

Curriculum Vitae

Oana Benga

Professor

Babeş-Bolyai University, School of Psychology and Educational Sciences, Department of Psychology

37, Republicii Street, 400015, Cluj-Napoca, Romania.

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Research domains:

- Typical and atypical development
- Early mental health

Research interests:

- Cognitive and emotional self-regulation in early childhood: internal (temperament, attentional processing) and external (parenting, parental self-regulation, socialization of emotions) mechanisms
- Individual differences and early predictors of psychopathology
- Neural correlates of atypical development

Professional experience:

Teaching

2013- present: Professor, Department of Psychology, Babes-Bolyai University

2005 - 2013: Associate Professor, Department of Psychology, Babes-Bolyai University.

2000 – 2005: Lecturer, Department of Psychology, Babes-Bolyai University

1997 - 2000: Assistant Profesor, Department of Psychology, Babes-Bolyai University

1996 -1997: Teaching Assistant, Department of Psychology, Babes-Bolyai University

Head/co-head of disciplines: *Developmental Psychology (1996 – present)*, *Atypical developmental Profiles (2002 – present)* - BA level; *Cognitive neuroscience (2000-2001)*, *Genetic counselling (2003-2006)*, *Clinical child psychology (2006-2007)*, *Development and mental health in infancy and early childhood (2008-present)*, *Child and Adolescent Development: Features and mechanisms (2007-present)*, *Parental education and development(2012-present)*- MA level).

Research

2005 – present: Director and founding member of Developmental Psychology Lab, BBU.

2004 - 2007: Director of the Cognitive Neuroscience Program, Department of Psychology, BBU.

05/2001 – 09/2001: Visiting Researcher, Nagoya City University, Japan.

05/2000 – 06/2000: Visiting Researcher, Sackler Institute for Developmental Psychobiology, Cornell Medical School, New York (USA).

02/1999 – 04/1999: Visiting Researcher, University of Sidney, Australia.

1996- prezent: Researcher, Applied Cognitive Psychology Center,

Education

2004: PhD in Psychology (Summa cum Laude), Babes-Bolyai University. *Thesis title: Development of social cognition in children.* Supervisor: Prof. Ioan Radu, Ph.D..

1999: Hon. B.A. in Biology, Babes-Bolyai University, Cluj-Napoca.

1996: Hon. B.A in Psychology, Babes-Bolyai University, Cluj-Napoca.

1996: Graduate of the Invisible College: Next Generation, (an intensive research training on Cognitive Science at BBU during 1994-1996, supported by Soros Foundation and McDonnell Foundation New York). *Dissertation: Cognitive functioning in children with autism.*

02/1994-04/1994: Tempus fellowshisp at the University of Sunderland (U.K.) in clinical psychology. Work at the Autism Research Unit, focused in neurocognitive aspects of autism.

Oher professional activities and training (selection)

2009 Expert and trainer for Save the Children Romania, Iasi Branch, on two Phare Projects: *Community services for the psychological rehabilitation of children and adolescents*, respectively *Community resource center for children with parents working abroad*

2008 the Tool-Kit of Cognitive Neuroscience, F.C. Donders Centre for Cognitive Neuroimaging, Nijmegen, Olanda

2007 Expert in a UNICEF project on the Romanian National Strategy for Mental Health Services in Childhood (0 to 7 years)

2005 Certified psychologist in Cognitive and Behavioral Psychotherapy, **Romanian College of Psychologists**

2000 Trainee in early childhood mental health and early parent-child interaction *Videogestuzte Interaktionsdiagnostik bei fruhkindlichen Regulationsstorungen*, Ludwig Maximilians University Munchen.

Profesional affiliation

Since 2008: Vicepresident, Romanian Association for Cognitive Science

Since 2006: Society for Research in Child Development

Since 2005: Distinguished Sackler Network Scholar, Sackler Institute for Developmental Psychobiology, New York, USA

Since 2005: Salzburg Seminar Alumna

Since 2005: National Neuroscience Society, vicepresidente 2005-2008

Since 2004: Federation of European Neuroscience Societies

Since 2004: International Brain Research Organization

Since 2003: European Society for Developmental Psychology

Prizes, scholarships, fellowships

2009: Bologna Professor

2007 Harold W. Stevenson Travel Award for International Scholars

2007 CEEPUS II Mobility Award.
2005 Award of the Salzburg Seminar, Austria for the session on *Early Childhood Development*
2005 Leonardo da Vinci Programme Award
2004 Award of International Brain Research Organization
2004 Scientific Excellence Award, Babes-Bolyai University Cluj-Napoca
2001 Travel Award of the European Science Foundation
2000: Award of the Internationale und Deutsche Akademie für Entwicklungs-Rehabilitation
2000: Travel Award of the European Science Foundation
1998 Travel Award of the European Genetics Foundation

Editorial activity

Since 2007: Editorial Board Member: Early Education and Development.

2006-2014: Executive Editor of the previously-called journal *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, now *Cognition, Brain, Behavior. An Interdisciplinary Journal* (Abstracted: [PsychInfo](#); *International Bibliography of Social Science*; SCOPUS; Full text: EBSCO; ProQuest)

Since 2004: Editorial Board Member: Journal of Cognitive and Behavioral Psychotherapies

SPECIAL ISSUES (EDITOR/CO-EDITOR)

Visu-Petra, L. & **Benga, O.** (Eds.) (2007). *Developmental Cognitive Neuropsychology*. Special issue of *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 3.

Miu, M. & **Benga, O.** Volume 10, Numbers 2-3, November (2006) - Special Issue "Metals in Alzheimer's Disease"

Benga, O., Miu, A. (Editori) (2005). *Developmental Cognitive Neuroscience* *Cognitie, Creier, Comportament*, vol. IX, nr. 3, 301-317.

Benga, O., Ionescu, T. (Editori) (2004). *Typical and atypical development* –*Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4,

Benga, O. (2004). *Special Issue on Autism*. *Journal of Cognitive and Behavioral Psychotherapies*.

Ionescu, T., **Benga, O.** (2003). *Development - Social, Cognitive and Neural Perspectives*, *Cognitie, Creier, Comportament* vol. VII, nr. 2.

Benga, O., Ionescu, T. (2003). *Development – Learning and Categorization*, *Cognitie, Creier, Comportament* vol. VII, nr. 1.

Research grants

a) International funding

Director

2006: *Neuroscience in the International W. A. Mozart Year*, grant al Federation of European Neuroscience Societies (co-director)

2003 *Developmental Cognitive Neuroscience - Integrative Perspectives*, McDonnell Foundation and New School for Social Research, New York, SUA (director)

1999-2001 *Development of executive attention in children with ADHD, autism and anxiety*,

finanțat de McDonnell Foundation and Sackler Institute, New York, SUA (director)
1998-2000 *Development of autobiographical memory in children*, McDonnell Foundation and New School for Social Research, New York, SUA (director)

Investigator

2014-2017: *Contributions of child temperament and culture to the development of behavioral problems and psychopathology in early childhood*, Berry Family Faculty Excellence Fellowship Project, project coordinated by dr. Maria Gartstein, Washington State University, USA

2012 – present: *Executive control: individual differences*, coordinated by Luis Fuentes, University of Murcia

2011– present: *Emotion Socialization in an Interdisciplinary Cross-Cultural Perspective* (USA, Israel, Turkey, Romania) coordinated by Wolfgang Friedlmaier, Grand Valley State University, USA

2007-2009: *Cognitive and language development in children at neurodevelopmental risk*, grant al Ministry of Science, education and Sports in the Republic of Croatia, 013-1081870-262

2004-2009: *Emotional development/ emotion recognition in preschoolers: Cross-cultural comparisons*, coordinated by Susanne Denham, George Mason University, USA

2001: *Developmental Neuropsychological Research on Social Cognition and Emotion*, grant of Nagoya City University, Japonia

b) National funding

Director

2013-2016: PN-II-ID-PCE-2012-4-0668 - *Maternal self-regulation, parenting practices and child self-regulation in early childhood: implications for developmental psychopathology*

