



Inland Empire Social Studies

The Council that serves Inland Southern California teachers

IECSS Newsletter October 2022

October is here and summer seems to be fighting with fall over who's the boss. I hope this month brings cooler weather and some moisture just to remind us what grass looks like. The pumpkins are helping.

The IECSS Newsletter is designed to share ideas and information about programs offered by subject matter projects, institutes, county offices of education and, of course, those hosted by IECSS and other Councils. By engaging in these opportunities, active history social science educators are identifying themselves as teacher leaders. If you already are engaged in these statewide and regional programs and want to share ideas and event contact the IECSS advisory group at iesocialstudies@gmail.com We will send information through the IECSS Newsletter and website (www.iesocialstudies.net). See the opportunity below as an example.

Inland Empire Council for Social Studies (IECSS) UPCOMING EVENTS

Event #1
Celebrating National Civics Day

Teaching About Religion in Public Schools: How and Why

Includes:

**Constitutional Interpretations by the Court
Religion in the H-SS Framework/Standards
Strategies and resources appropriate for the public
school classroom**

*Bring your classroom/school issues and questions for
discussion.*

Presenters:

**Damon Huss, Constitutional Rights Director of Publications
and California 3Rs Project**

Margaret Hill, Co-Director California 3Rs Project

4:00 – 5:15 pm

Thursday, October 27, 2022

Register: <https://www.iesocialstudies.net/>

Questions?

Contact IECSS at iesocialstudies@gmail.com

Event #2

Virtual Celebration of H-SS Educators of Excellence December 7, 2022

It's October already and the H-SS Educators of Excellence Celebration is around the corner. Help us to provide an opportunity to honor the H-SS educators in inland southern California, who have worked long and hard to build student knowledge and civic and community engagement so

necessary for maintaining America's constitutional democracy. Teachers in inland southern California have become a model for many in figuring out how to engage students in "thinking like historians," make the connections between historical and/or civics content to local events, and support student discussion and position taking..

The IECSS leadership team, after weighing the cost and benefits of an in-person dinner versus an online event, chose an online awards celebration so that teachers, students, administrators, and families of the nominated educators can participate in the celebration. The best part is that no one has to drive long distances to be a part of it all. We'll also have a recording of the evening to share at a staff or Board meeting.

It is time to complete a nomination form. It may be submitted by a fellow teacher or administrator, parents, or group of students. Here are the criteria for a Teacher of Excellence nomination.

Characteristics of a History Social Science Educator of Excellence

Someone who . . .

- **Inspires students to perform at high levels and show good citizenship,**
- **Uses creative strategies to fully engage students,**
- **Demonstrates broad content knowledge,**
- **Promotes advanced social-science thinking,**
- **Shows leadership beyond school, helping students participate in opportunities such as History Day, living history, service learning, or Mock Trials, and**
- **Is a recognized team player.**

All you need to do is review the form at the link below. Colleagues, school administrators, and even parents may submit a nomination that describes the types of excellence from the list above that represent the outstanding H-SS teacher they nominate. Review the link below to the H-SS Educator of Excellence

Google Docs Form at this url:

https://docs.google.com/forms/d/e/1FAIpQLSfinSN24bJ2PKJ5Rnzm_cNHe0IT7jX_gcJziKpYljnjQ_y1Q/viewform?usp=sf_link Take a little time to reflect on great

lessons or activities led by teachers at your school or planning team. Include those on the form. Please share this opportunity to recognize a H-SS Teacher Excellence with colleagues at all grade levels and schools nearby. If you would like to help organize the awards event, please send an email to Jim Hill, our IECSS Treasurer treasureriecss@gmail.com

H-SS Teacher Opportunities Provided by H-SS Institutes and Organizations

Join the Conversation: Model Curriculum Projects

UC Irvine History Project and the UC Berkeley History Social Science Project have been selected to lead the writing of curriculum materials in alignment with legislation passed in California during the last several years. The emphasis of the new laws has been to include the contributions of Southeast Asian Americans to the economy, democratic society, and diverse cultures in the California in a manner that balances the H-SS curriculum. The CHSSP's next step is invite educators and community members to learn about and provide feedback and suggestions on the model curricula for Vietnamese American Refugee Experience, Cambodian Genocide, and Hmong History and Culture Studies. Join the UC Irvine History Project and the UC Berkeley H-SS Project in the Fall during the community engagement process for each of these curricular projects.

