

| Reading                                                                                                                                     |                                                                                                                     |
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| Develop and apply skills to the reading process.                                                                                            |                                                                                                                     |
| Comprehension                                                                                                                               |                                                                                                                     |
| <b>K.R.1.A</b>                                                                                                                              | <b>With assistance, develop and demonstrate reading skills in response to read alouds by:</b>                       |
| <a href="#">K.R.1.A.a</a>                                                                                                                   | a. predicting what might happen next in a text based on the cover, title, and illustrations                         |
| <a href="#">K.R.1.A.b</a>                                                                                                                   | <b>b. asking and responding to questions about texts read aloud</b>                                                 |
| <a href="#">K.R.1.A.c</a>                                                                                                                   | c. retelling main ideas or important facts from a read aloud or familiar story                                      |
| <a href="#">K.R.1.A.d</a>                                                                                                                   | d. connecting the information and events of a text to experiences                                                   |
| <a href="#">K.R.1.A.e</a>                                                                                                                   | e. recognizing beginning, middle, and end                                                                           |
| Vocabulary                                                                                                                                  |                                                                                                                     |
| <b>K.R.1.B</b>                                                                                                                              | <b>With assistance, develop an understanding of vocabulary by:</b>                                                  |
| <a href="#">K.R.1.B.a</a>                                                                                                                   | a. identifying and sorting pictures of objects into conceptual categories                                           |
| <a href="#">K.R.1.B.b</a>                                                                                                                   | b. demonstrating understanding of opposites (antonyms)                                                              |
| <a href="#">K.R.1.B.c</a>                                                                                                                   | c. distinguishing meaning between verbs describing the same action                                                  |
| <a href="#">K.R.1.B.d</a>                                                                                                                   | d. using a picture dictionary to find words                                                                         |
| <a href="#">K.R.1.B.e</a>                                                                                                                   | <b>e. using words and phrases acquired through conversations, reading and being read to and responding to texts</b> |
| Making Connections                                                                                                                          |                                                                                                                     |
| <b>K.R.1.C</b>                                                                                                                              | <b>With assistance, determine connection between:</b>                                                               |
| <a href="#">K.R.1.C.a</a>                                                                                                                   | a. text to self (text ideas and own experiences)                                                                    |
| <a href="#">K.R.1.C.b</a>                                                                                                                   | b. text to text (text ideas including similarities and differences in fiction and nonfiction)                       |
| Independent Text                                                                                                                            |                                                                                                                     |
| <b>K.R.1.D</b>                                                                                                                              | <b>Read independently for sustained periods of time by:</b>                                                         |
| <a href="#">K.R.1.D.a</a>                                                                                                                   | <b>a. engaging with text as developmentally appropriate</b>                                                         |
| Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times. |                                                                                                                     |
| Fiction                                                                                                                                     |                                                                                                                     |
| <b>K.R.2.A</b>                                                                                                                              | <b>With assistance, read, infer and draw conclusions to:</b>                                                        |
| <a href="#">K.R.2.A.a</a>                                                                                                                   | <b>a. identify elements of a story, including setting, character, and key events</b>                                |
| <a href="#">K.R.2.A.b</a>                                                                                                                   | b. retell a main event from a story read aloud and familiar stories                                                 |
| <a href="#">K.R.2.A.c</a>                                                                                                                   | c. recognize sensory details and recurring phrases                                                                  |
| <a href="#">K.R.2.A.d</a>                                                                                                                   | d. recognize different types of texts                                                                               |
| <a href="#">K.R.2.A.e</a>                                                                                                                   | e. name author and illustrator of a story and describe how each is telling the story                                |
| <a href="#">K.R.2.A.f</a>                                                                                                                   | f. compare and contrast adventures of characters in familiar stories                                                |
| <a href="#">K.R.2.A.g</a>                                                                                                                   | g. ask and answer questions about unknown words in text                                                             |

