

11B 1.3 Five Questions About Me, Five Questions about You:

PHASE OVERVIEW

In this phase, pairs will launch their relationships and begin getting to know one another. Pairs will explore similarities and differences, make connections, and share experiences that will deepen their relationship. Pairs will reach a basic understanding of each other's interests, backgrounds, motivation, and lives.



LESSON OBJECTIVE

SWBAT answer questions about themselves and pose questions to their mentors to build rapport and a shared understanding.

PURPOSE

In this lesson, students will practice answering questions about themselves with their peers and identify which kinds of questions lead to more meaningful information. They will then share information about themselves and ask questions of their mentor.

AGENDA

5 min	<i>Do Now: Mentor Response</i>
20 min	<i>Learn and Engage: Deep Questions</i>
15 min	<i>Mentor Connection</i>



KEY TAKEAWAY

By asking questions that go below the surface, I can build trust and deepen my relationship with my mentor.

FACILITATOR NOTES:

Keep in mind that the Do-Now message simply serves as a class “start-up.” It is OK if students are not able to fully respond. Please move on after the 5 minutes allotted for the Do-Now so you have enough time to run the class lesson. Students will have the opportunity to write at the end of class as well.

This lesson is where you will surface what a strong mentor response should look like. Get in the habit of asking mentees to respond to their mentor’s questions and comment on what they wrote each week.

MATERIALS: [1.3 Presentation](#), [1.3 Handout](#)

Do Now: Mentor Response		Notes:
Students will read their mentor's message and respond. They will share one high and one low of their week. This routine will help mentees understand that they must be consistent in their responses.		
Slide 2: 5 min	TALKING POINTS Log into your Platform account. Read your mentor's message and respond by sharing one high and one low of this week.	

Learn and Engage: Deep Questions		Notes:
Students will identify questions that they would like to ask their mentor.		
Slide 3: 1 min	<i>Have a student read the key takeaway.</i> TALKING POINTS Today we are going to talk about how asking specific types of questions can help you and your mentor to get to know each other better.	
Slide 4: 1 min	TALKING POINTS When first meeting someone, you can say a quick "Hi, what's up, how are you?" However, if you REALLY want to get to know someone and build a relationship, you must dig beneath the surface and ask meaningful questions. You may be asking yourself, what is a meaningful question? Well, there are certain topics that will allow you to learn more about how someone thinks, what they believe, and who and what is important to them. Here are some topics that will help you get below the surface: relationships, motivation, work/school, personality, experiences, daily routine, hobbies and interests.	
Slide 5: 8 min	TALKING POINTS On your worksheet, you have meaningful questions that you can ask your mentor in order to get to know them better. Take the next few minutes to silently read over your worksheet and circle five questions that you would like to ask your mentor. Each question should come from a different category. <i>Note: Ask students to share out which questions they chose and why.</i>	

<p>Slide 6: 2 min</p>	<p>TALKING POINTS</p> <p>Your relationship with your mentor is new and fresh and, since you are still getting to know each other, your conversations may still seem a bit awkward. Today, you have the opportunity to go below the surface by asking your mentor thoughtful questions, while sharing information about yourself. Learning and sharing information about each other is a great way to start the relationship off. Answering questions about yourself helps your mentor get to know you and encourages them to open up to you. It is an important first step in building trust.</p> <p>Challenge yourself to not simply answer the questions that seem easiest, but those that really highlight your unique personality and experience. Provide as much detail as possible in your answers.</p> <p>After you've written about yourself, it's time to choose questions for your mentor to answer. Challenge yourself to pick things that you are really curious about and choose a combination of questions that cover more surface level topics and some deeper topics.</p>	
<p>Slide 7: 3 min</p>	<p>TALKING POINTS</p> <p>You should have responded to the message your mentor has left you during the Do-Now. If you haven't yet, please make sure to do so when you write to them now. Always read your mentor's message BEFORE you start to write back so you can include answers to any questions they have asked.</p>	
<p>Slide 8: 5 min</p>	<p>Let's read an example of a strong response so we can get a better idea of what our message should look like!</p> <p>Hi, mentor!</p> <p>My weekend went well. I spent a lot of time playing video games with my brother. I don't really have any lows. I'm glad that you were able to relax. I do have specific questions to ask you today and some information I would like to share about myself.</p> <p>Question 6: If I could live anywhere in the world, I would like to live in Alaska – it just seems like an interesting place.</p> <p>Question 13: My proudest accomplishment is joining the soccer team this year. I stepped out of my comfort zone to do this.</p> <p>Question 20: I HATE surprises. They make me so</p>	

