

Week-by-Week Course Map

Course number, department code, and course title: SOC 204 Sociology of Everyday Life

Instructor Name/Institution: Olga Custer Western Oregon University

Course description: This course covers the main sociological concepts and theories. It is an intro course, so even though the number is 204 it can be seen as a 101.

Expected course size 25 / asynchronous

Course Textbook Link: [Sociology in Everyday Life: An Equity Lens](#)

Course Learning Outcomes:

- Recognize and identify the multiple social forces that shape self and society.
- Distinguish among different sociological theories and concepts.
- Employ a sociological perspective in recognizing and assessing multiple forms of social inequality associated with race, class, and gender.
- Employ a sociological perspective in describing and explaining one’s own life.

Week	Module-Level Learning Objectives	Assignments or Assessments	Formative Feedback	Learning Activities	Lecture Topics, Readings, and/or Other Resources
	Students will be able to do these <i>specific things</i> which link to bigger course-level learning outcomes	Students will express or demonstrate their learning in these ways...	Students will get formative feedback on their efforts via...(ex: rubrics, quiz answer explanations, global video announcements, walkthroughs of sample student work, 1:1 conferences)	Students will do these activities to interact with other students, course content, and the instructor...	Students will complete these readings and/or access these videos and course materials.

1	<ul style="list-style-type: none"> ● Explain concepts central to sociology, such as society, sociological perspective, structure, institutions, and agency. ● Describe and apply the sociological imagination. ● Relate how diversity informs one's sociological perspective through the study of human differences that exist within systems of privilege and oppression. ● Employ macro and micro level analysis to understand the role of structure, agency, and institutions in society. ● Explain why it is worthwhile to study sociology. ● Identify ways sociology is applied in the real world. 	<ul style="list-style-type: none"> ● Introduction Prompt ● Weekly Discussion ● Group Project Log (low stakes) 	<ul style="list-style-type: none"> ● Instructor feedback for Weekly Discussion and Perspective Discussion ● Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> ● Discussion ● Group Logs 	<ul style="list-style-type: none"> ● Chapter 1: Introduction to Sociology
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2	<ul style="list-style-type: none"> Describe how different sociological traditions have developed. Understanding the social origins of sociological theory. Explain the key concepts and limitations of classical sociological theory. Understand how sociology developed in the United States. Differentiate between contemporary theoretical perspectives. 	<ul style="list-style-type: none"> Weekly Discussion Group Project Log (low stakes) 	<ul style="list-style-type: none"> Instructor feedback for Weekly Discussion and Perspective Discussion Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> Discussion (SI,C,F) Group Project Log 	<ul style="list-style-type: none"> Chapter 2: The History of Sociology and Social Theory
3	<ul style="list-style-type: none"> Practice developing research questions and recommending research methods appropriate for different research questions. Describe and explain the scientific method, how sociology has been constructed as a science, and how the scientific method is 	<ul style="list-style-type: none"> Weekly Discussion Group Project Log (low stakes) 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Discussion (SI,C,F) Group Project Log 	<ul style="list-style-type: none"> Chapter 3: Sociological Research Methods: Studying Social Life

	<p>used in sociological research.</p> <ul style="list-style-type: none"> ● Describe the function and importance of interpretive and critical frameworks. ● Describe the differences in accuracy, reliability and validity in a research study. ● Explain the basics and limitations of survey research, experimental research, field research, qualitative interviewing, secondary data analysis, and community/participatory research. ● Differentiate between qualitative and quantitative methods. ● Justify why ethical standards exist. ● Demonstrate awareness of the 				
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	American Sociological Association's Code of Ethics				
4	<ul style="list-style-type: none"> • Interpret the sociological concept of reality as a social construct. • Apply the different micro sociological theories to a variety of scenarios. • Explain how individuals present themselves and perceive themselves in a social context. • Differentiate psychological and sociological theories of self-development. • Outline how sociologists approach emotions. • Describe the importance of 	<ul style="list-style-type: none"> • Weekly Discussion • Group Project Log (low stakes) 	<ul style="list-style-type: none"> • Instructor feedback for Weekly Discussion and Perspective Discussion • Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> • Discussion (SI,C,F) • Group Project Log 	<ul style="list-style-type: none"> • Chapter 4 - Socialization and Interaction

	<p>socialization both for individuals and society.</p> <ul style="list-style-type: none"> • Explain the nature versus nurture debate and sociology's position within it. • Distinguish between the agents and target of socialization. • Explain how socialization occurs and recurs throughout life. 				
5	<ul style="list-style-type: none"> • Identify different groups within real world situations. • Explain the ways that group size and structure influences group dynamics. • Differentiate among styles of leadership. • Interpret the impact of groups on individual behavior. 	<ul style="list-style-type: none"> • Weekly Discussion • Group Project Log (low stakes) 	<ul style="list-style-type: none"> • Instructor feedback for Weekly Discussion and Perspective Discussion • Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> • Discussion (SI,C,F) • Group Project Log 	Chapter 5 - Groups, Networks, and Organizations

