

gegedvvcgyfhfhgufgfuhchdfhdhcydidfgsdiufgdilfghifgxlgv i dont give a fuck...
hgidfgsdiofgldshf

Cale

I'm not sure if can add any more questions here - some great questions listed. I would invite you to consider and slightly different angle when you approach your focus group of students. Having a little experience with this type of initiative, I have found that using [Appreciative Inquiry](#) with students often elicits greater openness and genuine responses from students - J. Bevacqua