# KINDERGARTEN ENGLISH LANGUAGE ARTS

## MISSOURI LEARNING STANDARDS



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| Poetry                                                                                                                                                                                                    |                                                                                                                              |
| K.R.2.B                                                                                                                                                                                                   | With assistance, read, infer and draw conclusions to:                                                                        |
| <a href="#">K.R.2.B.a</a>                                                                                                                                                                                 | a. respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds                            |
| Drama                                                                                                                                                                                                     |                                                                                                                              |
| K.R.2.C                                                                                                                                                                                                   | With assistance, read, infer and draw conclusions to:                                                                        |
| <a href="#">K.R.2.C.a</a>                                                                                                                                                                                 | a. identify characters in a puppet play or performance by actors                                                             |
| Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g. narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times |                                                                                                                              |
| Text Features                                                                                                                                                                                             |                                                                                                                              |
| K.R.3.A                                                                                                                                                                                                   | <b>With assistance, read, infer and draw conclusions to:</b>                                                                 |
| <a href="#">K.R.3.A.a</a>                                                                                                                                                                                 | <b>a. identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations</b> |
| <a href="#">K.R.3.A.b</a>                                                                                                                                                                                 | b. use titles and illustrations to make predictions about text                                                               |
| <a href="#">K.R.3.A.c</a>                                                                                                                                                                                 | c. identify text features                                                                                                    |
| <a href="#">K.R.3.A.d</a>                                                                                                                                                                                 | d. identify the meaning of environmental print                                                                               |
| Literary Techniques                                                                                                                                                                                       |                                                                                                                              |
| K.R.3.B                                                                                                                                                                                                   | With assistance, read, infer and draw conclusions to:                                                                        |
| <a href="#">K.R.3.B.a</a>                                                                                                                                                                                 | a. respond to examples of sensory details                                                                                    |
| Text Structures                                                                                                                                                                                           |                                                                                                                              |
| K.R.3.C                                                                                                                                                                                                   | <b>With assistance, read, infer and draw conclusions to:</b>                                                                 |
| <a href="#">K.R.3.C.a</a>                                                                                                                                                                                 | a. ask and answer questions to clarify meaning                                                                               |
| <a href="#">K.R.3.C.b</a>                                                                                                                                                                                 | b. identify basic similarities and differences between two texts on the same topic                                           |
| <a href="#">K.R.3.C.c</a>                                                                                                                                                                                 | <b>c. name the main topic and recall key details of the text</b>                                                             |
| <a href="#">K.R.3.C.d</a>                                                                                                                                                                                 | d. ask and answer questions about unknown words in a text                                                                    |
| Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.                                                                                          |                                                                                                                              |
| Digital and Media Literacy                                                                                                                                                                                |                                                                                                                              |
| K.R.4.A                                                                                                                                                                                                   | With assistance, develop an awareness of media literacy by:                                                                  |
| <a href="#">K.R.4.A.a</a>                                                                                                                                                                                 | a. identifying different forms of media                                                                                      |
| <a href="#">K.R.4.A.b</a>                                                                                                                                                                                 | b. identifying techniques used in media                                                                                      |
| <b>Reading Foundations</b>                                                                                                                                                                                |                                                                                                                              |
| Understand how English is written and read.                                                                                                                                                               |                                                                                                                              |
| Print Awareness                                                                                                                                                                                           |                                                                                                                              |
| K.RF.1.A                                                                                                                                                                                                  | <b>Develop print awareness in the reading process by:</b>                                                                    |
| <a href="#">K.RF.1.A.a</a>                                                                                                                                                                                | <b>a. identifying all upper and lower case letters</b>                                                                       |
| <a href="#">K.RF.1.A.b</a>                                                                                                                                                                                | b. sequencing the letters of the alphabet                                                                                    |