2006-2008, CEEEX –ET 131 - *Critical periods in the development of executive functions*

2006-2008, grant CEEEX –ET 54 - *Developmental trajectories and neurobiological correlates of cognitive-emotional processes in typical and atypical populations*

2002-2003, grant CNCSIS tip AT cod 34 – *Psychological assessment in early childhood*

2001-2002, grant CNCSIS tip AT cod 601 - *Psychological assessment in early childhood*

Investigator

2013- 2016: PN-II-RU-TE-2012-3-0323 *The connected lie: Longitudinal links between early deception skills, sociocognitive development and problematic behaviors in young children.*

2011-2012: PN-II-ID-PCCE-2011-2-0045 - *Genetic and environmental factors in emotion regulation development during adolescence: implications for anxiety disorders and depression*

2009- 2011, CNCSIS nr. 2440, Program Idei, *Factorii critici in psihoterapia mediata de calculator a tulburarilor de anxietate*

2007-2010, *Diagnosticul social al performantei scolare prin scala sociala a succesului scolar si proiectarea unor metode de interventie validate prin cercetare*, Proiect parteneriate, PC

2006-2008, Contract nr. 122, CEEX II 03 - *Analiza neurocognitiva si developmentala a anxietatii. Aplicatii in optimizarea metodelor de diagnoza si psihoterapie*

2006-2008, Contract nr. 88, CEEX II 03 - *Exploatarea proceselor cognitive relevante in designul si evaluarea softurilor educationale*

2006-2009, CNCSIS, Nr. 1374/2006 - *Asigurarea calității activității didactice în universitățile din România*

2004-2006, cod S2PED, Program VIASAN Neurostiinte - *Evaluare și recuperare cognitivă în patologia neurologică a copilului*

Grant tip E, CNCSIS, cod CNCSIS 62 - *Dezvoltarea infrastructurii de cercetare a Laboratorului de Neuroștiințe Cognitive al Centrului de Psihologie Cognitivă Aplicată*

2000-2002, cod CNCSIS 74, Banca Mondială - *Program complex de masterat –doctorat în Medicina Moleculară și Neuroștiințe - în colaborare cu UMF Cluj-Napoca*

2000-2002, cod CNCSIS 38, Banca Mondială, grant tip B - *Baza de cercetare cu utilizatori multipli în psihologie experimentală și aplicată*

1998-2000 grant tip C, CNCSIS-Banca Mondială - *Psihologie cognitivă aplicată*

1997, cod CNCSU 402 - *Procesarea inconștientă a informației*

1996, cod CNCSU 994 - *Procesarea inconștientă a informației*

POSDRU PROJECTS (MEMBER)

Modernizarea educatiei prescolare in vederea prevenirii fenomenului de parasire timpurie a scolii proiect POSDRU ID 7859

Formarea competentelor personalului didactic pentru promovarea stării de bine a copiilor în școli proiect POSDRU ID 33894

Definirea calificării de psiholog și a descriptorilor sectoriali de învățare, în vederea adaptării programelor de master in psihologie la nevoile pieței muncii din România, proiect POSDRU ID 86/1.2/S/58717

Publications:

a) Books

Benga, O., Minghiu, C., Muntean, D. (2009). *1,2,3...pasi in reabilitarea copilului care a suferit o trauma*. Ed. Spiru-Haret, Iasi.

David, D., **Benga, O.,** Rusu, A. (2007). *Fundamente de psihologie evolutionista si consiliere genetica*. Editura Polirom, Iași.

Benga, O., Miclea, M. (editori) (2001). *Development and Cognition*. Editura Presa Universitara Clujeana, Cluj-Napoca.

Benga, O. (coord.), Bogdan, R., Boros, S., Petra, L., Pop, M. (2002, 2004, 2009). *Jocuri terapeutice*, Editura ASCR, Cluj-Napoca.

