

ANNA S. COHENMILLER, PhD

Full professor and multi-award winning, transformative educational leader and arts-based researcher, TEDx speaker, specializing in equity and inclusion in higher education with over €1.4 million EUR in grant funding. Specializes in using transformative learning, critical self-reflection and arts-based approaches to cultivate awareness, collaboration, and connection around topics of equity and inclusion in higher education. Extensive experience in Europe, the US and Central Asia, with a proven track record of training and empowering educators, researchers, and practitioners in the development and implementation of international networks, partnerships and coalitions to promote sustainable, justice-centered futures.

EDUCATION

2014	PhD	University of Texas at San Antonio, USA	Interdisciplinary Learning and Teaching. An interdisciplinary degree merging anthropology/sociology, gender studies, and education. Cognate: Adult Learning & Teaching Doctoral Dissertation : <i>The Phenomenon of Doctoral Student Motherhood/Mothering in Academia: Cultural Construction, Presentation of Self, and Situated Learning</i> . Supervisor: Prof Elizabeth Pate, recognized as a leader in service-learning and community-based research
2008	MA	University of Texas at San Antonio, USA	Bicultural-Bilingual Studies. An interdisciplinary degree merging anthropology and education. Master's Thesis : <i>'Do You Speak Alien?' The Ups and Downs of a Spanish Language Preschool Program</i> . Supervisor: Prof Armando Trujillo, recognized specialist in anthropological research methods
2002	BA, <i>summa cum laude</i>	University of Massachusetts, Amherst, Honors College	Anthropology and Linguistics. Minor: Spanish Honors Thesis: <i>From Subtitling to Dubbing: Language and Power in Film Translation in Spain</i> . Supervisor: Committee: Prof Emeritus Edwin Gentzler, Comparative Literature and Translation

ACADEMIC POSITIONS

Aug 2023 - ongoing	Full Professor	Nord University, PLUS: Centre for Professional Development and Learning - Bodø, Norway	<ul style="list-style-type: none">• Research lead for the transformation of the centre of teaching, learning, and technology;• Mentorship of early career faculty and staff within and across the university (e.g., enhancing digitalization, short-term study abroad, communities of practice).• Guide research around best practices in pedagogy and didactics within higher education across disciplinary fields;• Facilitate transdisciplinary internationalization through collaborations, partnerships and alliances;• Collaboratively developed an innovative honors program for graduate students, fostering cross-disciplinary research, mentoring, and pathways to doctoral studies, including international and short-term study abroad opportunities.• Coordinate and mentor editorial processes and contributors for an edited volume on leading teaching praxis in higher education, incorporating insights from international centers for teaching and learning.
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Spring 2011 - ongoing	Editor in Chief <i>(previous salaried positions include Founding Co-Editor, Managing Editor, & Associate Editor)</i>	Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy <ul style="list-style-type: none"> ● Founded the first open-access, online journal for popular culture and formal and informal learning – the official journal of the Southwest Popular Culture Association. ● Provide leadership, oversight, vision, and day-to-day operations leading to a tri-annual publication of cutting-edge global scholarship. ● Manage the advisory and editorial team for a global set of scholars, including the expansion to reviews (book, film, game, conferences), Musings, and poetry. ● Led the transformation from the journal being housed on Wordpress to Digital Commons (Elsevier)- expanding the submission and readership internationally.
June 2015 - Jan 2023	Associate Professor (from June 2022) <i>(Assistant Professor from June 2015 - May 2022)</i>	Nazarbayev University Graduate School of Education – Nur-Sultan, Kazakhstan <ul style="list-style-type: none"> ● One of the founding education faculty cohorts for the premier research university in Kazakhstan; spearheading the creation of the first program at the university to emphasize diversity, equity, and inclusion in promoting best practices in education and research. The Graduate School of Education has now become one of the top 200 education programs (Times Higher Education, 2025). ● Implemented systematic change in diversity, equity, and inclusion within the University and in the country/region as the Co-Founding Director of The Consortium of Gender Scholars, Kazakhstan. ● Curriculum lead and quality review programming chair, following international standards for design, reform, and implementation for face-to-face, blended, and online learning leading to quadrupling the MSc specializations (Higher Education, School Education, Inclusive Education, Multilingual Education) and doubling doctoral degrees offered including supervision and mentoring of over 400 students moving onto top positions locally and internationally
Fall 2010 -Sp 2011, Summers 2007-09	Undergraduate Instructor & Curriculum Development	University of Texas at San Antonio, Interdisciplinary Learning and Teaching – Texas <ul style="list-style-type: none"> ● Designed and implemented required and elective classes in Undergraduate Teacher Education specialization and Interdisciplinary MA programs. ● Created a hybrid approach for teaching online utilizing synchronous and asynchronous class assignments and multimodal learning approaches.
Spring 2008 -Summer 2010	Undergraduate Instructor & Curriculum Development	Palo Alto College, English as a Foreign Language – San Antonio, Texas <ul style="list-style-type: none"> ● Redesigned English as a Foreign Language classes to utilize innovative techniques of comprehensible input, a classroom atmosphere encouraging a low affective filter, individualized curriculum, progressive functional skill integration, and authentic materials. ● Mentored a diverse range of undergraduate students, including those from government-funded exchange programs for Latin American teachers and South American Indigenous and Afro-Latino students.
2006-07 2005-06	Graduate Research Assistantship	University of Texas at San Antonio, Department of Health & Kinesiology – Texas <ul style="list-style-type: none"> ● Provided essential bilingual support to develop and implement culturally relevant research for working with Hispanic communities in South Texas. ● Participated in grant writing training and literature reviews for article development.
2006	Graduate Teaching Assistantship	University of Texas at San Antonio, Department of Bicultural-Bilingual Studies – Texas <ul style="list-style-type: none"> ● Instructor of Record, Intensive English Program, leading a class of up to 15 students.

SECONDARY & PRIMARY SCHOOL TEACHING POSITIONS

Summers 2007-2010	High School Instructor & Curriculum Designer	Academic Year in the USA: Future Teachers Exchange – San Antonio, Texas <ul style="list-style-type: none"> ● Designed and supervised the implementation of pedagogically appropriate courses integrating American Culture and English classes. ● Coached and mentored diverse sets of high school students from post-Soviet nations of diverse elite high school students.
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Fall 2002 - Spring 2003	Middle School Lead Teacher & Curriculum Designer	Arbor Montessori Middle School – Decatur, Georgia <ul style="list-style-type: none"> ● Orchestrated the development of a Middle school Montessori curriculum for interdisciplinary social studies and Spanish language classes focusing on intellectual ability, self-autonomy, trust, and respect. ● Established a collaborative classroom community within our team of three lead teachers and thirty students.
Aug 2003 -Nov 2004; Spring 2008	Preschool Program Coordinator, Evaluator, Instructor	Druid Hills Preschool – Atlanta, Georgia <ul style="list-style-type: none"> ● Chaired the curriculum development, coordination, and evaluation of the Spanish as a foreign language program for over 100 students. ● Designed and implemented a Montessori-inspired curriculum focusing on authentic learning and cultural awareness.

KEYNOTES / PLENARIES

CohenMiller, A. (2025, Nov 20). How do we know which global issues to address and how? Applying reflexivity for social, environmental, and economic justice. *5th International Symposium on Societal Research and Development*. Center of Excellence Societal Research and Development Centre, Near East University. Cyprus.

CohenMiller, A. (2025, Mar). Methodological journeying: Finding what resonates and empowers in justice-centered research. *8th Annual Asian Qualitative Research Association Conference (AQRA)*. Bali, Malaysia.

CohenMiller, A. (2024, Oct). Why care about internationalization in higher education? Putting ourselves in the picture of teaching, learning and research locally and globally. *International Week*, Opening Keynote. Nord University, Bodø, Norway. <https://nord.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=54931ed6-9a31-46fd-86c5-b20b006d56d3>

CohenMiller, A. (2024, Mar 19). How and why to research your own teaching practice. *Teaching Forum*. Nord University, Bodø Norway, and online.

CohenMiller, A. (2024, Apr 2). Qualitative inquiry as transformative (lifelong) learning: Centering justice in research and pedagogy. *Adventus International Conference: Education, Bible, and Society: Contemporary Innovations, Challenges, and Opportunities*. Romania ([Link](#))

CohenMiller, A. (2024, Mar 7-8). Embracing the 4Cs in gender research: How to remove the illusion of perfection through Compassion, Community, Care, and Collaboration. *International Conference on Contemporary Women's Studies*. Turkey, online.

CohenMiller, A. (2022, Nov 5). How to change the world? Learn about yourself. *TEDxNazarbayevUniversity*. Nazarbayev University, Astana, Kazakhstan. https://www.youtube.com/watch?v=rGxetAP_bmE&t=9s

CohenMiller, A. (2022, Oct. 24-25) How equity and inclusion can make us “better” gender researchers. *3rd Ed. Global Congress of Gender & Sexuality Studies*. Dubai, UAE & online. <https://genderstudycongress.com/speakers.php?id=3>

CohenMiller, A. (2022, June). Empowering qualitative social justice researchers and communities in multicultural contexts. *International Social Justice in Multicultural Cultural Settings Conference*. Arab Academic College, Haifa, Israel. [Link about the talk](#); <https://sjms2022.arabcol.net/sjms2022arabcol/>

CohenMiller, A. (2022, March 1-3). Enhancing gender-based research with qualitative social justice research. *13th Women's Leadership and Empowerment Conference [WLEC2022]*. <https://www.wleconference.org>

CohenMiller, A. (2022, Jan 26-28). (Keynote) How equity and inclusion can make us “better” qualitative researchers. *6th World Conference on Qualitative Research (WCQR)*. <https://wcqr.ludomedia.org>

CohenMiller, A. (2021, Oct). How can I become a “better” qualitative researcher? (The role of critical self-reflection in qualitative social justice research). *6th Annual Asian Qualitative Research Association Annual Conference (AQRA)* - virtual.

CohenMiller, A. (2021, Jul). Equity and inclusion in qualitative research. *20th Annual Thinking Qualitatively (TI) Virtual Conference*. University of Alberta & University of British Columbia. <https://tq-2021.ok.ubc.ca/prolgram/program-australia/>

CohenMiller, A. (2021, Apr). Designing and implementing inclusive research in educational contexts. *3rd Annual Conference on Teachers' Practice. NIS Conference*. Semey, Kazakhstan.

LARGE SCALE EVENTS / PROGRAM DEVELOPMENT

2024 - ongoing

Nord Master Plus (Nord University)- Funded pedagogical and research leadership in developing the innovative pedagogically-driven honors program to guide and encourage high-achieving Master students from across disciplines to learn about and prepare for a PhD program. The program is recognized as the first of its kind in Norway and has been funded for two years, with the potential for further expansion. Included within the program is the development and implementation of a short-term study abroad program at a partner university, a member of the European University of the Seas alliance, at the University of Gdańsk, Poland. <https://www.nord.no/studier/ta-en-master-ved-nord-universitet/nord-master-plus>

2024 - 2025

TEDxBodø (Bodø, Norway) - lead organizing team member guiding the development and implementation of the transdisciplinary cooperation at Nord University in collaboration with Bodø community, Bodø2024. The event built upon the momentum and insight drawn from being the European Culture of Capital in 2024, connecting "ideas worth sharing" to highlight the northern region. The planned event took place during Sámi (Indigenous) Language Week in Bodø, Norway, emphasizing the power of learning, growth and internationalization locally, regionally and globally. www.tedxbodo.com ; <https://www.nord.no/en/events/research/tedx-bodo>

PUBLICATIONS ^mentorship of early career scholars

Google Scholar: <https://scholar.google.com/citations?user=PkfJgi0AAAAJ&hl=en> (approx. 950 citations; h-Index:17; i10: 29 as of Jan 2025)

Scopus: <https://www.scopus.com/authid/detail.uri?authorId=57193846239>

PEER REVIEWED BOOKS

MONOGRAPHS ^**CohenMiller, A. S.**, & Grace, K. (2026). *Justice-Centered Mixed Methods Research*. Guilford Press. (Level 1 - Norwegian Registry)

^**CohenMiller, A. S.** (2024). *Transformative moments in qualitative research: Method, theory and reflection*. Routledge. ([link](#)). Nominated for best qualitative book at ICQR 2025 and for Outstanding Book for AERA 2026. (Level 1 - Norwegian Registry)

^**CohenMiller, A. S.** & Boivin, N. (2021). *Questions in Qualitative Social Justice Research in Multicultural Contexts*. Routledge. ([link](#)). Award winning, Outstanding Book, SIG QUAL AERA (Level 1 - Norwegian Registry)

EDITED BOOKS ^**CohenMiller, A.**, & Lindgaard, O. (under contract). *Transformations in Teaching and Learning in Higher Education: Global Narratives and Research for Professional Development*. Edward Elgar Press.

^**CohenMiller, A.**, Hinton-Smith, T., Mazanderani, F. & Samuel, N. (2022). *Leading Change in Gender and Diversity in Higher Education from Margins to Mainstream*. Routledge. ([link](#)). Award winning, open access funding. (Level 1 - Norwegian Registry; open access)

PEER REVIEWED JOURNAL ARTICLES

Naserrudin, N. A., Rahman, A. B., Manah, A. M., Donnie, E. M., Jamaji, L., Lin, P. Y. P., CohenMiller, A., Krishnan, M., & Hassan, M. R. (2026). What does monkey malaria mean to you? A participatory photovoice study in rural Malaysian Borneo. *Malaria Journal*. <https://doi.org/10.1186/S12936-026-05797-0> (Level 1 - Norwegian Registry; open access)

Holm, T., **CohenMiller, A.**, Duragoo, J., Colleau, M., & Apice, G. (2026). Cross-cultural cooperation among universities: An arts-based narrative study bringing together insights from higher education in Norway, Germany and Italy. *European Education*. (Level 1 - Norwegian Registry; open access)

