"Dialectical Journals" Responding to Text/Media

*Always make a note of the author *Always make a note of the title and place in the media or text to find the passage *Quotes can mean passages lifted from text or media, AND it can mean "spoken words or thoughts."

Put the passage on the Left Hand Side



...And your Responses on the Right Hand Side

Example:

"Aurora was made out of laughter and moonlight, but I was nothing like that. Unlike my fearless sister, I was afraid of the blackbirds and thunder." Page 8, Green Angel, Alice Hoffman

Question Starters and Depth of **Knowledge Responses**

- Why do you think the passage is important—to you personally or to the whole
- 2. Why did the author include this?
- I repeatedly see this word, a family of words, or phrases: why does the author keep using it?
- This is confusing to me—I will analyze and discuss this passage to make meaning.
- This quote connects to another passage—(how?)
- 6. This quote provides me information about the plot, characters, or themes – in what ways?
- 7. I think the author is trying to express:
 - A particular idea or concept
 - Information or revelation about a character
 - Insight into the plot and dynamics of the narrative
 - Share some sensory or abstract experience
- 8. How does this relate to personal experiences?

Level One DOK: Recall Events Level Two DOK: Summarize Level Three DOK: Determine themes/author's purpose Level Four: DOK: Design a project that reveals themes across cultures, media, and texts DOK Question Stems DOK Question Stems

I think the author is trying to make us see that the main character feels insecure about herself and thinks she's not as worthy or as brave/beautiful as her sister. I also like the metaphor or someone being 'made' out of laughter and moonlight.

Literature Response Log

Iournal Responses:

Respond to

- Ouotes
- Characters
- Plots
- **Beginnings**
- **Endings**
- **Events**
- Scenery/setting
- Mood
- Passage of figurative language use
- Extended metaphors
- Motifs
- Symbols

Points for Discussion:

I'd like to talk to my group about... I'd like to ask them why they think... I wonder why... It was interesting when...

It was interesting that... I think this character...

Are you ready for the book group?

- ☐ I finished my assigned reading
- ☐ I dated and labeled my responses \Box I put my best effort into my work
- \Box I am prepared with questions
- \Box I am prepared with an insight
- □ I marked the places I want to share/discuss.

• I wonder...

- I began to think...
- It reminded me of...

Sentence Starters

- I suppose that...
- I don't see how...
- I like the idea...
- I noticed that...
- I was surprised that...
- I can't really understand...
- I'm predicting that...
- I'm inferring that...
- Based on this quote, it seems to support...
- I can't believe...
- It bothers me when...

Vocabulary Ideas:

The Word Whisperers

Add words in your journal, too:

Words or phrases that are interesting, Words or phrases you're not sure what they mean

Words or phrases that helped me understand the story

Use these words and phrases in your discussions, too.