Benga, O. (2004). *Dezvoltarea Cognitiei sociale la copii*. Editura ASCR.

Benga, O. (2002). *Psihologia dezvoltării*. Editura ASCR, Cluj-Napoca.

b) Chapters

INTERNATIONAL

Friedlmeier, W., Corapci, F., **Benga, O.** (in progress) Early Emotions: A Cultural Perspective on What, When, How, and Why. In Lene Arnett Jensen (Ed.) *The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective*. Oxford University Press.

Denham, S., Warren, H., Salisch, M., **Benga, O.**, Chin, J-C. & Geangu, E. (2010). Emotions and Social Development in Childhood. *The Wiley-Blackwell Handbook of Childhood Social Development*, P.K. Smith & C. H. Hart (Eds.). Oxford, UK: Wiley-Blackwell Publishers.

Benga, O. (2009). Intentional communication and the anterior cingulate cortex. In *Vocalize to localize*, C. Abry, A. Vilain & J.-L. Schwartz (eds.). Amsterdam: John Benjamins Publishing Company.

Petra, L., **Benga, O.** & Țincaș, I. (2005). A dynamic approach to the co-construction of autobiographical memory: Insights from dyadic conversations about the past. *Proceedings of the CogSci 2005, XXVII Annual Conference of the Cognitive Science Society*, Bruno G. Bara, Lawrence Barsalou, & Monica Bucciarelli (Eds.), Lawrence Erlbaum Associates, Inc., New Jersey, 1732-1738.

Benga, I, **Benga, O.** (2003). Il valore terapeutico del rito funebre. În C. Papa, G. Pizza, F.M.Zerilli (eds.), *La ricerca antropologica in Romania*. Edizioni Scientifiche Italiani, Perugia.

NATIONAL

Benga, O. (2009). Elemente de psihologia dezvoltării. In *Consiliere educațională. Ghid metodologic pentru orele de dirigenție și consiliere*, A. Băban (coordonator), Ed. ASCR 2009 (ed. a II a).

Benga, O., Petra, L. & Miu, A. C. (2005). Corelate electrofiziologice ale dezvoltării tipice și atipice. Perspectiva neuroștiințelor cognitive ale dezvoltării. In L. Zagrean (Ed.), *Neuroelectrofiziologie Clinica*, București: Editura Universitară "Carol Davila", 381-418.

Visu-Petra, L. & **Benga, O.** (2007). Particular aspects in the executive functioning of atypical developmental profiles revealed by the neuropsychological assessment of working memory. In M. Anipei, M. Popa, C.L. Mincu și A.M. Pap (Eds.) *Centenary of Psychology at the University of Bucharest, Bucharest, 26-29 October 2006*, Ed. Univ. București, București.

Benga, I., **Benga, O.** (2004). Ritualul funerar și valențele sale terapeutice. În C. Papa, G. Pizza, F.M.Zerilli (eds.), *Cercetarea antropologică în România. Perspective istorice și etnografice*. Editura Clusium, Cluj-Napoca.

Damian, O., Duță, D., Mândra, D., Iftene, F., **Benga, O.** (2003). Diagnostic și intervenție la un caz de autism infantil de la Centrul de Pedagogie Curativă, Simeria Veche, Hunedoara. În F. Iftene (ed.), *Relația părinte-copil-educator din perspectivă psihiatrică și psihosocială*. UMF "Iuliu Hațieganu", Cluj-Napoca.

Benga, O. (2003). Temperamentul și bazele timpurii ale personalității. In A. Opre (ed.) *Noi tendințe în psihologia personalității*. Editura ASCR, Cluj-Napoca.

Benga, O., Petra, L. (2003). Apariția memoriei autobiografice la interfața dintre biologie și socializare. Volumul *Studii și cercetări din domeniul științelor socio-umane*, vol.11 al Academiei Române, Editura Argonaut, Cluj-Napoca.

Benga, O. (2001). Elemente de psihologia dezvoltării. In *Consiliere educațională*, A. Băban (coordonator), Ed. Psinet, Cluj-Napoca.