- ^Vakulenko, V., Swierk, K., & **CohenMiller, A.** (2025). The crux of internationalization in higher education: a bibliometric study addressing diversity, equity, and crisis. *European Education*. <https://doi.org/10.1080/10564934.2025.2514010> (Level 1 - Norwegian Registry; open access)
- ^Samuel, N., **CohenMiller, A.**, Saniyazova, A., & Aanand, A. (2025). Exploring gender equity in higher education pedagogy: A co-constructed comparative case study of Kazakhstan and India. *Nordic Journal of Comparative and International Education*. <https://doi.org/10.7577/njcie.5968> (Level 1 - Norwegian Registry; open access)
- ^**CohenMiller, A.**, & Rakisheva, A. (2025). Teaching and learning with body mapping online using digital tools: Navigating methodological vulnerability and insights for future development. *International Journal of Qualitative Methods, special issue Participatory Research and Community Engagement*, 24, 1-10. <https://doi.org/10.1177/16094069251324096> (Level 2 - Norwegian Registry; open access)
- CohenMiller, A.**, Menten Ness, T., & Martin, R. (2024). A mixed methods autoethnographic theater: Extending pedagogy and research through the development of a Sámi land acknowledgment. *Journal of Mixed Methods Studies*. <https://doi.org/10.59455/jomes.2024.9.7> (Level 1 - Norwegian Registry)
- Onwuegbuzie, A., Abrams, M., Abrams, S., **CohenMiller, A.**, & Bambrola, A. (2024). A meta-framework for conducting an integrated mixed methods autoethnography. Special issue in Memory of Mike Fetters. *Journal of Mixed Methods Research (JMMR)*. <https://doi.org/10.1177/1558689824125880> (listed as "Feature Article" in the MMIRA Mixed Methods International Research Association Newsletter) (Level 2 - Norwegian Registry)
- Onwuegbuzie, A., Abrams, M., Abrams, S., **CohenMiller, A.**, & Bambrola, A. (2024). Towards integrated mixed methods autoethnographic approaches: A dimensional and poetic journey. Special issue: Mixed methods autoethnography. *Journal of Mixed Methods Studies (JOMES)*. <https://doi.org/10.59455/jomes.2024.9.4> (Level 1 - Norwegian Registry)
- CohenMiller, A.**, & Dikanchieva, L. (2024). Healing inquiry: Collaborative practice, artistic interpretation, and a decolonial response to living in and through war. Special issue: Ukraine, a decolonizing global response: Call to action for coalition building through inclusive inquiry and practices. *Critical Studies ← → Critical Methodologies*, 25(3). <https://doi.org/10.1177/15327086241250>
- Mohd Rohaizat Hassan, M. R., Naserrudin, N. A., Lin, P. Y. P., Monroe, A., Baumann, S. E., Adhikari, B., **CohenMiller, A.**, Sato, S., Fornace, K. M., Culleton, R., Cheah, P. Y., Hod, R. Jeffree, M. S., Ahmed, K. (2023). Disentangling the intersection of social inequities and malaria exposure: Key lessons from rural communities in Northern Borneo. *Malaria Journal*. <https://doi.org/10.1186/s12936-023-04750-9> (My role emphasized methodological considerations around the use of photovoice and insights around equity, inclusion and access to education; Level 1 - Norwegian Registry; open access)
- ^Ibraeva, L., Helmer, J., & CohenMiller, A. (2022). "Thinking outside the yurt": Kazakhstani upper secondary school teachers' beliefs about the nature of creativity and creative students. *Thinking Skills and Creativity*, 46. <https://doi.org/10.1016/j.tsc.2022.101176>
- ^**CohenMiller, A.**, Izenkova, Z., & Tabaeva, A. (2022). Graduate student mothers and issues of justice: Steps, challenges, and benefits of a systematic review for examining Master's Theses and Doctoral Dissertations. *The Qualitative Report*, 27(10), 2380-2403. <https://nsuworks.nova.edu/tqr/vol27/iss10/20/>
- ^Saniyazova, A., **CohenMiller, A.**, Kadylova, A., & Rakisheva, A. (2022). Gendered aspects of undergraduate student experience in the time of COVID-19: A case study of Nazarbayev University. *European Education*.
- ^Amirova, A., **CohenMiller, A.**, & Sandygulova, A. (2022). The effects of the COVID-19 pandemic on the well-being of children with ASD in Kazakhstan: Parents' perspectives. *Frontiers in Psychiatry, Autism*. [https://www.frontiersin.org/articles/10.3389/fpsy.2022.913902/full?utm_source=Email to authors &utm_medium=Email&utm_content=T1_11.5e1_author&utm_campaign=Email publication&field=&journalName=Frontiers in Psychiatry &id=913902](https://www.frontiersin.org/articles/10.3389/fpsy.2022.913902/full?utm_source=Email%20to%20authors%20&utm_medium=Email&utm_content=T1_11.5e1_author&utm_campaign=Email_publication&field=&journalName=Frontiers%20in%20Psychiatry&id=913902) - open access
- ^Oralbayeva, N., Amirova, A., **CohenMiller, A.**, & Sandygulova, A. (2022). Cognitive Learning and robotics: Innovative teaching for inclusivity. *Multimodal Technologies and Interaction*. <https://www.mdpi.com/2414-4088/6/8/65/html> - open access
- CohenMiller, A.** (2022). Asynchronous online photovoice: Practical steps and challenges to amplify voice for equity, inclusion, and social justice. *Forum Qualitative Sozialforschung/ Forum: Qualitative Social*, 23(2). Art. 7. <https://www.qualitative-research.net/index.php/fqs/article/view/3860> - open access
- ^**CohenMiller, A.**, Mahat-Shamir, M., Pitcho-Prelorentzos, S., & Possick, C. (2022). "He put his a** in your faces:" Disruption of voice and inclusion in an academic conference witnessed through collaborative ethnography and critical incident technique. *International Journal of Qualitative Research in Education*. <https://doi.org/10.1080/09518398.2022.2061633>

- ^CohenMiller, A., & Izenkova, Z. (2022). Motherhood in academia during the COVID-19 pandemic: An international online photovoice study addressing equity and inclusion in higher education. *Innovative Higher Education*, 47, 813–835. <https://link.springer.com/article/10.1007/s10755-022-09605-w> (Highlighted in the Nature Public Health Emergency Collection journal)
- ^CohenMiller, A., Demers, D., Schnackenberg, H., & Izenkova, Z. (2022) “You are seen; you matter:” Applying the theory of Gendered organizations to equity and inclusion for motherscholars in higher education. *Journal of Women and Gender in Higher Education*, 15(1), 87-109. <https://doi.org/10.1080/26379112.2022.2025816>
- ^CohenMiller, A., Durrani, N., Kataeva, Z., & Makhmetova, Z. (2022) Conducting focus groups in multicultural educational contexts: Lessons learned and methodological insights. *International Journal of Qualitative Methods*. <https://doi.org/10.1177/16094069221076928> - open access
- ^Durrani, N., CohenMiller, A., Kataeva, Z., Bekzhanova, Z., Seitkhadyrova, A., & Badanova, A. (2022). “The fearful khan and the delightful beauties”: Doing gender in secondary school textbooks in Kazakhstan. *International Journal of Educational Development*. <https://www.sciencedirect.com/science/article/pii/S0738059321001619>) - open access
- CohenMiller, A. (2020). Spiraling. *Academic Motherhood and COVID-19. Journal of the Motherhood Initiative for Research and Community Involvement*. 11(2), 9-20. <https://jarm.journals.yorku.ca/index.php/jarm/issue/view/2317> (invited for republication in a multiple series for *InsideHigherEd*; reposted in the Committee on Gender Equality and Diversity articles of global interest, University of Hong Kong, [link](#)) - open access
- CohenMiller, A. S., Demers, D., & Schnackenberg, H. (2020). Rigid flexibility in research: Seeing the opportunities in “failed” qualitative research. *Special issue: Qualitative and Mixed Methods Failures*, B. Sousa & A. Clark (Eds). *International Journal of Qualitative Methods*, 19, 1-6. <https://journals.sagepub.com/doi/10.1177/1609406920963782> - open access
- ^Zhexenova, Z., Amirova, A., Abdikarimova, M., Kudaibergenov, K., Baimakhan, N., Tleubayev, B., Asselborn, T., Johal, W., Dillenbourg, P., CohenMiller, A., & Sandygulova, A. (2020). A comparison of social robot to tablet and teacher in a new script learning context. *Frontiers in Robotics and AI*, Section **Robot Assisted Education**, Human-Robot Interaction. (Authorship in reverse order of primary involvement; top 5 journals internationally for downloads). <https://www.frontiersin.org/articles/10.3389/frobt.2020.00099/abstract> - open access
- CohenMiller, A. S. (2020). Performing, passing, and covering motherhood in academia: A heartfelt autoethnography. *LEARNING Landscapes*, 13(1), 97-114. <https://doi.org/10.36510/learnland.v13i1.1006> - open access
- ^CohenMiller, A. S., Smat, N., Yenikeeva, A., & Yassinova, K. (2020). Analyzing social media with a gender audit: Pedagogy and practice in the qualitative research classroom. *The Qualitative Report*, 25(5). <https://nsuworks.nova.edu/tqr/vol25/iss5/4/> -open access
- CohenMiller, A. S., Koo, S., Collins, N., & Lewis, J. (2020). EXPOsing gender in science: A visual analysis with lessons for gender awareness and science diplomacy. *Gender, Technology and Development*. <https://doi.org/10.1080/09718524.2019.1695519>
- Ajodhia, A. & CohenMiller, A. (2019). Can arts-informed pedagogy facilitate communities of learning and belonging for minoritised early years children? An integrative review of research. *International Journal of Early Years Education*, 32(1), 52-67. <https://doi.org/10.1080/09669760.2019.1685467>
- CohenMiller, A. S. & Demers, D. (2019) Conflicting roles of mother and academic?: Exploring the use of arts-based self-care activities to encourage wellbeing. *Art/Research International: A Transdisciplinary Journal*, 4(2), 611-645. <https://journals.library.ualberta.ca/ari/index.php/ari/article/view/29391> - open access
- CohenMiller, A. S. & Miller, M. (2019) Resources for online teaching in the sciences: A multistage search and classification of open video repositories (OVR). *College Teaching*. doi: 10.1080/87567555.2019.1650704 - open access
- Miller, M. & CohenMiller, A. S. (2019). Open video repositories for college instruction: A guide to the social sciences. *Online Learning*. <https://olj.onlinelearningconsortium.org/index.php/olj/article/view/1492/827> - open access
- CohenMiller, A. S. & Pate, E. (2019). A model for developing interdisciplinary research and theoretical frameworks. *The Qualitative Report*, 24(6). <https://nsuworks.nova.edu/tqr/vol24/iss6/2/> (Q1 as of March 2021) - open access
- ^CohenMiller, A. S., Sagitova, R. Ogay, S., Tselenko, Y., Shakhmanova, A., Saburova, A. (2019). What is a family-friendly campus? An exploratory study to develop student research and provide practical results. *American Journal of Qualitative Research*. <http://www.ejecs.org/index.php/AJQR/article/view/170> - open access
- CohenMiller, A. S. (2018). Creating a participatory arts-based online focus group: Highlighting the transition from DocMama to Motherscholar. *The Qualitative Report*, 23(7), 1720-1735. <https://doi.org/10.46743/2160-3715/2018.2895> - open access

- Boivin, N., & **CohenMiller, A. S.** (2018). Breaking the “fourth wall” in qualitative research: Participant-led digital data construction. *The Qualitative Report*, 23(3), 581-592. <http://nsuworks.nova.edu/tqr/vol23/iss3/6> - open access
- CohenMiller, A. S.** (2018). Visual arts as a tool for phenomenology. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research (FSQ)*, 19(1). <http://www.qualitative-research.net/index.php/fqs/article/view/2912/4180>) - open access
- Spires, K. & **CohenMiller, A. S.** (2018). Accessibility in Central Asia: Collaboration between Graduate School and Library. *IFLA Journal*, 44(1), 35-43. <https://doi.org/10.1177/0340035217751960>
- ^Gimranova, A., Nurmanova, M. & **CohenMiller, A. S.** (2018). Texting and language learning: WhatsApp group chats and Near Peer Role Modeling (NPRM). *LEARNING Landscapes: Special Issue: Teaching with Technology: Pedagogical Possibilities and Practicalities*, 11(1), 121-135. <http://www.learninglandscapes.ca/index.php/learnland/article/view/927> - open access
- CohenMiller, A. S.**, Faucher, C., Hernández-Torrano, D., & Brown Hajdukova, E. (2017). Practical steps for using interdisciplinary educational research to enhance cultural awareness. *International Journal of Research & Method in Education. Special Issue: Adoption, Adaptation, and Integration: Renegotiating the Identity of Educational Research through Interdisciplinarity*, 40(3), 288-298 <https://www.tandfonline.com/doi/full/10.1080/1743727X.2017.1310834>
- CohenMiller, A. S.** (2016). Artful research approaches in #amwritingwithbaby: Qualitative analysis of academic mothers on Facebook. *LEARNING Landscapes*, 9(2) Special Issue, *Artful Inquiry: Transforming Understanding Through Creative Engagement*, 9(2), 181-196. <https://doi.org/10.36510/learnland.v9i2.770> - open access
- CohenMiller, A. S.** (2013). Motherhood in academia: A grounded theory pilot study of online texts. *Educational Research: Theory and Practice (formerly, The Researcher)*, 25 (1), 47-66. <http://www.nrmera.org/wp-content/uploads/2016/02/Researcherv25n1CohenMiller.pdf> - open access
- CohenMiller, A. S.** (2012). Interdisciplinary projects emerging naturally: Reflection from a doctoral student’s first American Association for Adult and Continuing Education (AAACE) conference. *Adult Learning*, 23(4), 196-200. <http://eric.ed.gov/?id=EJ981524>
- CohenMiller, A. S.** (2008). Stealth Language Teaching: A preschool foreign language pilot program. *Practicing Anthropology*, 30(50-53.

REGIONAL JOURNALS

- ^Yessenbekova K., Aliyeva A., & **CohenMiller A.** (2024). Gender inequality, poverty, and the digital divide amidst COVID-19: An integrative literature review (2020-2022). *Bulletin of Kazakh National Women's Teacher Training University*, 2, 10-23. <https://doi.org/10.52512/2306-5079-2024-98-2-10-23>
- CohenMiller, A.** (2022). Innovating online research for equity, inclusion and social justice during the pandemic. *NORAGG (Network for international policies and cooperation in education and training). Special Issue: States of Emergency: Education in the Time of COVID-19.*
- Shamatov, D. & **CohenMiller, A. S.** (2020). Webinars as effective tools for online learning: Session by Andy Hargreaves. *Pedagogical Dialogue*, 32(2), 49-55.
- ^Smat, N., Aikenova, A., Yelibay, M., Fillipova, L., Rakisheva, A., Kaveshev, Z., & CohenMiller, A. S. (2018). Thinking “outside the box” in innovating higher education in the age of disruption: A review of the Eurasian higher education leaders forum (EHELF) 2018. *The Higher School of Kazakhstan*, 3(23), 56-61.
- CohenMiller, A. S.**, Merrill, M., & Shamatov, D. (2018). Effective teaching strategies for higher education: A brief overview. Teacher professional development – basis of education system reform. *Pedagogical Dialogue*, 1(23), 38-52.

BOOK CHAPTERS

- (invited) Pithouse-Morgan, K., **CohenMiller, A.**, Dresscher-Lambertus, N., Samuel, N., Klein, E. J., Taylor, M., Jadick, N., Searle, M., Carbone, K., Cooper, A., Kukkonen, T., Naicker, I., Govender, A., & Be Be Khan, R. (2026). Tools for Animating Educational Change Through Artful Leadership Research. *The Handbook of Arts-Based Educational Research* Eds. Pithouse-Morgan, K., Pillay, D., Mitchell, C., Berkey, R., & Hart, A., Bloomsbury Publishers.
- (invited) **CohenMiller, A.**, Dresscher-Lambertus, N., & Samuel, N. (2026). Creativity as wayfinding: Towards a transformative artful leadership praxis. Section 5: Artful Leadership. *The Handbook of Arts-Based Educational Research* Eds. Pithouse-Morgan, K., Pillay, D., Mitchell, C., Berkey, R., & Hart, A., Bloomsbury Publishers. (Selected to offer an additional component of the chapter as a “toolkit”)

