

## Midterm essay exam for College Comp

McClure

Note: This paper will provide practice for your final exam.

*The Overview:* Respond to the following prompt with a well-developed essay: **In an in-class essay (2 – 3 pages 1.5-spaced Times New Roman 12), discuss your progress to this point in Comp 1.** Use a series of paragraphs to define what you have learned and/or observed. Create an outline before you write and include it with the essay you submit.



Assignment details: In addition to referencing your assignments, address how your history, attitude, and prior experiences with writing (and your prior and current feelings about writing) have affected your progress to this point. How has your experience in this class matched or deviated from your expectations? (You may desire to discuss some of the important stages along the way in your growth as a student of composition. If so, consider what events, occurrences, and people have shaped the way you view yourself as a writer? How have those experiences blended with what you have learned about writing up to this point in Comp 1?) Draw upon the information you have read in the book to help you in your essay, and use specific examples from your own performance and experience to back up your ideas. You may think and even outline at home, but the actual writing must be done in class.



P.S. You might desire to approach this assignment as an extended analogy. Springboard from the following:

\*“Writing for Comp 1 is like an inoculation -- dreaded initially but painless in the end.” (no pun intended)

\* “My Comp 1 experience has been like a trip to the dentist.” (The closed to open paragraph was like a not-so-painless cleaning, the parent letter was like drilling for a filling, the scholarship essays were like pulling teeth, and the next essay, the angle of vision

essay, is shaping up to be like a root canal.

\* “My Comp 1 writing resembles a river (or roller coaster).” (You get the idea.)

\* “Conquering Comp 1 is like climbing a mountain.” (You get the idea even more clearly.)