



NEIMA SCHOOL C3 BOYS

TERM 3 FINAL EXAM - ENGLISH LANGUAGE

Grade 9 General - Stage 5 - B1.1

Theme: Our World / In Your Dreams!

| | |
|--------------|------------|
| Student Name | _____ |
| Class | _____ |
| Date | _____ |
| Time Allowed | 90 minutes |
| Total Marks | 100 |

Instructions: Read all questions carefully. Choose the best answer. Use context clues and write clearly. Highlighted words are target vocabulary from the provided list.

Exam Overview

Aligned to Grade 9 General - Stage 5 - B1.1 test specifications

| Part | Task Type | Questions | Marks |
|-------------------|--|-----------|-------|
| Part 1 Vocabulary | Multiple-choice gap fill | 5 | 10 |
| Part 2 Grammar | Multiple-choice gap fill in a transactional text | 5 | 10 |
| Part 3A Reading | True / False / Not Given | 6 | 24 |
| Part 3B Reading | Multiple choice | 7 | 28 |
| Part 3C Reading | Multiple choice | 7 | 28 |

Specification notes: Parts 1-3 follow the Grade 9 General structure: Vocabulary 10 marks, Grammar 10 marks, Reading 80 marks, for a total of 100 marks.

Part 1 - Vocabulary

Multiple-Choice Gap-Fill | 5 questions x 2 marks = 10 marks

Words

exchange

device

digital

Directions: Read each sentence and choose the correct word or phrase. Choose A, B or C.

1. At the international club, students can _____ ideas and learn about new cultures.

- A. **exchange**
- B. **delay**
- C. **hurt**

2. The science club welcomed a new _____ who enjoys building robots.

- A. **fan**
- B. **member**
- C. **line**

3. Solar power and wind power are examples of _____.

- A. **renewable energy**
- B. **groceries**
- C. **manual labor**

4. I prefer _____ because I can buy things from home using my phone.

- A. **online shopping**
- B. **intramural**
- C. **timetable**

5. When you move to a new school, **join**ing clubs can help you _____.

- A. **drop a class**
- B. **make connections**
- C. **keep busy**

Part 2 - Grammar

Multiple-Choice Gap-Fill | 1 transactional text, 5 gaps x 2 marks = 10 marks

Who joined the club?
I was studying.
It is a device that...

Grammar
in context



Directions: Read the email and choose the correct words to complete the gaps. Choose A, B or C.

Email: Joining the School Technology Club

Dear Omar,

Thank you for asking about the Technology Club. Our club meets every Monday in the library, and many students **join** because they want to **practice** using a **digital device** in creative ways. Last week, we 1. _____ a short video about **renewable energy**. The student 2. _____ sits next to you in English class is already a **member**. There are 3. _____ activities to choose from, including coding, poster design, and a small project about **artificial intelligence**. 4. _____ you like to visit us next week? You can also bring your **timetable** so we can choose a **convenient** meeting time. The club is useful, 5. _____?

Best wishes,

Mr. Salem

- A. was making
- B. were making
- C. made
- A. who
- B. where
- C. when
- A. much
- B. many
- C. anywhere
- A. Would
- B. Who
- C. Was
- A. is it
- B. isn't it
- C. does it

Part 3A - Reading

True / False / Not Given | 6 statements x 4 marks = 24 marks



Directions: Read the narrative. Choose True, False, or Not Given.

A Strange Dream Before the Club Fair

Last Thursday, I was **nervous** about the school club fair. I wanted to **join** a group, but I did not know any students in the new building. That night, I had a strange dream. I was walking **around the world** in one afternoon. First, I visited a **quiet** island where students **exchange** gifts and talked about their favorite hobbies. Then I heard a voice that sounded like my English teacher. It told me, '**Practice**, and you will **make connections**.' Suddenly, I was in a huge **cafeteria**. A long **line** of students waited for lunch, but everyone was smiling. A friendly **member** of the sports club invited me to play an **intramural** game after school. I felt less **upset** and more confident. When I woke up, I **remembered** the dream clearly. At school, I went to the club fair and spoke to three students. One boy was a **fan** of basketball, and another student loved **volunteering**. I **joined** the technology club because it had a project about **artificial intelligence**. The dream did not tell me the future, but it helped me be brave.

- The narrator was **nervous** before the school club fair.
 - True
 - False
 - Not Given
- In the dream, the narrator visited more than one place.
 - True
 - False
 - Not Given
- The **cafeteria line** was short and empty.
 - True
 - False
 - Not Given
- The narrator **joined** the football team after school.
 - True
 - False
 - Not Given
- The narrator had the dream on Thursday night.
 - True
 - False
 - Not Given
- The technology club met in Room 204.
 - True

B. False

C. Not Given

Part 3B - Reading

Multiple Choice | 7 questions x 4 marks = 28 marks



Directions: Read the expository text. Choose A, B or C.