- (invited) **CohenMiller, A.**, Samuel, N., & Boivin, N. (2026). Instructional design, equity and inclusion (Ch. 14). In S. Wa-Mbaleka, B. Chen, A. deNoyelles, & G. Petre. *The SAGE Handbook of Higher Education Instructional Design*. SAGE Publications. (Level 2, Norwegian Registry)
- (invited) **CohenMiller, A.** (2024). The story of being Square (in/out of academia): Applying feminist creative method and practice. In C. Hughes, M. Salazar Pérez, C. Taylor, & J. Ulmer (Eds.) *Doing transdisciplinary feminist research: Re-working theory method and practice* (Ch. 43). Routledge. ([link](#)) (Level 1, Norwegian Registry)
- (invited) ^Henkin, R., de Silva, A., **CohenMiller, A.**, Alimzhanova, D. & Zhakupova, A. (2024). Cuentos: Uncovering global portraits of equity, justice and anti-racist teaching. In H. Smith & K. Iyengar (Eds.) *Multilingual Language Arts for Multicultural Classrooms*, Kendall Hunt Publishing. ([link](#))
- (invited) **CohenMiller, A.** (2023). Empowering qualitative social justice researchers and communities in multicultural contexts. In D. Court, R. Abbas, Z. Kamal, & R. Abu Much (Eds.) *Social Justice in Multicultural Contexts*. Cambridge Scholars Publishers. ([link](#))
- (Invited) Khamitova, A. & ^**CohenMiller, A.** (2023). Designing online instructional materials. In Wa-Mbaleka, S. (Ed.) *The SAGE Handbook of Online Education* (pp. 221-232). SAGE Publications. ([link](#))
- (Invited) Boivin, N. & **CohenMiller, A. S.** (2022). Inclusion and equity during COVID with multimodality. In D. Vyortkina, N. Collins, & T. Raegan (Eds.) *Keep Calm, Teach On: Education Responding to COVID-19* (pp. pp. 87-106). IGI Global. ([link](#))
- CohenMiller, A.**, & Leveto, J. (2022). Centering voices of motherscholars during the COVID-19 pandemic shows overwhelming responsibilities, ingrained gender roles, and blurred boundaries. In **A. CohenMiller**, T. Hinton-Smith, F. Mazanderani, & N. Samuel (Eds.) *Leading Change in Gender and Diversity in Higher Education from Margins to Mainstream*. Routledge. ([link](#))
- Hinton-Smith, T., Mazanderani, F. **CohenMiller, A.**, & Samuel, N. (2022). Co-creating cross-cultural approaches to gender mainstreaming: experiences and challenges in developing an interdisciplinary, international feminist knowledge-exchange research approach. In A. CohenMiller, T. Hinton-Smith, F. Mazanderani, & N. Samuel (Eds.). *Leading Change in Gender and Diversity in Higher Education from Margins to Mainstream*. Routledge. ([link](#))
- (Invited) ^**CohenMiller, A.**, Saban, G. A., & Bayeta, R. (2022). Rigor in qualitative research in the Asian context. In Wa-Mbaleka, S., Rosales, A, & Tolich, M. (Ch. 23). *The SAGE Handbook for Qualitative Research in the Asian Context*, (pp. 327-344). Sage. ([link](#))
- (Invited) ^**CohenMiller, A.**, Sanygulova, A, Saniyazova, A., & Izenkova, Z. (2021). Gender equity in STEM in Higher Education: Kazakhstan. In H. K. Ro, F. Fernandez, & E. Ramon (Eds). *Gender Equity in STEM in Higher Education: International Perspectives on Policy, Institutional Culture, and Individual Choice* (pp. 140-157). New York: Routledge. <https://www.routledge.com/Gender-Equity-in-STEM-in-Higher-Education-International-Perspectives-on/Ro-Fernandez-Ramon/p/book/9780367512934>. Open access.
- ^Sandygulova, A., **CohenMiller, A. S.**, Oralbayeva, N., Johal, W., Asselborn, T., Dillenbourg, P. (2020). Cognitive Learning with a Robot: The Case of Script Acquisition. *Software Engineering and Formal Methods, SEFM 2019 Collocated Workshops: CoSim-CPS, ASYDE, CIFMA, and FOCLASA*, Oslo, Norway, September 16–20, 2019, Revised Selected Papers. [10.1007/978-3-030-57506-9_12](https://doi.org/10.1007/978-3-030-57506-9_12)
- (Invited) **CohenMiller, A.** & Lewis, J. (2019). Gender audit as research method for organizational learning and change in higher education. In V. Demos, M. Segal, & K. Kelly (Eds.) *Gender and Practice: Insights from the Field (Advances in Gender Research, Vol. 27)*, Emerald, pp. 39-55. <https://www.emerald.com/insight/content/doi/10.1108/S1529-212620190000027003/full/html>
- (Invited) ***CohenMiller, A. S.** (2019). Texting with students: Facilitating learning in higher education. In H. Schnackenberg & C. Johnson (Eds.) *Preparing the Higher Education Space for Gen Z*. IGI Global. 167-186. doi: 10.4018/978-1-5225-7763-8.ch009
- Dentith, A., **CohenMiller, A. S.**, Jackson, G., & Root, D. (2011). Developing globalized teacher education curriculum through interdisciplinarity. *Curriculum and Teaching Dialogue*, 13(1-2), 77-92. <http://www.infoagepub.com/products/Curriculum-and-Teaching-Dialogue-Volume-13-1-and-2>

GUEST-EDITED SPECIAL ISSUES & SECTIONS

- ^Holm, T. & **CohenMiller, A.** (2026). Cross-cultural collaborations in university spaces. *European Education*. (Level 1, Norwegian Registry)

(invited) **CohenMiller, A.** & Boivin, N. (2024). Ukraine, a Decolonizing Global Response: Call to Action for Coalition Building through Inclusive Inquiry and Practices. *Critical Studies* ←→ *Critical Methodologies (CSCM)*. (Level 1, Norwegian Registry)

^Saniyazova, A., & **CohenMiller, A.**, Eds. (2022). Gendered experience of COVID in Kazakhstan. *European Education*.

Kuzhabekova, A., & **CohenMiller, A. S.**, Eds. (2018). University Faculty, Academic Careers and Research Productivity in post-Soviet Eurasia. *European Education*, 50(3).

SELECTED EDITORIALS

Sheldon, T., & **CohenMiller, A.** (2024). On Confronting Identity and Global Challenges through Popular Culture and Pedagogy. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 11(2). [Link](#). (Level 1, Norwegian Registry)

CohenMiller, A. & Boivin, N. (2024). Paths to Justice: A decolonizing global response through knowledge sharing and inclusive research approaches. *Cultural Studies* ← → *Critical Methodologies (CSCM)*, 1-4.

<https://doi.org/10.1177/15327086241249148> (Level 1, Norwegian Registry)

CohenMiller, A. (2023). How pop culture musings create spaces for more voice in research and teaching. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 10(3). (Level 1, Norwegian Registry)

CohenMiller, A. & Vado, K. (2023). The power of books in popular culture and pedagogy. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 10(2). [Link](#). (Level 1, Norwegian Registry)

CohenMiller, A., & Vado, K. (2023). Cultivating the future of popular culture and pedagogy. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 10(1).

CohenMiller, A., & Vado, K. (2022). Provoking awareness and practical applications in popular culture and pedagogy: Syllabi, games, and teaching in higher education. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 9(4).

Saniyazova, A., & **CohenMiller, A.** (2022). Gender equity in higher education during COVID-19 in Central Asia. *European Education*.

CohenMiller, A. (2022). Transformational learning (and teaching) in popular culture and pedagogy. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 9(1-2). [Link](#)

^Vado, K., & **CohenMiller, A. S.** (2021). Traversing borders, transgressing boundaries in popular culture and pedagogy. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 8(3). [Link](#)

^Vado, K., & **CohenMiller, A. S.** (2021). Teaching wicked problems: Critical pedagogy, personal transformation, and social action through popular culture. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 8(2). [Link](#).

^Sciala, M. & **CohenMiller, A. S.** (2021). Evolving awareness of popular culture and pedagogy: A view into celebrity, song, narrative and superheroes. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 8(1). [Link](#).

^Peterson, K. & **CohenMiller, A. S.** (2020). Making the invisible visible through popular culture. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 7(3). [Link](#)

^**CohenMiller, A. S.** & Peterson, K. (2020). Can popular culture speak to issues of equity in educational spaces? *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 7(2). [Link](#)

CohenMiller, A. S. (2020). Challenging the normative in popular culture and pedagogy. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*, 7(1). [Link](#)

CohenMiller, A. S. (2019). Teaching and learning about *Otherness* in popular culture. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*. 6(3).

Bippert, K. & **CohenMiller, A. S.** (2019). Critically evaluating the fictional world through popular culture. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*. 6(2)

CohenMiller, A. S. (2019). Reinterpretation of popular culture and pedagogy. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*. 6(1).

CohenMiller, A. S. (2018). The persistent need to look behind the curtain. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*. 5(3).

CohenMiller, A. S., & Kuzhabekova, A. (2018). A Quarter Century of Reforms in Post-Soviet Education: The Effects on University Faculty. Editorial. *Journal of Eurasian Education*, 50(3).

CohenMiller, A. S., & Depner, K. (2018). Embracing Changes and Creativity in Popular Culture and Pedagogy. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*.

Chapman King, L. & **CohenMiller, A. S.** (2014-2017). Co-authored editorials for each issue of *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy*. <http://journaldialogue.org/issues/>

CASE STUDIES / HOW-TO GUIDES

- Boivin, N., & **CohenMiller, A.** (2024). How to understand and unpack power in qualitative research in multicultural contexts. In A. CohenMiller (Ed.) *SAGE Research Methods, Diversifying and Decolonising Research*. SAGE Publications. <https://doi.org/10.4135/9781529691115> (Level 2, Norwegian Registry)
- Grace, K., & **CohenMiller, A.** (2024). How to embed social justice into mixed methods research. In A. CohenMiller (Ed.) *SAGE Research Methods, Diversifying and Decolonising Research*. SAGE Publications. <https://doi.org/10.4135/9781529690965> (Level 2, Norwegian Registry)
- Petre, G., Berce, C., Rosario, A., & **CohenMiller, A.** (2024). How to use photovoice in diverse contexts to facilitate and amplify voice. In A. CohenMiller (Ed.) *SAGE Research Methods, Diversifying and Decolonising Research*. SAGE Publications. <https://doi.org/10.4135/9781529690743> (Level 2, Norwegian Registry)
- Saniyazova, A., & **CohenMiller, A.** (2024). How to Conduct a Gender Audit as Research in Diverse Contexts. In A. CohenMiller (Ed.) *SAGE Research Methods, Diversifying and Decolonising Research*. SAGE Publications. <https://doi.org/10.4135/9781529691504> (Level 2, Norwegian Registry)
- (invited) **CohenMiller, A. S.** (2023). Addressing "failure" (and adaptation) in qualitative research (video). *SAGE Research Methods online* - SAGE Publications. <https://methods.sagepub.com/video/addressing-failure-in-qualitative-research> ([Link to accessible video](#))
- (invited) **CohenMiller, A. S.** (2023). Contemplative inquiry in qualitative research: Understanding critical self-reflection as inquiry and teaching and learning tool (video). *SAGE Research Methods online*. SAGE Publications. <https://methods.sagepub.com/video/contemplative-inquiry-in-qualitative-research-critical-self-reflection> ([Link to accessible video](#))
- (invited) **CohenMiller, A. S.** (2023). Enhancing quality and rigor in qualitative inquiry with critical self-reflection (video). *SAGE Research Methods online*. SAGE Publications. <https://methods.sagepub.com/video/enhancing-quality-rigor-in-qualitative-inquiry-with-critical-self-reflection> ([Link to accessible video](#))
- (invited) **CohenMiller, A. S.** (2023). Asynchronous practices of photovoice (video). *SAGE Research Methods online*. SAGE Publications. <https://methods.sagepub.com/video/innovating-photovoice-as-asynchronous-online-arts-based-research> ([Link to accessible video](#))
- (invited) **CohenMiller, A. S.** (2022). Critical self-reflection in arts-based qualitative research online (video). *SAGE Research Methods*. SAGE Publications. <https://dx.doi.org/10.4135/9781529604627>
- CohenMiller, A.** & Lewis, J. (2022). Developing institutional and community awareness to the legitimacy and visibility of gendered topics, research, and partnerships. In Kitchener, M. (Ed). *Handbook for Creation of Gender Sensitive Teaching-Learning*. Available from: <https://www.brookes.ac.uk/ocslid/publications/>. (funded by Horizon2020).
- Hinton-Smith, T., Aiyelaagbe, O. **CohenMiller, A.**, Kahime, K., Samuel, N., Haeri Mazanderani, F., Rakisheva, A., Shurweryimana, F., Srinivasan, S., Uko, I. (2022). In Kitchener, M. (Ed). Gender on the Higher Education Learning Agenda Internationally: Co-Constructing Foundations for Equitable Futures. *Handbook for the Promotion of Gender Sensitive Curriculum: Teaching and Learning Strategies*. Available from: <https://www.brookes.ac.uk/ocslid/publications/>. (funded by Horizon2020).
- Lewis, J. & **CohenMiller, A.** (2022). Gender audit as pedagogical tool. In Kitchener, M. (Ed). *Handbook for the Promotion of Gender Sensitive Curriculum: Teaching and Learning Strategies*. Available from: <https://www.brookes.ac.uk/ocslid/publications/>. (funded by Horizon2020).

BIBLIOGRAPHIC / ENCYCLOPEDIA ENTRIES

- (invited). **CohenMiller, A.** & Leveto, J. (2024). Motherscholars. *Oxford Annotated Bibliographies* ("peer-reviewed resource authored by top scholars"), Education. Series Editor Susan Faircloth. Oxford University Press. <https://www.oxfordbibliographies.com/display/document/obo-9780199756810/obo-9780199756810-0314.xml>

REPORTS

- ^**CohenMiller, A.**, Rakisheva, A., Saniyazova, Z., Saniyazova, A. (2022). Kazakhstan Country Report. *Gender on the Higher Education Learning Agenda Internationally: Co-Constructing Equitable Futures*. British Academy. Available from <https://mainstreamgenderhighereducation.files.wordpress.com/2022/01/final-format-kazakhstan-report.pdf>
- Hinton-Smith, T., Mazanderani, F., **CohenMiller, A.**, Kahime, K., Samuel, N., Anand, A., Aiyelaagbe, O., Idorenyin Akaninyene, U., Saniyazova, A., & Shurweryimana, F. (2022). *Gender on the Higher Education Learning Agenda Internationally*:

ARTS-BASED PROJECTS

Community-based organization arts-based identity development (2023). Asociación Cultural Luna Andalusí, Alozaina (Malaga), Spain. Short-listed.

Artist Residency in Motherhood studies, virtual. An online community of artist mothers incorporating research and practice. The work emphasizes the integration of motherhood and mothering with scholarship – “motherscholar” - visual representation and community sharing.

Beyond Work/Life Balance: A Photovoice Study of Motherscholars in a Global Crisis ([link](#), 2020-2021) was conducted during the COVID-19 pandemic (from May-July 2020) with those who identify as mothers and academics (referred to as “motherscholars”). The study sought to understand first-hand what motherscholars were facing during those first few months of the pandemic, moving beyond experiences to identify structural issues and hidden obstacles faced. (with Izenkova, Z.)

The Motherscholar Project ([link](#)) (2015-ongoing) is a visual advocacy representation of mothers in academia as self-identified. It highlights those who identify as mothers and scholars from around the globe taking an important step toward revealing an invisible and marginalized community in the academic pipeline.

