

Literacy Instruction
PAST – Equipped for Reading Success by David Kilpatrick
Quick Reference Guide:



Before the Lesson (Prepare)

Think Abouts

- Review pronunciation of letter sounds
- Administer the PAST Assessment after reading chapter 11 or the PDF “Instructions for Administering the Phonological Awareness Screening Test” linked to the right
- Analyze results from PAST to determine level to work on for Automaticity and Multisensory
- Gather Required Materials
 - ◆ Items to use for multisensory scaffolds if needed (blocks, cards, notecards, etc)
- Be mindful that technology may cause a delay in responses
 - ◆ Have students remain unmuted throughout lesson to aid automaticity
- The best environment is where student and teacher can view each others lips while maintaining social distancing guidelines

Resources:

- [Equipped for Reading Success](#) by David Killpatrick



[Sound Production Video](#)



<https://www.thepasttest.com/>



[Instructions for Administering the Phonological Awareness Screening Test](#)



[Downloadable PAST forms A-D](#)



[Facilitating a Zoom Webinar](#)



During the Lesson (Teach)

Think Abouts

- Review directions and special administration considerations for the level working on
- Maintain perky pace of lesson
- Provided scaffolds if needed: have ready to go electronically
- Provide feedback for every incorrect response

Resources:



[Multisensory Online Resources](#)



After the Lesson (Reflect)

Think Abouts

- *Reflect on students progress towards mastery/automaticity*
- *Refer to Appendix D (pg. 246) for activities to promote mapping through word study*

Resources:



[Appendix D Activities that Promote Mapping through Word Study](#)

Additional Resources:

