

# DEMO

materials taken from 'English Result Elementary' p.40-41

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

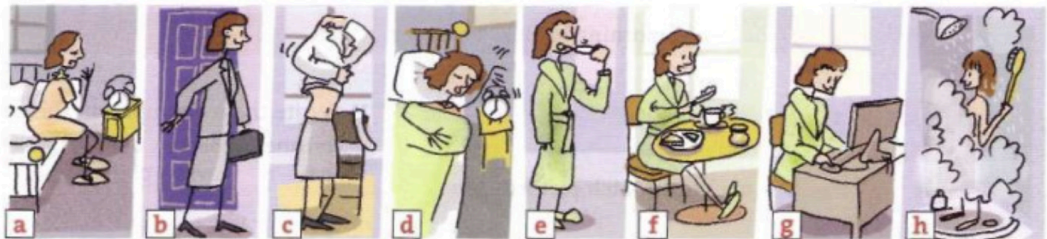
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:











miro


2 What do you do in the morning? Tell your partner.

Example I get up, then I ...

Match the phrases with the pictures:

4. get up



7. leave the house

3. get dressed




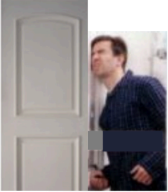
1. brush (her) teeth

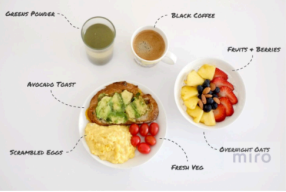




6. have breakfast

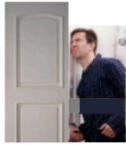
2. check (her) email

5. have a shower

Task 2







walk into a door



go for a run



snooze



alarm clock



newspaper



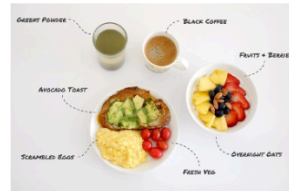
yogurt



orange juice



fruit



a healthy breakfast




cereal

### Task 3 Do the test.


# Personality Test

Are you a morning **flower** or a morning **monster**?


- You hear the alarm clock. What do you do?**
  - A I get up.
  - B I wake up before the alarm clock.
  - C I press 'snooze' five times.
- You get up. What do you do first?**
  - A I sit on the bed and think.
  - B I have a shower and then get dressed.
  - C I get dressed and then have a shower.
- You go to the bathroom. Somebody is there before you. What do you do?**
  - A I go back to bed.
  - B I say 'Good morning!' and go to the kitchen for an orange juice.
  - C I walk into the door.
- What do you have for breakfast?**
  - A I have a healthy breakfast, for example fruit and yogurt.
  - B I have tea or coffee first, then I have a big breakfast later.
  - C No time for breakfast. I'm always late for work (or school, or university).
- What do you do first, brush your teeth, get dressed, or have breakfast?**
  - A I get dressed.
  - B I have breakfast.
  - C I do all three together.
- You leave the house. What do you do next?**
  - A I go to work (or school, or university).
  - B I go for a run.
  - C I run to the bus and then phone to say I'm late.
- You read a newspaper. Where do you read it?**
  - A On the bus (or train).
  - B At breakfast.
  - C At home in the evening.
- You wake up. It's a holiday. What do you do?**
  - A I sleep another hour.
  - B I get up, check my email, and go for a run.
  - C I get up at lunchtime.




newspaper




walk into a door



go for a run



snooze (sleep 10 more minutes)



alarm clock

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.



## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

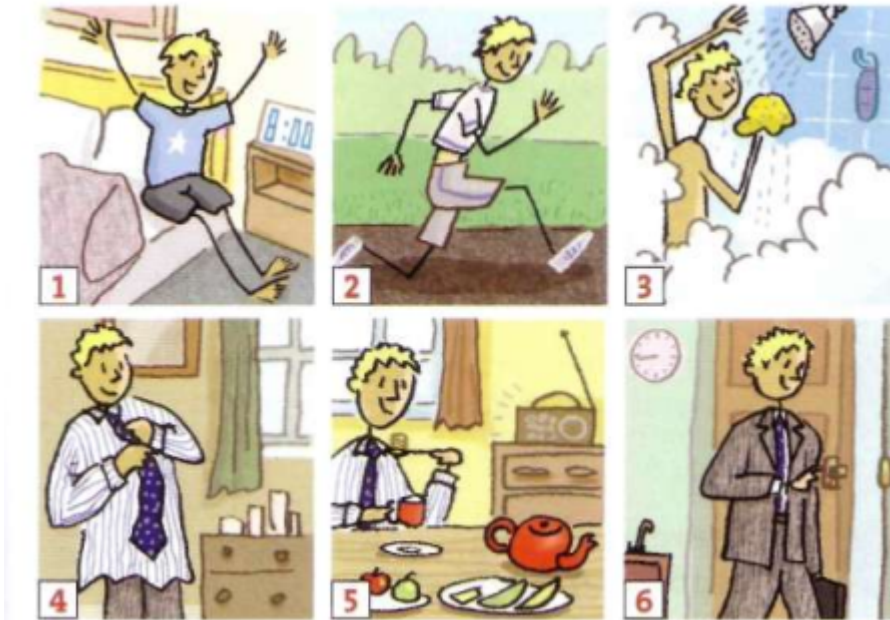
Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.





Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 1

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

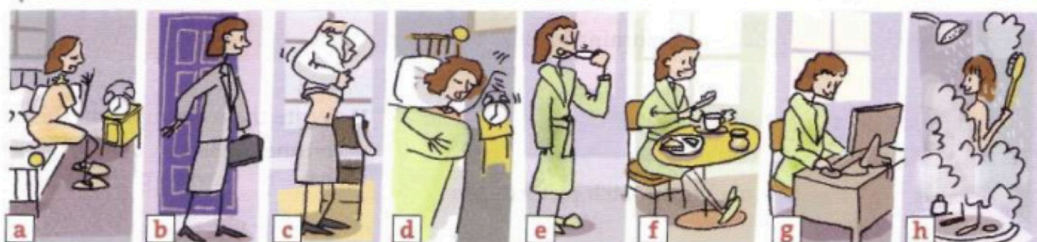
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

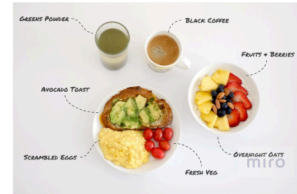
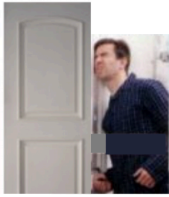


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2



Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

- You hear the alarm clock. What do you do?**
  - A I get up.
  - B I wake up before the alarm clock.
  - C I press 'snooze' five times.
- You get up. What do you do first?**
  - A I sit on the bed and think.
  - B I have a shower and then get dressed.
  - C I get dressed and then have a shower.
- You go to the bathroom. Somebody is there before you. What do you do?**
  - A I go back to bed.
  - B I say 'Good morning!' and go to the kitchen for an orange juice.
  - C I walk into the door.
- What do you have for breakfast?**
  - A I have a healthy breakfast, for example fruit and yogurt.
  - B I have tea or coffee first, then I have a big breakfast later.
  - C No time for breakfast. I'm always late for work (or school, or university).
- What do you do first, brush your teeth, get dressed, or have breakfast?**
  - A I get dressed.
  - B I have breakfast.
  - C I do all three together.
- You leave the house. What do you do next?**
  - A I go to work (or school, or university).
  - B I go for a run.
  - C I run to the bus and then phone to say I'm late.
- You read a newspaper. Where do you read it?**
  - A On the bus (or train).
  - B At breakfast.
  - C At home in the evening.
- You wake up. It's a holiday. What do you do?**
  - A I sleep another hour.
  - B I get up, check my email, and go for a run.
  - C I get up at lunchtime.

newspaper
 walk into a door
 go for a run
 alarm clock
 snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?



**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

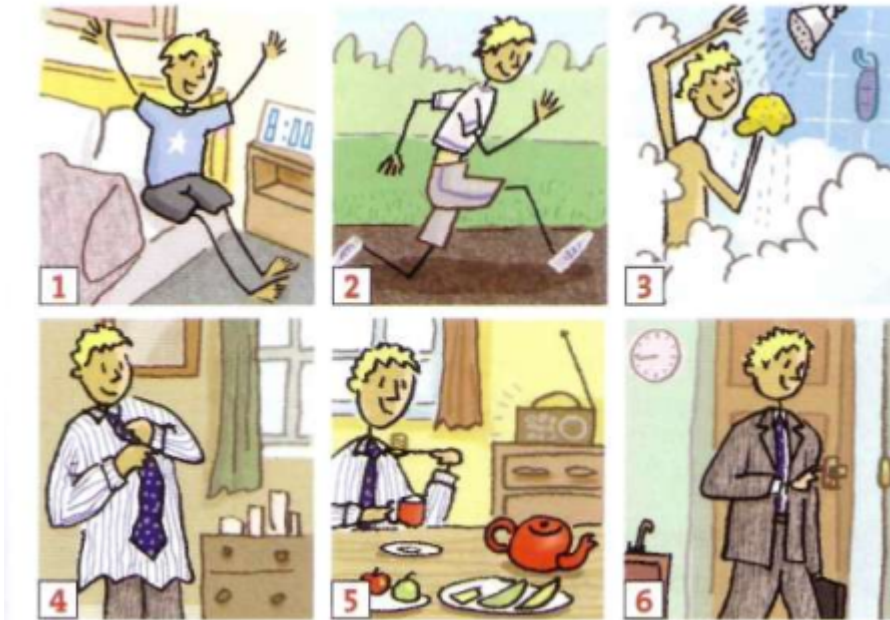
Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

## Student 2

### Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

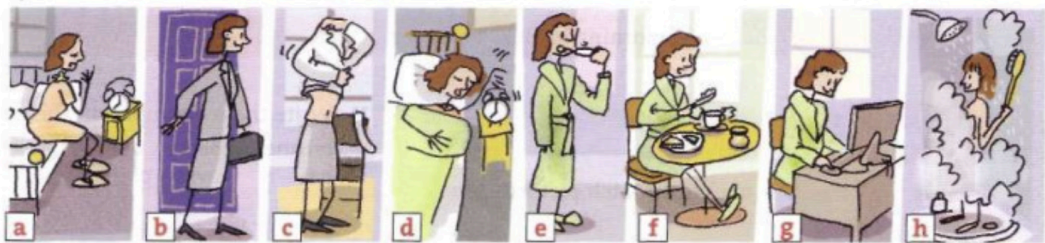
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



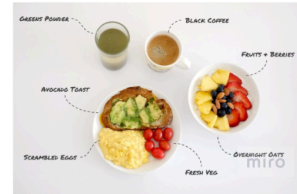
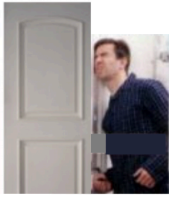
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

### Task 2





Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

Task 4 Finish the sentences with an appropriate form of the verb 'work' (positive and negative)

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
short answers	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He \_\_\_\_\_ in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.



## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it ...</i>			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 3

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

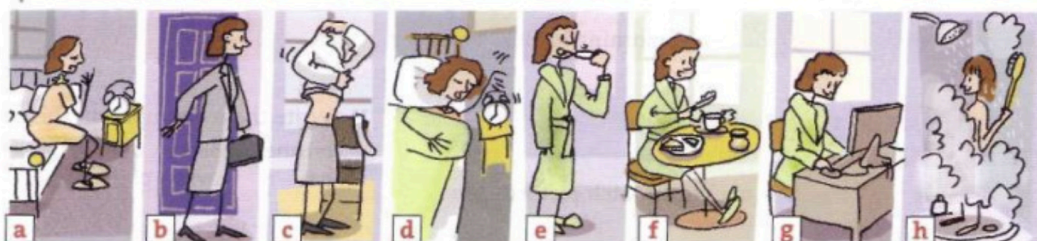
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



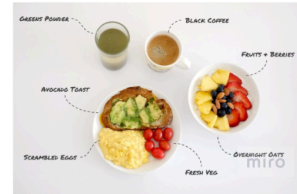
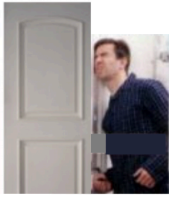
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2





Task 3 Do the test.