PUBLIC SCHOLARSHIP

2025, Oct 14	featured content	<i>PLUS - Centre for Professional Development and Learning. Building Research Futures: Celebration Achievement and Looking Ahead</i> (link)
2025, May 28	featured content	<i>PLUS - Centre for Professional Development and Learning. Teaching Forum 2025: A Day for Inspiration, Insight and Teaching Development.</i> With von Porat Erichsen. (Link)
2025, Feb 28	featured content	<i>PLUS - Centre for Professional Development and Learning. Lifelong Learning for a Changing Norway.</i> With S. Rønning. (Link)
2024, Sep 26	featured content	<i>PLUS - Centre for Professional Development and Learning. Is a short-term study abroad worth teacher and researcher time?</i> With T. Aanesland & M. Olsen (Link)
2024, Jun 19	featured content	<i>PLUS - Centre for Professional Development and Learning. A Second Successful Year of the Teaching Forum.</i> With A. Temesjen (Link)
2024, Apr 29	featured content	<i>PLUS - Centre for Professional Development and Learning. 3 Ways to Embed Lifelong Learning within Conferences.</i> With T. Holm (Link)
2024, Apr 5	featured content	<i>SAGE Research Community. Think before you share: Navigating power hierarchies and decoloniality in research.</i> With A. Tabaeva (Link)
2024, Mar 22	featured content	<i>SAGE Research Community. Slow Ontology 2.0 as Inspiration for Methodological Approaches.</i> With N. Dresscher-Lambertus (Link)
2024, Mar 22	featured content	<i>SAGE Research Community. Compassion, Community, Care and Collaboration in Research.</i> CohenMiller, A. (Link).
2024, Feb 22	contributor	<i>PLUS - Centre for Professional Development and Learning. Learning as adults</i> (Link)
2014 - 2023	contributor	<i>University of Venus – a blog on InsideHigherEd.com focusing on contemporary issues in academia for Generation X. Sample pieces include:</i> <ul style="list-style-type: none"> ● “Interviewing for academic jobs...with kids” (2014) ● “The mother-scholars’ work-life integration: The discrete (or not so discrete) roles of the academic and mother” (2016) ● Promoting equity and inclusion for mothers in academe: what academic workplaces can do (2020, May 19) link ● “Spiraling” Part I (2021, Jan 10) - link ● “Spiraling” Part II (2021, April 21) - link ● “Spiraling” Part III (2021, July 25) - link ● 3 ways to embed social justice in mixed methods research (2023, Sept 5) link - with K. Grace ● Non-traditional students feel left out: 3 ways to enhance inclusion in higher education (2023, Nov 13). With M. A. Jermstad - link
2023, Nov	featured content	<i>SAGE Methodspace, Academic Writing: From Global Authors to Global Readers.</i> Wa-Mbaleka, S., Rosario, A., & CohenMiller, A. (Link)

2023, Nov	featured content	<i>SAGE Methodspace</i> . Finding gems in limited data: How we went from “ungeneralizable” to valuable findings. CohenMiller, A., Storsletten, V., Temesgen, A., Rasmussen, K., Morawska, J. & Talayan, L. (Link)
2023, Aug	featured content	<i>SAGE Methodspace</i> . Promoting social justice in qualitative research and empowering early career researchers. CohenMiller, A. (Link)
2023, May	featured content	<i>SAGE Methodspace</i> . Invited, Collaborative feminist research methods in practice. Samuel, N. & CohenMiller, A. (Link)
2023, Jan	contributor	Gender and Education Association. Collaboration, communication and connection: Reflections on the politics of carrying out international feminist research. (with T. Hinton-Smith, F. Mazanderani, N. Samuel, & R. Goodman) http://www.genderandeducation.com/featured/240123/
2021, Nov	contributor	<i>Medium.com</i> . What can be done to improve equity and inclusion in recruitment, retention, and promotion in academic institutions, especially during/post COVID? https://medium.com/@drcohenmiller/what-can-be-done-to-improve-equity-and-inclusion-in-recruitment-retention-and-promotion-in-f45c72983145
2020, July	founding editor	Addressing issues of equity during and after COVID-19: Recommendations for higher education institutions and general information. https://docs.google.com/document/d/1z7cN5x9_FeOK50a1-aKL-rwQtGhAtsc3tgoCwR9r_Ns/edit#heading=h.qvi4wbewfbcy
2020, June	contributor	<i>Medium.com</i> . Inclusive research in higher education during times of disruption: Exploring how graduate students adapt a thesis study. https://medium.com/@drcohenmiller/inclusive-research-in-higher-education-during-times-of-disruption-51aec7fc5f37
2020, May	founding editor	Online Teaching: An evolving compilation of resources, ideas, and things to avoid. https://docs.google.com/document/d/13ritHf3gaL_DIDcwA7wK3_u8rFUGzDAaK-UQP-NmZc/edit#heading=h.rjk0dbm8z5wi
2020, May	contributor	<i>Medium.com</i> . 4 tips for effective collaboration in education: Insights from an international education specialist. With Duishon Shamatov. https://medium.com/@drcohenmiller/4-tips-for-effective-collaboration-in-education-bad8d9376f8e
2020, Apr	contributor	<i>Medium.com</i> . How to jump into online teaching: 4 practical steps and questions to ask yourself. https://medium.com/@drcohenmiller/how-to-jump-into-online-teaching-dde17bd3e4e3aKIDemicLife.com
2019 – ongoing	contributor	<i>aKIDemicLife.com</i> – a non-profit organization empowering parents to navigate life and academia. Sample pieces include: Traveling to conferences with children (2019); Essential packing guide for traveling with young children (2019).

WEBINARS

2023, Jul	webinar	(invited) Promoting social justice in qualitative research. Qualitative Connect Research Group (approx. 10,000 members) - Facebook Live (YouTube link)
2023, Apr	webinar	(invited) Life-changing moments in justice-centered qualitative research. Adventist University of the Philippines. Apr 27.
2021, Nov	webinar	(invited) How I can become a “better” qualitative researcher. Adventist University of the Philippines.
2021, Apr	webinar	(invited) Researching equity and inclusion. Graduate School of Education, Nazarbayev University.
2020, July	webinar	(invited) COVID, Mothers, and Work: Finding Ways Forward. International Association for Maternal Action and Scholarship (IAMAS). Panel with Nicole Willey, Jessica Leveto, hosted by Katie Garner. Zoom panel (over 800 indicated their interest in the event).

FEATURED IN THE MEDIA

2023, Aug	featured content	<i>Ibali Knowledge Hub</i> . Invited interview, “ Justice-centered storytelling and research. ” Link
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2023, Jan 31	featured content	NORAGG. Invited, “ Innovating online research for equity, inclusion, and social justice during the pandemic. ” (Link)
2022, Oct 11	featured content	IDG Connect. Invited expert, “ 7 ideas to help fix the gender imbalance in tech ” (Link)
2022, Sep	featured content	World Health Organization, COVID-19: Global literature on the coronavirus disease. Shared article, “ Asynchronous online photovoice: Practical steps and challenges to amplify voice for equity, inclusion and social justice ” (Link)
2022, Aug 10	featured content	The PIE News: News and Analysis for Professionals in International Education. “ Recent Movers and Shakers. ”
2022, Feb 8	featured content	Modern Ghana. “ European countries still biased towards using images of white men in science, finds research ” (Link)
2021, Apr	featured content	Astana Times. Every child has a right to an education. Referenced as a specialist in equity and inclusion. (Link)
2021, Jan	featured content	Nazarbayev University News. “ Robots can help teachers and schoolchildren learn the new Latin-based alphabet ” (Link)
2021, May	featured interview	NVivo Podcast Series. Invited “ Mothers in academia ” (Link)
2021, Feb	featured interview	NuclearPods. Ideas That Matter in Education in Kazakhstan and beyond. Invited. “ Anna CohenMiller ” (Link)
2020, July 9	featured content	ResponseSource. “ Images in science are still biased toward white men, new research reveals. ” (Link)
2020, July	featured interview, podcast	Navigationalist Podcast, Madison College, Wisconsin, USA. Diversity and Equity in Higher Education. A panel with Dr. Kim Case, Director of Faculty Success, Virginia Commonwealth University. Interviewed by Assistant to the Vice President of Equity, Inclusion, and Community Engagement. (Link)
2020, May	featured content	Global Education Times. “ Support educators with online teaching during COVID-19. ” (Link)
2020, May	featured content	Business Matters. “ How B-school professors are learning to teach online. ” (Link)
2020, Apr	featured interview	Further Education (FE) News. Invited, “ 4 expert tips for coping with the move to online teaching and home learning. ” (Link)
2020, May	featured content	Nazarbayev University Magazine. “ Innovative Learning Hub and Distance Learning at Nazarbayev University. ” (Link)
2019, June 20	featured content	Astana Times. Zhussopova, D. “ Nazarbayev University hosts forum on gender issues in Central Asia ” (Link)
2019	featured interview	KGNU, a series of radio shows hosted over more than 30 years, from Boulder, Colorado, University of Colorado. “ Motherhood and Scholarship ” (Link)

INVITED SPEAKER, PANELIST, CONTRIBUTOR

2026, Jan 28	Invited speaker , Work abroad and strategies for finding international job opportunities. AERA QUAL SIG graduate student group. (link)
2026, Jan 22	Invited chair/moderator , The body in qualitative research: from disembodied knowledge to corporeal praxis (Nicole Brown). WCQR2026. Madrid, Spain. (link)
2025, Mar	Invited workshop lead , Using critical self-reflection and the arts to deepen understanding of ourselves and research: An active learning workshop. <i>9th Annual AQRA Conference: Empowering Individuals and Communities through Qualitative Research.</i> Asian Qualitative Research Association (AQRA). Indonesia.
2024, Dec	Invited speaker , Transformative moments in qualitative research: Method, theory, and reflection. <i>Asian Qualitative Research Association (AQRA) Pre-Conference Colloquium.</i> Dec 12.
2024, Feb	Invited panelist , Current States of Online Higher Education: A Global Perspective. <i>Online Higher Education Summit.</i> (19 Feb). Link to Summit, Link to recording
2024, Jan	Invited chair , Parallel Communication around topics of education, health, and care. <i>World Conference on Qualitative Research</i> , hybrid, Azores, Portugal. (23 Jan). Link .

- 2023, Nov **Invited opening conference speaker**, The Illusion of Perfection, Compassion, Community and Care in Research and Teaching in Higher Education. Faculty for Teacher Education and Arts and Culture (FLU) Conference, Nord University. Norway. (28 Nov). [Link](#).
- 2023, Oct **Invited lead panelist**, Internationalisation in higher education: from barriers to possibilities. With Juan Ramón Real (University of Cádiz), Jessica Allen Hanssen, Anders Edstrøm, Katarzyna Swierk (University of Gdańsk), Veronika Vakulenko [Link](#).
- 2023, May **Invited guest speaker**, Uncovering Deeper Realities: A Journey into Justice-Centered Qualitative Research Methods. Asian Qualitative Research Association (AQRA). Online conference / The Philippines. (11 May).
- 2023, Mar **Invited guest speaker**, Reflections on the future of research methodologies with Professor Anna CohenMiller Universität Freiburg, Switzerland and online. (7 Mar).
- 2023, Mar **Invited guest speaker**, What is research in the “new normal”? A dialogue on research approaches in/after the “post” era. Universität Freiburg, Switzerland and online. (6 Mar). [Link](#).
- 2022, Sep **Invited speaker**, Qualitative Research and Transformative Learning: An International Conversation. *World Qualitative Research Association, pre-conference with Elizabeth Pope*. Online. (29 Sep).
- 2022, Apr **Invited guest speaker** (with A. Khamitova, PhD), Digitalization of the educational process. Professional development for Auezov South Kazakhstan State University.
- 2022, Apr **Invited Editor in Chief**, Publisher’s Panel, Professional Development II: Publishing Opportunities in Popular Culture and American Culture Studies, Popular Culture Association. Virtual. <https://pcaaca.org>
- 2022, Jan **Invited chair**, Kazakhstan Panel. *Gender on the Higher Education Agenda Internationally*. University of Sussex, UK.
- 2022, Jan **Invited chair**, Methodology session: Reflecting on experiences and challenges in collaborative international feminist research. *Gender on the Higher Education Agenda Internationally*. University of Sussex, UK.
- 2021, Apr **Invited chair**, Advancing the methodological possibilities of arts-based educational research. Special Interest Group-Arts-Based Educational Research. *Virtual AERA Annual Conference*.
- 2021, Apr **Invited chair**, Women Students, Faculty, and Administrators in Higher Education. Committee on Scholars and Advocates for Gender Equity in Education. *Virtual AERA Annual Conference*.
- 2020, Nov **Invited panelist** for the *Asian Qualitative Research Association* (AQRA) conference. Specializing in phenomenology.
- 2019, Nov **Invited speaker** for Gender Equality Seal Certification Process, UNDP Kazakhstan, Nur-Sultan. KZ.
- 2019, Oct **Invited panelist** for a session to “Develop empowered citizens who will fight for inequalities and social injustice.” *2nd annual Media and Information Literacy Day commemorating the Global MIL Week celebration led by UNESCO Media and Information Literacy*. Nazarbayev University Library. Nur-Sultan. KZ.
- 2019, Jun **Invited speaker/coordinator** for a session on Gender equality in Academia. Eurasian Higher Education Leaders’ Forum ([EHLE](#)). Astana, Kazakhstan.
- 2019, Jan **Invited contributor** to write reflective comments on questions posed by Kathryn Roulston’s (2019, Sept) article, Preparing Researchers to Conduct Interdisciplinary, Multi-method Qualitative Research, *The Qualitative Report*. <https://nsuworks.nova.edu/cgi/viewcontent.cgi?article=4053&context=tqr>
- 2019, Mar **Invited moderator** for a panel on Motherscholars with faculty and graduate student mothers in academia across disciplinary fields, including faculty and staff. Nazarbayev University Library.
- 2018, Nov **Invited speaker/coordinator** on the topic of education in international contexts. Quality Schools International (QSI). Astana, Kazakhstan.
- 2018, Mar **Invited discussant** on a roundtable for gender in higher education, focusing on motherscholars’ experiences. Library, Week of Women, Nazarbayev University. Astana, Kazakhstan.
- 2017, Oct **Invited speaker** for a workshop on **research methods** in education, arts-based research. Center for Excellence. Nazarbayev Intellectual Schools (NIS) Conference. Astana, Kazakhstan.
- 2017, May **Invited speaker** for “Effective **Teaching Strategies** at Higher Education Institutions” with Martha Merrill and Duishon Shamatov. Eurasian Higher Education Leadership Forum. Astana, KZ.
- 2017, Feb **Invited panelist** for “Publication Process,” Kazakhstan Educational Research Association (KERA) conference. Astana, Kazakhstan.
- 2016, Nov **Guest video lecture, collaborative learning**. For secondary school STEM subject teachers in Kazakhstan. Astana, Kazakhstan.
- 2017, Feb **Invited panelist** for “Publication Process,” Kazakhstan Educational Research Association (KERA) conference. Astana, Kazakhstan.
- 2016, May **Invited speaker/panelist** for “**Research visibility** and social media” as part of the seminar, *Fostering a Research Culture at XXIst Century University*. [Совершенствование исследовательской культуры университета XXI века]. Eurasian Higher Education Leaders’ Forum ([EHLEF](#)). Astana, Kazakhstan.

- 2016, May **Invited speaker/panelist** for “[Practicing Inclusion in Higher Education: Sharing NU GSE Experience.](#)” Eurasian Higher Education Leaders’ Forum ([EHLEF](#)). Astana, Kazakhstan.
- 2016, Apr **Invited speaker/panelist** for “**Research and Publication Workshop**” as part of the Nazarbayev University Library series. Astana, Kazakhstan.
- 2016, Apr **Invited speaker** for “**Women’s Initiatives at NU**” seminar series. Presentation on *Academic Women and Questions of Work/Life Balance*. Nazarbayev University campus-wide initiative, Astana, Kazakhstan.
- 2016, Feb **Invited guest speaker/panelist** for “Academic Jobs” Professional Development Series. Southwest Popular and American Culture Association (SWPACA), Albuquerque, NM.
- 2015, Oct **Invited seminar organizer and speaker** for “**Gender and Education.**” Panel co-organizer and discussant for the introductory seminar: *Mothering, Negotiations, and Navigations in Academia*. Nazarbayev University Graduate School of Education, Astana, Kazakhstan.
- 2014-15 **Invited area chair and speaker**, for the development of a new subject area relating to representations of motherhood/mothering in popular culture, Southwest Popular / American Culture Conference.
- 2014, Mar **Invited guest speaker/panelist** to provide information on the qualifying exam experience. Doctoral seminar class in Interdisciplinary Learning and Teaching. UTSA, San Antonio, TX.
- 2014, Jan **Invited guest speaker** on the success story of locating opportunities for **research**, presentations, collaborations, and publications. Doctoral seminar class in Interdisciplinary Learning and Teaching, UTSA, San Antonio, TX.