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| <a href="#">K.RF.1.A.c</a>                                         | <b>c. demonstrating that books are read left to right, top to bottom</b>                                                                                            |
| <a href="#">K.RF.1.A.d</a>                                         | d. demonstrating that written words are made up of different letters                                                                                                |
| <a href="#">K.RF.1.A.e</a>                                         | e. knowing that a sentence is comprised of a group of words separated by spaces                                                                                     |
| <a href="#">K.RF.1.A.f</a>                                         | <b>f. demonstrating one-to-one correspondence between spoken words and written words</b>                                                                            |
| Phonemic Awareness                                                 |                                                                                                                                                                     |
| <b>K.RF.2.A</b>                                                    | <b>Develop phonemic awareness in the reading process by:</b>                                                                                                        |
| <a href="#">K.RF.2.A.a</a>                                         | <b>a. identifying sounds in spoken words</b>                                                                                                                        |
| <a href="#">K.RF.2.A.b</a>                                         | <b>b. producing rhymes in response to spoken words</b>                                                                                                              |
| <a href="#">K.RF.2.A.c</a>                                         | <b>c. distinguishing orally presented rhyming pairs of words from non - rhyming pairs</b>                                                                           |
| <a href="#">K.RF.2.A.d</a>                                         | d. Recognizing spoken alliteration or groups of words that begin with the same onset or initial sound                                                               |
| <a href="#">K.RF.2.A.e</a>                                         | <b>e. Blending spoken onsets and rimes to form simple words</b>                                                                                                     |
| <a href="#">K.RF.2.A.f</a>                                         | <b>f. Blending spoken phonemes to form one syllable words</b>                                                                                                       |
| <a href="#">K.RF.2.A.g</a>                                         | <b>g. isolating the initial, medial and final sounds in spoken words</b>                                                                                            |
| <a href="#">K.RF.2.A.h</a>                                         | <b>h. segmenting spoken words into 2 or 3 phonemes</b>                                                                                                              |
| Phonics                                                            |                                                                                                                                                                     |
| <b>K.RF.3.A</b>                                                    | <b>Develop phonics in the reading process by:</b>                                                                                                                   |
| <a href="#">K.RF.3.A.a</a>                                         | <b>a. producing and writing letter(s) for most short vowel and consonant sounds</b>                                                                                 |
| <a href="#">K.RF.3.A.b</a>                                         | <b>b. reading high frequency words</b>                                                                                                                              |
| <a href="#">K.RF.3.A.c</a>                                         | <b>c. blending letter sounds to decode simple words</b>                                                                                                             |
| <a href="#">K.RF.3.A.d</a>                                         | <b>d. recognizing that new words can be created when letters are changed, added, or deleted and using letter sound knowledge to write simple messages and words</b> |
| Fluency                                                            |                                                                                                                                                                     |
| <a href="#">K.RF.4.A</a>                                           | Read with support, appropriate texts with purpose and understanding                                                                                                 |
| <b>Writing</b>                                                     |                                                                                                                                                                     |
| Apply a writing process to develop a text for audience and purpose |                                                                                                                                                                     |
| Prewriting                                                         |                                                                                                                                                                     |
| <b>K.W.1.A</b>                                                     | <b>Follow a writing process, with assistance, to generate a writing plan through:</b>                                                                               |
| <a href="#">K.W.1.A.a</a>                                          | <b>a. using pictures, oral language or written letters, and/or words</b>                                                                                            |
| Draft                                                              |                                                                                                                                                                     |
| <b>K.W.1.B</b>                                                     | <b>Appropriate to genre type, develop a draft from prewriting by:</b>                                                                                               |
| <a href="#">K.W.1.B.a</a>                                          | <b>a. sequencing the actions or details through letters, words, and pictures</b>                                                                                    |
| Revise/Edit                                                        |                                                                                                                                                                     |
| <b>K.W.1.C</b>                                                     | <b>Reread, revise, and edit drafts, with assistance from adults/peers, to:</b>                                                                                      |
| <a href="#">K.W.1.C.a</a>                                          | <b>a. respond to questions and suggestions, adding details to strengthen writing</b>                                                                                |
| <a href="#">K.W.1.C.b</a>                                          | <b>b. edit by leaving spaces between words in a sentence</b>                                                                                                        |

# KINDERGARTEN ENGLISH LANGUAGE ARTS

## MISSOURI LEARNING STANDARDS



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| Produce/Publish and Share Writing                             |                                                                                                                       |
| K.W.1.D                                                       | With assistance from adults/peers:                                                                                    |
| <a href="#">K.W.1.D.a</a>                                     | a. explore a variety of conventional/digital tools to produce and publish writing                                     |
| Compose well-developed writing texts for audience and purpose |                                                                                                                       |
| Opinion/Argumentative                                         |                                                                                                                       |
| K.W.2.A                                                       | <b>With assistance, draw/write opinion texts that:</b>                                                                |
| <a href="#">K.W.2.A.a</a>                                     | a. use a combination of drawing and/or writing to tell an opinion about a topic or text being studied                 |
| <a href="#">K.W.2.A.b</a>                                     | b. give logical reasons for suggesting that others follow a particular course of action or line of thinking           |
| <a href="#">K.W.2.A.c</a>                                     | c. use words that are related to the topic                                                                            |
| Informative/Explanatory                                       |                                                                                                                       |
| K.W.2.B                                                       | With assistance, draw or write informative/ explanatory texts that:                                                   |
| <a href="#">K.W.2.B.a</a>                                     | a. use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school |
| <a href="#">K.W.2.B.b</a>                                     | b. use words that are related to the topic                                                                            |
| Narrative/Literary                                            |                                                                                                                       |
| K.W.2.C                                                       | <b>With assistance, draw and/or write fiction or non-fiction narratives and poems that:</b>                           |
| <a href="#">K.W.2.C.a</a>                                     | a. use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined   |
| <a href="#">K.W.2.C.b</a>                                     | b. tell the reader about a character or personal event                                                                |
| <a href="#">K.W.2.C.c</a>                                     | c. place events in the order they occurred                                                                            |
| <a href="#">K.W.2.C.d</a>                                     | d. use words that are related to the topic                                                                            |
| <a href="#">K.W.2.C.e</a>                                     | e. provide a reaction to what happened in the events                                                                  |
| Research Process                                              |                                                                                                                       |
| K.W.3.A                                                       | With assistance, apply research process to:                                                                           |
| <a href="#">K.W.3.A.a</a>                                     | a. generate a list of open-ended questions about topics of class interest                                             |
| <a href="#">K.W.3.A.b</a>                                     | b. decide what sources or people in the classroom, school, library, or home can answer their questions                |
| <a href="#">K.W.3.A.c</a>                                     | c. gather evidence from sources                                                                                       |
| <a href="#">K.W.3.A.d</a>                                     | d. use pictures in conjunction with writing when documenting research                                                 |
| <b>Language</b>                                               |                                                                                                                       |
| Communicate using conventions of English language.            |                                                                                                                       |
| Grammar                                                       |                                                                                                                       |
| K.L.1.A                                                       | <b>In speech and written form, apply standard English grammar to:</b>                                                 |
| <a href="#">K.L.1.A.a</a>                                     | a. identify naming words (nouns) and action words (verbs)                                                             |
| <a href="#">K.L.1.A.b</a>                                     | b. use plural words when speaking                                                                                     |