# Personality Test

**Are you a morning flower or a morning monster?**

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.



Task 9. Compare.

## Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

# Student 4

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

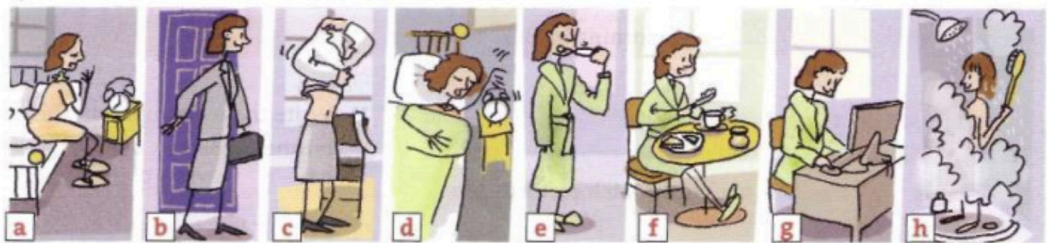
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

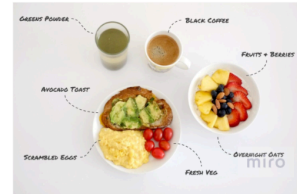
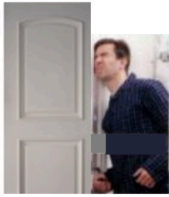


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

## Task 2



Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He \_\_\_\_\_ in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.



**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

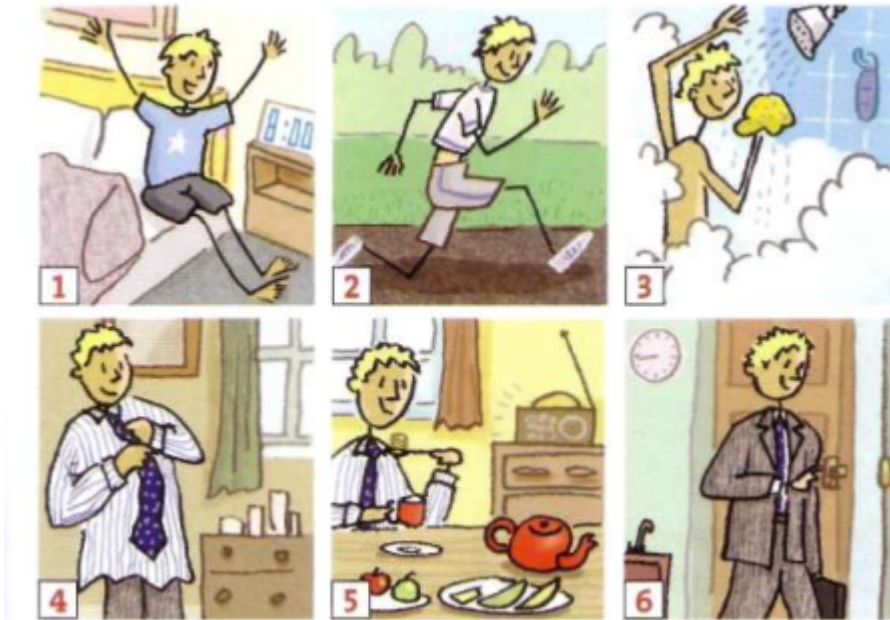
Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

# Student 5

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

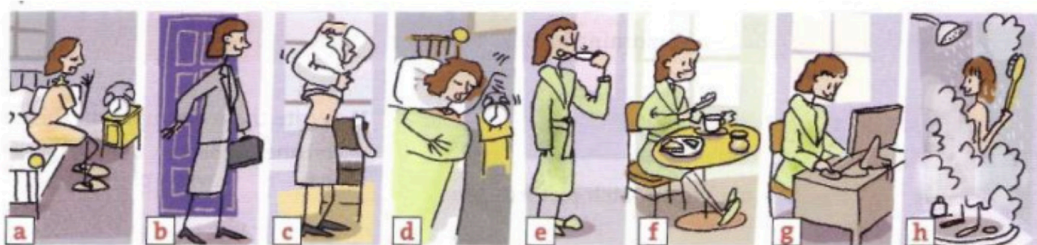
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



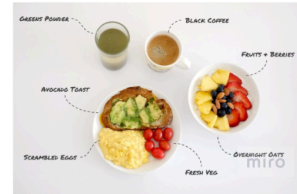
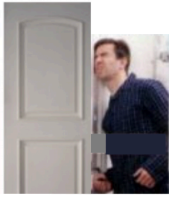
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

## Task 2





Task 3 Do the test.

# Personality Test

**Are you a morning flower or a morning monster?**

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

## Find the differences

Erik's morning.



Erica's morning.





Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

# Student 6

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

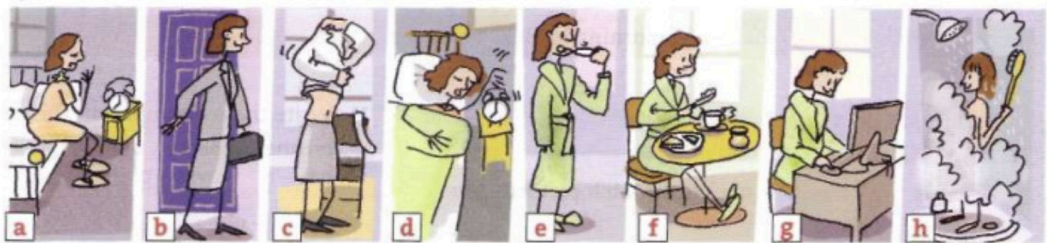
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

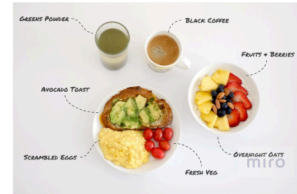
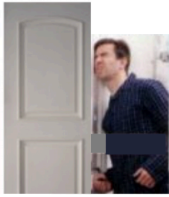


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

## Task 2



Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.