Benga, O. (2001) – Sociocognitive control of emotions. The case of early attachment. In *Development and Cognition*, **O. Benga**, M. Miclea (ed.), Presa Universitară Clujeană, 2001.

Benga, O., Miclea, M. (2001). New trends in development and cognition. In *Development and Cognition*, **O. Benga**, M. Miclea (ed.), Presa Universitară Clujeană, Cluj-Napoca.

Carneci, D., **Benga, O.** (1998). *Tendințe atenționale în anxietate din perspectiva neuroștiințelor*. Volumul Sesiunii Institutului de Cercetări Socioumane, Academia Română, filiala Cluj-Napoca. Editura Argonaut, Cluj-Napoca.

c) Papers

ISI JOURNALS WITH IMPACT FACTOR

Susa, G., Pitica I., **Benga O** & Miclea, M. (2012). The self regulatory effect of attentional control in modulating the relationship between attentional biases toward threat and anxiety symptoms in children. *Cognition & Emotion*, 26, 1069-1083

Benga, I., **Benga, O.** (2012). Implications of water channel proteins in selected neurological disorders: epilepsies, muscular dystrophies, amyotrophic lateral sclerosis, neuromyelitis optica, Parkinson's disease, and spongiform encephalopathies. *Molecular Aspects of Medicine*, 33, 590-604

Benga, O. & Huber, V. J. (2012). Brain water channel proteins in health and disease. *Molecular aspects of medicine*, 33, 5-6, doi: 10.1016/j.mam.2012.03.008

Geangu, E., **Benga, O.**, Stahl., D., & Striano, T. (2011). Individual Differences in Infants' Emotional Resonance to a Peer in Distress: Self-other Awareness and Emotion Regulation. *Social Development*, 20, 3, 450-470, DOI: 10.1111/j.1467-9507.2010.00596.x.

Visu-Petra, L., Cheie, L., **Benga, O.**, & Alloway, T., P. (2011). Effects of anxiety on memory storage and updating in young children. *International Journal of Behavioral Development*, 35, 1, 38-47, DOI: 10.1177/0165025410368945.

Visu-Petra, L., Tincas, I., Cheie, L., & **Benga., O.** (2010). Anxiety and visual-spatial memory updating in young children: An investigation using emotional facial expressions. *Cognition and Emotion*, 24, 2, 223-240, DOI:10.1080/02699930903387546.

Geangu, E., **Benga, O.**, Stahl., D., & Striano, T. (2010). Contagious crying beyond the first days of life. *Infant Behavior and Development*, 33, 3, 279-288, DOI:10.1016/j.infbeh.2010.03.004

Heilman, R. M., Miu., A., & **Benga., O.** (2009). Developmental and Sex-Related Differences in Preschoolers' Affective Decision Making. *Child Neuropsychology*, 15, 1, 73-84, DOI: 10.1080/09297040802266436.

Visu-Petra, L., Miclea, M., Cheie, L., & **Benga, O.** (2009). Processing efficiency in preschoolers' memory span: Individual differences related to age and anxiety. *Journal of Experimental Child Psychology*, 103, 1, 30-48, DOI: 10.1016/j.jecp.2008.09.002.

Visu-Petra, L., **Benga, O.**, Tincas, I., & Miclea, M. (2007). Visual-spatial processing in children and adolescents with Down's syndrome: a computerized assessment of memory skills. *Journal of Intellectual Disability Research*, 51, 942-952, DOI: 10.1111/j.1365-2788.2007.01002.x.

Miu, A. C. & **Benga, O.** (2006). Aluminum and Alzheimer's disease: A new look. *Journal of Alzheimers Disease*, 10, 2-3, 179-201.

Benga, O. (2005). Intentional communication and the anterior cingulate cortex. *Interaction Studies: Social Behavior and Communication in Biological and Artificial Systems*, 6:2, 201-221

Nakagawa, A., Sukigara, M., & **Benga, O.** (2003). The temporal relationship between reduction of early imitative responses and the development of attention mechanisms. *BMC Neuroscience*, 4, 33, doi:10.1186/1471-2202-4-33.

