

Teachers' Guide for the lesson for Yom HaZikaron

PLAN FOR LESSON

1. Teachers will play the short clip from Rabbi Yona Goodman - Yom Zikhron. This will prepare the students for the discussion after the short clip.
2. **Questions to discuss:**

Teachers can decide if it is done in pairs or groups and not necessary to include all the questions.

- When you watched the video, what was the most important thing you understood from what he was saying?
- Do you think Memorial Day is important for Israel? Why?
- What can we do to help families whose loved ones died in wars? Why is it important to support them?

3. OPTIONAL WORKSHEETS – 2 levels****

*Teachers can print out these and give it to them as a general knowledge quiz (NOT a kahoot activity as this is not the day for games.)
This can even be done the lesson before this one – or give it as homework to prepare for Yom Hazikaron.*

4. MAIN PART: WHO MAOZ WAS – GETTING TO KNOW HIM.

Teachers will go through the slides and read them to students – they can pause and ask students: What do we learn/ notice / feel / about this and how can we apply it in our lives?

*****Teachers can ask student to take notes on Maoz's life as they will need it to do the Identity card.*

5. Write an identity card on what you learnt about Maoz.

His likes:

His character:

What made him so special:

6. REMEMBRANCE

What will you write on your candle?

Choose a sentence that best reflects your thoughts and feelings regarding Maoz.

Attach it to the remembrance candle.

If a student wants to write their own sentence – give them the choice to do it.

Maoz showed incredible strength and bravery.
Even in tough times, Maoz never backed down.
Maoz risked his own safety to protect others.
Putting others' well-being before his own was his priority.
Maoz worked hard to achieve his goals, asking for help when needed.
Maoz was a role model to many, leaving a lasting impact.
Kindness was his trademark, even in difficult situations.
Maoz exemplified honesty and dedication in everything Maoz did.
No matter the challenges, Maoz persevered.
His determination and courage inspire us all.
We honor him by showing kindness and helping others.
His bravery and resilience will never be forgotten.
Maoz taught us the importance of helping those in need.
His legacy reminds us to prioritize compassion and selflessness.
Maoz embodied true heroism by always putting others first.

7. LEAVES OF RESPECT: MESSAGES OF REMEMBRANCE

Teacher can give students one sentence each or they can work with all of them based on time left in the lesson.

Instructions:

Read the sentences and make sure your students understand them all.

Once you have looked at all the options – choose one adjective and write it on the page on one side and illustrate it.

On the other side copy the sentence that you think matches your chosen adjective. Choose a tree in the school yard, hang it on the tree to show respect and remember Maoz.

Here are the sentences.

1. He displayed physical and spiritual strength.

2. He faced challenges with resilience and determination.
3. He fearlessly did what he had to do to save lives.
4. He prioritized the well-being of others over his own safety.
5. He set goals and worked hard to achieve them, seeking help when needed.
6. He acknowledged his imperfections and was not afraid to ask for assistance.
7. He influenced and inspired numerous people, leaving a lasting impression on those around him
- .8. He showed care and concern for others, even in difficult circumstances.
9. He led by example, demonstrating integrity and dedication in all aspects of his life.
10. He faced adversity with grace and perseverance, never giving up on his goals.

Below is a list of adjectives to help students.

8. How can YOU honor the memory of a fallen soldier?

Which of the following principles will you implement to commemorate Maoz?

Write down your choice and give reasons for your choice.

His mom Varda suggests WHAT YOU CAN DO TODAY IN MEMORY OF MAOZ

- Ask for help when you need it.
- When you do not understand anything, say so, and ask your teacher / friend/parent /colleague to explain it again.
- When someone tells you they do not understand you. Take a deep breath and explain it again in a different way.
- Plant some flowers /work on your garden. Just spend some time alone touching the ground and making one little corner of this earth a better place.
- Make a goal for yourself and decide on small daily steps that will help you reach that goal.

9. **End with this song.** Which ties in with Rabbi Goodman's ending (AM Yisrael Chai)

<https://youtu.be/PAmS9AnUts?si=bou9xSr8i8gPGtSY>

Links for further information if students want to learn more

<https://maozmorell.com/wp-content/uploads/2024/03/עלון-טלפון.pdf>

<https://maozmorell.com>

POSSIBLE ADJECTIVES – for the activity of leaves of respect.

humility	friendly	hard
modest	leadership	fortitude
honest	good	brave
quiet	smart	courage
kind	resilience	strong
impactful	never giving up	not scared
important	keeping going	big heart
helpful	hard working	selflessness
meaningful	strength	giving
compassion	tough	sharing
loving	mighty	caring
		determination

Links to things:

General knowledge

https://docs.google.com/document/d/1Mkm1rJL2Q5jpFhQ36mAF9DXsFqXML_E_fWAGL8uGucBw/edit?usp=sharing

General Knowledge easy

https://docs.google.com/document/d/1Mkm1rJL2Q5jpFhQ36mAF9DXsFqXML_E_fWAGL8uGucBw/edit?usp=sharing

Scroll

<https://drive.google.com/file/d/1P6qJ8nGFn-vVoyCNXm7vjJF8X-jnPbKy/view?usp=sharing>

Adjectives:

<https://docs.google.com/document/d/16RjUNT92GyON7yP5-UoS2j4ePiCT4bU30PFtvY1Dq6s/edit?usp=sharing>

Identity card:

https://docs.google.com/document/d/173tPOiE_moQxDvgiY76Pr3R--cm1jxwOALgFcKv4oZE/edit?usp=sharing

Pictures for teachers if needed











