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ABSTRACT

An abstract should be a concise yet comprehensive summary of the article's content, allowing readers to quickly understand the purpose, scope, methodology, major findings, and implications of the study. Written in a single paragraph with 9pt font and single-line spacing, the abstract must contain approximately 250–350 words. It should begin with a **brief background of the research problem and the identified gap in the literature**, followed by a clear statement of **the research objectives**. The **methodology section** should briefly describe the research design and analytical approach. This is followed by the presentation of **key findings**, which should be highlighted succinctly, and **concluded with the implications or significance of the research for theory, practice, or future studies**. Authors are advised to avoid using citations, abbreviations, or overly technical jargon in this section. Additionally, **three to five keywords** must be included after the abstract to reflect the research scope and core concepts, using either single words or meaningful phrases.



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INTRODUCTION

The introduction must follow the CARS (Create A Research Space) model, consisting of three key moves. **Move 1** introduces the research topic by establishing its importance and providing relevant background. It should also include a brief

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overview of existing literature, highlighting major findings and current knowledge in the field. **Move 2** identifies research gaps, limitations, or underexplored issues in previous studies, providing justification for the current research.

Move 3 presents the purpose or aim of the study, outlining how the study addresses the gap. This move should also include the significance or contribution of the research. A brief literature review must be embedded within the introduction to support the rationale for the study. The introduction concludes with clearly formulated research questions that guide the investigation. The entire section should be written in clear academic English, avoiding unnecessary jargon, and should maintain coherence and logical flow.

A literature review should be integrated into this section to situate the study within the context of recent scholarly discussions. Authors are required to prioritize sources published **within the last five years**, except for foundational or *grand theories* that remain relevant and widely accepted in the field. The *Introduction* must conclude with clearly formulated *research questions*. All content should be written in clear academic style, using **Book Antiqua, 12-point font, single spacing**, and citations must follow the **APA 7th Edition** referencing style. Redundancies and vague statements should be avoided to maintain clarity and focus.

METHOD (LEVEL 1)

Research Design (Level 2)

The Research Methodology section describes in detail how the study was conducted. A complete description of the methods used enables the reader to evaluate the appropriateness of the research methodology.

Instruments and Procedures (Level 2)

Survey questionnaire (Level 3)

Describe what, how, to whom the instruments used in the study. If your paper has three levels, kindly follow the template.

Data Analysis Procedures (Level 2)

Describe how the data were analyzed in the study.

FINDINGS (LEVEL 1)

In the Findings section, summarize the collected data and the analysis performed on those data relevant to the issue that is to follow. The Findings should be clear and concise. It should be written objectively and factually, and without expressing personal opinion. It includes numbers, tables, and figures (e.g., charts and graphs). Number tables and figures consecutively in accordance with their appearance in the text.

Table 1

An example of a table (Book Antiqua size 12pt)

Dimension (10pt)	Column A (t)	Column B (T)
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Type in Palationo Linotype 10pt	1	2
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Sub Findings (Level 2)

In the Findings section, summarize the collected data and the analysis performed on those data relevant to the issue that is to follow. The Findings should be clear and concise. It should be written objectively and factually, and without expressing personal opinion. It includes numbers, tables, and figures (e.g., charts and graphs).

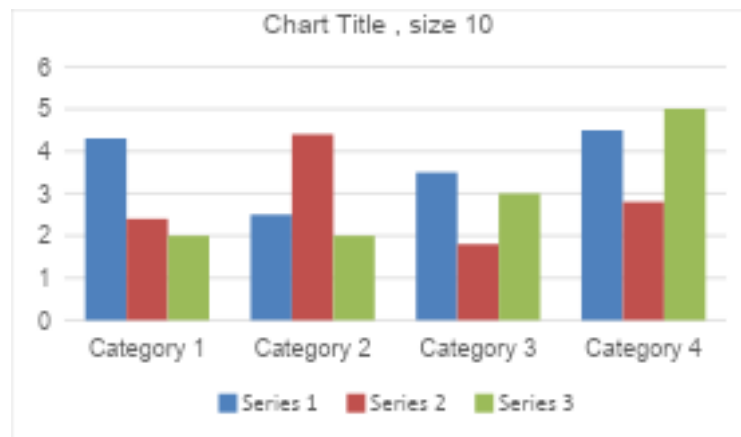


Figure 1. Percentage of students with correct responses

Label of tables and figures are centered, bold and size 12. For tables, the label must be placed above the table while for figures, it must be placed below the picture. The distance between the figure and the label must be 6 pt. Paragraph > Spacing > Before. All figures must be cited within the text. The word Figure must be used instead of figure or Fig when referring to the Figure. If figures are small, they can be arranged differently.

DISCUSSION (Level 1)

The *Discussion* section must be a well-structured, reasoned, and justifiable commentary on the significance of the findings. It should begin by summarizing the main results and then interpret their meaning in relation to the research questions and relevant literature. Following the moves proposed by Yang and Allison (2006), the discussion must (1) highlight major findings, (2) explain and justify the results, (3) compare the findings with previous studies, (4) account for unexpected results if any, and (5) indicate theoretical and practical implications.

Authors should demonstrate how their findings address the research gap identified in the *Introduction* and how the results contribute to the field, either by supporting, extending, or challenging existing knowledge. Emphasis should be placed on both theoretical insights and practical applications of the results. References should be cited using **APA 7th Edition** style. The text must be written in academic language, using **Palatino Linotype font, 12-point size, and single line spacing**, avoiding vague claims or repetition. Authors are encouraged to use up-to-date sources from the **last five years**, except when referencing established or *grand theories* still relevant to the study.

CONCLUSION (Level 1)

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The main conclusions of the study should be presented in a short Conclusions section. Do not repeat earlier sections. Also, the conclusion section contains the weaknesses of the research and suggestions for future studies.

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Acknowledge the people and/or the institution that provide you with research grants. You can also acknowledge the editor and/or anonymous reviewer(s) that have given you feedback on your piece of writing.

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THE AUTHOR

Type your short bio here from 50 to 100 words in total.

APPENDIX 1 (optional)

Please add your survey questions /questionnaire /research instrument here.

It is very important to do so. Refer to the appendix 1 somewhere in your main text.