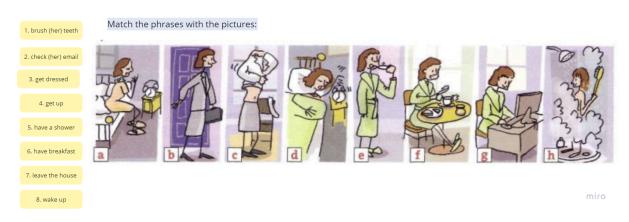
### **DEMO**

materials taken from 'English Result Elementary' p.40-41 Task 1




What do you do in the morning? Tell your partner.
Example I get up, then I ...



Task 2

























go for a run





























Task 3 Do the test.

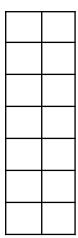


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	1/you/we/they		he/she/it	
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Write these examples in the table.

brushes checks does finishes gets goes
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		change y to i + -es	irregular
checks	brushes		has

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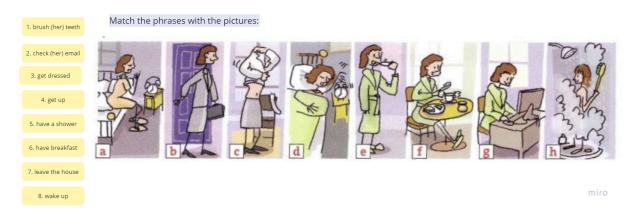
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Ask the questions to your partners. Decide if the people Task 10 are morning flowers or morning monsters.

### Student 1

### Task 1



What do you do in the morning? Tell your partner. Example I get up, then I ...

Task 2



















#### Task 3 Do the test.

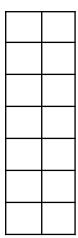


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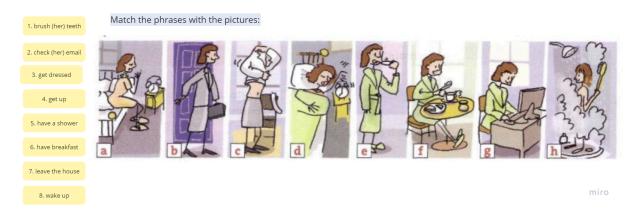
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### Student 2

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Task 2



















Task 3 Do the test.

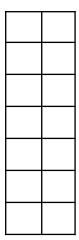


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# D

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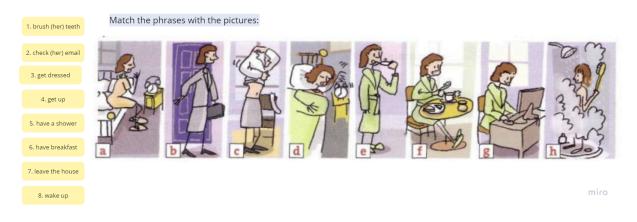
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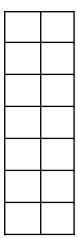


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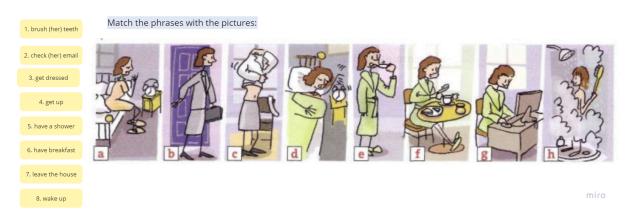
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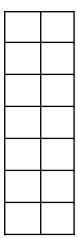


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brushes checks does finishes gets goes
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After he, sh +-s	+-es	change y to i + -es	irregular
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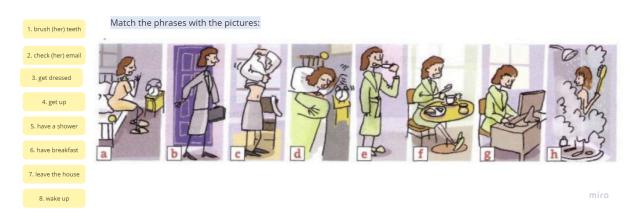
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Ask the questions to your partners. Decide if the people Task 10 are morning flowers or morning monsters.

### Student 5

### Task 1



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Example I get up, then I ...

Task 2



















Task 3 Do the test.