CONFERENCE PRESENTATIONS

^ mentorship of early career scholars | † developed into published article

- 2026, Mar ^**CohenMiller, A.**, Naji, M., & Hartoo, S. M. Finding New Harmonies in Body Mapping Research and Pedagogy into New Dimensions of Sound, Movement, and Cultural Heritage. *Arts & Society Conference*. National and Kapodistrian University of Athens, Athens, Greece.
- 2026, Jan ^**CohenMiller, A.**, Johnsen, A., & Haarsaker, C. Enhancing digital competence and pedagogical practice in higher education: A case study in Norway. *World Conference for Qualitative Research (WCQR)*. Madrid, Spain.
- 2025, Feb **CohenMiller, A.**, & Grace, K. Building research capacity in higher education through mentoring professional development: A cross-disciplinary comparative autoethnographic study in the US and Norway. World Conference Qualitative Research (WCQR). Krakow, Poland.
- 2024, Jul † Grace, K., & **CohenMiller, A.** Critical Considerations in Justice-Centered Mixed Methods Research. *Mixed Methods International Research Association (MMIRA)*. Jamaica.
- 2024, May 29 † **CohenMiller, A.**, & Grace, K. Embracing collective crafting of a “post-pandemic” narrative of mixed methods research. *20th International Congress for Qualitative Inquiry (ICQI)*. Virtual.
- 2024, Apr † **CohenMiller, A.** (invited). Empowering Researchers through Stories: Indigenous Inquiry, Decolonial Research, Emancipatory Learning and the Arts. *Adventus International Conference: Education, Bible, and Society: Contemporary Innovations, Challenges, and Opportunities*. Romania. 3 Apr. ([Link](#))
- 2024, Apr 25 † ^Holm, T., **CohenMiller, A.**, Colleau, M., Durgadoo, J., & Real, J. R. Equity and inclusion in developing international campuses: a discussion of cultural responsive leadership in the university alliance SEA-EU. [EARMA Conference \(European Association of Research Managers and Administrators\)](#). Odense, Denmark.
- 2024, Jan 24 † ^ (invited workshop) **CohenMiller, A.** & Rakisheva, A. Online body mapping? Experimenting with innovating the justice-centered arts-based approach. *World Conference Qualitative Research (WCQR)*, Azores, Portugal. Online.
- 2023, Oct † Arts-Based Decolonial Research to Meaningfully Connect with Lived Experience. *Northern conference for Sami and Indigenous peoples*, Bodø, Norway. (18-19 Oct)
- 2023, Feb † ^Tabaeva, A., & **CohenMiller, A.** Understanding the experiences of doctoral student mothers in higher education of Uzbekistan: An interdisciplinary approach. *CIES: Comparative International Education Society*. Hybrid, Washington, D. C. (14-22 Feb)
- 2022, Aug ^†**CohenMiller, A.**, Samuel, N., Saniyazova, A., & Anand, A. Uncovering Gender Equitable Approaches in Higher Education Curriculum and Disciplines: Cross-Cultural Comparative Case Studies from Kazakhstan and India. *European Conference for Educational Research (ECER)*. Yerevan, Armenia & online
- 2022, May †**CohenMiller, A.**, & Grace, K. Applying Qualitative Research Critical Self-Reflection as a Pedagogical Tool for Social Justice: A Transformative Vision for Mixed Methods Research. *18th Annual International Congress of Qualitative Research*. Champagne-Urbana, Illinois, USA.
- 2022, May ^**CohenMiller, A.** & Kamilova, Y. Caring and Precarity for Motherscholars: Parents, Carers and Early Career Research. Presentation for the *Yale University, Paul Mellon Centre for Studies in British Art’s Early Career Researcher Network on ‘Caring and Precarity*. May 16.

- 2022, Apr † Miller, M., & **CohenMiller, A.** Rich media development and integration in sociology. *Southwestern Social Science Association*. San Antonio, Texas, USA.
- 2022, Apr ^Kordanova, G., & **CohenMiller, A.** Seeing the impact of COVID-19 for rural school children in Kazakhstan: A photovoice study exploring digital literacy and the digital divide. University of Oxford Department of Education's *STORIES Conference*.
- 2022, Apr †Saniyazova, A., & **CohenMiller, A.** Gendered aspects of undergraduate student experience in the time of COVID-19. Case study of Nazarbayev University. *CIES*. Minneapolis, MN, USA.
- 2022, Mar **CohenMiller, A.** Exploring community based participatory arts research as a form of smart governance. *The 2nd Annual GenCon Gender Forum*. Virtual. <http://gen-con.org/2022-gender-forum>
- 2022, Jan ^Kordanova, G., & **CohenMiller, A.** Seeing the impact of COVID-19 for rural school children in Kazakhstan: A photovoice study exploring digital literacy and the digital divide. *The Qualitative Report 13th Annual Conference, online*.
- 2022, Jan †**CohenMiller, A.**, & Boivin, N. Practical questions to evoke and provoke new thinking about qualitative research through critical self-reflection. *13th Annual Qualitative Report Conference, online*.
- 2021, Dec ^Hinton-Smith, T., Mazanderani, F., **CohenMiller, A.**, & Samuel, N. Methodological reflections from an interdisciplinary, international collaborative research project on teaching and learning in higher education: Experiences, challenges and opportunities for a feminist research team. *Society for Research into Higher Education (SRHE), virtual*.
- 2021, Nov ^†Henkin, R., CohenMiller, A., de Silva, A., Zhakupova, A., & Alimzhanova, D. Cuentos: Uncovering Global Portraits of Equity, Justice and Anti-Racist Teaching. *NCTE Annual Convention, Equity, Inclusion & Antiracist Teaching*.
- 2021, Sept (invited) **CohenMiller, A.** Life-changing moments in qualitative research: A transdisciplinary travel anthology. *NVivo Virtual Conference: Transcending Boundaries in Qualitative Research*.
- 2021, July †**CohenMiller, A.**, Kataeva, Z., Durrani, N. & Makhmetova, Z. Conducting inclusive focus groups in educational multicultural contexts. *20th Annual Thinking Qualitatively - virtual*
- 2021, May †**CohenMiller, A.**, Mahat-Shamir, M., Picho-Prelorentzos, S., Possick, C. Four voices, four minutes: Quad-ethnography and a collective disruption of voice and sustainability of qualitative inquiry. *International Congress of Qualitative Inquiry (ICQI). May 21*.
- 2021, Apr ^Arzanbekova, G., & **CohenMiller, A.** Gender barriers in becoming top managers in Kazakhstani higher education: A qualitative study with aesthetic representation. *Comparative and International Education Society (CIES)*.
- 2021, Apr ^Kydrybayeva, B., & **CohenMiller, A.** Exploring the Usefulness of Mentoring in Southern Kazakhstan: A Qualitative Case Study in a School for Gifted Children. *Comparative and International Education Society (CIES)*.
- 2021, Apr ^Chukurova, S., & **CohenMiller, A.** Support for play in state kindergartens in Nur-Sultan: early childhood educators' perspectives. *Comparative and International Education Society (CIES)*.
- 2021, Apr †Durrani, N., Kataeva, Z., **CohenMiller, A.**, & Makhmetova, Z. Teacher agency for gender justice in Kazakhstan. *Comparative and International Education Society (CIES)*.
- 2021, Apr ^**CohenMiller, A.**, Izenkova, Z., & Tabaeva, A. Equity for motherscholars: A qualitative systematic review of theses/dissertations. *AERA Conference. (link to presentation)*
- 2021, Jan †**CohenMiller, A.** & Boivin, N. (workshop) Critical self-reflection in qualitative research. *The 5th Annual World Qualitative Research Association (WQRA)*.
https://www.youtube.com/watch?v=iVbE_ABogC0&list=PLkEhUdpQi4keO_-am2z4hTUnAaA20-U6W&index=9
- 2020, Dec †^Durrani, N. Kataeva, Z., **CohenMiller, A.**, & Makhmetova, Z. Teacher agency for gender justice in Kazakhstan. *International Conference on Gender, Language and Education (ICGLE)*. The Education University of Hong Kong, Hong Kong.
- 2020, Oct †(invited) **CohenMiller, A.** Transcending “just” research: Creating sacred spaces for motherscholars in online research. *International Association for Maternal Action and Scholarship (IAMAS)*. Chicago, IL / virtual.
- 2020, Sept †^**CohenMiller, A.**, & Izenkova, Z. (2020). Adapting photovoice for online use during times of disruption: Addressing issues of equity and inclusion in higher education. *NVivo Virtual Conference - Qualitative Research in a Changing World*. <http://dx.doi.org/10.13140/RG.2.2.18500.24961>. September 23-24.
- 2020, July ^Aitenova, Z. & **CohenMiller, A.** Teachers voice through autoethnography research. *The International Conference of Autoethnography*. United Kingdom, Boomerang Project (moved online due to COVID-19)

- 2020, Apr †Sandygulova, A. & **CohenMiller, A.** CoWriting Kazakh: Learning a New Script with a Robot. Human Robot Interaction (HRI). Cambridge, UK. (*full paper accepted for proceeding, with only 24% acceptance rate, moved online due to COVID-19*)
- 2020, Apr ^†Durrani, N., Kataeva, Z., **CohenMiller, A.**, Seitkhadyrova, A., & Badanova, A. "Ann's much ____ (beautiful) than Mary": Gendered discourses in secondary school textbooks in Kazakhstan. *Comparative International Education Society (CIES)*. Miami, Florida (*moved online due to COVID-19*)
- 2020, Feb **CohenMiller, A.** Teaching qualitative research in 8 Days: An intensive hands-on, student-centered approach. *European Congress for Qualitative Inquiry*. University of Malta.
- 2020, Feb †**CohenMiller, A.** & Boivin, N. Researching in and across multicultural contexts (workshop). *European Congress for Qualitative Inquiry*. University of Malta. (Workshop)
- 2019, Oct ^†Durrani, N., Kataeva, Z., **CohenMiller, A.**, Seitkhadyrova, A., & Badanova, A. The Fearful khan and the delightful beauties. Masculinities and femininities in school textbooks in Kazakhstan. *Central Eurasian Studies Society (CESS) Conference*. Washington, DC.
- 2019, Oct †**CohenMiller, A.S.**, Demers, D., & Schnackenberg, H. When the system believes mothers matter: Valuing mothers in the academic workplace. *American Association for Adult and Continuing Education (AAACE)*. St. Louis, MO.
- 2019, Sep ^†Durrani, N., Kataeva, Z., **CohenMiller, A. S.**, & Seitkhadyrova, A. Doing Gender in Textbooks: An Analysis of Secondary School Textbooks in Kazakhstan. *European Conference on Educational Research (ECER)*. Hamburg, Germany.
- 2019, Apr ^†**CohenMiller, A. S.**, Saniyazova, A. & Saniyazova, Z. Graduate student parents in Kazakhstan. *Comparative International Education Society (CIES)*. San Francisco, CA.
- 2019, Jan †**CohenMiller, A. S.** & Lewis, J. Gender audit as research method for organizational learning and change in higher education. *The 10th Annual Qualitative Report conference*. St. Petersburg, FL. 10.13140/RG.2.2.29093.55526
- 2018, Dec ^**CohenMiller, A. S.**, Demers, D., & Schnackenberg, H. The importance of flexibility in research: A grounded theory study of Skyping, Zooming and Texting with motherscholars around the world. *Qual-World Interactive Virtual Conference, University of Alberta, International Institute for Qualitative Methodology*. doi.10.13140/RG.2.2.32664.44809.
- 2018, Jan **CohenMiller, A. S.** & Demers, D. Friendship as methodology: A multimodal cogenerative study of motherscholar wellbeing. *The 9th Annual Qualitative Report (TQR) conference*. Ft. Lauderdale, FL.
- 2017, Oct Lewis, J., **CohenMiller, A. S.**, & McEvoy, G. Gendered barriers in the workplace. *International Leadership Association*. Brussels, Belgium.
- 2017, Aug †^Faucher, C., **CohenMiller, A. S.**, Brown Hajdukova, E., & Kurakbayev, K. Conducting international collaborative research on students' wellbeing in Kazakhstani schools: Research strategies in diverse cultural contexts. As part of a symposium proposal, "Wellbeing and Schooling: Cross Cultural and Cross Disciplinary Perspectives." *European Conference on Educational Research (ECER)*. Copenhagen, Denmark.
- 2017, Aug ^Harvánková, K* & **CohenMiller, A. S.** Motherhood at the beginning of a scientific career: A case study in the Czech Republic. *European Conference on Educational Research (ECER)*. Copenhagen, Denmark.
- 2017, July †Spires, M.K. and **CohenMiller, A. S.** Developing and Implementing Teaching and Learning Support Systems for Visually Impaired Students in Kazakhstan. *17th International Conference on Diversity in Organizations, Communities, & Nations*. Toronto, Canada.
- 2017, Jun ^**CohenMiller, A. S.**, Tslenko, Y., Ogay, S., Sagitova, R., Shakhmanova, A., & Saburova, A. Conceptualizing a family-friendly campus: A qualitative study in Kazakhstan. *Central Eurasian Studies Society conference*. Bishkek, Kyrgyzstan. doi. 10.13140/RG.2.2.26056.42245.
- 2017, Jun Shamatov, D., Merrill, M., & **CohenMiller, A. S.** Effective teaching strategies in higher education institutions. *Eurasian Higher Education Leadership Forum (EHELFL)*. Astana, Kazakhstan. doi. 10.13140/RG.2.2.33066.82882
- 2017, May ^Montgomery, D. P., **CohenMiller, A. S.**, Kozhabayeva, K. R., & Orynassarova, D. M. Developing research competence through a student-run peer-review journal at higher education institutions of Kazakhstan. *2nd Annual Conference on Academic Integrity*, KAZGUU, Astana, Kazakhstan. <http://nur.nu.edu.kz/handle/123456789/2430>

- 2017, May **CohenMiller, A. S.** & Demers, D. The ambivalence of being neither fully at work nor fully at home: arts-based participatory action research with motherscholars to enhance wellbeing. *13th International Congress of Qualitative Inquiry (ICQI)*. Champaign-Urbana, IL.
- 2016, Aug **CohenMiller, A. S.** From the inside out: An ethnographic arts-based study of mother-scholars. European Conference on Educational Research (ECER). Dublin, Ireland.
- 2016, Aug Boivin, N. & **CohenMiller, A. S.** Utilizing mobile and smart technology: Breaking down the ‘fourth wall’ in research. *European Conference on Educational Research (ECER)*. Dublin, Ireland.
- 2016, May **CohenMiller, A. S.** & Pate, E. Promoting new knowledge making across disciplines: A model for developing an interdisciplinary theoretical framework for teaching and learning. *International Union of Anthropological and Ethnological Sciences (IUAES)*. DOI: 10.13140/RG.2.1.4918.8728 Dubrovnik, Croatia.
- 2016, Mar Brown Hajdukova, E., **CohenMiller, A.**, Faucher, C., Kurakbayev, K. Culturally sensitive research into students’ wellbeing: Lessons from the first phase of a research project in Kazakhstan. *Comparative and International Education Society (CIES)*, Vancouver, Canada.
- 2016, Feb **CohenMiller, A. S.** The academic mother presents herself on Facebook: Using qualitative data analysis in an examination of #amwritingwithbaby. *Southwest Popular/American Culture Association*, Albuquerque, NM.
- 2015, Apr †**CohenMiller, A.** & Smith, H. Culturally (un)conscious community studies. *American Educational Studies Association (AES)*. San Antonio, TX.
- 2015, Apr †Miller, M. & **CohenMiller, A.** STEM-related online video repositories. *Sloan-C International Symposium and MERLOT, Emerging Technologies for Online Learning*, Dallas, TX.
- 2015, Apr †**CohenMiller, A.** The art of experience: The potential of drawings to enhance phenomenological research. *American Educational Research Association (AERA)*. Chicago, IL.
- 2014, Apr **CohenMiller, A.** Making doctoral student motherhood/mothering visible: Practical approaches for overcoming obstacles in academia. *Museum of Motherhood Conference*, New York.
- 2014, Feb †**CohenMiller, A.** Phenomenology meets visual data collection: Presentation of self as mother and academic. *Sociologists for Women in Society*, Nashville, Tennessee, USA. Invited presider, session “Gender and the Academy.”
- 2014, Feb †**CohenMiller, A.** Women, gender, and motherhood in academia: A grounded theory pilot study of online texts. *Southwest Popular / American Culture Association*, Albuquerque, NM.
- 2013, Oct †Miller, M. V., & **CohenMiller, A.** Online video repositories: An emerging resource for digital instruction,” Innovative Media and Tools track. *The Sloan Consortium: Individuals, Institutions and Organizations Committed to Quality Online Education*, Las Vegas, NV.
- 2011, Oct **CohenMiller, A.**, Coryell, J. E., & Wright, R. M. Technology and the internet: A form of oppression or liberation? Roundtable. *American Association of Adult and Continuing Education (AAACE)*. Indianapolis, IN.
- 2010, Oct †Dentith, A., **CohenMiller, A.**, Jackson, G., & Root, D. Developing the globalized undergraduate teacher education curriculum through interdisciplinarity. *American Association for Teaching & Curriculum (AATC)*, St. Louis, MO.
- 2007, Mar †**Cohen-Cole, A.** Stealth Language Teaching: A preschool foreign language program. *Society for Applied Anthropology*, Tampa, FL.

