

Year 2 SPaG coverage - vocabulary, sentence structure, punctuation and spelling

Vocabulary							
Use articles the and a , possessives (e.g my , his , her our) numbers and quantifiers to write a noun phrase e.g some , all , most	Use a greater range of singular and plural nouns e.g puppy/ puppies	Use a greater range of adjectives to write expanded noun phrases for description e.g the ugly witch , the enormous beanstalk	Use simple preposition phrases for specification e.g in , on – the dog in the kennel growled . term 6	Use superlative adjectives including where the root word has changed e.g best , worst , biggest , tiniest	Use comparative adjectives including where the root word has changed e.g better , smaller	Use more precise verbs e.g walked instead of went , shouted instead of said	Maintain correct subject verb agreement using familiar verbs, including a greater range of irregular verbs e.g I have a dog , John has a dog .
Use simple present tense consistently and correctly e.g we jump , she flies spag starters	Use present progressive consistently and correctly using the -ing suffix e.g I was jumping , he was flying spag starters	Use precise imperative verbs to write commands e.g Slice , Glue , Pour term 6	Use adverbs of manner (how) e.g fast , slowly , quietly , loudly , hard	Use a wider range of adverbs of place e.g here , there , inside term 6	Use adverbial phrases for place using a wider range of prepositions e.g under , over – I played under the bed . He went over the hill . term 6	Use pronouns to link sentences e.g Year 2 went to the zoo . We went on a coach .	Use familiar adverbial phrases for time to start and end narratives or recounts e.g happily ever after , last week
Sentence structure and Punctuation							
Join two words with 'or' e.g You can have juice or milk . term 5	Use co-ordination using 'and', 'but', 'or', 'so' write sentences	Use subordination to express time, cause and condition using 'when',	Write statements, commands, exclamations and questions and use the	Start using dialogue e.g Go home said Dad .	Use capital letters to correctly demarcate sentences for pronoun 'I' and	Use commas in a list of nouns e.g I bought eggs, apples and bread .	Use apostrophes to show contraction (missing letters) and

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	with two clauses e.g I was thirsty so I drank some juice. term 5	'because', 'if' e.g I had sweets when I got home. term 5	correct punctuation to demarcate them.		proper nouns E.g Mary Williams, London Bridge, March		singular possession e.g I'm, can't John's cat, the girl's bag.
Terminology pupils must know							
noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present) apostrophe, comma							
Spelling							
• Apply phonic knowledge to segment words into phonemes, representing each phoneme with a taught grapheme selecting the best fit choice e.g wait or wate not wayt • Spell a wider range of HFW including common and exception words from Appendix 1 of the NC. • Homophones/ near homophones - their/ there/ they're, one/won, here/hear, to/two • Suffix - ness - ful -less - ly • Contractions • Words ending in - tion							

Writing texts to cover over the year:

- Narrative - retell a fairy tale, **setting description, character description**
- **Recount - diary entry or letter**
- **Instructions**
- **Non-chronological report**

Texts in bold have not been taught before.