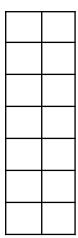


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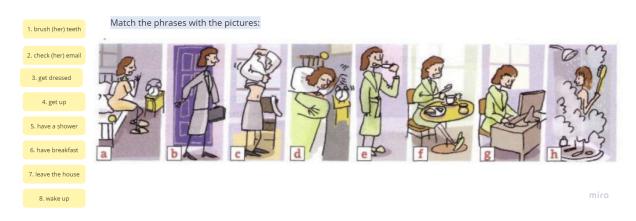
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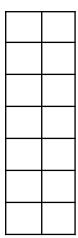


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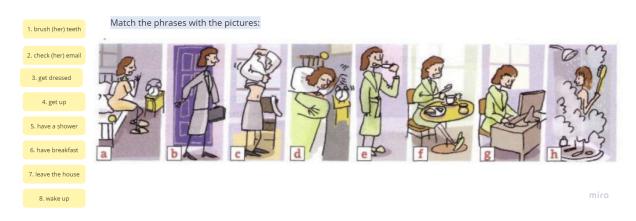
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Task 2



















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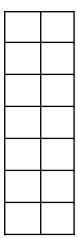


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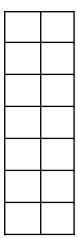
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Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

Example My sister's name is Elizabeth.

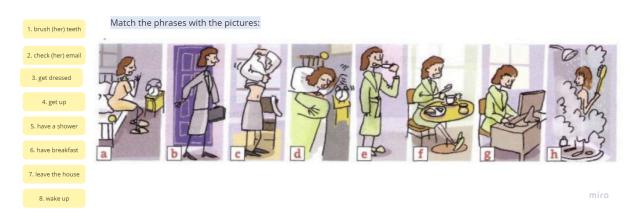
Write ten questions about your partners' family members.

Example Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people Task 10 are morning flowers or morning monsters.

### Student 9

### Task 1



What do you do in the morning? Tell your partner.
Example I get up, then I ...

Task 2



















Task 3 Do the test.



# 1 You hear the alarm clock. What do you do?

- A I get up.
- B I wake up before the alarm clock.
- C I press 'snooze' five times.

#### You get up. What do you do first?

- A I sit on the bed and think.
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- You go to the bathroom. Somebody is there before you. What do you do?
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### What do you have for breakfast?

- A I have a healthy breakfast, for example fruit and yogurt.
- B I have tea or coffee first, then I have a big breakfast later.
- No time for breakfast. I'm always late for work (or school, or university).

#### What do you do first, brush your teeth, get dressed, or have breakfast?

- A I get dressed.
- B I have breakfast.
- C I do all three together.

# 6 You leave the house. What do you do next?

- A I go to work (or school, or university).
- B I go for a run.
- C I run to the bus and then phone to say I'm late.

### You read a newspaper. Where do you read it?

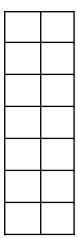
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# You wake up. It's a holiday. What do you do?

- A I sleep another hour.
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Key Do you have more A, B, or C answers? Count them.

More As You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

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Task 4



# Grammar present simple with he/she/it

10 Complete the grammar box.

	1/you/we/	they	he/she/it	
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### Task 5

Write these examples in the table.

brushes checks does finishes gets goes
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+-5	+-es	change y to i + -es	irregular
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+\$	+es	ies	irregular

### Task 6

Man What do you do in the morning, Lily? Lily Well, first, I wake up, obviously, yeah, so, ehm, I wake

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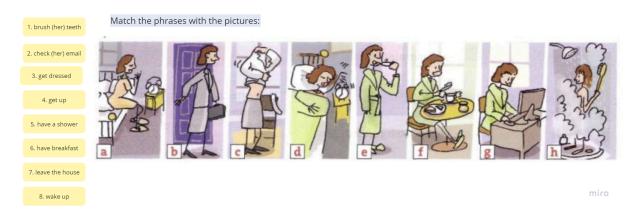
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### Student 10

#### Task 1



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Task 2



















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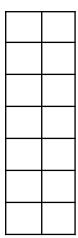
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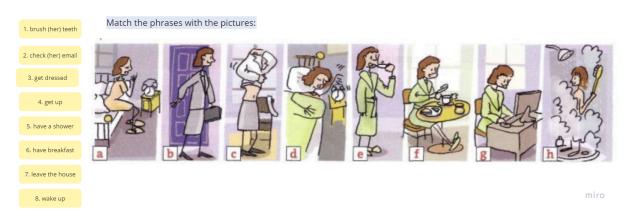
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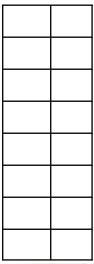
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### Student 11

#### Task 1





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Task 2



















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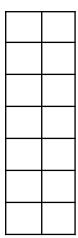
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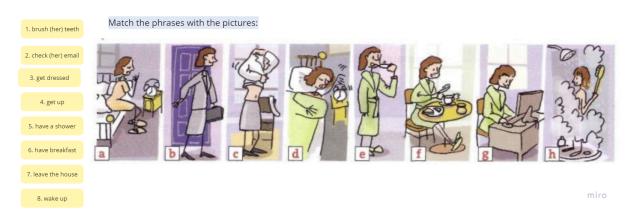
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### Student 12

#### Task 1



·	

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Task 2



















Task 3 Do the test.



