Keys to Content Writing: Level I Facilitators **Pacing Guide**

Please note: The times in the right column are just estimated. Actual time for each slide will vary depending on your audience. This pacing guide is <u>meant to be a general guide!</u>

Estimated # of Minutes

		Of Williates
	Session 1: Modules 1, 2	
Module	Introductions, logistics, warm up/admit ticket of your choice	5
1	Module Highlights	2
	What is Keys to Content Writing & MTSS	1
	Why Writing is Needed	1
	Breakout Room or Turn and Talk: Response Notebook 1.3	5
	Motivation and Engagment	4
	Writing Beliefs	3
	Breakout Room or Turn and Talk: Response Notebook 1.4	8
	Writing Rope	3
	Research-based Instruction	2
	Breakout Room or Turn and Talk: Response Notebook 1.13	7
Module	Module Highlights	2
2	What are Quick Writes?	4
	Be Explicit About the Purpose	1
	Templates and Printables	1
	Scaffolding Quick Writes	5
	"Grading" Quick Writes	2
	Breakout Room or Turn and Talk: Response Notebook 2.8	9
	Advantages of Sentence Combining	2
Wrap Up	Clarification for Modules 1,2	2
	Action Plan	5
	Bring to Next Session	1
TOTAL: 75 minu		5 minutes

Estimated # of Minutes

	Estillated # C	Ji iviiiiates	
	Session 2: Module 3, 4 (4.1-4.9)		
	Introductions, logistics, warm up/admit ticket of your choice	5	
Module	Module Highlights	2	
3	What is Syntax	2	
	Sentence Scrambles	2	
	Sentence Combining	2	
	Breakout Room or Turn and Talk: Response Notebook 3.4 & 3.5	8	
	Paragraph Structures	3	
	Transitions & Paragraph Templates	4	
	Breakout Room or Turn and Talk: Response Notebook 3.11	6	
	Module Highlights	2	
Module	Common Visual, Common Process	3	
4 (4.1 - 4.9)	Time Mangament of the Writing Process	3	

	Breakout Room or Turn and Talk: Response Notebook 4.1	8
	Explicit Strategy Instruction	2
	Two Column Note Scaffold	2
	Top-down web Scaffold	2
	Writing Templates, Sets of Steps Scaffold	2
	Focused Revision	1
	Breakout Room or Turn and Talk: Response Notebook 4.14, Reflection #1	8
Wrap Up	Clarification for Modules 3,4 (through 4.9)	2
	Action Plan	5
	Bring Next Session	1
	TOTAL: 75	minutes

Session 3: Module 4 (4.10-4.15), 5		
	Welcome, logistics, warm up/admit ticket of your choice	5
Module	Feedback & Collaboration	4
4	Writing Assignment Guide	6
(4.10 - 4.15)	Writing Assignment Guide Classroom Examples	6
	Breakout Room or Turn and Talk: Response Notebook 4.14, Reflection #2	8
	Module Highlights	2
Module	3 Kinds of Tasks	3
5	Research-based Strategy	2
	What is a Summary	3
	Breakout Room or Turn and Talk: Response Notebook 5.4	5
	Integration of Complex Skills	3
	Summary Scaffolds: Set of Steps	3
	Breakout Room or Turn and Talk: Response Notebook 5.7, Part 1	8
	Additional Scaffolds: Two Column Notes, Template, Transitions	3
	Breakout Room or Turn and Talk: Response Notebook 5.12	5
Wrap Up	Clarification for Modules 4 (through 4.15), 5	3
	Action Plan	5
	Bring Next Session	1
	TOTAL: 75	minutes

Session 4: 6, 7		
	Welcome, logistics, warm up/admit ticket of your choice	5
Module	Module Highlights	2
6	Types of Writing	1
	Forms of Writing	1
	Suggested Distribution	1
	Top down Webs to Organize Writing	4
	Breakout Room or Turn and Talk: Response Notebook 6.4	8
	Limits of the 5-Paragraph Essay	1
	Breakout Room or Turn and Talk: Response Notebook 6.9, Reflection 2	8
Module	Module Highlights	2
7	Goals of Writing from Sources	1
	Characteristics	2

	Research Connections	2
	Breakout Room or Turn and Talk: Response Notebook 7.4, Part 2	8
	Challenges & Connection to the Writing Rope	2
	Alignment to the Writing Process	2
	ANSWER Routine	3
	Breakout Room or Turn and Talk: Response Notebook 7.5	8
	Breakout Room or Turn and Talk: Response Notebook 7.10	6
Wrap Up	Clarification for Module 6,7	3
	Action Plan	5
	TOTAL: 75	minutes