





Extended Essay Timeline

Alameda International

EE Coordinator: Mr. Curtis

| | Student's Responsibility | Shared Responsibility | Staff's Responsibility |
|--|---|-----------------------|--|
| By the end of January, junior year | | | Knowledgeable: All <i>DP teachers</i> present "What does an EE look like in my subject area?" |
| February (during designated time in advisement) | Inquirer: Begin deciding on subject area/topics; engage in background reading; record notes, thoughts, sources in Researcher's Reflection Space (RRS) | | Knowledgeable: EE coordinator guides students through initial decision making and assigns RRS to students in Google Classroom. EE coordinator has students complete the online class on how to do an EE. Digital Teacher Librarian serves as a resource for research |
| By mid- February | Thinker: Decide on subject area/topic and propose two supervisors to EE coordinator | | Reflective: EE coordinator considers students, topics, and supervisors in order to make a strategic, productive pairing (no more than 5 students per supervisor) |
| Fridays in Feb and March (during designated time in advisement) | Inquirer, Thinker, Principled, Reflective Continue to engage in preliminary reading, record work in Researcher's Reflection Space | | Knowledgeable Digital Teacher Librarian serves as a resource for research |
| During March | Principled, Thinker, | | Knowledgeable: |

RQ-Research Question RRS-Researcher's Reflection Space RPPF-Reflections on Planning and Process Form







| | Communicator: Generate at least three possible research questions (RQ) | | EE coordinator assists students in formulating possible research questions and monitors student progress towards the first meeting with their supervisor Digital Teacher Librarian serves as a resource for research |
|--|--|---|---|
| During March | Principled, Thinker, Communicator: Schedule first official meeting with supervisor | | |
| By spring break | | Knowledgeable, Communicator, Thinker, Reflective Student and supervisor FIRST MEETING -work to finalize RQ -discuss investigation plan -fill out RPPF first meeting reflection in RRS | Knowledgeable, Reflective Supervisor assists students in the crafting of their reflection for the interim meeting |
| Fridays in April (during designated class) | Principled, Knowledgeable, Thinker, Inquirer, Communicator Continue to find research, check in with supervisor as needed | | Caring, Communicator Supervisor continues to touch base with and support candidate EE coordinator continues to encourage/monitor progress Digital Teacher Librarian serves as a resource for research |
| Last two weeks in May | Principled, Thinker, Communicator, Courageous, Reflective Write the rough draft of the extended essay | | Caring, Communicator Supervisor continues to touch base with and support candidate |

RQ-Research Question
RRS-Researcher's Reflection Space
RPPF-Reflections on Planning and Process Form







| | Perfectly formatted rough draft due before summer break | | EE coordinator continues to encourage/monitor progress Digital Teacher Librarian serves as a resource for research |
|---|--|---|--|
| Summer Between Junior and Senior Year | No assigned responsibilities | | No assigned responsibilities |
| Within the first two weeks of the fall semester, senior year | Principled, Communicator Give/share your full rough draft with your supervisor | Principled, Communicator Student and Supervisor decide on a feedback timeline in order to meet the final due date established by EE coordinator | |
| By early September | | | Principled, Knowledgeable, Communicator Supervisor grades full rough draft |
| By the end of September | | Communicator, Reflective INTERIM REFLECTION MEETING Meet to discuss rough draft -fill out the RPPF interim meeting reflection in the RRS | Knowledgeable, Reflective Supervisor assists students in the crafting of their reflection for the interim meeting |
| Revision Days in November (the Thursday and Friday right before Thanksgiving Break) | Reflective, Thinker Revise and edit rough draft based off of meeting | | |
| Upon Return from Thanksgiving Break | Principled Give your final EE draft to Mr. Curtis □ GClassroom □ turnitin.com | | |

RQ-Research Question
RRS-Researcher's Reflection Space
RPPF-Reflections on Planning and Process Form







| ASAP upon receipt of final copy | | | Principled EE Coordinator provides supervisor with final copy from turnitin.com |
|--|--|---|--|
| | | | Knowledgeable, Reflective Supervisor grades final draft |
| Between Thanksgiving and Winter Break | Principled, Reflective Fill out the final reflection on RPPF Sign the RPPF | Reflective VIVA VOCE MEETING Meet to conduct viva voce -fill out the Viva Voce meeting reflection in the RRS -have students cut and paste their reflections from their RRS to the RPPF in Managebac | Principled Supervisor does not share final grade Knowledgeable, Reflective Supervisor assists students in the crafting of their reflection for the viva voce meeting |
| End of January | | | Knowledgeable, Reflective and Principled Supervisor submits grades and writes supervisor comments in Managebac |
| When available | | | Principled EE coordinator uploads pdf of EE and RPPF forms EE coordinator enters final scores |
| | | Courageous Await results in July | |