ISI JOURNALS WITHOUT IMPACT FACTOR

Susa, G., Mone, I., Salagean, D., Mihalca, L., **Benga, O.** & Fridlmeier, W. (in press). *The relation between maternal perception of toddler emotion regulation abilities and emotion regulation abilities displayed by children in a frustration inducing task. Procedia – Social and Behavioral Science*

Pitică, I., Susa, G., **Benga, O.** (2013). Finding the angry face in the crowd: a comparison between preadolescents and adolescents with an emotional visual search task. *Procedia – Social and Behavioral Science*, 84, 416-420.

Pitică, I., Susa, G., **Benga, O.** (2012). Visual face for real emotional faces: the advantage of anger. *Procedia – Social and Behavioral Science*, 33, 632-636.

Visu-Petra, L., Cheie L., **Benga, O.**, Miclea, M. (2011). Cognitive control goes to school: The impact of executive functions on academic performance. *Procedia – Social and Behavioral Science*, 11, 240-244.

Susa, G., Pitică, I., **Benga, O.**, Miclea, M. (2012). Anxiety-related attention biases in preschoolers: an investigation using the pictorial dot-probe task. *Procedia - Social and Behavioral Sciences*, 33, 637-641.

Cristea, I., **Benga, O.**, Opre A. (2008). The implementation of a rational-emotive educational intervention for anxiety in a 3(rd) grade classroom: An analysis of relevant procedural and developmental constrains. *Journal of Cognitive and Behavioral Psychotherapies*, 8, 31-51.

Benga, O. (2004). Final remarks on the special issue dedicated to autism. *Journal of Cognitive and Behavioral Psychotherapies*, Special Issue on Autism (Guest Editor: O. Benga), IV(2), 233-236.

Benga, O. (2004). Autism. New inquiries on classical ground. *Journal of Cognitive and Behavioral Psychotherapies*, Special Issue on Autism (Guest Editor: O. Benga), IV(2), 95-103.

JOURNALS INDEXED IN INTERNATIONAL DATA BASES

Rebega, O., **Benga, O.** (2013). Attentional mechanisms in subclinical anxiety in school-aged children. *Cognition, Brain, Behavior. An Interdisciplinary Journal*. Vol. XVII, no. 4, 315-337.

Pitica, I., **Benga, O.** (2013). Emotional modulation of attentional engagement to faces in adolescence: a spatial cueing study. *Cognition, Brain, Behavior. An Interdisciplinary Journal*. Vol. XVII, no. 3, 171-188.

Susa, G., Benga, O. (2009). Temperamental traits and attention to threat: a theoretical exploration of their joint contribution to childhood anxiety disorders. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, vol. XIII, no. 3, 299-311.

Kallay, E., Țincaș, I., **Benga, O.** (2009). Emotion regulation, mood states, and quality of mental life. *Cognition, Brain, Behavior*, vol. XIII, no. 1, 31-48.

Pitică, I., **Benga, O.** (2009). Associative and causal relations between attentional biases and anxiety: an analysis of theory and empirical findings. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, vol. XIII, no. 3, 285-297.

Susa, G., Pitică, I., **Benga, O.** (2008). High levels of trait anxiety and attentional biases in preschool and school-aged children. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, vol. XII, no. 3, 309-326.

Visu-Petra, L., Cheie, L., & Benga, O. (2008). Short-term memory performance and metamemory judgments in preschool and early school-age children: A quantitative and qualitative analysis. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, vol. XII, no 1, 71-101.

Visu-Petra, L., Benga, O. (2007). Developmental cognitive neuropsychology: challenges and promises. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*. Special Issue

“Developmental Cognitive Neuropsychology”, vol. XI, no. 3, 485-489

Visu-Petra, L., Benga, O., Miclea, M. (2007). Dimensions of attention and executive functioning in 5-to 12-years-old children: neuropsychological assessment with the NEPSY battery. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*. Special Issue “Developmental Cognitive Neuropsychology”, vol. XI, no. 3, 585-608

Ionescu, T., Benga, O. (2007). Reconceptualizing early education on scientific grounds: school readiness in focus. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, XI (1), 49-65.

