



Group Project and Speech Rubric Evaluation: Instagram Profiles of The Hunger Games Characters

Name: _____ Total score: ____ / 56 points. Grade: ____

Class: 8th A Character's profile: _____ Date: _____

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Responsibility	All necessary materials were brought on time	Most materials were brought.	Some materials were missing, affecting the progress of the work.	Many materials were missing, which affected the progress significantly.
Class Attendance (2 computer sessions and 2 crafting sessions)	He/she attended all sessions and actively participated in group work. Students focused only research information on computer class.	He/she attended most of the sessions and participated occasionally. Students focused only search information on computer class.	He/she attended some session, but showed little participation. Students focused only search information on computer class.	He/she rarely attended and did not participate in group work. Students that are not focused in the research information in computer class.
Behavior in Class	Always respectful, focused, and cooperated well with peers and teacher.	Usually respectful and focused, with minimal disruptions.	Occasionally disruptive or unfocused, affecting group work.	Frequently disruptive or unfocused, affecting group work and class.
Manual Work Organization & Neatness	Work is neat and well-organized.	Work is mostly neat and organized, with some minor issues.	Work is somewhat disorganized or messy, with visible areas of improvement.	Work is disorganized, messy, and not neat.
Workspace Cleanliness	The workspace is always kept clean and organized throughout the process.	The workspace is generally clean with occasional minor clutter.	The workspace is often messy, requiring frequent attention.	The workspace is consistently messy, with no effort to clean or organize.
Spelling and	No spelling or	A few minor	Noticeable	Frequent spelling

Grammar	grammar errors	spelling or grammar errors.	spelling or grammar mistakes that affect understanding	and grammar errors that make the text hard to understand.
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Font Size and Readability of Profile	The font size is perfect, making the profile readable and visually appealing.	The font size is inconsistent or hard to read in some areas.	The font size is appropriate, with only minor readability issues.	The font size is too small/large, making the profile difficult to read.
Character Information Accuracy	The information is 100% accurate and fits the character perfectly.	There are some inaccuracies in the character's details.	The information has a few minor errors.	A lot of errors in the character's details.
Deadline	Completed all tasks on time and with high quality.	Missed a deadline or submitted work late, affecting quality.	Completed all tasks on time but with minor quality issues.	Work was submitted late or incomplete, greatly affecting the quality.
Respect for Peers and Space	Always respectful of other groups and their work space.	Occasionally disruptive or inconsiderate toward other groups.	Mostly respectful of other groups and their workspace.	Frequently disruptive or disrespectful toward other groups or work space.
Voice and clarity	The speaker uses a clear, audible voice at all times.	Clear voice, though sometimes difficult to hear.	Low or unclear voice at several moments.	Very low or unintelligible voice.
Language and pronunciation	Excellent language skills and precise pronunciation.	Good language use with minor mistakes.	Frequent mistakes in language and pronunciation.	Poor language use and weak pronunciation.
Fluency and confidence	Delivery is poised, controlled, and smooth.	Good fluency with a few minor pauses.	Frequent pauses affecting fluency.	Many pauses and lack of control in the presentation.
Information Distribution	Information was well-divided among speakers.	Adequate distribution with some imbalances.	Poor distribution of information among speakers.	No equitable distribution of information.

Observation:
