55 min) Work on McAuliffe Site Survey

- a. When are we aiming to send it out?
- b. What platform do we want to use?
- c. Review [Faria School Climate Survey](#) (as an example)
- d. Review LCAP questions, pick out which ones we might want to replicate
- e. Brainstorm other questions & topics to ask about

3. (2 min) Request for help: looking through old SSC binders

- a. We have a bunch of old SSC materials from over the years which we needed to clear out of the office. Need to go through them to look for any useful materials. Anyone willing to help?

4. (10 min) Possible topics for next meeting (All)

- a. Review CHKS data (still waiting for it to come out)
- b. New topics
 - i. Any to add?
 - ii. Continue working on site survey

1. Topics...
 2. CAASPP participation
 - iii. 3rd party curriculum enhancement in line with PBIS/Academic goals
 1. Marshmallow Minds
 - a. We were invited to sit in on one of their lessons
 2. Mistake & Friends
 - a. [Meet the Five Friends: Understanding Emotions with Mistake & Friends](#)
 - b. [Mistake and Friends Song](#)
 - c. [Do You Believe Children Deserve a Better Tomorrow? Join the Team I SavetheChildren.org](#)
 3. Cuemath
 - iv. Visiting other schools with similar philosophies & learning from how they do things
 1. [Site visit tracker from 2019](#)
- c. Carry-Over topics
- i. Preserve & grow enrollment
 - ii. Get parents aiding more
 1. Communicate the benefits & value of aiding
 2. Make it easier...promote membership toolkit?
 - iii. Get more feedback/participation from the community
 - iv. Strengthen the sense of community & belonging
 - v. What would you like to see SSC spend time on for 2025-2026?
 1. **Help make overnight field trips happen.** There was further discussion about the recent cancellation of the 4th and 5th grade spring beach trip. There was discussion about the virtual 4th and 5th grade meeting a couple days prior which explained the reasons for the cancellation. Comment that more social activities amongst parents can help connect and build community and help parents support each other with aiding challenges.
 2. **What are the core principles of McAuliffe?** Field trips, on campus experiences - if some things are not working, what can we do instead to provide the experience in line with our philosophy? This will take discussion amongst PFG, SSC, Staff, parent community etc. Disconnect is getting bigger between what we say we do in our tours and what is actually taking place in each grade.
 3. There was discussion about **aiding** and some parents don't feel they either know what to do at times or don't feel their time is valued. Comment that class meetings, especially in lower grades, should spend time coaching parents on aiding and allowing them to share challenges / questions. Every grade is supposed to have at least 5 class meetings per school year.

4. **Activity to consider** again (done last year): **Foster community** to use sidewalk chalk and write on paved paths in front of school. Chalk and posters are in PFG office; slide posters into sandwich boards- **What do you love about McAuliffe?**
5. **Talk to other alternative schools** like Murdoch Portal, CLIP, etc about how they manage their finances, identify common challenges, solutions. Talk to other parent participation schools like Fairwood, Stevenson, Village School, Discovery Charter, Easterbrook, etc. How do they manage parent aiding, overnight field trips, neurodivergent kids?

REFERENCE

- **SSC Charter:** Discuss and advise on issues regarding instruction and curriculum and issues related to McAuliffe's philosophy.

- **McAuliffe 2025-2026 School Site Council:**
 - SSC Chair: Zoe Gingrich
 - Principal: Mary Alarid-Enright
 - SSC Parent Rep: Erik Vladimir Ortega González
 - SSC Staff Reps (rotating): Jenna Westling and Jeff Mitbo
 - SSC Class Reps:
 - TK, 4th - Debbie Bongiovanni & Adam Hendryx
 - K, 3rd, 8th - Xi 'Steven' Zhang & Qi 'Monica' Guo
 - 1st - Tian Xie
 - 2nd - Hammad Khan
 - 5th - Susmitha Thekkethil
 - 6th/7th - Zoe Gingrich

- **2025-2026 SSC Meetings: Virtual, time varies (link & time sent by email)**
 - September 10
 - October 8
 - November 12
 - December 10
 - January 14
 - Feb 11
 - March 11
 - April 8
 - May 13

- **Goals in the 2024-2025 [SPSA](#):**
 - Reading: By Spring 2025, as measured by iReady, we will increase the percentage of all students, students with disabilities, and EL students performing at or above grade level by two percentage points, respectively, over spring of 2024 scores.
 - Whole Child: Implement PBIS to foster engaging, positive, safe learning environments where everyone belongs.
 - Philosophy: Maintain our alternative school focus as a progressive, parent-participation educational program for children in grades TK-8, communicate this focus to the wider community in order to attract families for whom this program is a match, and grow enrollment over time to achieve stable student numbers and a stable staff; specifically, maintain one TK classroom, increase from two to three Kinder classes, and return to having three middle school classes.

- Math: By Spring 2025, as measured by iReady, we will:
 - Increase the percentage of all K-8 students performing at or above grade level in Math to 80% or above
 - Increase the percentage of all K-8 English Learners performing at or above grade level in Math to 62% or above
 - Increase the percentage of K-8 special education students performing at or above grade level in Math to 49% or above
- Science: Maintain or increase our level of achievement in science as measured by the CAST scores in Spring 2025.
- [2025-2026 Local Control and Accountability Plan \(LCAP\)](#) (This is the plan for 24-25)
- [PAC/DELAC Meetings:](#)
 - Parent Advisory Committee (PAC): The role of this group is to be an advisory group specifically focused on the LCAP plan and budget allocations.
 - District English Language Advisory Committee (DELAC): The role of this council is to discuss the school plan process, while also providing input to the District on the LCAP as well as programs offered to support student learning and success. The members of this council should come prepared to discuss English Language Learners, specific needs and support the students and the parents.
 - Meeting records can be found [HERE](#)

PAC/DELAC Calendar

10:45am - 11:45am

All Meetings are Virtual

Month	PAC/DELAC	DELAC Only
September	9/9/25	
October		10/14/25
November	11/18/25	
January		1/20/26
February	2/24/26	
March	3/24/26	
May	5/12/26 - LCAP Draft	
May	5/26/26 - LCAP Questions	

- [2024-2025 McAuliffe Safety Plan](#)

- [Evacuation Map](#)
- [Evacuation Locations](#)