[00:00:00.130] - Speaker 1

So last year, we were able to measure the impact of this technology on pupils in two ways. We tracked the group of children who had been involved in the Connecting Communities Project across the year to see how their progress and attainment compared to other pupils. That was relatively straightforward to do because we're always tracking the progress of children in reading, writing, and maths. We just had to be able to sort out that group. The other thing that we were able to measure was the engagement of children during the lockdown period in the spring term last year.

[00:00:39.570] - Speaker 1

So we were able to see that given the fact that every child had a device and the Internet connection was available at home, over 80% of children were fully engaged in their learning during that lockdown period, and by fully engaged, I mean, they were online every day, participating in every activity for the older children. For years five and six, that rose to 95%. But even in year groups like year one, there was 85% full engagement.