	<p>anxious. Question 32: I will never go on a roller-coaster again! I went on one last year and cried! Question 34: I am definitely a night person! I hate waking up early for school.</p> <p>Can you answer questions 3, 14, 19, 25, and 34 so I can get to know you better? Thanks!</p> <p><i>Student reflection question: Why is this a strong response? Possible answers: starts off with a greeting, responds to the mentor's questions, comments on what they mentioned, answers 5 questions with details, asks 5 questions, signs off with a goodbye</i></p> <p><i>Note: make sure to call out where the mentee responded to the mentor's questions and commented on what they wrote.</i></p>	
Slide 9: Mentor Connection	<p>TALKING POINTS</p> <p>Now let's write to our mentors.</p>	
Slide 10: Extend	<p><i>If you have additional time remaining, consider asking students what new information they have learned from their mentor's message.</i></p>	



Mentor Connection

MENTEE PROMPT

Part 1:

- Choose at least 5 questions from your worksheet to answer so your mentor can learn more about you
- Try to pick each question from a different category

Part 2:

- Choose at least 5 questions that you would like to ask your mentor
- Try to pick each question from a different category

Note: You can either write out the entire question or just share the numbers!



Mentee Connection

OVERVIEW

In this week's communication with your mentee, you have the opportunity to ask and respond to a series of personal questions provided by our program. We have found that this question exercise helps mentoring relationships get off to a strong start and helps pairs get to a good level of depth and candor early in their relationship.

YOUR RESPONSE

1. Share a high point and a low point from your week.

This will be part of your weekly writing ritual with your mentee. Modeling vulnerability and openness will help your mentee feel comfortable to do so as well.

2. Choose up to 5 questions, from the list provided, to answer about yourself and share your responses with your mentee.

3. Choose up to 5 questions, from the list provided, to ask your mentee.

Family and Relationships:

1. Where were you born and where did you grow up?
2. Do you have siblings/are you close to them?
3. Do you like school/work? Why or why not?
4. If you could be anything, what would it be?

Work and School:

5. Who is your hero?
6. If you could live anywhere, where would it be?
7. What is your biggest fear?

Motivation:

8. What would you change about yourself if you could?
9. What really makes you angry?
10. What motivates you to work hard?
11. What is your favorite thing about your career/school?
12. What is your biggest complaint about school/your job?
13. What is your proudest accomplishment?

Hobbies & Interests:

14. What is your favorite book or movie?

15. What was the last movie you went to? What did you think?
16. What did you want to be when you were small?
17. If you could choose to do anything for a day, what would it be?
18. What is your favorite game or sport to watch or play?
19. If you could only eat one meal for the rest of your life, what would it be?
20. Do you like or dislike surprises? Why or why not?
21. In the evening, would you rather play a game, visit a relative, watch a movie, or read?

Personality:

22. Who would you want to be stranded with on a deserted island? Why?
23. If money were no object, what would you do all day?
24. If you could go back in time, what year would you travel to?
25. How would your friends describe you?
26. Who knows you the best?

Experiences:

27. What is the best gift you have been given?
28. What is the worst gift you have received?
29. Where do you see yourself in five years?
30. If you were a superhero, what powers would you have?
31. What's the most daring thing you've ever done?
32. What is one thing you will never do again?

Daily Routine:

33. Are you a clean or messy person?
34. Are you a morning or night person?
35. What is one activity you enjoy doing daily?