

Global Book Bag

Title: Community Soup

Author: Alms Fullerton

Grade Levels: TK/K

Global Competence: Apply creative thinking and solve problems



In a garden outside a Kenyan schoolhouse, children are working together to harvest the vegetables they have grown and make them into a soup for everyone to share. But Kioni is having trouble: her mischievous goats have gotten into the garden and are wreaking havoc on the vegetables! Luckily, the resourceful children find a solution that ensures a tasty soup while saving Kioni's four-legged intruders at the same time.

How to read with your student:

Step 1: Picture Walk. Flip through the book one page at a time, without reading the words, just looking at the pictures. This step can be done together or by the student independently.

Step 2: First Read. Now, go back through the book and read the words that are written on each page. During this step, please model good reading skills (flipping pages gently, tracking the words with your finger as you read, etc.) If your student is able to read any of the words independently, please allow and encourage them to do so. If there is not an adult who can read the words to your student, a read aloud of the book can be found by searching the title on Youtube.

Step 3: Discuss. Flip back through the book one more time and ask your student questions while you re-read. Some question examples are: What do you notice? How does this make you feel? Have you ever experienced this? Would you be interested in trying this (food, clothing, game, etc.)?

Bag Contents:

- book Community Soup
- composition book (journal)
- art supplies

Directions:

1. Read the book - following the "How to Read With Your Student" steps from above
2. Discuss - Prompt your student with the following sentence starters:
 - "I think..."
 - "I wonder..."
 - "I notice..."

- “This reminds me of...”

3. Add an entry to the book journal. Have your student draw a picture of their favorite part of the story. Adults, please ask your student to describe what they have drawn and write the words they share with you at the bottom of their picture. If more explanation or clarification is needed, please add any additional information on the back of the page.

4. In the book, the students are all harvesting vegetables from a community garden. On one of the included pieces of paper, draw a picture of a garden and what you think would be good to grow to make community soup.

Extended Learning:

1. Make the recipe for Community Soup that can be found at the back of the book
2. Plant a garden
3. Discuss what it means to “apply creative thinking and solve problems”

[insert GCI poster]