**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

# Student 7

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

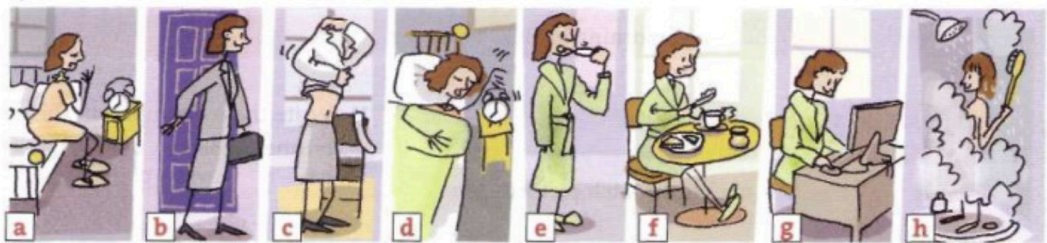
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



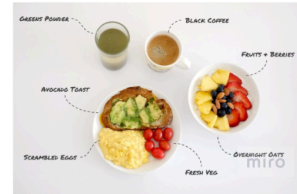
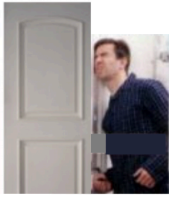
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

## Task 2





Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

- 1 She wakes up.
- 2 She doesn't go for a run.
- 3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.
- 4 She \_\_\_\_\_ read the newspaper.
- 5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.
- 6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?



**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

# Student 8

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

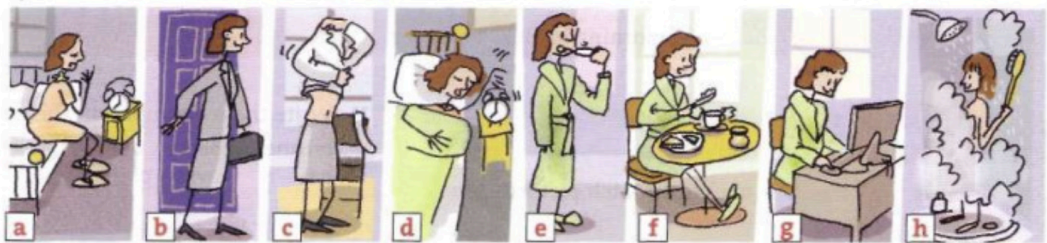
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



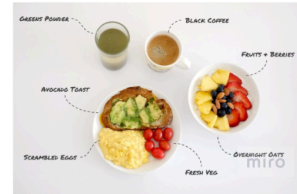
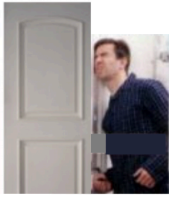
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

## Task 2





Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—

—

—

—

—

—

Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.



Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 9

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

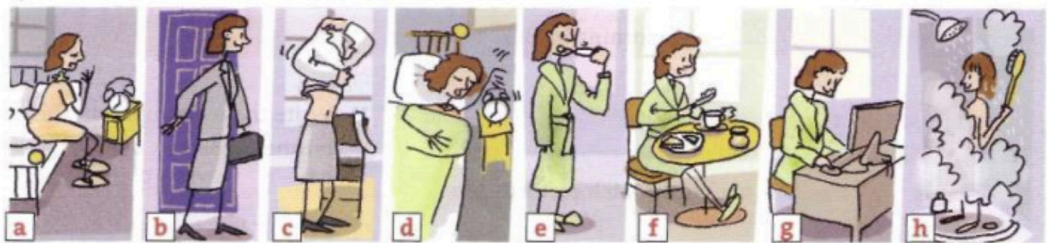
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

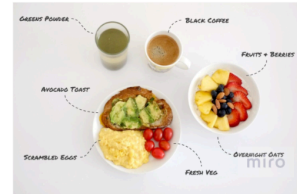
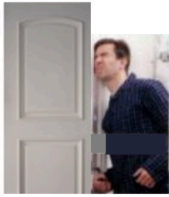


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2



Task 3 Do the test.

# Personality Test

Are you a morning flower or a morning monster?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.



**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

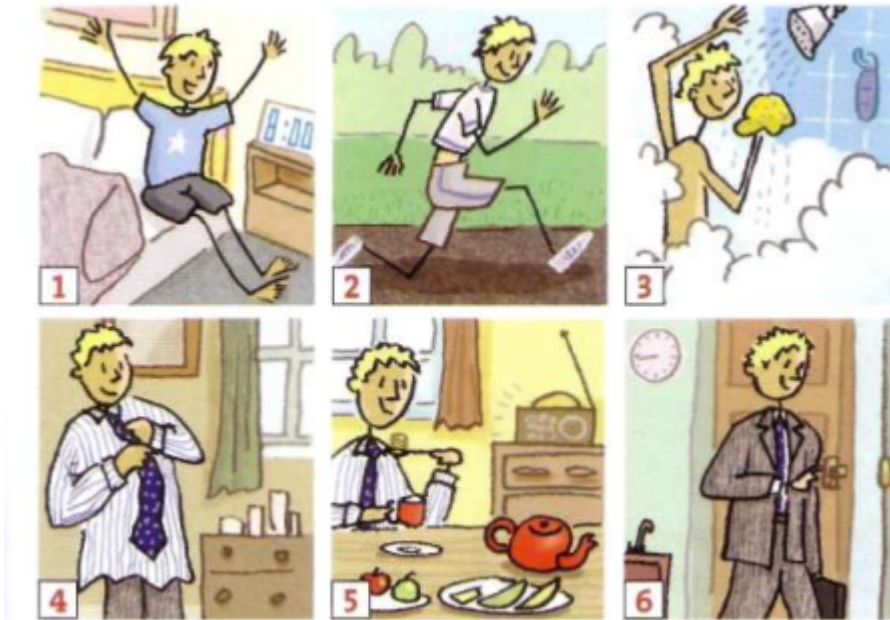
Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