LOCAL / STATE PRESENTATIONS

- 2022, Nov **CohenMiller, A.** Innovating online research for equity, inclusion and social justice during the pandemic. *NORAGG (Network for international policies and cooperation in education and training). Special Issue: States of Emergency: Education in the Time of COVID-19*. Official event to highlight the publication of the issue. Nazarbayev University, Astana, Kazakhstan.
- 2022, Oct **CohenMiller, A.**, & Saniyazova, A. Centering equity, inclusion, and social justice in educational research in multicultural contexts. *NIS Conference*. Astana, Kazakhstan.
- 2021, Apr **CohenMiller, A. S.** Invited plenary. Designing and implementing inclusive research in educational contexts. 3rd Annual Conference on Teachers’ Practice. NIS Conference, Semey, Kazakhstan.

- 2021, Apr **CohenMiller, A. S.** Researching for equity and inclusion. Graduate School of Education, webinar series. Nazarbayev University, Nur-Sultan, Kazakhstan.
- 2019, Oct +Durrani, N., Kataeva, Z. & **CohenMiller, A. S.** The construction of gender in secondary school textbooks in Kazakhstan: What role for the teacher? *XI NIS International Research-to-Practice Conference*. Nazarbayev University. Nur-Sultan, Kazakhstan.
- 2019, Oct †Lewis, J. & **CohenMiller, A. S.** Gender audit as an institutional research (IR) tool to develop gender equity in higher education. *First institutional research forum: Using data to support academic quality, planning and decision making in higher education*. Nazarbayev University. Nur-Sultan, Kazakhstan.
- 2019, Jun (invited) **CohenMiller, A. S.**, Lewis, J., & O'Donnell, L. Preparing future and current leaders to develop gender equity in higher education. *Eurasian Higher Education Leadership Forum (EHELF)*. Nur-Sultan (Astana), Kazakhstan.
- 2018, Oct ^Rakisheva, A., Smat, N., Yelibay, M., & **CohenMiller, A. S.** Kazakhstani cultural values. *Research Week*, Nazarbayev University. Astana, Kazakhstan.
- 2018, Jan ^Montgomery, P., **CohenMiller, A.**, Kozhabayeva, K., & Orynassarova, D. Closer to the research world: Developing graduate student research competence in Kazakhstan. *Research Seminar Series*. Graduate School of Education. Astana, Kazakhstan.
- 2016, May **Co-coordinator** and **speaker**, Gender/Women's Study Research roundtable to facilitate collaboration across the University. Nazarbayev University.
- 2009, Mar (invited) †**CohenMiller, A.** One language skill at a time: Exploring the use of FOCAL SKILLS (FS) for K-12 foreign language education. *Texas Foreign Language Association (TFLA)*, Austin, TX.

SELECT RESEARCH FUNDING

- 2023 **Nazarbayev University faculty development Collaborative Research Grant** (*applied and moved onto a new university, approx. \$450,000*). *PI: Sandygulova, A., Co-PI: Polat, F., Co-PI: Meiram Shakenov (Astana Medical University); CohenMiller, A.* "Inclusive Robot-Assisted Alphabet Learning (iRAAL)" - funded through 2025.
- Interdisciplinary and collaborative project on robot-assisted language learning to address challenges specific to research on Kazakhstan's inclusive education landscape, robot-assisted language learning, and children with Special Educational Needs (SENs) to inform decisions and practices on educational and therapeutic services and treatment, taken by educators, therapists and policymakers in Kazakhstan, co-designed with and evaluated by key stakeholders such as special education teachers, clinical therapists, parents and children.
- 2021-23 **Nazarbayev University faculty development collaborative research grant** (approx. \$450,000). *PI: Bazarkulova, D. (Economics); Co-PI: Sagyndykova, G. (Economics); Co-PI: Lewis, J. (Business), Co-PI: CohenMiller, A.* "The effect of tradition, culture and history on the economic outcomes in Central Asia and Russia." Funded through 2023.
- Interdisciplinary and collaborative project to examine the effect of tradition, culture, and history on the economic outcomes of women and families in the Central Asian and Russia regions. As the research group is based in Kazakhstan, and the grant is designed to support research with social and economic impacts, it's important to note that there are no fewer than 30 government initiatives, policies, and councils that focus on the economic well-being and development of women and families in the country and even more in the region's multiple developing economies.
- 2022 **US Embassy** with ESD-Global (funded, approx. \$50,000 USD). *PI: Singer, M.; Co-PIs CohenMiller, A.* "Tools for Empowered Living in Kazakhstan" purpose is to build capacity of anti-gender based violence institutions and stake-holders and includes a three-pronged approach to address Sexual and Gender-based Violence (SGBV) in professional, social service and community settings and create a replicable model including (1) individual knowledge and action; (2) institutional changes in policies and programs; and (3) community awareness and action around SGBV.
- 2022-25 **Economic and Social Research Council (ESRC)** (unfunded, approx. \$1 million GBP). *PI: Beigi, M., University of Southampton (UK), Co-PIs: CohenMiller, A. (Kazakhstan); Afiouni, F. (Lebanon); Chan, W. (Malaysia), Louis Grand, N. (France); M. Shirmohammadi (USA); Akkermans, T. J. (The Netherlands).* "Recruitment and

Promotion Gap among Minority and Underrepresented Academics: Addressing Diversity and Equality through a Multi-Country Study in Higher Education.”

- 2021-23 **British Academy - Humanities and Social Sciences Tackling Global Challenges.** (funded, approx. 47,000 GBP, \$67,000). *PI: Hinton-Smith, T., University Sussex, UK; Co-PI: CohenMiller, A., Aiyelaagbe, O., Samuel, N, & Kahimek, F.* Humanities & Social Sciences Tackling Global Challenges: “Gender on the higher education learning agenda internationally: Co-constructing foundations for equitable futures.”
<https://www.thebritishacademy.ac.uk/projects/humanities-social-sciences-tackling-global-challenges-gender-higher-education-learning-agenda-internationally/>
- The research addresses gender inequality in international contexts, by interrogating and increasing gender inclusion and sensitivity in the focus and approach of higher education teaching in universities across five countries. Mainstreaming gender in higher education is a strategic means to driving wider social change through affecting thinking, beliefs and behaviour of decision-makers of tomorrow. This makes the research key to promoting diverse positive social outcomes including across poverty, health, infant mortality, gender violence and early marriage. The research takes a cross-national case study approach, including universities in India, Kazakhstan, Morocco, Nigeria and the UK.
- 2020-21 **The Impact of COVID-19 on the Student Experience.** *PI: Saniyazova, A. (Robotics), Co-PI: CohenMiller, A.* “Comparative research study of university student experience during/after COVID-19,” in collaboration with SERU Consortium, Berkeley, California. A mixed-method study to understand the experience of university students during and after the COVID-19 pandemic.
- 2020 **Erasmus Faculty Mobility Teaching Grant** (funded, 1940 euro/\$2154). Universidad Autónoma de Madrid, Spain. Program development and delivery of workshops: (1) Communicating about Gender in Academia. Addressing the Gaps in the Academic Pipeline for Mothers in Higher Education; (2) Intercultural Innovation in Research Methods: Integrating the Creative Arts; (3) Successful Academic Publishing for Future Leaders: Navigating Intercultural Communication in Research, Writing, and Publication. [POSTPONED, COVID-19]
- 2020-22 **Nazarbayev University faculty development collaborative research grant** (funded, approx. \$450,000). *PI: Sandygulova, A., Co-PI: CohenMiller, A.*
- *CoWriting Kazakh: Learning a new script with a robot* – a mixed method study using innovative methodologies (i.e. humanoid robots) to improve pedagogical practice regarding literacy development. Addressing the national reform to transition writing Kazakh in Cyrillic to Latin letters.
 - Other NU researchers: Tohid Alizadeh (Robotics & Mechatronics), Zhandos Yessenbayev (lab of computational materials science for energy application). External researchers: Danna Summers (Co-PI, Baishev University, Aktobe); Wafa Johal (University of New South Wales); Pierre Dillenbourg (École Fédérale Polytechnique).
- 2019-22 Faculty development competitive research grant (3-year study, approx. \$71,000 USD). Gender and schooling in Kazakhstan: A mixed methods study. *PI: Durrani, N.; Co-PIs: CohenMiller, A. & Kataeva, Z.*
- Textbook analysis of 7th and 8th grade math and language texts in Russian, Kazakh and English. Emphasis on visual analysis of imagery. Focus groups with students and teachers, interviews with school leaders, and survey questionnaire development and application.
- 2019, fall **British Council** (unfunded, approx. \$24,000 USD). *PI: Beigi, M., University of Southampton; Co-PI: CohenMiller, A., Nazarbayev University. Accommodating Academic Women in Kazakhstan to be Heard Worldwide: A Cooperation between Business and Education Scholars.*
- 2019, spring **Taiwan Foundation for Democracy** (funded, \$2,000 USD). *Co-PI: CohenMiller, A. & Koo, S.*
- Development of the first gender research conference in Kazakhstan, *Challenges and Changes in Gender and Sexuality in Central Asia: A Conference Bridging Researchers, Policy Makers, and Practitioners.*
- 2018, spring Multidisciplinary space for research and practice – a University-wide competition (funded). Co-PIs: CohenMiller, A. & Lewis, J. Successfully won a competition to have space designated for research and co-working between The Consortium of Gender Scholars (Co-PI) with Behavioral Sciences and Computer Science.

- 2017, fall United Nations Development Program (funded, approx. \$2,500). Co-PIs: CohenMiller, A. & Lewis, J. Gender Audit of Formal Curriculum at Nazarbayev University: Pilot project for gender audits in Kazakhstan organizations. Astana, Kazakhstan.
- 2017, fall **Continuing Education department grant** (funded, approx. \$12,000). **PI: CohenMiller, A.**
- Funded to design and launch the *Kazakhstan Writing Project* to train teachers to become certified to promote literacy to vulnerable populations.
 - Trained 30 teacher educators from Eurasian National University.
- 2017, spring **Sociologists for Women in Society Social Action Grant** (funded, \$500). **PI: CohenMiller, A**
- Creation of the *Cooperative Learning Workshop to Learn, Deeply Reflect, and Advocate for Graduate Student Mothers*, including international collaboration with co-author of *Motherhood in Academia*, L. Wolf-Wendel. Discussant: D. Demers. Conducted without the need for funding, spearheaded at Indiana University, Bloomington, Indiana, USA.
- 2015-2017 **Newton-Al-Farabi Grant** (funded 270,629 GBP/\$420,300 USD). PI: McLellan, R., Winter, L., & Brown Hajdukova, E. (University of Cambridge); Co-PI's: Hernández-Torrano, D. & Faucher, C.; **Deputy: CohenMiller, A.** (Nazarbayev University)
- International collaboration between Nazarbayev University Graduate School of Education and University of Cambridge, *School students' wellbeing and engagement in Kazakhstan*.
 - Integrated diverse disciplinary perspectives to conduct a multi-phase mixed method study throughout, <https://www.britishcouncil.kz/newton-al-farabi/grants-awarded>.
 - Developed a trilingual culturally relevant wellbeing survey; led the creation of focus groups for school students and teachers, pioneering an arts-based data collection to enhance an understanding of students' conceptualization of wellbeing and schooling.
- 2015-2016 **Social Grant** (funded, \$10,000 USD). **PI: CohenMiller, A.**
- Research funding for the development and implementation of *Integrating International Collaborations in Qualitative Research Methods: Portraiture, Mothers, and Higher Education*.
 - Key outcomes included initiating the awareness campaign, [The Motherscholar Project](#), and scholarly publication.

SELECTED RECOGNITION, EXPERT CONSULTATION, OUTSTANDING ACHIEVEMENT

- 2023, fall European University of the Seas - SEA-EU Nord University grant funding **Travel funding award.** Funded for travel to facilitate learning and sharing around internationalization, research and practice. [International Week](#), with representatives from across 9 universities (Nord University, Bodø, Norway).
- 2023, su The Guide Dogs for the Blind Association, England **Consultation on methodology** - Potential implementation of "fluid focus groups" to identify the needs of individuals who have received guide dogs and whose guides have passed away or been retired.
- 2023 SAGE Research Methods **Invited Series Editor**, How-to guides on *Diversifying and Decolonizing Research*, multimethod collection
- 2023 American Educational Research Association (AERA) **Best Book Award** - Qualitative Research SIG
- 2022, sp USAID **Expert methodologist** for *Improving Learning Outcomes in Asia* (J. Gerst)
- 2022, sp Graduate School of Education, Nazarbayev University **Teaching Award, Inclusive Teaching**
- 2022 Democracy Under Thread and How to Save it (DEMED) **Expert consultation.** Educational assessment, survey for Kazakhstan. ERC funded comparative study through the University of Glasgow <https://www.gla.ac.uk/research/az/democracypresearch/projectoverview/workpackage1/>

2021	Outstanding Book	Qualitative Research Special Interest Group, American Educational Research Association. Awarded for <i>Questions in Qualitative Social Justice Research in Multicultural Contexts</i> (with N. Boivin).
2020, fall	Asian Qualitative Research Association	Honorary Gold Membership evidencing a high level of expertise in qualitative research, service, and mentorship
2020, spring	University-wide, Nazarbayev University	Teaching Award, Inclusive Teaching recognized as excelling in creating a welcoming and supportive environment for all their students, regardless of national origin, race, gender, religion, sexual orientation, age, family status and special needs
2020, spring	Graduate School of Education, Nazarbayev University	Teaching Award, Inclusive Teaching
2019, spring	University-wide, Nazarbayev University	Teaching Award, Innovative Teaching runner-up
2019, spring	Graduate School of Education, Nazarbayev University	Teaching Award, Innovative Teaching demonstrating innovative use of technology, innovative pedagogy and innovative assessment
2018, fall	University-wide, Nazarbayev University	Health and Safety Award, for successful work to facilitate a safe campus for residents, in particular those with families
2014, spring	Graduate School, University of Texas at San Antonio	Graduate Student Professional Development Award (funded, \$400) utilized to present research on enhancing phenomenology with the use of visual data collection
2013-2014	College of Education and Human Development, University of Texas at San Antonio	Alvarez Graduate Excellence Travel Grant (funded, \$800) for the presentation of a roundtable on the experiences of graduate student mothers. American Association for Adult and Continuing Education conference
2013-2014	Graduate School, University of Texas at San Antonio	Presidential Dissertation Fellowship (funded, \$3,000) awarded to support the completion and dissemination of doctoral research, which was selected as making an important contribution to the field
2012-2013	College of Education and Human Development, University of Texas at San Antonio	Interdisciplinary Learning and Teaching Research Award (funded, \$3,500) to conduct pilot/longitudinal research on adult learning/higher education experiences for a Latina first-generation university student. Including research funding/travel support for dissemination at the American Association for Adult and Continuing Education and Adult Education Research Association conferences
2012	College of Education and Human Development, University of Texas at San Antonio	Interdisciplinary Learning and Teaching Award (funded, \$800) for presentation/publication of research on adult informal learning and online multimedia
2011-2012	College of Education and Human Development, University of Texas at San Antonio	Alvarez Graduate Excellence Travel Grant (funded, \$700) for the presentation of an interdisciplinary research roundtable on international adult learning, technology, and societal power structures. American Association for Adult and Continuing Education conference (AAACE)
2010-2014	Interdisciplinary Learning and Teaching, University of Texas at San Antonio	PhD Fellowship (funded, \$26,832 & \$33,000) – covering tuition, fees, and research/teaching stipend. Provided support in addressing issues of diversity and gender in curriculum, research, and publications

2010	College-wide, Palo Alto College , Go Green! Viva Verde! Committee	Certificate and college-wide acknowledgment – development of an ESL curriculum applying ecological/environmental concepts “Greening the Curriculum”
2008-2009	National recognition, National Geographic,	National Finalist (“Small Steps on Big Pedals”) – development of an environmentally friendly proposal to create a bike sharing program at Palo Alto College. “Green Effect” Eco-Initiative Grant

SELECTED TEACHING **indicates new course development* | *^invited guest lecture - sections taught in Higher Education, Schools Education, and Inclusive Education*

PROF. DEVELOPMENT *^Invited guest lecture:* University Pedagogy (“UniPed”) (Gunhild von Erichsen and Nils Ole Nilsen). Presented on “**Affecting positive change: Exploring participatory action research**” - Sp 2025.

