

Critère d'évaluation pour le projet final sur Persépolis

Potential for Growth		Demonstrates excellence
	Fluidity: Student demonstrates comfort with the language and expression is fluid; handles successfully uncomplicated tasks and uses correctly a wide variety of appropriate vocabulary and transitions. If speaking, the student uses appropriate intonation to express meaning.	
	Comprehension: Student is clear and comprehensible and would be easily understood by native speakers, even those unaccustomed to the speaking/writing of non-natives. Interpretation is rarely necessary.	
	Impact: Written or oral presentation is clear and organized. Student has made connections to the text (and, if appropriate, the movie) and has shown a profound understanding of the major ideas and themes of Persépolis. Presentation illustrates originality and features rich details, visuals, and organization to maintain audience's attention and interest.	

	Language: Demonstrates significant quantity, quality, and accuracy of Intermediate-High level structures (relative pronouns, negations, etc.) and time frames (expressing future or past actions, hypotheticals, etc.) and the subjunctive.	
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