Țincaș, I., Dragoș, R., Ionescu, T., Benga, O. (2007). Attentional set-shifting in preschoolers: anxiety-related response patterns. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*. Special Issue “Developmental Cognitive Neuropsychology”, vol. XI, no. 3, 553-570.

Tincas, I., Benga, O., Fox, N. (2006). Temperamental predictors of anxiety disorders. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, X (4), 489-515

Benga, O., Petra, L. (2005). Social cognition and executive functioning: A constructivist developmental approach. *Numar special Developmental Cognitive Neuroscience - O. Benga, A. Miu (Editori)*. *Cognitie, Creier, Comportament*, vol. IX, nr. 3, 301-317.

Benga, O. (2005). Making sense of social reality: the brain story. *Numar special Making sense of social reality, P. Curseu (Ed.)*. *Cognitie, Creier, Comportament*, vol. IX, nr. 4, 665-680.

Anton, R., Bian, A., Cristea, I., Petra, L., Benga, O. (2004) – “Memoria autobiografică: O analiză a conținutului și emoțiilor primei amintiri”. *Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 279-300.

Bard, K.A., Leavens, D., Vancatova, M., Keller, H., Benga, O., Sousa, C. (2004). Emotion cognition: Comparative perspectives on the social cognition of emotion. *Numar special Typical and atypical development – O. Benga, T. Ionescu (Editori)*. *Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 351-362.

Denham, S., Caal, S., Hamada Bassett, H., Benga, O., Geangu, E. (2004). Listening to Parents: Cultural Variations in the Meaning of Emotions and Emotion Socialization. *Numar special Typical and atypical development – O. Benga, T. Ionescu (Editori)*. *Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 321-349.

Benga, O. (2004). The construction of social cognition: a developmental perspective. *Cognitie, Creier, Comportament*, vol. VIII, nr. 3-4, 363-380.

Benga, O. (2003). Despre modularitate. Cateva clarificari conceptuale. *Numar special Development - Social, Cognitive and Neural Perspectives - Ionescu, T., Benga, O.*

(Editori). *Cognitie, Creier, Comportament* vol. VII, nr. 2, 197-218.

Benga, O. (2003). Procesarea fetelor umane – studiu de caz asupra modularitatii. Numar special *Development - Social, Cognitive and Neural Perspectives* - Ionescu, T., Benga, O. (Editori). *Cognitie, Creier, Comportament* vol. VII, nr. 2, 173-196.

Benga, O., Petra, L. (2002) - “Integrating biological constraints and socialization: a developmental perspective upon autobiographical memory”. *Cognitie, Creier, Comportament*, vol. VI, nr. 2, 107-154.

Benga, O., Domuța, A. (2000). Assessment of executive functions in childhood psychopathology. *Studia Universitatis Babes-Bolyai*, nr. 1, 2000, 23-38.

Benga, O., Opre, A. (2000). The International Conference “Stressful Changes: Psychosocial Aspects of Postcommunist Transformations”. *Cognitie, Creier, Comportament*, IV, 4, 380-397

Benga, O. (1999). Intre maturare și regenerare: plasticitatea sistemului nervos in tulburarile de dezvoltare. *Cognitie, Creier, Comportament*, vol. III, nr. 1-2, 91-112.

Benga, O (1998). - “Social or Non-Social Cognition? Developmental Perspectives on Joint-Attention”. *Studia Universitatis Babes-Bolyai*, XLIII, 75-83

Benga, O. (1997). Perspectives in neuroscience. Numar special *Neurosciences*. *Cognitie, Creier, Comportament*, vol. III, nr. 4., 347-361

Benga, O. (1997). Trends in neurosciences. Notes on the XXXIII International Congress of physiological sciences, St. Petersburg, July 1997. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia*, XLII, 1-2, 119-124

Benga, O. (1997). Modele etiopatogenice în autism. *Cognitie, Creier, Comportament*, vol. I, nr. 1, 99-124

Benga I., Benga O. (1996). Valoarea terapeutică a ritualului funerar. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia*, XLI, nr. 1-2, 185-195.

