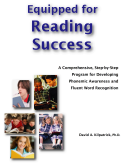
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Literacy Instruction
PAST - Equipped for Reading SUccess by David Kilpatrick
Quick Reference Guide:



Before the Lesson (Prepare)

Think Abouts

- *Review pronunciation of letter sounds*
- *Administer the PAST Assessment after reading chapter 11 or the PDF "Instructions for Administering the Phonological Awareness Screening Test" linked to the right*
- *Analyze results from PAST to determine level to work on for Automaticity and Multisensory*
- *Gather Required Materials*
  - *Items to use for multisensory scaffolds if needed (blocks, cards, notecards, etc)*
- *Be mindful that technology may cause a delay in responses*
  - *Have students remain unmuted throughout lesson to aid automaticity*
- *The best environment is where student and teacher can view each others lips while maintaining social distancing guidelines*

Resources:

- *Equipped for Reading Success* by David Killpatrick

Sound Production Video

https://www.thepasttest.com/

Instructions for Administering the Phonological Awareness Screening Test

Downloadable PAST forms A-D

Facilitating a Zoom Webinar

During the Lesson (Teach)

Think Abouts

- *Review directions and special administration considerations for the level working on*
- *Maintain perky pace of lesson*
- *Provided scaffolds if needed: have ready to go electronically*
- *Provide feedback for every incorrect response*

Resources:

Multisensory Online Resources

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✓ After the Lesson (Reflect)

Think Abouts	Resources:
➔ *Reflect on students progress towards mastery/automaticity* ➔ *Refer to Appendix D (pg. 246) for activities to promote mapping through word study*	Appendix D Activities that Promote Mapping through Word Study

Additional Resources: