

GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11-Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Reading and Writing
	TEACHING DATES AND TIME	December 5-9, 2022 (2:45-4:45 PM)	QUARTER	2/Week 5

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learner understands the requirements of composing academic writing and professional correspondence.			
B.Performance Standards	The learner produces each type of academic writing and professional correspondence following the properties of well-written texts and process approach to writing.			
C.Learning Competencies/Objectives Write the LC Code for each	Identify the unique features of and requirements in composing texts that are useful across disciplines:	Identify the unique features of and requirements in composing texts that are useful across disciplines:	Identify the unique features of and requirements in composing texts that are useful across disciplines:	Identify the unique features of and requirements in composing texts that are useful across disciplines:
II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	Composing Academic Writing	Composing Academic Writing	Composing Academic Writing	Composing Academic Writing
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
A.References				
1.Teacher's Guides/Pages				
2.Learner's Materials Pages	Reading and Writing Quarter 4 Module 8: Composing Academic Writing, pp. 19-26	Reading and Writing Quarter 4 Module 8: Composing Academic Writing, pp. 19-26	Reading and Writing Quarter 4 Module 8: Composing Academic Writing, pp. 28-33	Reading and Writing Quarter 4 Module 8: Composing Academic Writing, pp. 28-33
3.Textbook Pages				
4.Additional Materials from Learning Resources (LR) portal				
B.Other Learning Resources	–			
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			

A.Reviewing previous lesson or presenting the new lesson	State the learning competency and objectives.	Review the learners about title, abstract, and introduction in a research report.	Review the learners about research report.	Review the learners about project proposal.
B.Establishing a purpose for the lesson	The learners will create a semantic web about research.	Ask the learners if they know Family Feud.	The learners will create a semantic web about the word 'project'.	
C.Presenting examples/instances of the new lesson	The learners will give their thoughts about researching.	Ask the learners how important data are in making decisions.	Ask the learners what project they want to happen in the school.	
D.Discussing new concepts and practicing new skills #1	Discuss research report focusing on title, abstract, introduction.	Discuss methodology, results, discussion, and references.	Discuss project proposal.	
E.Discussing new concepts and practicing new skills #2				
F.Developing mastery (Leads to formative assessment)	The learners will analyze the title of the research reports if these are qualitative or quantitative research.	The learners will analyze quantitative and qualitative research papers. They will compare how the data are presented using a Venn Diagram.	The learners will do the What's More task on page 31.	The learners will be given time to improve their ICT Project proposal in Empowerment Technologies.
G.Finding practical/applications of concepts and skills in daily living	Ask: How the parts of the research report we discussed today help you to value experiences/ events in life?	Ask: How can results and discussion help you to be factual?	Ask: How can the project proposal help you in doing better decisions?	
H. Making generalizations and abstractions about the lesson	The learners will give their takeaways in the learning session.	The learners will give their takeaways in the learning session.	The learners will give their takeaways in the learning session.	
I.Evaluating Learning		The learners will answer Assessment on pages 25 to 26.		The learners will answer Assessment on pages 32-33.
J.Additional activities for application or remediation				
V.REMARKS				
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			
A.No. of learners who earned 80% of the formative assessment				

B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No. of learners who have caught up with the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I wish to share with other teachers?				

Prepared by:

Checked and Noted:

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