OTHER STUDIES

Benga, O., Visu-Petra, L., Palade, S., & Benga, I. (2007). Profiluri neurocognitive CANTAB – studiu comparativ al unor populații pediatrice. *Revista Română de Sănătate Mintală*, 15(1),10-14.

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TRANSLATIONS

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Benga, O., Miclea, M., Petra, L., Porumb., M. (2006). Adapting NEPSY: a developmental neuropsychological assessment battery for the Romanian population/preliminary data. 2nd Meeting of the European Society of Neuropsychology, Toulouse.

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Benga, O. (2003). *Executive attention profiles in typical and atypical development*. Volumul Sixth IBRO World Congress of Neuroscience, Praga, Rep. Ceha

Benga, O., Nakagawa, A., Sukigara, M. (2002). *Joint-attention, attention and neural structures: a possible conjecture*. Volumul Euresco Conference Brain Development and Cognition in Human Infants, Acquafredda Di Maratea, Italia.

Benga, O. (2000). *The development of executive attention in children with ADHD, anxiety disorders and autism*. Volumul European Research Conference Brain Development and Cognition in Human Infants II: Normal and Abnormal Cortical Functional Specialization, La Londe les Maures, France.

Oral papers/invited conferences (selection)

2013: Emotion socialization strategies in a sample of Romanian mothers: the role of child gender and temperament. (**Benga, O.**, Susa, G., Pitica, I.). *SRCD Biennial Meeting*, Seattle, USA

2007: *Social cognition, executive processing and temperament in early childhood: The special case of preschool trait anxiety*. The 37th Annual Meeting of The Jean Piaget Society Amsterdam *Developmental Social Cognitive Neuroscience*, The Netherlands, within the symposium *Social cognition and temperament in the first years of life: Insights from typical and atypical development* (co-organized with Elena Geangu).

Iulie 2004: *Social Cognition And Executive Function: A Constructivist Approach* within the symposium METACOGNITION, THEORY OF MIND AND TOP-DOWN PROCESSING organizat de H. Poissant, Universite du Quebec a Montreal (Canada) in cadrul First Joint Conference Of The Society For Philosophy And Psychology, Barcelona, Spania.

Ianuarie 2003: *Intentional communication and the anterior cingulate cortex* at the conference “Vocalize to localize: A missing piece in the puzzling route to language”, Université Stendhal III, Grenoble, France.

Mai 2003: *Developmental patterns of executive attention*, international workshop “Developmental Cognitive Neuroscience – Integrative Perspectives”.

August 2003: *The many facets of inhibitory control - implications for early neurocognitive development*, The XIth European Conference on Developmental Psychology, Milano, Italia.

Septembrie 2003: *Social cognition and development la școala de vară „Development across the life span. Cognitive perspectives”*, Cluj-Napoca.

Iulie 2001: *Neurocognitive mechanisms and social influences in early development* conferinta invitata la Nagoya City University, organizata de Asociatia Psihologilor din regiunea Chubu, Japonia

Octombrie 2001: *Particularities of executive attention in anxious children* la simpozionul internațional “Trends in Psychology of Personality”, Cluj-Napoca, România

3-4 mai 2000: *Social cognition and executive functions* at the “Sackler Institute Network Meeting”, New York, SUA.

16 mai 2000: *The development of executive attention in children with ADHD, autism and anxiety disorders*, Weill Medical College, Cornell University, New York and Sackler Institute for Developmental Psychobiology.

Septembrie 2000: *Sociocognitive and emotional development in children; the impact of early deprivation in orphans*, workshop “Cognitive development and education”, Cinciș, Romania

Septembrie 1998: *Living with autism in Romania*, The SHARE Symposium on Family and Service Responses to Autism in Childhood, Sheffield, U.K.