



Using chatOAME to Deconstruct Expectations

Directions:

When deconstructing your next expectation, try using chatOAME (<https://www.oame.on.ca> – log in as a member and click on MEMBER LINKS) as a collaborative thought partner by posing the prompts in the first column of the table below. Then, assess its responses for accuracy and summarize its thinking in the second column of the table below. Remember that you should never rely on *any* AI for original thinking. Instead, use AI to give you something to think about. Doing so will accelerate your collaborative work, giving you more time for meaningful conversations.

Start a new chat in chatOAME. Then, ask these prompts in order:	Review chatOAME's response for accuracy. Summarize its thinking here:
Can you unpack this expectation: [Paste Expectation].	
List the three most important prerequisites that [insert grade level or course code] students should know before learning this expectation. Sample: List the three most important prerequisites that grade six students should know before learning this expectation.	
What are the three most common mistakes that [insert grade level or course code] students make when learning this expectation? Sample: What are the three most common mistakes that grade six students make when learning this expectation?	
Can you give me a learning progression for teaching this expectation to [insert grade level or course code] students? Sample: Can you give me a learning progression for teaching this standard to grade six students?	

Describe two resources that I can create to help [grade level or course code] students master this expectation? Sample: Describe two resources that I can create to help grade six students master this standard?	
---	--

**Modified from an idea by The Principal Project.