



1818 Course Syllabus Review

Common Checklist

- ☐ Clearly identifies the course as a SLU 1818 Program dual credit course for which college credit may be earned
- ☐ Includes link to 1818 Academic Calendar (SLU's dates/periods for course registration)
- ☐ Includes the following course descriptors: SLU course title, number of SLU credits to be earned upon successful completion, official SLU catalog course description, pre-requisites and concurrent enrollment requirements
- ☐ Includes the official, common SLU course student learning outcomes (SLOs) and CORE statements (if applicable)
- ☐ Includes required textbooks and/or other instructional materials (including web resources) consistent with those used in non-1818 sections of the same course
- ☐ Lists assignments on which students will be evaluated (e.g., exams, projects, essays, participation, presentations, etc.)
- ☐ Includes common assignments and assessments with content designed to foster and evidence student achievement of specific course SLOs and University CORE
- ☐ Includes student evaluation and grading policies and practices (including SLU grading scale) consistent with SLU's expectations
- ☐ Includes policies on late or missing work/exams and attendance/tardiness
- ☐ Includes course calendar
- ☐ Contains all SLU-required syllabus statements links: Academic Honesty, Academic Integrity, Disability Accommodations, Title IX, A.I. Statement

Discipline-Specific Checklist

History

- ☐ Course calendar (weekly or by unit): major themes, readings, assignments, and activities should be indicated
- ☐ Course materials include either a textbook with primary sources included, and/or primary and secondary sources
- ☐ Includes SLU History Department grading scale (see templates)
- ☐ Assessment: description of weekly/unit-by-unit assignments, mid-term or midway point assessment, and a final project and/or final exam