October 11 Information Sessions: Learn about possible goals, vision, and outcomes of the different model curricula.

October 18 Listening Sessions: Discuss your hopes for the model curriculum.

November 1 Focus Groups: Follow up with us to share additional insights

To participate in one or more of these curriculum areas of study, contact UC Berkeley H-SS Project at <https://ucbhssp.berkeley.edu/events>

This opportunity will be accessible to busy teachers since the process is online in the late afternoon and evening.

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October is Economic Education Month

Check out this great FREE professional development opportunity and get your students interested in the 2022 elections

Election Economics

October 24, 2022

6:00 - 7:00 pm

Virtual Via Zoom!

Presenters:

Dr. Josh Franco, Assistant Professor at Cuyamaca College
Naomi Probe, M.F.E., Economics Lecturer at San Diego State University & CSU San Marcos.

Virtual Via Zoom!

Do you teach history, government, or economics? Are you looking for ways to get your students interested in the 2022 elections? Then this workshop is for you! You'll get interactive activities illustrating the connection between economics and elections. You'll get lessons and resources that apply public choice theory to voting and elections, examine the costs and benefits of voting, who is/isn't likely to vote, and much more!

Register now because the first 25 teachers who register and complete the session will receive a \$50 gift card!

Access the registration/Flier at the link below

<https://us06web.zoom.us/join/zoom/register/tZIudeusqjstG9IDsHthZMRDyRxnjX8qOb3>

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Our Civics: Safeguarding Our Democracy

Ronald Reagan Presidential Library

October 27, 2022

2:00 p.m. - 5:00 p.m.

Simi Valley, CA

Program will be recorded at the Library

On National Civics Day on October 27, the Ronald Reagan Presidential Library will join forces with the Partnership for American Democracy, the Corporation for Public Broadcasting, the Karsh Institute for Democracy at the University of Virginia, and Our Common Purpose at the American Academy of Arts and Sciences for "Our Civics: Safeguarding Our Democracy." The program will feature discussions with policymakers, practitioners, and our partners in civic education on the vital role of universal civic learning in our democracy.

October Teaching Resources for Observances

Italian American Heritage Month

<https://www.iesocialstudies.net/italian-american-heritage>

From Italy to America: Faces of Italian Immigrant/Italian Americans

<https://www.youtube.com/watch?v=LRRnFIUjR-4>

Second Monday of October - Indigenous Peoples Day

The Conquest of North America

<https://www.choices.edu/conquest-of-north-america>

Indigenous Americans and Wabanki Studies

<https://libguides.spsd.org/wabanaki/indigenouspeoplesday>

Here's what Indigenous Peoples' Day means to Native Americans

<https://www.npr.org/2021/10/11/1044823626/indigenous-peoples-day-native-americans-columbus>

Hispanic – Latinx Heritage Month Pt. 2, October 1-15

<https://www.iesocialstudies.net/hispanic-latinx-heritage>

Latinx History Biographies (Select PowerPoint)

https://docs.google.com/document/d/1YA9GTvRgHrTms_VVa_0XbyyeXaO3iuWfYYBCqRtdLpc/edit

LGBT History Month (CCSS Spotlight) Teacher Resources

https://drive.google.com/file/d/16vJP4mlxTbYF7qRN6hSUKfRqCc_k_WGt/view

Resources for Teachers

California Atlas Update

<https://calgeography.sdsu.edu/resources/california-atlas/>

This book Includes lessons and activities all aligned to the 4th grade

California H-SS Standards. Table of Contents:

<https://calgeography.sdsu.edu/resources/atlas-pages/>

Current Context - The Future of Cars

<https://ucdavis.app.box.com/s/ahohrv1olo8j98mt4qxzzb0uvrz2ii4g>

This is a background news piece supplemented with photos and charts. Many high school students are very interested in any efforts by society to reduce the result of emissions from cumulative overuse of fossil fuels. The article is supported by lessons developed for the California Education and Environment Initiative (EEI).

