

Md Mahbubul Amin

PhD Student | AI in Education Researcher | Learning Experience Designer

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[Portfolio](#) | [LinkedIn](#) | [ORCID](#)

PROFESSIONAL PROFILE

PhD student in Learning Experience Design and Technology with more than seven years of experience across instructional design, curriculum development, educational technology product management, research, and teaching. Experienced in conducting needs assessments, translating research into practical learning solutions, developing online learning experiences, and leading international cross-functional teams. Current work centers on AI in education, faculty development, and evidence-based learning experience design.

AREAS OF EXPERTISE

AI in education | Learning experience and instructional design | Curriculum development | Needs assessment | Faculty development | Qualitative research | Educational technology product management | Accessibility and inclusive learning

EDUCATION

PhD in Learning Experience Design and Technology (in progress)

University of Oklahoma | Norman, Oklahoma | August 2025-Present

Master of Arts in TESOL

Michigan State University | East Lansing, Michigan | August 2023-May 2025

Master of Arts in Applied Linguistics and ELT

Jahangirnagar University | Dhaka, Bangladesh | December 2016-December 2017

Bachelor of Arts in English

Jahangirnagar University | Dhaka, Bangladesh | December 2012-December 2016

PROFESSIONAL EXPERIENCE

Graduate Research Assistant (Instructional Designer)

Center for Faculty Excellence, University of Oklahoma | Norman, Oklahoma | May 2026-Present

- Conduct needs assessments for faculty training and support faculty trainers with course development.
- Research evidence-based learning experience design practices and translate findings into practical design guidance.

Instructional Design Intern

Regeneron | May 2026-August 2026

- Conducted a needs assessment to identify opportunities to streamline new-hire training for sales representatives.
- Proposed learning solutions and created a New Hire Playbook to support employees throughout the training process.

Graduate Research Assistant

Learning Experience Design and Technology Program, University of Oklahoma | Norman, Oklahoma | August 2025-May 2026

- Designed and developed components of an online undergraduate program in Learning Experience Design and Technology.

Graduate Research Assistant

Center for Language Teaching Advancement, Michigan State University | East Lansing, Michigan | August 2023-May 2025

- Designed curricula and lesson plans, integrated educational technology, and supported academic events and initiatives.

Research Intern

Thaki | Netherlands | July 2024-September 2024

- Conducted qualitative research, including interviews and interview-data coding, to assess the impact of educational initiatives on marginalized learners.

Instructional Designer

English Language Center, Michigan State University | East Lansing, Michigan | July 2024-August 2024

- Developed curricula and learning materials for online business communication and writing courses.

Communication in English Teacher

EPIC, Michigan State University | East Lansing, Michigan | January 2024-April 2024

- Facilitated in-person and virtual classes, designed lesson plans, and monitored learner progress through detailed reports.

Product Manager

Ilmiya | Minneapolis, Minnesota | January 2022-April 2023

- Led international teams of curriculum designers, graphic designers, software engineers, and educators in developing educational technology solutions.
- Coordinated projects and aligned curriculum content with state standards to deliver cohesive, standards-compliant learning resources.

Head of Product

Staff Asia | Sylhet, Bangladesh | December 2018-January 2022

- Progressed through Content Developer, Team Leader (R&D), Senior Product Manager, and Head of Product roles.
- Led cross-functional teams developing e-learning platforms and managed curriculum design, content quality, course delivery, and quality assurance.

Content Writer

TOS Technology Ltd. | Dhaka, Bangladesh | January 2017-December 2018

- Created content for educational applications, including the English Grammar Handbook, which has nearly 1.5 million users in the Google Play Store.

English Teacher

King's Cadet Coaching | Dhaka, Bangladesh | March 2015-January 2017

- Taught English grammar, comprehension, and speaking to learners ages 10-15 in small-group settings.

PUBLICATION

Amin, M. M., Amackson, E., Santana, S., & Duha, M. S. U. (2026). Artificial intelligence literacy workshop for graduate teaching assistants. *Journal of Technology-Integrated Lessons and Teaching*, 5(1), 23-33. [DOI: 10.13001/jtilt.v5i1.10317](https://doi.org/10.13001/jtilt.v5i1.10317)

SELECTED PRESENTATIONS AND MEDIA

Amin, M. M. (2024). *GenAI revolution in language learning: Examining students' perspectives on ChatGPT 4o for autonomous English speaking practice* [Conference presentation]. Michigan TESOL Conference, Ann Arbor, Michigan. [Conference information](#)

Panelist. (2025, March 7). *Testing the limits of AI solutions for LCTL instruction* (IALLT Interview Project, Episode 13), with Mireia Toda Cosi and Fred Poole. FLTMAG. [DOI: 10.69732/OKEB8961](https://doi.org/10.69732/OKEB8961)

PEER REVIEW

Reviewer

Journal of Second Language Writing

- Reviewed a manuscript examining ChatGPT use to identify logical fallacies in student essays and assessed its methodological rigor, practical applications, and contribution to second language writing and AI-assisted education.

Journal of Technology-Integrated Lessons and Teaching

- Reviewed a manuscript on integrating generative AI ethics into an undergraduate information literacy course, providing feedback on instructional design, learning activities, technology integration, and critical reflection.

HONORS AND AWARDS

Virginia Hallum Scholarship, University of Oklahoma | April 2026

Leadership Fellowship Program, Graduate School, Michigan State University | April 2024

PROFESSIONAL DEVELOPMENT AND TRAINING

Purposeful Technology Integration

Michigan State University OLT Initiative | September 2024-October 2024

- Explored transformative technology-enabled practices for remote language instruction and designed integration strategies for contemporary language teaching.

TQUK Level 3 Award in Education and Training (RQF)

Training Qualifications UK | June 2021-December 2021

- Completed foundational training in planning and delivering high-quality instruction across diverse learning contexts.

LEADERSHIP AND COMMUNITY ENGAGEMENT

Organizing Secretary

Students Association of Bangladesh, University of Oklahoma | Norman, Oklahoma | August 2025-May 2026

- Organized four major events serving a community of approximately 300 people.

Sports Coordinator

Bangladesh Students Association, Michigan State University | East Lansing, Michigan | September 2023-September 2024

- Organized four sports events for approximately 120 members of the university community.

Instructor

Grandparents University, Michigan State University | East Lansing, Michigan | June 2024

- Delivered an Introduction to Artificial Intelligence session for multigenerational participants.

Volunteer Instructor

Adult English Class, Refugee Development Center | Lansing, Michigan | August 2024-December 2024

- Supported adult English-language learning for refugee and immigrant community members.

TECHNICAL AND PROFESSIONAL SKILLS

Generative AI: ChatGPT, Claude, Microsoft Copilot, NotebookLM, Gemini

Learning design and authoring: Articulate Rise, Articulate Storyline, H5P, Genially, Adobe Captivate, Powtoon

Research and analysis: NVivo, MAXQDA, ATLAS.ti, JASP

Design and media: Canva, Figma, Adobe Premiere Pro, Camtasia, Final Cut Pro, Audacity

Learning platforms: Canvas, Moodle, Blackboard, Brightspace, WordPress

Project and collaboration tools: Microsoft 365, Google Workspace, Notion, Trello, Asana, Jira, ClickUp

Accessibility tools: Kurzweil 3000, Immersive Reader

Professional strengths: Leadership, project management, communication, cross-functional collaboration

Languages: Bangla (native) | English (C2) | Hindi (B1) | Urdu (B1) | Arabic (A2)