DOCTORAL Nord University, Norway

- **^PED7007: Teaching and Learning in Higher Education for PhD Students: A European Perspective** ([link](#)) - Spring 2026

Nazarbayev University Graduate School of Education, Kazakhstan

- **^EDUC 710: Educational Studies in Context (“Cultural Contexts of Education”)***– Fall 2016
- *^Invited guest lecture:* EDUC 706: Introduction to Scholarship in Education (N. Durrani). Presented on “**Successful Journal Publishing for Educational Leaders: An Experiential Learning Workshop**” - Fall 2019
- *^Invited guest lecture:* EDUC: Advanced Qualitative Research (E. Shaplin). Presented on “**Integrating the Creative Arts in Research: Experiential Learning with Photovoice**” - Spring 2019
- *^Invited guest lecture:* EDUC 700: Advanced Research Methods (D. Shamatov). Presented on **arts-based research and phenomenology** - Fall 2018

MASTER’S Nazarbayev University Graduate School of Education - *higher education, school education, inclusive education*

^Invited guest lecture: EDSE 600: Research Methods II. (D. Torrano). Presented **Mixed Methods: A Collaborative Workshop** - Sp 2020

^Invited guest lecture: EDMA 600: Research Methods I. (B. Goodman). Presented **Coding in Qualitative Research** - Sp 2020

EDUC 600: **Research Methods*** (team taught) – Fall 2015, Fall 2016

EDUC 600: **Research Methods for Multilingual Education** – Fall 2022

EDUC 600: **Research Methods II – Qualitative Research*** – Spring 2018

EDUC 601: **Research Methods II*** (team taught) – Fall 2016

EDUC 603: **Graduate student tutorial** – Fall 2015

EDUC 607: **Qualitative Research – Research Methods I** – Fall 2021

EDUC 623: **Foundations of Early Childhood Education*** – Su 2015, Spring 2016, Sp 2017, Fall 2020

EDUC 627: **Student Experience, Learning and Success in Higher Education** – Fall 2022

EDUC 640/690: **Thesis seminar I, II, III, IV** – MSc students: Su 2015; Fall 2016-Su 2017; Fall 2017-Su 2018; MA: Fall 2018-Su 2019; MSc students: Su 2019-Su2020

EDUC 680/681/682/683/684/685: **Thesis Seminar Series I, II** – Su 2022

EDHE 648: **Perspectives of Teacher Education***– Su 2017, Su 2018

EDHE 650: **Innovative Research Methods: Answering the Complicated, Contemporary Questions in Higher Education*** – Su 2018, Su 2019

EDSE 600: **Research Methods I** – Fall 2019
 EDSE 671: **Workplace learning/Internship*** – Sp 2017
 EDHE 671: **Workplace learning/Internship** – Sp 2019
 EDIE 670/671: **Workplace learning/Internship** – Sp 2021
 EDSE 675: **Learning to Work*** – Sp 2018, Sp 2020
 EDHE 675: **Learning to Work** – Sp 2019
 BUS: **American Culture*** (Pass/Fail course as part of a foreign exchange study program for MBA / EMBA students, University of Texas at San Antonio)

UNDER-GRADUATE

University of Texas at San Antonio (2007-2011)
 IDS 2113: **Society and Social Issues*** (undergraduate required course for teacher education)
 IDS 2103: **Individual, Family, and Community*** (undergraduate elective)
 Palo Alto College (2008-2010)
 ESL: **Ecotourism, English as a Second Language*** (undergraduate mixed level South American exchange students)
 ESL: **English as a Second Language CASS program** (undergraduate in-service for Latin American teachers)
 ESL: **Focal Skills English as a Second Language** (undergraduate mixed level)

HIGH SCHOOL

AYUSA: Academic Year in the USA (2007-2010) - American Culture and ESL*

MIDDLE SCHOOL

Arbor Montessori (2002-2003)
 Interdisciplinary Social Sciences* (7th and 8th grade)
 Spanish as a foreign language* (introduction for 7th grade)

PRESCHOOL

Druid Hills Preschool (2003-2004) - Spanish as a foreign language, immersion* (early childhood education)

SUPERVISION

DOCTORAL DISSERTATION SUPERVISOR/ CHAIR & CO-SUPERVISOR / CO-CHAIR

2022-2023 Almira Tabaeva. *Mothers in academia: Comparison between Uzbekistan and Kazakhstan*. PhD in Education - Supervisor (*Sample outcomes, external grant funding, invited talks, publications*)
 2021-2022 Gaukhar Kiikova. *Early childhood education in Kazakhstan*. PhD in Education - Co-Supervisor (*Sample outcomes: Invited as an expert in ECE for the country*)
 2021-2022 Aizhan Ramazanova. *Early childhood education in Kazakhstan*. PhD in Education. - Co-Supervisor (*Sample outcomes: Invited as an expert in ECE for the country*)
 2019-2022 Laura Ibrayeva (2022). *Fostering creativity in schools: Teachers' beliefs related to creativity in Kazakhstan*. PhD in Education - Co-Supervisor (*Outcomes: Multiple Q1 publications*)
 2016-2021 Viktoriya Rydchenko (2021). *Faculty curriculum development experiences at universities in Kazakhstan*. PhD in Education - Co-Supervisor

EXTERNAL DOCTORAL SUPPORT / SUPERVISION - INFORMAL

2023-2026 Assel Ishanova, *Features of constructing gender identity in multi-ethnic societies: Kazakhstan and international experience*. Eurasian National University (ENU), Astana, Kazakhstan. External supervisor.
 2018-2022 Melissa Barker, *Healing in a #MeToo world: arts-based autoethnography*. St. Mary's College, EdD Educational Leadership and Administration. San Francisco, CA. External support.

EXTERNAL EXAMINER

2026 **External examiner**, University of Oslo, Norway.

- 2023-2024 **External Examiner**, Tasmanian Institute of Learning and Teaching, University of Tasmania.
 2022-2023 **External Examiner**, Northwest University, South Africa.
 2022-2023 **External Examiner**, California Institute of Integral Studies, USA.

MASTER'S THESIS SUPERVISOR / CHAIR

- 2022-2023 **MSc in Educational Leadership, School Education**
 Samal Albilekova – *teacher perceptions of classroom management*
 Baktiyur Ermetov – *teacher experience during COVID*
 Timur Mufazalov – *parental school choice in boarding schools*
 Adilbek Muratayev – *teachers use of flipped classroom approaches*
 Anastassiya Omelnitskaya – *collaboration during teacher planning hour*
- 2021-2022 **MSc in Education Leadership, School Education**
 Diloram Alimzhanova - *Teachers' Perceptions and Practices of Online Collaboration during the COVID-19 Pandemic: a Case Study in One NIS School in Kazakhstan*
 Nursultan Assyllov - *Challenges and strategies for working with the generation gap: A case study of three generations of Nazarbayev Intellectual School teachers working with Generation Z* (Outcome: University of Massachusetts, Amherst, admittance to a PhD in Education)
 Duman Bakayev - *Reasons men in Kazakhstan choose a teaching career: A replication study using the FIT choice*
 Shagala Boken - *Cultural Representation in EFL Textbooks Used in Kazakhstani Primary Schools: A Quantitative Content Analysis*
 Saniya Issakhanova - *Parents' perceptions of criteria-based assessment at one Nazarbayev Intellectual school in Kazakhstan*
 Gulnaz Kordanova - *Seeing the impact of COVID-19 for rural school children in Kazakhstan: A photovoice study exploring digital literacy and the digital divide.* (Outcome: Harvard Master's program admittance)
- 2020-2021 **MSc in Educational Leadership, Schools Education. Nazarbayev University**
 Saltanat Alimgaziyeva - *Middle School Teachers' Perceptions and Practices of Differentiated Instruction under Quarantine Conditions: A Case Study in a School for Gifted Children in Eastern Kazakhstan*
 Gulnura Arzanbekova - *Gendered Barriers in Becoming Top Managers in Kazakhstani Educational Institutions: A Qualitative Study Using Aesthetic Representation*
 Sogdiana Chukurova - *Support for play in state kindergartens in Nur-Sultan: Early childhood educators' perspectives* (Outcome: Influenced urban development department to build a natural playspace)
 Balnura Kydyrbayeva - *The Usefulness of Mentoring in Southern Kazakhstan: A Qualitative Case Study in A School for Gifted Children*
 Symbat Maratkyzy - *The Impact of School Infrastructure on Student Learning: A Qualitative Systematic Review of Literature*
- 2019-2020 **MSc in Educational Leadership, Schools Education. Nazarbayev University.**
 Magripa Altaibekova - *Humanities teachers' perceptions and practices of academic honesty: A qualitative case study within a Diploma Programme (DP) at one International Baccalaureate (IB) school in North Kazakhstan* (Outcome: Promotion)
 Madi Izmailov - *Secondary school teachers' homework practices and perceptions of student achievement: A qualitative case study of 7th grade teachers at an NIS school in Kazakhstan* (Outcome: Promotion)
 Aigerim Kassembekova – *Critical thinking in Kazakhstan: Exploring conceptualization and commonly used practices of teachers in the Department of Humanities*
 Dinara Myltykbayeva - *Teaching self-efficacy: A qualitative systematic review of ProQuest Theses and Dissertations from 2010-2019*
 Violetta Pak - *Teacher appraisal system in one Nazarbayev Intellectual School in Kazakhstan: teachers' perceptions and experiences*
 Moldir Seilbayeva - *Secondary school teacher' experience of gamification: A qualitative study in 'Bilim Innovation' secondary schools in Kazakhstan*

Yulia Kaufman – *Online adult learning: Motivations and perceptions of success, completion, and encountered barriers*

- 2019 **MA in Multilingual Education.** Nazarbayev University.
Ainash Akshalova – *Foreign Language Teaching Anxiety: University teachers experience*
Aigerim Kazymkeb – *Best practices in parental involvement and foreign language learning in secondary school*
Dias Sultan – *Challenges of implementing teaching English in state primary schools: Language teachers' views*
- 2017-2018 **MSc in Educational Leadership, Schools Education.** Nazarbayev University.
Lyutsiya Adilzhanova – *Elementary Teachers' Perspectives and Approaches within a Values Education Program in an International School in Central Asia* (Outcome: Promotion)
Zhamilya Yessirkepova – *Why Parents Choose a Montessori Preschool for Their Children: A Case Study in Montessori Preschool in Kazakhstan* (Outcome: Michigan State University, PhD)
Yelena Adulova – *Teachers' Perception of their Self-efficacy five Years after Taking the Course of In-service Teacher Training Leveled Program* (Outcome: Promotion)
Zhadyra Aitenova – *One Teacher's Journey of Identity Construction: An Evocative Autoethnography* (Outcome: Multiple international presentations; Promotion)
Ulyana Ixanova – *Fifth and Seventh Grade Mainstream School Teachers' Perceptions of the Renewed Curriculum: A Qualitative Single Case Study in Central Kazakhstan* (Outcome: Promotion)
- 2015-2016 **MSc in Educational Leadership, Schools Education.** Nazarbayev University.
Marina Doktorova – *Teacher Departure from Public Schools in Kazakhstan*
Botagoz Issabekova – *Study of teachers' perceptions of Professional Learning Communities (PLCs)* (Outcome: Promotion)
Talgat Bainazarov – *Experiences of mathematics teachers in using Dynamic Mathematics Software (DMS)* (Outcome: Michigan State University, PhD)
Bakyt Amirova – *Study of teachers' perceptions of teacher professionalism in Kazakhstan*
Yeraly Baizhanov – *Exploring teachers' experiences in implementing Content and Language Integrated Learning (CLIL) approach* (Outcome: University of York, UK, PhD)
Samal Kadyrova – *The role of the mentor in the first year of teaching*
Raikhan Borlykbayeva – *Kazakh language parental involvement for students of 9th and 10th grade in one Nazarbayev Intellectual School*

SELECTED SERVICE ROLES

INTERNATIONAL ADVISORY BOARD

- 2022- **Invited Board Member**, Asian Qualitative Inquiry Association, Korea.
- 2022- **Invited Editorial Board Member**, Asian Qualitative Inquiry Journal, Korea.
- 2021, Mar **Invited Editorial Board Member**, The SAGE Handbook for Qualitative Research in the Asian Context. Eds. S. Wa-Mbaleka & A. Rosario.
- 2020- **Higher Education Learning Collective (formerly, Online Learning Collective)**. A world-wide collective facilitating distant learning in higher education. Non-profit status application in process. Founded in the USA.
- 2018-present **aKIDemic Life**. An international grant-funded organization providing resources and support for parents in academia. Invited to join. Non-profit based in Australia.

SERVICE TO THE PROFESSION: LEADERSHIP & COORDINATOR ROLES

- 2024, Jun - ongoing **Editorial Board** (invited), [ST-Open](#) research journal promoting early career research. Split, Croatia.
- 2024, Jun **Pedagogical Liaison**, *International Native American and Indigenous Studies (NAISA)*, Bodø (Bådåddjjo), Norway.
- 2023 **Research Committee**, Specialization: Community and Collaboration. *American Educational Research Association (AERA)*.
- 2022-2023 **Executive Conference Lead**, *3rd Annual Gender Forum*. Consortium of Gender Scholars, Kazakhstan. March.

