Navigator Schools Core 3 Classroom Rules and Expectations

Action Step	What: Teachers will implement Classroom Rules and Expectations in order to establish and maintain a culture of mutual respect.
Break It Down	How: PBIS Explicit Expectations During your first class community meeting, co-create classroom norms tied to your PBIS school behavior matrix. Ask students, "What do our graduate aims look like in our classroom?" Prescript all classroom expectations that you want to teach (transitions, materials, etc.) Ensure all expectations are clear, concise, and consistent. Explicitly model and practice the expectations with students. Create visual reminders of expectations when appropriate and post. Note: Some students may benefit from individual visual cues on the classroom behavior norms. Repeat and model expectations as needed. Navigator-Wide Classroom Rules* In addition to PBIS expectations, the following classroom rules are explicitly taught and reinforced in all Navi classrooms: Rule #1: Follow Directions Quickly Rule #2: Raise Your Hand For Permission to Speak Rule #3: Raise Your Hand For Permission to Leave Your Seat Rule #4: Make Smart Choices Rule #5: Make Your Dear Teacher Happy Rule #6: Keep Your Eyes on the Target Learn: Memorize each rule and the corresponding gesture. Explicitly model and practice: During the first week of school, use the Mirror Words strategy to teach each rule and gesture to students. Make sure to discuss why each rule is important for having a

	positive/respectful/safe classroom. Post Classroom Rules visuals in the classroom and reference as needed. Repeat and model expectations as needed.
Resources	NS PD Classroom Rules (see Slides 7-12 for posters) Classroom rule video

^{*}Class Rules 1-4 were adapted from Whole Brain Teaching by Chris Biffle