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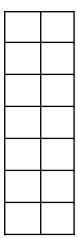
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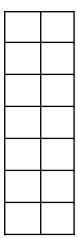
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Do you ir	ı a bank?
He in an o	ffice.
He doesn't	at weekends
Does he	_ in a bank?
Yes, he	
No, he .	

### Task 5

Write these examples in the table.

brushes checks does finishes gets goes
has is leaves phones plays studies watches

+-5	+-es	change y to i + -es	irregular
checks	brushes		has

+8	+es	ies	irregular

### Task 6

Man What do you do in the morning, Lily? Lily Well, first, I wake up,

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L Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

M Right. Same as me really. But I don't check my email.

			wakes	*	
				go for a run.	
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Interviewer OK Jim, first question. The alarm clock rings. What do you do?

Jim That's easy. I press 'snooze' five times.

- I Uh huh. OK, second question. You get up. What do you do first?
- J Oh, ehm ... I sit on the bed and think.
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#### Task 8 Compare.

A	В
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### Erik's morning.



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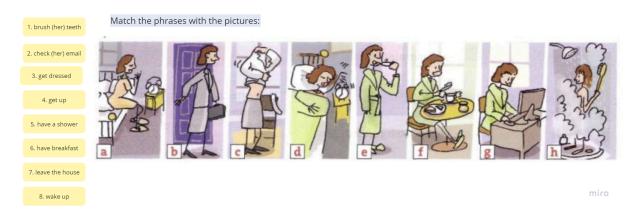
Write ten questions about your partners' family members.

Example Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people Task 10 are morning flowers or morning monsters.

### Student 14

#### Task 1



·	

What do you do in the morning? Tell your partner.
Example I get up, then I ...

Task 2



















Task 3 Do the test.



# 1 You hear the alarm clock. What do you do?

- A I get up.
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- B I have a shower and then get dressed.
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- A I have a healthy breakfast, for example fruit and yogurt.
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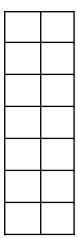
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Task 4



### Grammar present simple with he/she/it

10 Complete the grammar box.

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?	Do you	in a bank?	Does he work in a bank?	
short answers		Yes, I do. No, I don't.	Yes, he No, he doesn't.	

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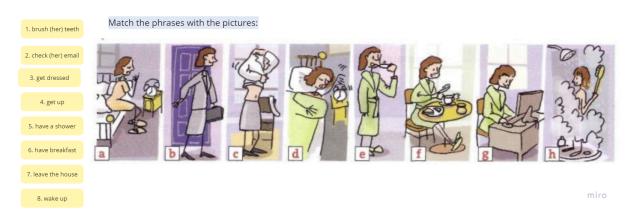
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### Student 15

#### Task 1



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What do you do in the morning? Tell your partner.
Example I get up, then I ...

Task 2



















Task 3 Do the test.



# 1 You hear the alarm clock. What do you do?

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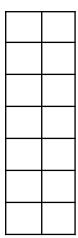
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Task 4



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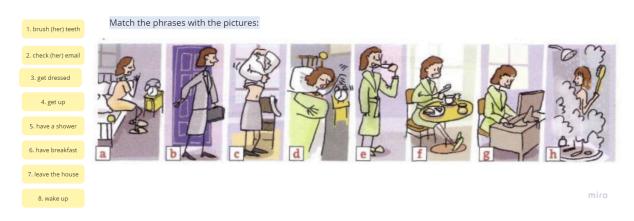
Write ten questions about your partners' family members.

Example Does Elizabeth get up early?

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## Student 16

### Task 1



What do you do in the morning? Tell your partner.
Example I get up, then I ...

Task 2



















Task 3 Do the test.



# 1 You hear the alarm clock. What do you do?

- A I get up.
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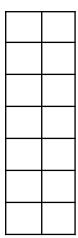
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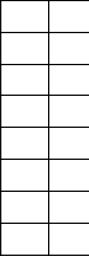
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## Student 17<sub>Task 1</sub>





What do you do in the morning? Tell your partner. Example I get up, then I ...

Task 2



















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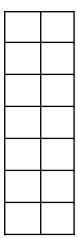
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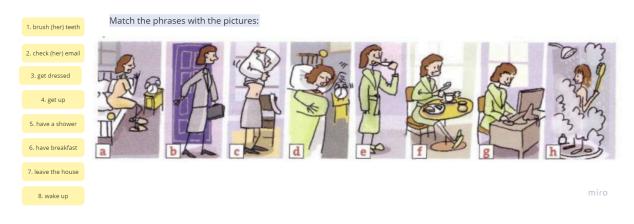
Write ten questions about your partners' family members.

Example Does Elizabeth get up early?

