

School:		Grade Level:	III
Teacher:	File Created by DepEd Click	Learning Area:	MATHEMATICS
Teaching Dates and			
Time:	September 19-23, 2022 (WEEK 5)	Quarter:	1 ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Demonstrates understanding of whole numbers up to 10 000.				
B. Performance Standard	Learners are able to apply addition and subtraction of whole numbers including money in mathematical problems and reallife situations.				
C. Learning Competency/s:	estimates the sum of 3- to 4-digit adde	nds with reasonable results. M3NS-le-31			
II CONTENT	Estimates the Sum of 3 to 4- Digit Addends with Reasonable Results Estimate the sum of 3 to 4- digit addends with reasonable results.	Estimates the Sum of 3 to 4- Digit Addends with Reasonable Results Estimate the sum of 3 to 4- digit addends with reasonable results.	Estimates the Sum of 3 to 4- Digit Addends with Reasonable Results Estimate the sum of 3 to 4- digit addends with reasonable results.		
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	Math 3, Module 9				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources	Laptop, activity cards	Activity cards, flashcards	Activity cards, flashcards		
B. Other Learning Resources					
IV. PROCEDURES					
	What I Know	What Is It	What I Can Do		Weekly Test
	Choose the letter of the correct answer. Write the chosen letter on a separate sheet of paper. 1. What is the estimated sum for 896 + 325? a. 1 000 b. 1 100 c. 1 125 d. 1 200	In estimating sums, follow the steps below. Example: 1. Estimate the sum of 276 + 814 + 325 + 956. Step 1 Round off the addends to the hundreds place. 276			

2. What is the estimated sum for	2	Activity 4		
465 + 5 325 + 5 678?	Step 2 Add the rounded off numbers.	7 (011711)		
a. 13 000 b. 12 000 c. 11 000 d. 1				
000	+ 800 300	Estimate the sum.		
3. Carol's trip in Cebu City include		Estimate the sum.		
round trip ticket worth	2400	1.) 435	4.) 2 987	
₱8 548.00 and hotel accommoda	The estimated sum is 2 400.	+ 678	+ 6873	
	Estimate the sum of 697 + 6 175 + 5 525.	925	4 555	
worth ₱12 645.00. About how m	ucn			
is her expenses for the trip?	Step 1 Round off the addends to the thousands place.			
a. ₱ 20 000 b. ₱ 21 000 c. ₱ 22 0		2.) 359	5.) 6 759	
₱ 23 000	+ 8175 → 8000 5525 → 6000	+ 814	+ 8 210	
4. Which of the following has an	Step 2 Add the rounded off numbers.	207	7 642	
estimated sum of 5,000?	900	207	<u> </u>	
a. 2 500 + 1 500 + 2 028	+ 8000			
b. 1125 + 3 472 + 954	<u>6 000</u> 14 900	3.) 6 428		
	14 900	+ 7 154		
c. 1 800 + 2 100 + 1 700	The estimated sum is 14 900.	9 345		
d. 995 + 2 670 + 1 998		7 340		
5. Orllie and Olly save money in t	Let us visit the table in Activity 2 showing Carlo's earnings in			
bank. Orllie has a deposit of ₱4 8	07 selling ballot for five days.			
while Olly has ₱2 356.	Day Amount Monday ₱ 645			
Approximately, how much is the	Tuesday ₱1424			
savings of the two boys in the ba	nk? Wednesday			
a. ₱ 5 000	Thursday ₱ 798 Friday ₱ 1 523			
b. ₱ 6 000				
c.₱7000	Compare the estimated sum and the actual			
d.₱8000	sum of Carlo's earnings. How reasonable is			
	your estimated sum compared to the actual			
	sum?			
	The estimated sum is reasonable when it			
	is closer to the actual sum.			
What's In	What's More	Assessment		
Before learning how to estimate,	let	Activity 5		
us review the most important ski	II	Multiple Choice. Choose the	e letter of the correct answer.	
needed in estimating, the concep		1. What is the estimated sun		
rounding off whole numbers.		a.)900 b.)1 000 c.) 1 100 d.)		
Steps in rounding off whole num	ners	2. Which of the following sho		
· · · · · · · · · · · · · · · · · · ·		_	ows the estimated sum of.	
1.) Identify the digit to be rounded	ru	4 567, 2 156, and 7 213?	20 -1 \ 4.4.000	
off.		a.)10 000 b.)11 000 c.) 12 00		
2.) Look at the digit at the right o	t the	3. Which of the following giv	ves an estimate of 20 000?	
digit to be rounded off.		a.) 8 125 + 8 889 + 3 427		
		b.) 5 756 + 6 250 + 8 612		
		c.) 9 856 + 7 245 + 4 125		

i.) If the digit is 0,1,2,3, or 4 copy the digit to be rounded off then all the digits at the right will be 0. ii.) If the digit is 5,6,7,8, or 9 add 1 to the digit to be rounded off then all the digits at the right will be 0. Activity 1 Round the numbers to the nearest: Hundreds 1.] 228 2.] 356 3.] 984 Hundreds 4.] 8.732 3.] Thousands 6.] 1.356	Activity 3 Estimate the sum. 1.) $375 \rightarrow 4.$	d.) 5 555 + 4 218 + 8 975 Solve the following problems. 4. Liza bought a second-hand laptop that costs ₱ 9 750, a printer that costs ₱ 7 150, an external drive that costs ₱ 3 500, and a headphone that costs ₱ 345. About how much did Liza pay in all? 5. Zarnel travels 2 447 m to the park, then 382 m to the store. He then travels 1634 m back to his house. Approximately, what is the total distance traveled by Zarnel?
What's New		Additional Activities
In solving word problem, the clue that the problem is about estimating if the following key words appear: about, estimate and approximately. Activity 2 Study the table below then answer the questions that follow. Carlo, a balot vendor, recorded his earnings for five days. Day Amount Monday \$\beta\$ 645 Tuesday \$\beta\$ 1 424 Wednesday \$\beta\$ 526 Thursday \$\beta\$ 1523 1.) About how much were Carlo's earnings on Monday and Tuesday? 2.) What is the approximate earnings of Carlo on Wednesday and Thursday? 3.) About how much was Carlo's earnings in five days? 4.) What is the actual sum of Carlo's earnings in five days?		Mrs. Javier went to a grocery store. She bought the following items. Estimate how much will Mrs. Javier pay for all the groceries A sack of rice - ₱2 350 A dressed chicken - ₱ 225 I Kilo A kilo of grapes - ₱ 280 A kilo of meat - ₱ 220 A pack of canned goods - ₱ 595

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V. REMARKS			
VI. REFLECTION			
A. No. of learners who earned 80% on the formative assessment			
B. No. of Learners who require additional activities for remediation			
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.			
D. No. of learners who continue to require remediation			
E. Which of my teaching strategies worked well? Why did these work?			
F. What difficulties did I encounter which my principal or supervisor can help me solve?			
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?			