E-LIVE tasks for virtual exchange consist of a sequence of subtasks organised in three phases: preparatory (pre-task), task performance (interaction) and post- task.



Top Chef

TASK SUMMARY	
Topic	French and Spanish cuisine - "Top Chef"
Target group CEFR level	Secondary students - B1
Summary of activities	Presenting (and voting for) various existing recipes on Padlet, learning how to present in FrameVR and learning how to make the chosen food.
Learning objectives	Intercultural: students will get to know another culture
(intercultural, linguistic, technological and pedagogical)	Lexical: a wider vocabulary about cooking, recipes from another culture, names of foreign dishes
	Grammatical: use of the imperative (<i>rebrassage</i>), linking words and devices
	Phonological: foreign dish names, different words that sound the same, rising tone for questions, accentuation/intonation
	Technological: be able to use the tools (FrameVR, Teams, Canva)
	Pragmatic: be able to create a recipe, to make a recording Methodological: organization of the recipe, which steps to follow and in what order, who does what, the research making, how to negociate/debate
Final product (expected outcome)	A recording of their recipe + a written recipe
Tool suggestion	FrameVR (the TV show - "Top Chef")
	Teams (to communicate between groups)
	Canva (to create a realistic recipe that the teacher could pin in her or his class!)
Has the task been tested?	No
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TASK PREPARATION





E-LIVE task: Top chef

Task elements	Description of pre-task activities
Preparing for the meeting with VE partner	-create groups with French and Spanish students -they'll get to know each other on Teams
Familiarisation with task topic	-make research on computers to find a favorite dish
Familiarisation with tools	-first time on FrameVR only between French students/Spanish students to discover the virtual world/create an avatar

TASK PERFORMANCE		
(INTERACTION)		

(INTERACTION)	
Task elements	Description of activities
(steps of the interaction)	
	-each student will make a post on a Padlet with a short presentation of it and each group will vote for the one they will cook for the final task
	-the groups will have a class to learn how to use FrameVR
	and each student will have to create an avatar and discover the virtual world with a kitchen
	-this time, the groups (French & Spanish altogether) will make their research about the words, the sentences, the actions they will need to know/do to make the chosen recipe
	-the students will meet again to train themselves to make their recipe
	-differenciation: during live-meetings, the students with special needs will have a toolbox with sentences and vocabulary, ready for them to use, with guidelines

POST-TASK	
Task elements	Description of post-task activities
	-evaluation of the recordings by the teacher
	-auto evaluation for the students
	-the recipes are pinned on the wall of the class to create souvenirs

E-LIVE task: Top chef

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