# Student 10

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

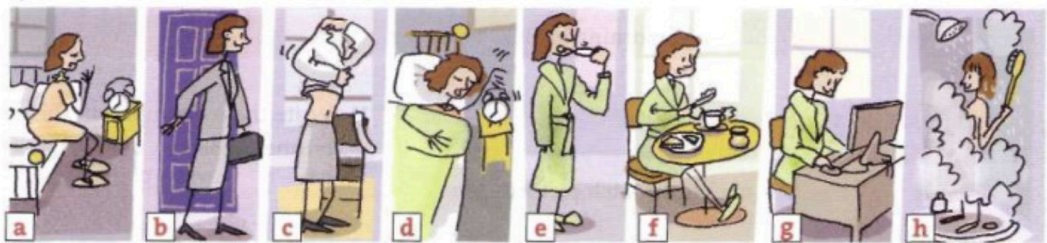
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



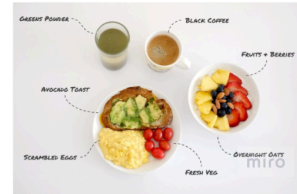
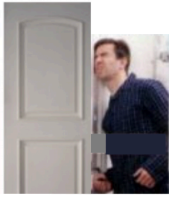
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

## Task 2





Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

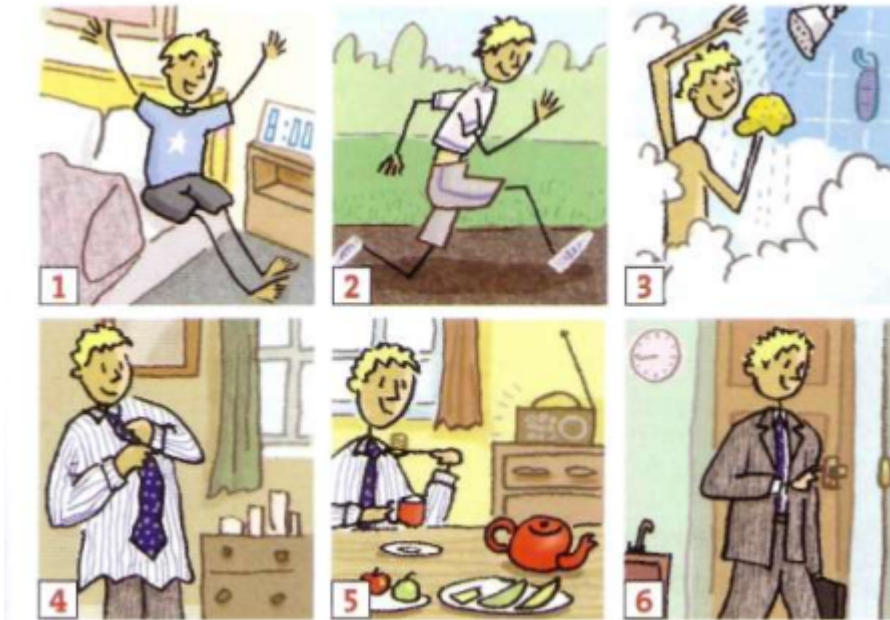
Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.





Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

# Student 11

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

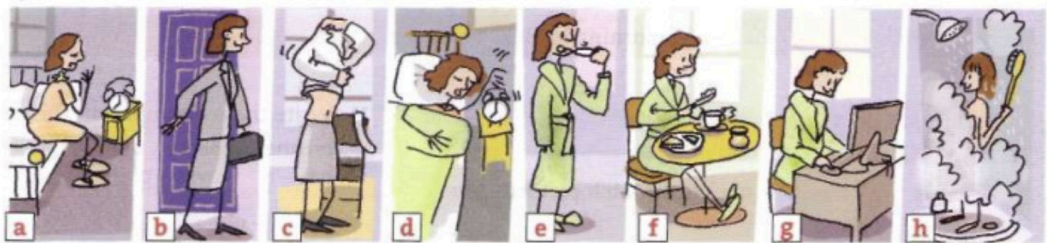
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

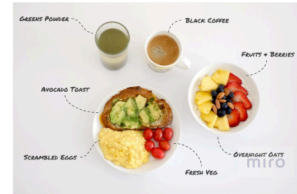
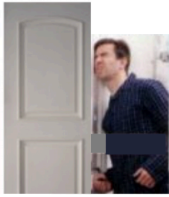


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

## Task 2



Task 3 Do the test.

# Personality Test

Are you a morning flower or a morning monster?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—

—

—

—

—

—

Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?



**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 12

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

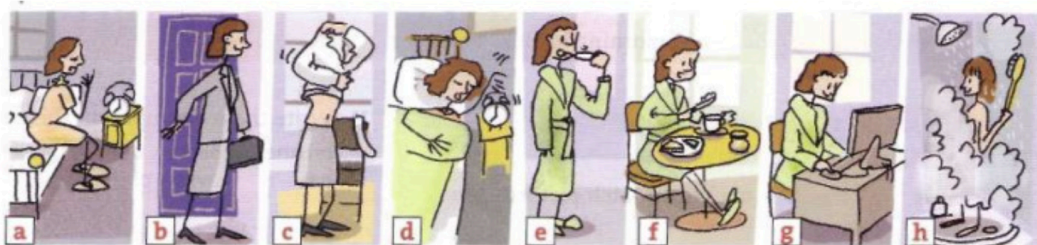
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



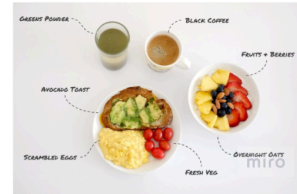
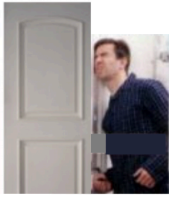
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2





Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

- A I get up.
- B I wake up before the alarm clock.
- C I press 'snooze' five times.

**2** You get up. What do you do first?

- A I sit on the bed and think.
- B I have a shower and then get dressed.
- C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

- A I go back to bed.
- B I say 'Good morning!' and go to the kitchen for an orange juice.
- C I walk into the door.

**4** What do you have for breakfast?

- A I have a healthy breakfast, for example fruit and yogurt.
- B I have tea or coffee first, then I have a big breakfast later.
- C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

- A I get dressed.
- B I have breakfast.
- C I do all three together.

**6** You leave the house. What do you do next?

- A I go to work (or school, or university).
- B I go for a run.
- C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

- A On the bus (or train).
- B At breakfast.
- C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

- A I sleep another hour.
- B I get up, check my email, and go for a run.
- C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.



Task 9. Compare.

## Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 13

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

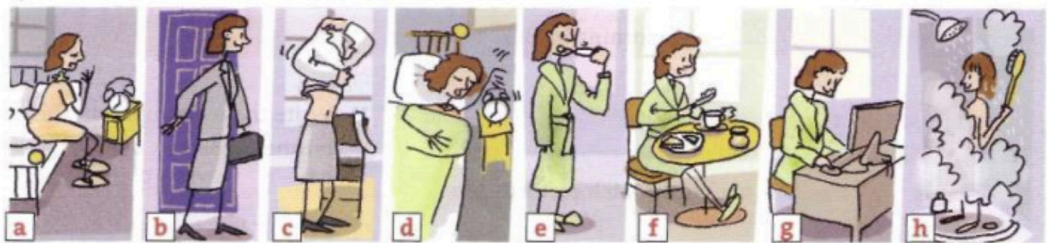
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

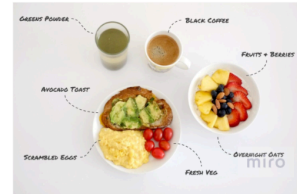
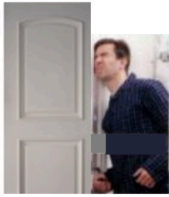


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2



Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.



## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

## Find the differences

Erik's morning.



Erica's morning.





Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 14

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

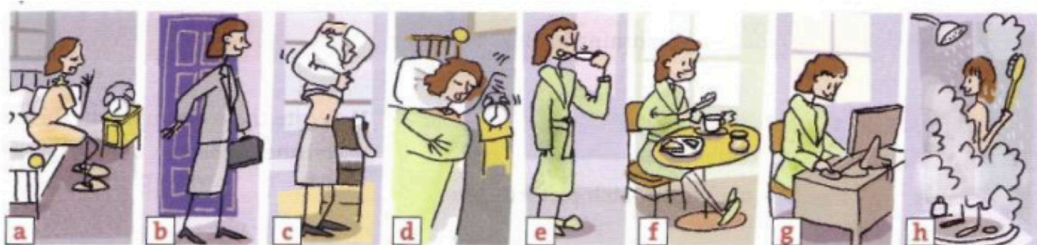
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

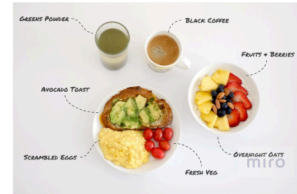
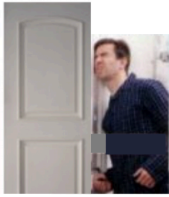


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2



Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.



**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

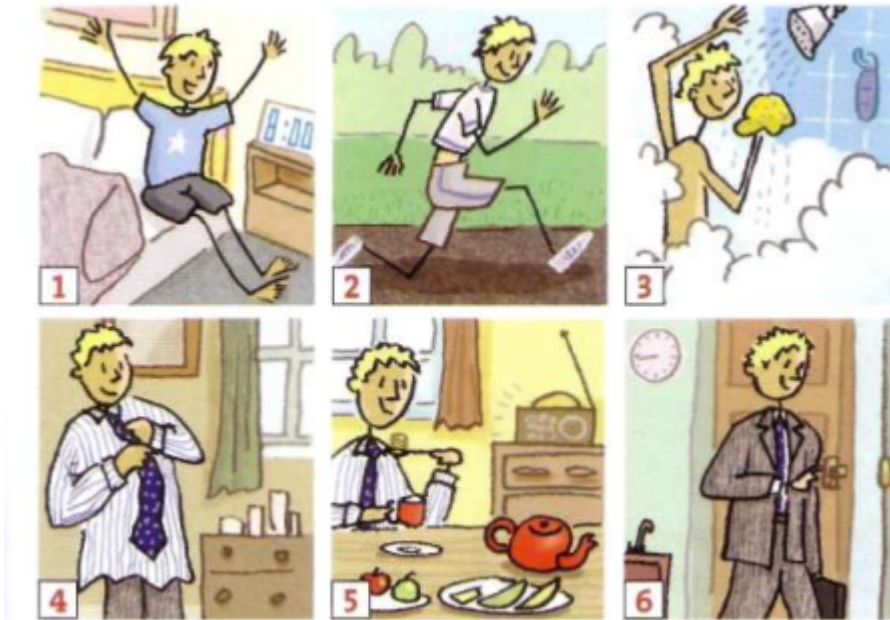
Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 15

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

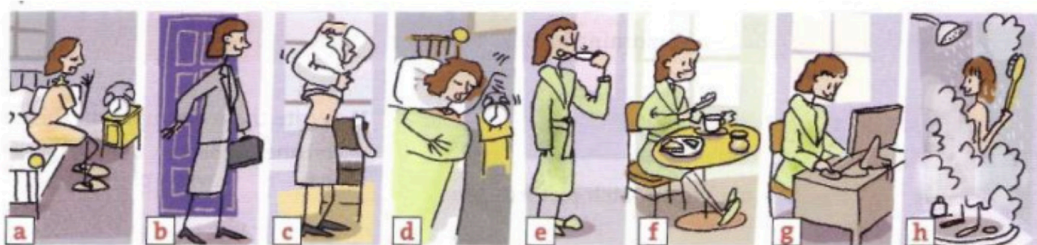
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



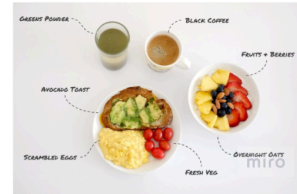
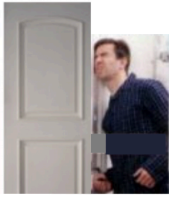
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2








Task 3 Do the test.

# Personality Test


Are you a morning **flower** or a morning **monster**?




- 1** You hear the alarm clock. What do you do?  
A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.
- 2** You get up. What do you do first?  
A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.
- 3** You go to the bathroom. Somebody is there before you. What do you do?  
A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.
- 4** What do you have for breakfast?  
A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).
- 5** What do you do first, brush your teeth, get dressed, or have breakfast?  
A I get dressed.  
B I have breakfast.  
C I do all three together.
- 6** You leave the house. What do you do next?  
A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.
- 7** You read a newspaper. Where do you read it?  
A On the bus (or train).  
B At breakfast.  
C At home in the evening.
- 8** You wake up. It's a holiday. What do you do?  
A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.




newspaper



walk into a door

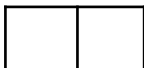


go for a run



alarm clock

snooze (sleep 10 more minutes)




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?



