

Civil, Environmental & Architectural Engineering

October 11, 2021

Re: Online survey on youths' travel behavior

Dear parent/guardian,

The Department of Civil, Environmental, and Architectural Engineering at the University of Kansas, the Kansas City Public Library (KCPL), ThrYve, and KC Digital Drive (KCDD) are conducting a study funded by the National Science Foundation (NSF) (Award number 2133384) to develop mobility solutions and services for youth, ages 13-18, to connect them with out-of-school-time activities, such as internships. The findings of this study will help us better understand the travel behavior and modes of transportation that are currently used or are favorable by youth.

This study includes asking youth between the ages of 13-18 to complete an online survey about their travel behavior, using Qualtrics. The online survey will be administered through your child's school, or the community-based program in which they participate and will take up to 20 minutes.

A \$15 incentive will be given to students that complete the survey in the form of a debit card, which will be mailed to a physical address. The name and contact information (address) of your child will be needed to issue the debit card. However, this information will not be included within our database, but will be maintained electronically in a password-protected list. The research team is committed to confidentiality. Your child's identity will not be revealed in the final report for this project, nor in any of the manuscripts produced. Instead, your child will be assigned a participant ID number.

There are no anticipated burdens, inconveniences, pain, discomforts, or risks associated with your child's participation in the survey. If your child withdraws from the survey, it will not affect their relationship with their school, the University of Kansas, KCPL, ThrYve, or KCDD.

Your written requests can be sent to the project's Principal Investigator: Dr. Alexandra Kondyli, 1530 W. 15th St., 2159A Learned Hall, Lawrence, KS 66045.

Sincerely,

Alexandra Kondyli, Ph.D.



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