Technology in Our World

Technology has changed the way people study, work, and shop. In the past, some jobs depended on **manual labor**, but today **automation** can complete many repeated tasks. **Artificial intelligence** is also helping people search for information, translate languages, and solve simple problems. These tools are useful, but people still need to think carefully and make good choices. Technology has also changed work. Some employees are **working remotely**, while others use **hybrid work** and spend part of the week in an office. This can be **convenient** because workers save time, but it can also be difficult if there is a **delay** in internet service. At school, students use a **digital device** to stay **connected**, check a **timetable**, and share projects. Families also use technology for **online shopping**, especially when **groceries** are **affordable** and delivery is fast. However, too much screen time can **hurt** students' eyes and make it hard to sleep. Overall, technology is helpful when people use it wisely, balance **online** and **offline** life, and **remember** that human skills are still important.

- What is the text mainly about?
 - How technology affects daily life
 - Why people should stop using phones
 - How to become a computer engineer
- According to the text, what can **automation** do?
 - Complete many repeated tasks
 - Buy only **groceries**
 - Replace all teachers immediately
- Why can **working remotely** be **convenient**?
 - Workers save time
 - Workers never need internet
 - Workers must travel more
- What problem can happen if internet service has a **delay**?
 - Work may become difficult
 - Shopping becomes cheaper
 - Students sleep better
- What do students use a **digital device** for?
 - Staying **connected** and checking a **timetable**
 - Cooking lunch in the **cafeteria**
 - Playing **intramural** sports only
- The word "wisely" in the last sentence most likely means:
 - in a careful and sensible way

B. in a loud and angry way

C. in a very expensive way

7. Which statement best expresses a main point of the text?

A. Technology is useful, but people should use it with balance.

B. Technology only causes problems for students.

C. **Manual labor** is the only important skill today.

Part 3C - Reading

Multiple Choice | 7 questions x 4 marks = 28 marks



Directions: Read the expository text. Choose A, B or C.

Are Students Sleeping Well?

Many students say they feel tired during the school day. One reason is that modern life keeps them busy from morning until night. After classes, some students **practice** sports, help at home, or **hang out** with friends. Others spend a long time on a **digital device** because they are **connected** to games, videos, and messages. These activities may be enjoyable, but they can make sleep less **quiet** and less restful. A regular **timetable** can help students protect their health. For example, they can finish homework earlier, prepare their school bag before bedtime, and avoid **online shopping** or long chats late at night. If a student feels **upset** or **nervous**, writing a short list of worries may help the mind relax. Parents and teachers can also support healthy habits by encouraging students to **keep busy** in useful ways, such as **volunteering**, reading, or **joining** an **intramural** activity. Sleep is not a waste of time. It helps memory, mood, and learning. Students who sleep well often have more energy to **make connections**, **join** discussions, and solve problems the next day.

- What is the main idea of the text?
 - Good sleep supports student health and learning.
 - Students should never use a **digital device**.
 - Online shopping** is the best evening activity.
- Which activity can make sleep less restful if it happens late at night?
 - Long chats on a **digital device**
 - Preparing a school bag
 - Reading for a short time
- According to the text, what can a regular **timetable** help students do?
 - Protect their health
 - Become a **fan** of sports
 - Drop a class** every week
- Why might writing a short list of worries help a **nervous** student?
 - It may help the mind relax.
 - It will replace all homework.
 - It makes the **cafeteria quiet**.
- Which example is given as a useful way to **keep busy**?
 - Volunteering**
 - Standing in a **line**
 - Buying **groceries** every night
- The phrase "not a waste of time" suggests that sleep is:

A. valuable and important

B. unnecessary for students

C. only useful on weekends

7. What can students who sleep well often do the next day?

A. **Join** discussions and solve problems

B. Avoid all school clubs

C. Forget their **timetable**

Teacher Answer Key

For teacher use only - remove before student printing if needed

| Part | Question | Answer |
|---------|----------|-----------|
| Part 1 | 1 | A |
| Part 1 | 2 | B |
| Part 1 | 3 | A |
| Part 1 | 4 | C |
| Part 1 | 5 | B |
| Part 2 | 1 | C |
| Part 2 | 2 | A |
| Part 2 | 3 | B |
| Part 2 | 4 | A |
| Part 2 | 5 | B |
| Part 3A | 1 | True |
| Part 3A | 2 | True |
| Part 3A | 3 | False |
| Part 3A | 4 | False |
| Part 3A | 5 | True |
| Part 3A | 6 | Not Given |
| Part 3B | 1 | A |
| Part 3B | 2 | A |
| Part 3B | 3 | A |
| Part 3B | 4 | A |
| Part 3B | 5 | A |
| Part 3B | 6 | A |
| Part 3B | 7 | A |
| Part 3C | 1 | A |
| Part 3C | 2 | A |

| | | |
|---------|---|---|
| Part 3C | 3 | A |
| Part 3C | 4 | A |
| Part 3C | 5 | A |
| Part 3C | 6 | A |
| Part 3C | 7 | A |