

<Program Code: CO/CM/CW/DE/EJ/ET/EN/EX/EQ/IE/IS/IC/MU> : <Course Code: 22320> : <Course Name: Digital Techniques>:

<Topic Name: Combinational Logic Circuits>:

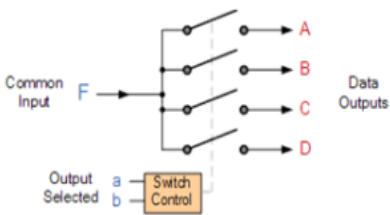
<U03d.2: To construct demultiplexer of given specification using logic gates and digital ICs>

<Assessments>: <Formative>

<Mrs. Vaishali Rajeshirke>

Assessment Type: Formative Assessments: Embedded questions in PPT

Set 1: Question No 1	Set 1: Question No 2	Set 1: Question No 3
In 1:4 demultiplexer the number of select lines required is _____	The word demultiplex means _____	The number of AND gates required in logic diagram of 1:8 demultiplexer
Recall/ Remembering	Understanding	Application
a) 2	a) One into many	a) 2
b) 3	b) Many into one	b) 6
c) 4	c) Distributor	c) 8
d) 5	d) One into many as well as Distributor	d) 5
Ans: a) 2	Ans: d) One into many as well as Distributor	Ans: c) 8

Set 2: Question No 1	Set 2: Question No 2	Set 2: Question No 3																																																																																																														
<p>Identify the type of given DEMUX</p> 	<p>DEMUX can be used as _____</p>	<p>Identify the DEMUX type for the given truth table.</p> <table border="1" data-bbox="1075 1247 1490 1471"><thead><tr><th colspan="3">INPUT</th><th colspan="8">OUTPUT</th></tr><tr><th>S₂</th><th>S₁</th><th>S₀</th><th>d₇</th><th>d₆</th><th>d₅</th><th>d₄</th><th>d₃</th><th>d₂</th><th>d₁</th><th>d₀</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td></tr><tr><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr><tr><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	INPUT			OUTPUT								S ₂	S ₁	S ₀	d ₇	d ₆	d ₅	d ₄	d ₃	d ₂	d ₁	d ₀	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	0	1	1	0	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	1	0	1	0	0	1	0	0	0	0	0	1	1	0	0	1	0	0	0	0	0	0	1	1	1	1	0	0	0	0	0	0	0
INPUT			OUTPUT																																																																																																													
S ₂	S ₁	S ₀	d ₇	d ₆	d ₅	d ₄	d ₃	d ₂	d ₁	d ₀																																																																																																						
0	0	0	0	0	0	0	0	0	0	1																																																																																																						
0	0	1	0	0	0	0	0	0	1	0																																																																																																						
0	1	0	0	0	0	0	0	1	0	0																																																																																																						
0	1	1	0	0	0	0	1	0	0	0																																																																																																						
1	0	0	0	0	0	1	0	0	0	0																																																																																																						
1	0	1	0	0	1	0	0	0	0	0																																																																																																						
1	1	0	0	1	0	0	0	0	0	0																																																																																																						
1	1	1	1	0	0	0	0	0	0	0																																																																																																						
Recall/ Remembering	Understanding	Application																																																																																																														
a) 1:8	a) Decoder	a) 1:8																																																																																																														
b) 1:4	b) Encoder	b) 1:4																																																																																																														
c) 1:2	c) Multiplexer	c) 1:2																																																																																																														
d) 4:1	d) None of the above	d) 8:1																																																																																																														
Ans: b) 1:4	Ans: a) Decoder	Ans: a) 1:8																																																																																																														

Assessment Type: Practice Worksheets: End of UO3d.2: in LMS

If students have access to laptop/ desktop – they can answer it on LMS, else download it and answer it and file it for later use. They can also copy the question in their notebook in case the space provided is insufficient.

A. Draw 1:16 DEMUX tree using 1:4 DEMUX.	B. Define demultiplexer. State the need of demultiplexer. List its any two applications,
A. Answer Space	B. Answer Space
C. Draw Block diagram of 1:4demultiplexer and write its truth table.	D. Draw Block diagram of 1:16 demultiplexer and write its truth table.
C. Answer Space	D. Answer Space

E. Identify function of following IC 74155 and draw its Pin diagram	F. Draw the logic diagram of 1:8 DEMUX and write its Truth table
E. Answer Space	F. Answer Space
G. Draw 1:16 DEMUX Tree using two 1:8 MUX and one 1:2 DEMUX.	H. Describe the operating principle of DEMUX as decoder
G. Answer Space	H. Answer Space

