



UNIVERSITETI I MITROVICËS 'ISA BOLETINI'

(Syllabusi)

Fakulteti:	Faculty:	
Departamenti:	Department:	
Niveli:	Level:	
Code of content:	04B01S02012	
Content:	Economic Analysis of Law	
Status of content:		(Election)
Semester:	II	(Summer)
Fond of hours:	2	(2 Lectures)
ECTS:		(3)
Orari/Salla		
Academic year:	2022/2023	
Teacher:	Prof. Asoc. Dr. Halil Bajrami	
Assistant:		
Contacts:	Teacher	Assistant
Email:	halil.bajrami@umib.net	-
Tel:	044 207 988	

CONTE NT	The study of the subject "Economic analysis of law" is a general introduction to the knowledge and methods of elaborating economic science. To understand that the law has a special and powerful influence, but on the other hand and predictive in the character of life and economic activities and that on the other hand the law develops and is modified as a response to economic changes.
PUROP OSE	Purpose of the module: The purpose of the study of this economic-legal discipline, and very current, is to provide the students with essential and sufficient but at the same time current knowledge regarding the most current processes in the field of the connection between justice and the economy.

ACCESSIBILITY	The skills and abilities that the students will acquire after the successful completion of this course are: • To understand that legal instability conditions the certain degree of instability of the entire social system and in particular of economic activities; • To understand and be able to explain that the laws limit the freedom of choice for each individual and that the system of punishments and rewards within the framework of state work gives the recipients and implementers of punishments weak incentives to seek more efficient choices and why it happens the opposite when dealing with private property; • Understand that institutions are a rule in economic life and that they dominantly influence the functioning of different economic systems; • Understand that the market cannot function efficiently without a clear definition of rights proprietary; • Understand that the decision to commit a crime is a function of the costs and benefits of this crime.	
PROGRAM	Weeks	Themes
	Week - I	Topic: Mutual acquaintance with students, acquaintance with the subject course: - The division of the syllabus
	Week - II	Tema: Ekonomia institucionale.
	Week - III	Topic: Fundamental economic notions and important principles for the economic analysis of law.
	Week - IV	Topic: Neoclassical and neoinstitutional economics.
	Week- V	Topic: Private property
	Week - VI	Topic: Transactional costs.
		Topic: The first test
	Week - VII	Topic: Firm (enterprise).
	Week - VIII	Topic: Economic law as a contracting standard; Types of enterprises according to ownership; Organizational forms of enterprises; Corporations.
	Week - IX	Topic: Legal characteristics of the corporation.
	Week - X	Topic: Corporate financing.
	Week - XI	Topic: New institutional analysts and the economics of law.
	Week- XII	Topic: School of public choice: politics as business; The paradox of special interest groups
	Week - XIII	Topic: Ownership, definition and creation of property rights;
	Week - XIV	Intellectual property.

LITERATURE	Basic literature; - . Authorized lectures of the teacher. - Todd G. Buchholz: Living ideas from dead economists, ISP & Dita 2000, Tirana, 2009. Additional literature: - Richard Posner: Economic Analysis of Law, Little, Brown and Company, London 1992. - Steven Shavell: Foundations of Economic Analysis of Law, Harvard University Press, 2009.																																																								
TEACHER METHODOLOGY	Within this semester, 15 weeks of lectures are foreseen, two colloquiums will be held within the 15 planned lectures (the colloquiums are planned to be held in weeks 7 and 15). Therefore, the progress of the lesson according to the program plan will be as follows: Lectures will be held through presentations with MS Power Point, the evaluation is done according to the structure approved by the Scientific Teaching Council of UMIB. Lectures and exercises in Economics are mandatory. Interactive lecture: Conversation - enabling students to ask questions, discuss and exchange their opinions on various thematic issues.																																																								
	<table><tr><th colspan="4">Contribution to student workload (which should correspond to student learning outcomes - 1 ECTS credit = 25 hours)</th></tr><tr><th>Activity</th><th>Activity</th><th>Activity</th><th>Activity</th></tr><tr><td>Lectures</td><td>2</td><td>15</td><td>30</td></tr><tr><td>Theoretical/laboratory exercises</td><td></td><td></td><td></td></tr><tr><td>Field exercises</td><td>-</td><td>-</td><td>-</td></tr><tr><td>Practical work</td><td>-</td><td>-</td><td>-</td></tr><tr><td>Consultations with the teacher / assistant</td><td>1</td><td>15</td><td>15</td></tr><tr><td>Tests / seminars</td><td>2</td><td>2</td><td>4</td></tr><tr><td>Independent tasks</td><td></td><td></td><td></td></tr><tr><td>Student's own study time (in the library or at home)</td><td>2</td><td>15</td><td>30</td></tr><tr><td>Final preparation for the exam</td><td></td><td></td><td></td></tr><tr><td>Time spent on assessment (tests, quizzes, final exam)</td><td></td><td></td><td></td></tr><tr><td>Projects, presentations, etc.</td><td></td><td></td><td></td></tr><tr><td>Total</td><td></td><td></td><td>79</td></tr></table>	Contribution to student workload (which should correspond to student learning outcomes - 1 ECTS credit = 25 hours)				Activity	Activity	Activity	Activity	Lectures	2	15	30	Theoretical/laboratory exercises				Field exercises	-	-	-	Practical work	-	-	-	Consultations with the teacher / assistant	1	15	15	Tests / seminars	2	2	4	Independent tasks				Student's own study time (in the library or at home)	2	15	30	Final preparation for the exam				Time spent on assessment (tests, quizzes, final exam)				Projects, presentations, etc.				Total			79
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VLERË SIMI	Evaluation methods [according to the Statute and Regulation for studies of UIBM]]	
	Tests / Colloquia	Testi I 0-40 % Testi II 0-40%
	Attendance lectures & exercises	0 - 10%
	Activity lectures & exercises	0-10%
	Assignments and courses during the semester	
	Final exam	
ACADEMIC POLICIES	Basic instructions: - Timely entry to lectures - a must. Delays over 5 minutes are not justified; Cell phones are disconnected before the lecture begins; Any contact with the professor and the assistant professor regarding the issues arising from the respective course - through the official e-mail addresses of UMIB or during the regular weekly consultation hours and at the end of the lecture. Ethics in teaching - The different semester papers should be papers of each student. There will be no tolerance for copying, "borrowing" from the Internet or any other material. The same or similar works will have negative evaluations in the final evaluation of the student. Deadlines - In agreement with the students, the deadlines for submitting works will be determined. There will be no tolerance for delays in the submission of works. Failure to arrive at the time when the assignment is explained does not justify the student for not submitting the paper. The deadline will be given earlier. If you are going to travel abroad, then you need to submit the paperwork in advance. The student has the right to request a consultation with the professor whenever he / she deems it reasonable and necessary to carry out his / her work. Rules of conduct and academic policies: - Active participation of students in lectures - Participation in discussion, comments and free expression of opinion, opinion and academic position (with arguments) - Mandatory independent work and use of additional sources of information (various scientific websites, scientific journals, conference proceedings, etc.) - Respecting lecture schedules without compromising academic freedom (silent cell phones) - Respect for the word, thoughts and ideas of colleagues - Low tolerance for late arrivals and departures without any valid reason - Preparation and equipping with relevant lectures, (obligation of the teacher).	

Mitrovicë

Course Professor:

1/_10_/2022_

Prof. asoc. Dr. Halil Bajrami

(Nënshkrimi)