	<ul style="list-style-type: none"> ● Distinguish strong and weak ties in your social networks. ● Distinguish the types of formal organizations. ● Recognize the characteristics of bureaucracies and collectivist organizations. ● Explain why organizations tend to appear similar. 				
6	<ul style="list-style-type: none"> ● Outline how the social sciences and humanities approach the study of culture. ● Compare and contrast ethnocentrism and cultural relativism. ● Identify the different elements of a culture. ● Explain material versus nonmaterial culture, declarative versus nondeclarative culture. 	<ul style="list-style-type: none"> ● Weekly Discussion ● Group Project Log (low stakes) 	<ul style="list-style-type: none"> ● Instructor feedback for Weekly Discussion and Perspective Discussion ● Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> ● Discussion (SI,C,F) ● Group Project Log 	<ul style="list-style-type: none"> ● Chapter 6 - Sociology of Culture

	<ul style="list-style-type: none"> ● Explain the significance of symbols and language to a culture. ● Differentiate values and norms. ● Compare a subculture to a dominant culture. ● Discuss the roles of both high culture and pop culture within society. ● Explain how cultural capital, boundary drawing, othering, and taste patterns can create inequalities. 				
7	<ul style="list-style-type: none"> ● Explain how deviance is socially constructed and how social control is enforced. ● Discuss historical and contemporary theories of deviance and crime. ● Identify and explain key elements of the U.S. criminal justice system. 	<ul style="list-style-type: none"> ● Weekly Discussion ● Group Project Log (low stakes) 	<ul style="list-style-type: none"> ● Instructor feedback for Weekly Discussion and Perspective Discussion ● Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> ● Discussion (SI,C,F) ● Group Project Log 	<ul style="list-style-type: none"> ● Chapter 7 - Deviance, Crime, and Social Control

	<ul style="list-style-type: none"> ● Examine the relationship between race, identity, and the U.S. criminal justice system ● Describe challenges to the contemporary U.S. criminal justice system. ● Compare and contrast cross-cultural examples of justice systems. 				
8	<ul style="list-style-type: none"> ● Differentiate between stratification systems. ● Apply classic and contemporary theories of stratification to the class structure of the United States. ● Describe the U.S. class structure. ● Describe several types of social mobility. ● Explain how class impacts people's 	<ul style="list-style-type: none"> ● Weekly Discussion ● Group Project Log (low stakes) 	<ul style="list-style-type: none"> ● Instructor feedback for Weekly Discussion and Perspective Discussion ● Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> ● Discussion (SI,C,F) ● Group Project Log 	<ul style="list-style-type: none"> ● Chapter 8 - Social Stratification and Class

	<p>experiences in a variety of institutions.</p> <ul style="list-style-type: none"> ● Explain how class impacts socialization processes. 				
9	<ul style="list-style-type: none"> ● Define and differentiate between sex and gender. ● Define and discuss what is meant by gender identity. ● Distinguish the meanings of different sexual orientations, gender identities, and gender expressions. ● Examine how gender is socially constructed. ● Explain the influence of socialization on gender roles in the United States. ● Understand cross cultural and historical variations in gender. 	<ul style="list-style-type: none"> ● Weekly Discussion ● Group Project Log (low stakes) 	<ul style="list-style-type: none"> ● Instructor feedback for Weekly Discussion and Perspective Discussion ● Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> ● Discussion (SI,C,F) ● Group Project Log 	<ul style="list-style-type: none"> ● Chapter 9 - Gender: Identities, Interactions, and Institutions ● Straight/cis privilege: Unpacking the Invisible Knapsack II ● Straight Privilege and being an ally

	<ul style="list-style-type: none"> ● Provide examples of how gender policing limits gender expression. ● Examine how gender intersects with other identities, such as race and ethnicity. ● Explain the stratification of gender in major American institutions. ● Provide examples of gender inequality in the United States. ● Describe the rise of feminism in the United States. 				
10	<ul style="list-style-type: none"> ● Explain how race and ethnicity are socially constructed. ● Distinguish between majority and minority groups as they relate to power dynamics. 	<ul style="list-style-type: none"> ● Weekly Discussion ● Group Project Log (low stakes) 	<ul style="list-style-type: none"> ● Instructor feedback for Weekly Discussion and Perspective Discussion ● Rubric for Discussion and Discussion Prompt 	<ul style="list-style-type: none"> ● Discussion (SI,C,F) ● Group Project Log 	<ul style="list-style-type: none"> ● Chapter 11: Race and Ethnicity ● Whiteness

	<ul style="list-style-type: none"> ● Explain historical and contemporary theories related to race and ethnicity. ● Discuss how stereotypes, prejudice, discrimination, and racism function in contemporary society. ● Discuss how race is a multilevel phenomena. ● Explain how race is embedded in organizations and structures. ● Discuss discrimination in a variety of institutions. 				
F		● Final Project	● Final Project Rubric		