# KINDERGARTEN ENGLISH LANGUAGE ARTS

## MISSOURI LEARNING STANDARDS



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| <a href="#">K.L.1.A.c</a>                       | c. express time and space                                                                                                        |
| <a href="#">K.L.1.A.d</a>                       | <b>d. demonstrate the use of complete sentences in shared language activities</b>                                                |
| <a href="#">K.L.1.A.e</a>                       | e. use question words in sentences                                                                                               |
| Punctuation, Capitalization, Spelling           |                                                                                                                                  |
| <b>K.L.1.B.</b>                                 | <b>In written text:</b>                                                                                                          |
| <a href="#">K.L.1.B.a</a>                       | a. print in upper and lower case letters                                                                                         |
| <a href="#">K.L.1.B.b</a>                       | <b>b. recognize that a sentence ends with punctuation marks</b>                                                                  |
| <a href="#">K.L.1.B.c</a>                       | c. capitalize own first and last name                                                                                            |
| <a href="#">K.L.1.B.d</a>                       | <b>d. capitalize first word in a sentence</b>                                                                                    |
| <a href="#">K.L.1.B.e</a>                       | e. capitalize the pronoun I                                                                                                      |
| <a href="#">K.L.1.B.f</a>                       | f. write and name the printed letters that match the sound                                                                       |
| <a href="#">K.L.1.B.g</a>                       | g. use inventive spelling with beginning, final, and medial sounds                                                               |
| <a href="#">K.L.1.B.h</a>                       | h. write and name letters for consonant and vowel sounds                                                                         |
| <a href="#">K.L.1.B.i</a>                       | i. use correct spelling of own first and last names                                                                              |
| <b>Speaking and Listening</b>                   |                                                                                                                                  |
| Listen for a purpose                            |                                                                                                                                  |
| Purpose                                         |                                                                                                                                  |
| K.SL.1.A                                        | Develop and apply effective listening skills and strategies in formal and informal settings by:                                  |
| <a href="#">K.SL.1.A.a</a>                      | a. following classroom listening rules                                                                                           |
| <a href="#">K.SL.1.A.b</a>                      | b. continuing a conversation through multiple exchanges                                                                          |
| <a href="#">K.SL.1.A.c</a>                      | c. following one-step instructions, according to classroom expectations                                                          |
| Listen for entertainment                        |                                                                                                                                  |
| Entertainment                                   |                                                                                                                                  |
| K.SL.2.A                                        | Develop and apply effective listening skills and strategies in formal and informal settings by:                                  |
| <a href="#">K.SL.2.A.a</a>                      | a. demonstrating active listening, according to classroom expectations                                                           |
| Speak effectively in collaborative discussions. |                                                                                                                                  |
| Collaborative Discussions                       |                                                                                                                                  |
| <b>K.SL.3.A</b>                                 | <b>Speak clearly using conventions of language when presenting individually or with a group by:</b>                              |
| <a href="#">K.SL.3.A.a</a>                      | a. taking turns speaking, according to classroom expectations                                                                    |
| <a href="#">K.SL.3.A.b</a>                      | b. continuing a conversation through multiple exchanges                                                                          |
| <a href="#">K.SL.3.A.c</a>                      | <b>c. confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media</b> |
| Speak effectively when presenting.              |                                                                                                                                  |
| Presenting                                      |                                                                                                                                  |
| K.SL.4.A                                        | Speak clearly, audibly, using conventions of language when presenting individually or with a group by:                           |

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**DESE Priority Standard**

# KINDERGARTEN ENGLISH LANGUAGE ARTS MISSOURI LEARNING STANDARDS



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| <a href="#">K.SL.4.A.a</a> | a. describing personal experiences using a prop, picture, or other visual aide |
| <a href="#">K.SL.4.A.b</a> | b. speaking in complete sentences                                              |