

Affordable Learning Georgia Transformation Grants Proposal Evaluation Rubric

	Weight	5: Outstanding	4: Excellent	3: Fair	2: Needs Work	1: Missing / Lacking Relevance
Student Savings Impact	x3	The project plan and its goals will affect a very large number of students and lead to massive changes in student savings. Estimates are made clear.	The project plan and its goals will affect a large number of students and lead to mostly substantial changes in student savings. Estimates are made clear.	The project plan and its goals will have an average impact on student savings. Estimates are mostly clear.	The project plan and its goals do not affect a large amount of students and has a below-average impact on student savings. Estimates are unclear.	The project plan and its goals are not relevant to the purpose of the grants, not saving students money on the cost of textbooks. Estimates are unclear.
Teaching and Learning Impact	x2	The project uses the new materials and/or the permissions given with OER in novel and/or meaningful ways to enhance teaching and learning and improve student success.	The project uses the new materials and/or the permissions given with OER in some substantial ways to enhance teaching and learning and improve student success.	The project uses the new materials and/or the permissions given with OER in minor ways to enhance teaching and learning and improve student success.	Little consideration has been given to how the new materials and/or the permissions given with OER could be used to enhance teaching and learning and improve student success.	Consideration has not been given to how the new materials and/or the permissions given with OER could be used to enhance teaching and learning and improve student success.
Organization, Planning, and Feasibility	x3	The project plan shows an extremely high level of preparedness to fulfill the goals of the project, with a detailed and realistic plan and clearly defined roles.	The project plan shows a high level of preparedness to fulfill the goals of the project, with a mostly detailed and realistic plan and some defined roles.	The project plan shows an average level of preparedness to fulfill the goals of the project, with a basic plan and basic assigned roles.	The project plan shows some preparedness to fulfill the goals of the project, but plan details are somewhat vague and leave the reviewer with questions.	The project plan is not set up to fulfill the goals of the project, and plan details are either scarce or disorganized.

Qualitative and Quantitative Measures	x2	Qualitative and quantitative measures are explained and planned in detail with methodologies and/or tools, and measures will gather extremely meaningful insights into the project.	Qualitative and quantitative measures are explained and planned broadly with methodologies and/or tools, and measures will gather some meaningful insights into the project.	Qualitative and quantitative measures are somewhat explained, and measures will gather average insights into the project.	There are not quite enough meaningful qualitative and quantitative measures in the proposal, and measures will need some work to gain average insights into the project.	Critical qualitative and quantitative measures are lacking or absent entirely in the proposal, and measures will not lead to any insights into the project.
Clarity and Alignment	x1	The proposal, budget, and timeline are aligned and clearly presented.	The proposal, budget, and timeline are clearly presented with a few issues.	The proposal, budget, and timeline are basic, but clear, with a few issues.	The proposal, budget, and timeline have some clarity issues that leave the reviewer with questions.	The proposal, budget, and timeline are unclear or lacking with substantial issues.