<https://ucdavis.app.box.com/s/ahohrv1olo8j98mt4qxzzb0uvrz2ii4g>

Current Context - Election and Environment

<https://ucdavis.app.box.com/s/p4aa9s18x8valxlemc7zbryykozvne7d>

The article about major issues of environment provides inclusion of information and perspectives from Democratic and Republican candidates for office in 2016, issues support by other country leaders, and economic impact of climate disasters and attempted solutions. The article is supported by a set of reviewed lessons developed for the California Education and Environment Initiative (EEI).

Stop Asian American and Pacific Islander (AAPI) Hate and the Importance of Studying Difficult Histories

<https://www.choices.edu/teaching-news-lesson/stop-aapi-hate/>

This Choices Project lesson has students consider why it is important to study “difficult histories” as they work in small groups to examine primary and secondary sources that reveal the long history of anti-AAPI racism in the U.S, and the equally long history of AAPI anti-racist resistance.

**By Teachers For Teachers IECSS Program
Recordings**

**Recording of
Showcase for Civic Engagement Projects, Lessons, &
Activities**

Recorded September 28, 2022

Zoom session 4:00 – 5:30 pm

Now whole session is available on for you to see the IECSS YouTube channel. Since there were four presenters.

To view the whole recording on YouTube, go to <https://YouTube.com>. When on YouTube, search in the site's SEARCH for 'Inland Empire Council for the Social Studies'. When that comes up, click on the IECSS logo (a circle with mountains and the big letters IECSS) All six recordings come up. Select the one you want to see and hear.

In addition, each presenter shared their PowerPoint, which are listed below with URLs:

Adam Wemmer: Samples of work and description of civic action assignment options

<https://docs.google.com/document/d/17U22QkhE9N4oX5auS0XHAOc8UtlOaV0x2m07TQY4Fd0/edit?usp=sharing>

Jose Sanchez: Samples of work and outline of civic action projects

<https://drive.google.com/drive/folders/1irW9jio3cB40ZKQzl3twHeM1aW4XxMLZ?usp=sharing>

Elizabeth Ramos: Illustrations of how to use local history (especially with pictures and artifacts) to connect students to local civil right issues; especially the famous San Bernardino public swimming pool case that led directly to Brown vs Board of Education

https://docs.google.com/presentation/d/1qC9vqnn86VEzKA6meeEsOz7DdVk_BY4v138jM0gUihk/edit?usp=sharing

Jo Ann Gillespie looks at how ancient societies were governed, comparing to present day, in her sixth-grade classes.

<https://docs.google.com/presentation/d/182gMBxp6051FEwGmUFaMnUQ7HCAIYxM3/edit?usp=sharing&ouid=111319997381014598069&rtpof=true&sd=true>

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State CCSS Conference

62nd CCSS ANNUAL CONFERENCE
February 24-26, 2023

Building Bridges
PAST, PRESENT, FUTURE
at the

Marriott Santa Clara in the city of Santa Clara.

Registration is Coming Soon

See the CCSS Conference page <https://www.ccss.org/conference> for details and registration information!

In selecting this year's theme we wanted to extend the connection, construction and collaboration that was established when we were able to meet together in person for the first time in two years at the 2022 annual conference. We aspire not only to ensure we bridge our past work to the current work we are engaged in, but to also recognize the value of bridging our work into the future. Join educators, school administrators, professional development providers, and publishers from across California for the CCSS 62nd Annual Conference.

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Thank you for reading this IECSS Newsletter

Please share it with others at your school and district. If you have a program or topic of interest that you would like to share in the Newsletter or if you are interested in doing an after school Zoom session for teachers please contact Margaret Hill, IECSS Newsletter editor, at iesocialstudies@gmail.com