Lesson Plan Sept. 19-23 **Grade:** 8 **Teacher:** Deni

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas	**What do the bionic woman, Darth Vader, and Dr. Octopus have in common?**	**What do the bionic woman, Darth Vader, and Dr. Octopus have in common?**	**What do the bionic woman, Darth Vader, and Dr. Octopus have in common?**	"What do you think a nano doctor is?"	**What do the bionic woman, Darth Vader, and Dr. Octopus have in common?**
Learning Goals	-Question text to increase understanding -organize ideas in writing -deliver oral presentations -ask questions to evaluate media texts -analyze narrative text patterns	-Question text to increase understanding -organize ideas in writing -deliver oral presentations -ask questions to evaluate media texts -analyze narrative text patterns	-Question text to increase understanding -organize ideas in writing -deliver oral presentations -ask questions to evaluate media texts -analyze narrative text patterns	-Question text to increase understanding -organize ideas in writing -deliver oral presentations -ask questions to evaluate media texts -analyze narrative text patterns	-Question text to increase understanding -organize ideas in writing -deliver oral presentations -ask questions to evaluate media texts -analyze narrative text patterns
Instructional Strategies	Open discussion, brainstorming ideas, presenting	Open discussion, brainstorming ideas, answering questions	brainstorming ideas,	Cooperative learning, guided inquiry, handouts	Presentations, speeches
Assessment / Evaluation	-Deliver Presentations p. 80	-My Superheroes p.84	School announcement project	Prefixes and suffixes worksheet	School announcement project
Homework / Class Work	Students select a theme for their upcoming presentations	Speech/Presentation elements	Work on speeches and skits	Finish working on speeches and skits	----------
Materials & Resources	Student book	Student book	Book	Worksheet	Notes
▼ Office Only ▼					
Overall Expectations	Extend understanding by connecting texts to self/texts/world Identify helpful strategies for before and during reading	Extend understanding by connecting texts to self/texts/world Identify helpful strategies for before and during reading	Extend understanding by connecting texts to self/texts/world Identify helpful strategies for after reading.	Extend understanding by connecting texts to self/texts/world Identify helpful strategies for after reading.	Extend understanding by connecting texts to self/texts/world Identify helpful strategies for after reading.

Specific Expectations	-Communicate orally in a clear, coherent manner for purpose/subject/audience -Use interesting, inclusive, and non-discriminatory oral languages to communicate accurately -Identify and use vocal effects to help communicate meaning	-Communicate orally in a clear, coherent manner for purpose/subject/audience -Use interesting, inclusive, and non-discriminatory oral languages to communicate accurately -Identify and use vocal effects to help communicate meaning -Identify/order main ideas and supporting details for a writing piece	-Communicate orally in a clear, coherent manner for purpose/subject/audience -Use interesting, inclusive, and non-discriminatory oral languages to communicate accurately -Identify and use vocal effects to help communicate meaning -Identify/order main ideas and supporting details for a writing piece	-Communicate orally in a clear, coherent manner for purpose/subject/audience -Use interesting, inclusive, and non-discriminatory oral languages to communicate accurately -Identify and use vocal effects to help communicate meaning -Identify/order main ideas and supporting details for a writing piece	-Communicate orally in a clear, coherent manner for purpose/subject/audience -Use interesting, inclusive, and non-discriminatory oral languages to communicate accurately -Identify and use vocal effects to help communicate meaning -Identify/order main ideas and supporting details for a writing piece
Success Criteria	Students are able to recognize a more interesting and attention grabbing speech from a dull one.	Students are able to point out the points that made Chris's speech effective.	Students are able to brainstorm ideas for the school announcements.	Students are able to identify the prefix and/or suffix in given words and understand the meaning of each	Students are able to present their work for the school announcements effectively.