**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

## Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 16

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

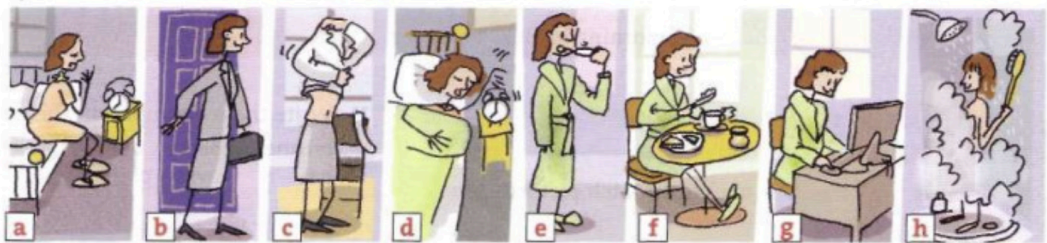
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



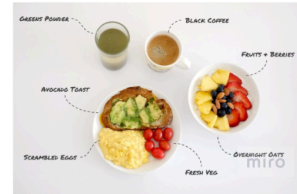
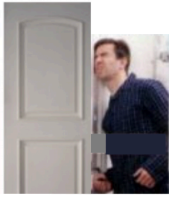
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2








Task 3 Do the test.

# Personality Test


Are you a morning **flower** or a morning **monster**?




- 1** You hear the alarm clock. What do you do?  
A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.
- 2** You get up. What do you do first?  
A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.
- 3** You go to the bathroom. Somebody is there before you. What do you do?  
A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.
- 4** What do you have for breakfast?  
A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).
- 5** What do you do first, brush your teeth, get dressed, or have breakfast?  
A I get dressed.  
B I have breakfast.  
C I do all three together.
- 6** You leave the house. What do you do next?  
A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.
- 7** You read a newspaper. Where do you read it?  
A On the bus (or train).  
B At breakfast.  
C At home in the evening.
- 8** You wake up. It's a holiday. What do you do?  
A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.




newspaper



walk into a door

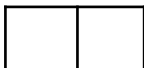


go for a run



alarm clock

snooze (sleep 10 more minutes)






### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—

—

—

—

—

—

Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.



Task 9. Compare.

## Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 17 Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

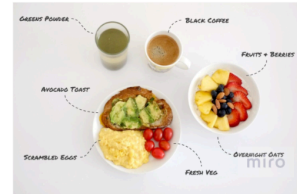
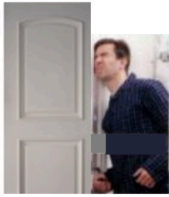


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2



Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.



## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

- 1 She wakes up.
- 2 She doesn't go for a run.
- 3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.
- 4 She \_\_\_\_\_ read the newspaper.
- 5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.
- 6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.





Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 18

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

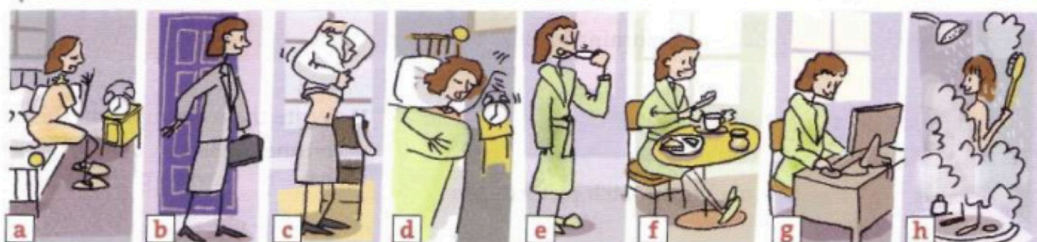
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:

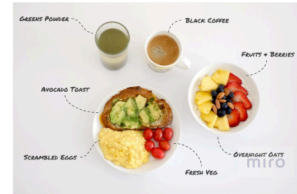
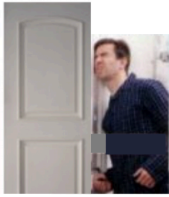


miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2



Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.



**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

## Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10

## Student 19

Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

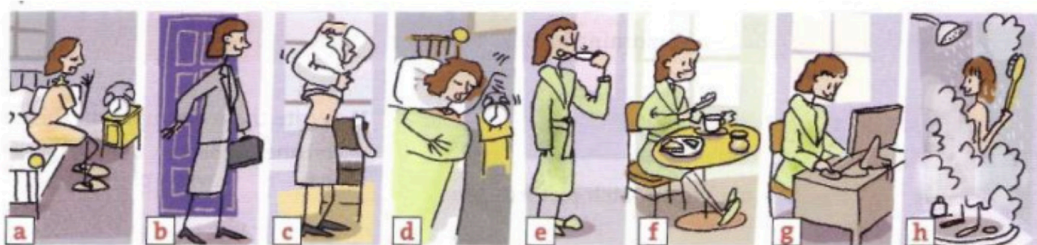
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



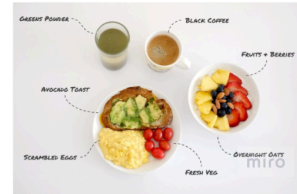
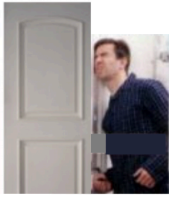
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

Task 2





Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--


### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He \_\_\_\_\_ in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

- 1 She wakes up.
- 2 She doesn't go for a run.
- 3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.
- 4 She \_\_\_\_\_ read the newspaper.
- 5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.
- 6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?



**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.

Task 9. Compare.

## Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

## Task 10

# Student 20

## Task 1

1. brush (her) teeth

2. check (her) email

3. get dressed

4. get up

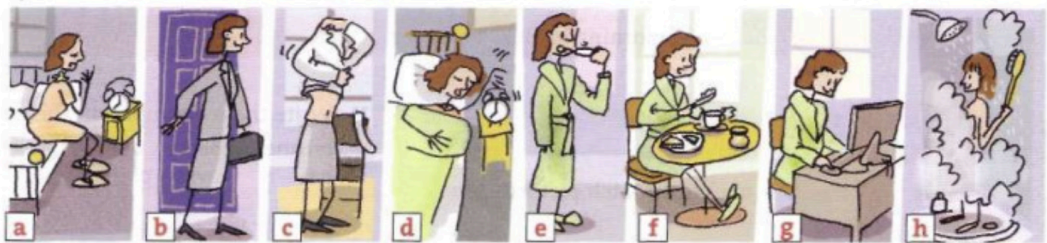
5. have a shower

6. have breakfast

7. leave the house

8. wake up

Match the phrases with the pictures:



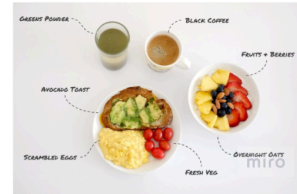
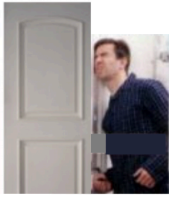
miro


2 What do you do in the morning? Tell your partner.

*Example* I get up, then I ...

## Task 2





Task 3 Do the test.

# Personality Test

Are you a morning **flower** or a morning **monster**?

**1** You hear the alarm clock. What do you do?

A I get up.  
B I wake up before the alarm clock.  
C I press 'snooze' five times.

**2** You get up. What do you do first?

A I sit on the bed and think.  
B I have a shower and then get dressed.  
C I get dressed and then have a shower.

**3** You go to the bathroom. Somebody is there before you. What do you do?

A I go back to bed.  
B I say 'Good morning!' and go to the kitchen for an orange juice.  
C I walk into the door.

**4** What do you have for breakfast?

A I have a healthy breakfast, for example fruit and yogurt.  
B I have tea or coffee first, then I have a big breakfast later.  
C No time for breakfast. I'm always late for work (or school, or university).

**5** What do you do first, brush your teeth, get dressed, or have breakfast?

A I get dressed.  
B I have breakfast.  
C I do all three together.

**6** You leave the house. What do you do next?

A I go to work (or school, or university).  
B I go for a run.  
C I run to the bus and then phone to say I'm late.

**7** You read a newspaper. Where do you read it?

A On the bus (or train).  
B At breakfast.  
C At home in the evening.

**8** You wake up. It's a holiday. What do you do?

A I sleep another hour.  
B I get up, check my email, and go for a run.  
C I get up at lunchtime.

newspaper

walk into a door

go for a run

alarm clock

snooze (sleep 10 more minutes)

--	--




### Key Do you have more A, B, or C answers? Count them.

**More As** You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

**More Bs** You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

**More Cs** You're a morning monster. Morning is not a good time for you. Don't go near other people before ten o'clock!

#### Task 4

## D Grammar present simple with *he / she / it*

10 Complete the grammar box.

	<i>I / you / we / they</i>	<i>he / she / it</i>
+	I _____ in an office.	He works in an office.
-	I _____ at weekends.	He doesn't work at weekends.
?	Do you _____ in a bank?	Does he work in a bank?
<b>short answers</b>		
	Yes, I do. No, I don't.	Yes, he _____. No, he doesn't.

I \_\_\_\_\_ in an office.

I \_\_\_\_\_ at weekends.

Do you \_\_\_\_\_ in a bank?

He ----- in an office.

He doesn't \_\_\_\_\_ at weekends.

Does he \_\_\_\_\_ in a bank?

Yes, he \_\_\_\_\_.

No, he \_\_\_\_\_.

## Task 5

Write these examples in the table.

brushes checks does finishes gets goes  
has is leaves phones plays studies watches

After <i>he, she, and it</i> ...			
+s	+es	change y to i + -es	irregular
<i>checks</i>	<i>brushes</i>		<i>has</i>

+s	+es	ies	irregular

## Task 6

**Man** What do you do in the morning, Lily?

**Lily** Well, first, I wake up, obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

**M** You check your email?

**L** Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

**M** Right. Same as me really. But I don't check my email.

**12** Complete the sentences about Lily's morning.

1 She wakes up.

2 She doesn't go for a run.

3 She \_\_\_\_\_ breakfast and \_\_\_\_\_ her email.

4 She \_\_\_\_\_ read the newspaper.

5 She \_\_\_\_\_ her teeth and \_\_\_\_\_ dressed.

6 She \_\_\_\_\_ watch TV.

—  
—  
—  
—  
—  
—

#### Task 7

Read about Jim's morning. Is he 'a morning flower' or 'a morning monster'?

**Interviewer** OK Jim, first question. The alarm clock rings. What do you do?

**Jim** That's easy. I press 'snooze' five times.

**I** Uh huh. OK, second question. You get up. What do you do first?

**J** Oh, ehm ... I sit on the bed and think.

**I** You sit on the bed and think, uh huh. Next question. You go to the bathroom. Somebody is there before you. What do you do?

**J** Ehm ... letter a or c... yes, c. I walk into the door!

**I** OK. And ... what do you have for breakfast?

**J** Breakfast? No time for breakfast. I'm always late for work!

**I** No breakfast, uh huh. OK, next question. What do you do first – brush your teeth, get dressed, or have breakfast?

**J** Well, ha ha, I ehm, I do all three together.

**I** All three together. OK. Next. You leave the house. What do you do next?

**J** Ehm ... I run to the bus and then phone work to say I'm late.

**I** OK, next question. You read a newspaper. Where do you read it?

**J** Newspaper? Oh, I read that at home in the evening.

**I** Right, last question. You wake up, it's a holiday. What do you do?

**J** It's a holiday, yeah? I don't get up, I mean, I get up at lunchtime.

**I** Ha ha – you get up at lunchtime ... OK ... ehm, let's see ... C, C, C ... ha ha, you're a morning monster, Jim!

Task 8 Compare.

A	B
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
My friends study in the morning.	My friend studies in the morning.



Task 9. Compare.

### Find the differences

Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

*Example* My sister's name is Elizabeth.

Write ten questions about your partners' family members.

*Example* Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people are morning flowers or morning monsters.

Task 10