GRADES 8 DAILY LESSON LOG	School		Grade Level	8
	Teacher	MARLENE N. CARDENAS	Learning Area	MATH
	Teaching Dates and Time		Quarter	Fourth
Teaching Day and Time				
Grade Level Section				
	Session 1	Session 2	Session 3	Session 4
I. OBJECTIVES				
Content Standards	understanding of key	The learner demonstrates understanding of key concepts of probability.		
Performance Standards		The learner is able to formulate and solve practical problems involving probability of simple events.		
Learning Competencies /				
Objectives	of an outcome in an experiment: (a) table; (b) tree diagram; (c) systematic listing (d) fundamental counting	The learner counts the number of occurrences of an outcome in an experiment: (a) table; (b) tree diagram; (c) systematic listing (d) fundamental counting principle.(M8GE-IVf-g-1)		
II. CONTENT	Basic Concepts of Probability	Basic Concepts of Probability		
III. LEARNING RESOURCES				

References			
Teacher's Guide pages			
Learner's Materials pages	Learning Module page 562	Learning Module page 562	
Textbook pages			
Additional Materials from Learning Resource (LR) portal	MSA Statistics and Probability, page 83-88	MSA Statistics and Probability, page 83-88	
Other Learning Resources			
IV. PROCEDURES			
Reviewing previous lesson or presenting the new lesson	Review previous lesson on Introduction to Probability using table and tree diagram	Review previous lesson on Introduction to Probability using systematic listing and fundamental counting principle	
Establishing a purpose for the lesson	Outfit Pairing (refer to DLP)		
Presenting examples/ instances of the lesson	Pair me a shirt! a. Using Systematic Listing b. Fundamental Counting Principle	Words Come Easy	
Discussing new concepts and practicing new skills #1	Using Sysytematic Listing and Fundamentals of Counting, 1. How can you find the number of possible outcomes? 2. Did you find any difficulty in counting the number of occurrences in an outcome of an experiment?	Presentation and Explanation of the outcome of the activity	

Discussing new concepts			
and practicing new skills #2	Let's Buy A Car! Activity	Activity 3	
Developing mastery			
(Leads to Formative			
Assessment 3)			
Finding practical			
applications of concepts	Coin Tossing	Let's Roll It!	
and skills in daily living			
Making generalizations and	Please see DLP		
abstractions about the		Please see DLP	
lesson			
Evaluating learning		Study:	
	What is Probability Exercise	Finding the probability of a	
		simple event.	
Additional activities for			
application or remediation	Please see DLP	Please see DLP	
V. REMARKS			
VI. REFLECTION			
No.of learners who earned			
80% on the formative			
assessment			
No.of learners who require			
additional activities for			
remediation.			
Did the remedial lessons			
work? No.of learners who			

have caught up with the lesson.		
No.of learners who continue to require remediation		
Which of my teaching strategies worked well? Why did these work?		
What difficulties did I encounter which my principal or supervisor can help me solve?		
What innovation or localized materials did I use/discover which I wish to share with other teachers?		