Ask the questions to your partners. Decide if the people Task 10 are morning flowers or morning monsters.

## Student 18

## Task 1



What do you do in the morning? Tell your partner.
Example I get up, then I ...

Task 2



















Task 3 Do the test.



# 1 You hear the alarm clock. What do you do?

- A I get up.
- B I wake up before the alarm clock.
- C I press 'snooze' five times.

### You get up. What do you do first?

- A I sit on the bed and think.
- B I have a shower and then get dressed.
- C I get dressed and then have a shower.
- You go to the bathroom. Somebody is there before you. What do you do?
  - A I go back to bed.
  - B I say 'Good morning!' and go to the kitchen for an orange juice.
  - C I walk into the door.

### What do you have for breakfast?

- A I have a healthy breakfast, for example fruit and yogurt.
- B I have tea or coffee first, then I have a big breakfast later.
- No time for breakfast. I'm always late for work (or school, or university).

### What do you do first, brush your teeth, get dressed, or have breakfast?

- A I get dressed.
- B I have breakfast.
- C I do all three together.

# 6 You leave the house. What do you do next?

- A I go to work (or school, or university).
- B I go for a run.
- C I run to the bus and then phone to say I'm late.

## You read a newspaper. Where do you read it?

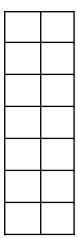
- A On the bus (or train).
- B At breakfast.
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# You wake up. It's a holiday. What do you do?

- A I sleep another hour.
- B I get up, check my email, and go for a run.
- C I get up at lunchtime.







Key Do you have more A, B, or C answers? Count them.

More As You're normal. Mornings are OK ... if you don't live with a morning flower or a morning monster!

More Bs You're a morning flower. Morning is your favourite time. But don't say 'Good morning!' to a morning monster. They hate morning flowers!

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Task 4



## Grammar present simple with he/she/it

10 Complete the grammar box.

	1/you/we/they		he/she/it	
+	in an office.  I at weekends.  Do you in a bank?		He works in an office.	
-			He doesn't work at weekends.	
?			Does he work in a bank?	
short answers		Yes, I do. No, I don't.	Yes, he No, he doesn't.	

I in an offic	e.
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## Task 5

Write these examples in the table.

brushes checks does finishes gets goes
has is leaves phones plays studies watches

+-5	+-es	change y to i + -es	irregular
checks	brushes		has

+8	+es	ies	irregular

## Task 6

Man What do you do in the morning, Lily? Lily Well, first, I wake up,

obviously, yeah, so, ehm, I wake up and, ehm ... I get up and, ehm ... I have breakfast, like cereal or whatever ... ehm, and then after breakfast, I ehm, check my email ...

M You check your email?

L Yeah. Why not? And .... ehm, I have a shower ... Then I brush my teeth and I get dressed and then finally I, I, ehm, ... I leave the house.

M Right. Same as me really. But I don't check my email.

			wakes	*	
				go for a run.	
	3	She		breakfast and	her email.
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Interviewer OK Jim, first question. The alarm clock rings. What do you do?

Jim That's easy. I press 'snooze' five times.

- I Uh huh. OK, second question. You get up. What do you do first?
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### Task 8 Compare.

A	В
My brothers get up early.	My brother gets up early.
My sisters like morning.	My sister likes mornings.
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## Task 9. Compare.

# Find the differences

## Erik's morning.



Erica's morning.



Work with two or three partners. Think of a person in your family (or a friend) and tell your partners their name.

Example My sister's name is Elizabeth.

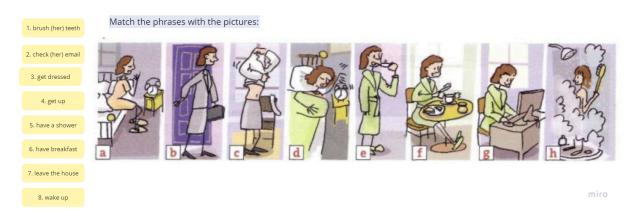
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## Student 19

### Task 1



What do you do in the morning? Tell your partner.
Example I get up, then I ...

Task 2



















Task 3 Do the test.



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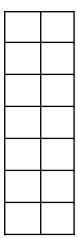
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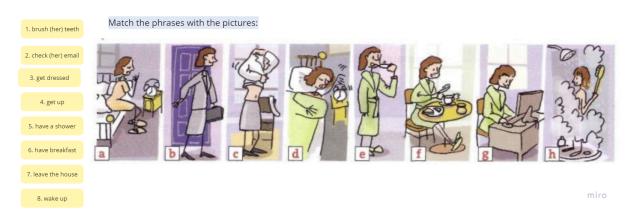
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## Student 20

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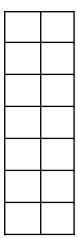
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