

1. OBJECTIVES

- Use vocabulary related to values and ideals.
- Discuss and react to other's opinions.
- Use the causative with HAVE and GET

2. STARTING OFF

Watch this video: *What matters most in life?*

<https://www.youtube.com/watch?v=Lg-wNxJ5XxY>

Whole-class discussion: do you agree or disagree with the answer given by the video? Try to conclude by giving a definition of "values".

3. LISTENING

In pairs, try to translate the meaning of the words taken from the scene. (Appendix 1). Now, watch this extract from the movie "The pursuit of happiness" and work with the activities on appendix 2. (You can have a second chance of listening to the video while reading the script of this scene, also attached)

<https://www.youtube.com/watch?v=gHXXitKAT1E>

4. VOCABULARY

Individually, insert the vocabulary in the box in the order you consider personally more important for you. You can add some extra words from the vocabulary appendix. Compare your answers in pairs and justify them.

YOUR OWN VALUES	IDEALS YOU CARE FOR
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Tolerance	Discrimination	ethical	work	love	freedom
friends	a moral dilemma	code/	creed/	ethics/	rules/
respect/disrespect	selfish/selfless	environmental	principles	wealth/poverty	
ethical	consumption	compassion (for people in need/	charity)		
honesty/dishonesty	betray/lie to/	double cross	integrity/hypocrisy		
loyal, trustworthy					

5. GRAMMAR

See lgg. Reference pg. 178: causative (have and get)

6. SPEAKING: *Don't judge a book by its cover*

Eugene is a librarian who went to the t.v. show *Britain's got talent* to share his passion for poetry. Watch the video and give your opinion about his audition. Work with the worksheet in pairs and put the ideas in common as a round up.

<http://www.youtube.com/watch?v=O7ijwEwAydo>

EXTRA SPEAKING:

Read these extracts taken from the book: *The perks of being a wallflower*. In pairs, discuss the quotes in groups.

“But after a while, I didn’t do things because I didn’t want him to think different about me. But the thing is, I wasn’t being honest. So why would I care whether or not he loved me when he didn’t even really know me?” (page 201)

- a. Have you ever done things you didn’t want to be accepted by a group of people?
- b. How easy is it to stay true to your values and beliefs when they are challenged by people you care about? Is it ever not just easier but necessary to compromise your beliefs to fit in? When?

“I guess we are who we are for a lot of reasons.” (page 211)

- a. What/who has been instrumental in helping you become the person you are today?
- b. What things do you love or just like about who you are?

“But even if we don’t have the power to choose where we come from, we can still choose where we go from there” (page 211).

- a. Have you had to overcome any obstacles on your way to SRU? If so, do you feel comfortable sharing them with the group?
- b. How do you think being at SRU might give you a chance to start your life over? What changes do you think you might make about who you are or the kind of person you want to be?

“I am very interested and fascinated by how everyone loves each other, but no one really likes each other” (page 56).

- a. Have you ever loved someone without liking them? Why? Do you think we should always like the people we love?
- b. Do you think you have to respect someone in order to love them? Why or why not? And can you respect someone without liking them?