- 2022-2023 **Scientific Committee**, *7th World Conference on Qualitative Research (WCQR2023)*. 25th to 27th January 2023. Faro - Algarve (Portugal) & online.
- 2022 **Task Force**, *International Association for Material Action and Scholarship (IAMAS)*. www.iamas.com
- 2021-2022 **Executive Committee Lead**, *2nd Annual Gender Forum*, virtual. Consortium of Gender Scholars, Kazakhstan.
- 2021-2022 **Executive Committee**, *Gender on the Higher Education Learning Agenda Internationally*, virtual. University of Sussex, UK.
- 2021-2022 **Executive Committee**, *World Qualitative Research Association*, virtual.
- 2021, Su-Fa **Organizing Committee**, *7th Annual Asian Qualitative Research Association*, virtual.
- 2021, Sp-Su **Organizing Committee**, *20th Annual Thinking Qualitatively Conference*, virtual. University of Alberta, Canada.
- 2021, Mar **Invited Chair**, Advancing the Methodological Possibilities of Arts-Based Educational Research” at the 2021 AERA Virtual Annual Meeting.
- 2020, Aug **Leadership** in partnering with the *Asian Qualitative Research Association* to connect The Consortium of Gender Scholars and those at NU to the active scholarly network.
- 2020, Mar- **Leadership in creating an online document to address the needs of online educators.** “[Online Teaching: An evolving compilation of resources, ideas, and things to avoid.](#)”
- 2020, Mar - present **Founding Member, Online Learning Collective.** An international support group with faculty and teachers from across 100 countries at over 21,000 members. Includes a related website, YouTube channel, Twitter and Instagram channels.
- 2019, Jun **Executive Conference Organizer** for the *1st annual Nazarbayev University Gender Forum: Building Bridges between Researchers, Practitioners, and Community*. Funded through the Taiwan Foundation for Democracy and University partnerships. Nazarbayev University. Nur-Sultan, KZ.
- 2016, Jun **Roundtable co-chair/organizer** on student wellbeing in Kazakhstan with invited speakers and collaborators from across the country. Almaty, Kazakhstan.
- 2016, Apr **Roundtable co-chair/organizer** on student wellbeing in Kazakhstan. In collaboration with local NGOs, school psychologists, principals, and teachers. Atyrau, Kazakhstan.
- 2016-23 **Leadership** for the development and guidance of the Nazarbayev University Graduate School of Education Research in Education journal, a graduate student journal with readership across the country and expanding in the region.
- 2016-23 **Invited coordinator** for *SIG: Gender and Education*, Kazakhstan Educational Research Association (KERA).
- 2015, Dec **Roundtable co-chair/organizer** on student wellbeing in Kazakhstan. In collaboration with NGOs, including UNICEF, and local schools. Astana, Kazakhstan.
- 2015-23 **Leadership and development** of *The Consortium of Gender Scholars*. Management of faculty, staff, and hiring of research assistants for research, grant writing, regular activities, and major events within the university and Central Asian region.
- 2011-present **Editorial Leadership and development** of [Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy](#). Management and hiring of all staff and publication steps for a tri-annual publication. Staff development and growth of the international peer-reviewed, open-access journal that provides an interdisciplinary perspective unique to the scholarship.
- 2017, Oct **Leadership and development** of the Kazakhstan Writing Project - An international project to develop literacy skills for vulnerable groups. Selection of faculty and mentor support. Arrangement of details for staff work and management of student processes.
- 2016-17 **Leadership** for the development of a Montessori early childhood education center at Nazarbayev University, Astana, Kazakhstan.
- 2015, Nov **Chair**, session “Thoughts Inside a Dream.” American Educational Research Association (AESA), San Antonio, Texas.
- 2015, Nov **Program committee**, *American Educational Research Association (AESA)* conference. San Antonio, Texas.
- 2014, Feb **Presider (chair)**, session on “Gender in the Academy,” Sociologists for Women in Society conference, Nashville, TN.
- 2012-15 **Executive conference** team (invited) for the Southwest and American Popular Culture Association.
- 2012, Nov **Advisory role** (invited) participant to advance the field of adult education. Focus group results presented at the Commission of Professors of Adult Education at the American Association for Adult and Continuing Education conference. San Marcos, TX.
- 2012, Mar **Chair**, panel on “Novel Methods of Student Learning,” Society for Applied Anthropology conference, Baltimore, MD.

- 2012, Nov **Volunteer coordinator**, American Association for Adult and Continuing Education (AAACE) annual conference. Las Vegas, NV.
- 2011, spring Editing, Santillana Publishers (the largest Spanish-speaking publisher) for their Spanish foreign language program grades 3 – 5. Spanish and English editing.
- 2009, Mar **Chair**, panel on “Public and Private Schools: Challenges and Possibilities,” Society for Applied Anthropology conference, Santa Fe, NM.

UNIVERSITY LEVEL SERVICE & LEADERSHIP

- 2023-2025 **(Invited) Leader / coordinator** - [Nord Master's Plus](#) - a cross-disciplinary certificate/diploma for Master's students involving hands-on research and praxis and preparation for a PhD.
- 2024-2025 **(Invited) Co-Leader** - Scientific Communication - for the Nord University Task as part of the international university alliance - SEA-EU.
- 2023 **(Invited) Panel lead** - (Potential) Barriers to Internationalization. Session for International Week, funded by the SEA-EU grant. October. Nord University, Norway.
- 2022 **Development and Leadership** of the *2nd Annual GenCon Gender Forum*. Online.
<http://gen-con.org/2022-gender-forum>
- 2017-2023 **Co-Founding Director of The Consortium of Gender Scholars (GenCon)**. An interdisciplinary University-wide initiative developed to bring together and support gender scholars in Kazakhstan, and those who study the Central Asian context. Led the development and provide ongoing guidance on all activities relating to GenCon. Key events include biweekly research talks, awareness campaigns, an annual Forum, and funded research designed to make meaningful change in various areas of society concerning gender equality and the advancement of women.
- 2020, Aug **University-Wide Faculty Orientation**, Guest speaker on Inclusive Teaching, Learning & Community.
- 2020, Su **Task Force for Student Engagement in Response to COVID-19**, Faculty representative.
Task Force for Faculty-Staff Communication
Task Force for Channels of Communication
Task Force for Library Communication
- 2020 **Campus Life Committee**, Family campus representative. Working with the University Service Management, I led initiatives for family-friendly spaces, such as an outdoor working area during COVID-19 next to a large playground, a community garden.
- 2021
- 2018-19; 2019-20 **Innovative Learning Committee**, representative for the Graduate School of Education, including usability testing of surveys for blended learning and student-centered learning.
- 2017-18 **Academic Council**, representative for the Graduate School of Education.
- 2016-18 **University Life Committee, Chair** for subcommittee for Family-Friendly Campus, representative for Graduate School of Education.
- 2017 **Co-coordinator** and **moderator**, Higher education in an international context speaker series. Spring semester. Nazarbayev University.
- 2017, Feb **Moderator**, Early researcher's session. Kazakhstan Educational Research Association (KERA) conference.
- 2016-17 **Representative for the Graduate School of Education**, University Life Committee.
- 2016-present **Editor** (invited), *Kazakhstan Research Association Journal (KERA)* peer-reviewed international journal. Kazakhstan
- 2015-present **Volunteer administrator** to support the Astana Families group in relocation and establishment of a community within Nazarbayev University faculty, staff, and community members.
- 2013, spring/fall **Development of an online educational, instructional module** for master's and doctoral level education policy courses in Curriculum and Instruction, *Educational Issues, Policy, and Policy Briefs: An Introduction for Educators*. University of Texas at San Antonio
- 2012 **Development of online curriculum for culturally efficacious teaching strategies for STEM faculty**. First-author. The module was part of a funded research study. Academy for Teacher Excellence (ATE). University of Texas at San Antonio.
- 2011, Mar **Interdisciplinary Learning and Teaching Colloquium**, volunteer. University of Texas at San Antonio.
- 2010 **College and Career Readiness Initiative (CCRI)**, invited participant: Social Studies Faculty Collaborative Grant; syllabi development and course reworking for core courses within the undergraduate education program of Interdisciplinary Studies. University of Texas at San Antonio.
- 2010, **Initiation of a Bike Sharing Initiative**. Palo Alto College.

2010, May **Student graduation activities**, volunteer. Palo Alto College.

DEPARTMENTAL LEVEL SERVICE & LEADERSHIP

- 2024-present **Research Lead**, in the newly transformed PLUS - Centre for Professional Development and Learning. Nord University.
- 2022 **Admissions Committee, MSc in Educational Leadership, Schools Education**, 1 of 3 members. Graduate School of Education, Nazarbayev University.
- 2020-22 **Qualifying Examiner, PhD Qualifying Exams**. Graduate School of Education, Nazarbayev University.
- 2020 **Admissions Committee, MSc in Educational Leadership, Schools Education**, 1 of 3 members. Graduate School of Education, Nazarbayev University.
- 2019-21 **Chair, Quality Review Committee**. The committee is responsible for assessing quality of the Graduate School of Education programs through Annual Program Reports (APM) for the University, as well as leadership collaboration with Chairs from the Teaching and Learning Committee and Research Committee. Led the coordination of accreditation for the Graduate School of Education, putting the APM into action.
- 2019 **Admissions Committee, MA in Multilingual Education**, 1 of 3 members. Graduate School of Education, Nazarbayev University.
- 2019 **Retention Committee**, faculty representative. Graduate School of Education, Nazarbayev University.
- 2017-19 **Quality Review Committee, Annual Program Monitoring, member**. Graduate School of Education.
- 2018-2023 **Faculty Advisor (invited), Graduate School of Education student journal committee**. An open-access, peer-reviewed online, student-run journal. Graduate School of Education, Nazarbayev University.
- 2016-18 **Co-Chair & Advisor (invited), Graduate School of Education student journal committee**. Graduate School of Education, Nazarbayev University.
- 2017-18 **Chair, task force for re-development of the student course evaluations**. Graduate School of Education.

SERVICE TO THE LOCAL COMMUNITY

- 2024-2025 **Coordinator** for TEDxBodø, collaborating with a team from Nord University and Bodø2024 to promote innovative, insightful “ideas worth sharing” from throughout Norland within an established international platform (TED.com, which gathers more than 4 million views a year).
- 2018-23 **Coordinator / liaison** for family-friendly community spaces. Includes development, implementation and maintenance of a children’s library room, lounge and play areas. Nazarbayev University.
- 2017-23 **Coordinator** for *The Consortium of Gender Scholars (GenCon)* cross-disciplinary research talks from scholars in anthropology, philosophy, medicine, education, and political science. Kazakhstan/Central Asia.
- 2015-23 **Leadership**, mentorship and coordination of organizational units, institutional departments, and individuals throughout Kazakhstan and regionally who are interested in research relating to gender. *The Consortium of Gender Scholars*. Kazakhstan/Central Asia.
- 2015-23 **Coordinator** for a local community networking initiative to connect parents and families. Astana, Kazakhstan.
- 2017-23 **Coordinator** for the development and implementation of an English language Montessori preschool at Nazarbayev University. Astana. Kazakhstan.
- 2021 **Invited speaker** for an initiative to bring together students in rural areas of Kazakhstan to meet with faculty and families at Nazarbayev University.
- 2019 **Coordinator** for redesigning the Nazarbayev University children’s library room which connects campus families to those throughout the city. Astana, Kazakhstan.
- 2017 **Co-development** (in collaboration with MSc students) of a website for higher education in Kazakhstan with the focus on sharing relevant and current information on education to English, Kazakh, and Russian-speaking audiences.
- 2017 **Coordinator**. *Cooperative Learning Workshop to Learn, Deeply Reflect, and Advocate for Graduate Student Mothers* sponsored by Indiana University, Bloomington, Graduate Student Union.
- 2017 **Development of opportunities** between MSc students and local institutions including participant observations at international schools, local Montessori schools and various NGOs.
- 2016-18 **Speaker and development of a series of talks on international education and life**. QSI International School. Astana, Kazakhstan.
- 2016- **Development** (in collaboration with MSc students) of a website for early childhood education in Kazakhstan. Included within are handouts for parents on ECE in Kazakh, Russian, and English. Updates and creation of a new website.

SELECTED REVIEWER ROLES

- 2024 **Reviewer**, *International Journal of Qualitative Studies in Health and Well-Being*
- 2023 **Reviewer**, AERA conference, Division D - Measurement and Research Methodology; SIG - Arts-Based Educational Research; SIG - Elliot Eisner
- 2022-23 **Reviewer**, *The Review of Higher Education* (Q1 as of 2022)
- 2022 **Reviewer**, *International Journal of Social Research Methodology (IJSRM)*, impact score 4.508
- 2022-23 **Reviewer**, *Teaching and Teacher Education* (Q1 as of 2022)
- 2022 **Reviewer**, *Art/Research International: A Transdisciplinary Journal*
- 2022 **Reviewer**, *Routledge* qualitative research methods textbook
- 2022-23 **Reviewer**, *New Trends in Qualitative Research*
- 2021-22 **Reviewer**, *Gender, Work & Organization* (Q1 as of 2022)
- 2021-22 **Reviewer**, *Wellbeing, Space and Society*
- 2021-22 **Reviewer**, AERA conference, Division D - Measurement and Research Methodology; SIG - Arts-Based Educational Research
- 2021-23 **Reviewer**, *International Journal of Qualitative Methods* (Q1 as of Oct 2022)
- 2021 **Reviewer**, *Teaching and Teacher Education* (Q1 as of Oct 2021)
- 2021 **Reviewer**, *The SAGE Handbook for Qualitative Research in the Asian Context*
- 2019-21 **Reviewer**, *Journal of Applied Research in Higher Education*, Scopus cite score, 0.64
- 2018 **Reviewer**, *Human Resource Development International*, Scopus cite score, 1.72
- 2018 **Reviewer**, *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, Scopus cite score, 1.29
- 2017-18 **Reviewer**, AERA conference. Committee on Scholars and Advocates for Gender Equity in Education; Division D - Measurement and Research Methodology- Section 3: Qualitative Research Methods.
- 2016-20 **Invited Editor** for the forthcoming *Eurasian Journal of Education Studies* and *SIG Chair for Gender and Education*. The official journal of the Kazakhstan Educational Research Association.
- 2017 **Reviewer**, *Demeter Press*, the only press focused on motherhood studies.
- 2017, 18 **Reviewer**, *Central Eurasian Studies Society (CESS)* – annual and regional conferences.
- 2015, 16 **Reviewer**, *Comparative and International Education Society (CIES)* conference. Gender and Education SIG.
- 2016 **Reviewer**, *The Urban Review*, Scopus cite score: 1.78
- 2016-2017 **Reviewer**, AERA conference. *SIG: Arts-Based Educational Research (ABER)*
- 2015-16 **Reviewer**, the *American Educational Studies Association (AERA)* conference
- 2014-15 **Reviewer**, AERA, SIG: Qualitative Research Methods.
- 2013 **Reviewer**, AERA, SIGs: Doctoral Education Across the Discipline; Informal Learning Environments Research.

SELECTED PROFESSIONAL DEVELOPMENT

- 2023, Apr NVivo 14 Webinar: Explore and Visualize Your Data - Using NVivo to Tell the Story. Webinar.
- 2022, Aug Seesaw - online portfolios. Ambassador program renewal professional development.
- 2021 Accepted - ASEF Capacity Building Workshop: Advancing Inclusion in International Higher Education in ASEAN.
- 2021 Community-based participatory research. Linda Liedenbergh, Thinking Qualitative Conference workshop.
- 2020 Mixed Methods International Research Association – MOOC training for mixed methods research
- 2020, Mar Seesaw - online portfolios. Ambassador program.
- 2020, Feb Visual Inquiry in Qualitative Research: Tacit Knowledge to New Materialisms. Richard Siegusmund: European Congress for Qualitative Inquiry (ECQI), University of Malta.
- 2019, Jul Social Network Analysis as a Mixed Method Research Tool. Mixed Methods International Research Association – MMIRA MOOC – Beta tester.
- 2019, Jul Mixed Methods in Evaluation. MMIRA MOOC – Beta tester.
- 2019, Jul Mixed Methods in the Caribbean. MMIRA MOOC – Beta tester.
- 2019, Apr Building an integrated mixed methods research design. Webinar. MMIRA.
- 2018 Exploding the myth of the lone ranger researcher. IIQM-ATLAS.ti Webinar Series: Judith Davidson
- 2018, fall Leadership training – Motivating and Communicating, The Necessary Art of Persuasion, The Power of Framing and Reframing. PennAHEAD – University of Pennsylvania. Nazarbayev University School of Medicine, Astana, Kazakhstan.
- 2018, spring iPads and curriculum development. Instructional Technology Hub. Nazarbayev University, Astana, Kazakhstan.

- 2017, fall Principles and practices of outcomes-focused design. The University of Wisconsin-Madison, professional development series. Nazarbayev University, Astana, Kazakhstan.
- 2017, fall Classroom assessment techniques. The University of Wisconsin-Madison, professional development series. Nazarbayev University, Astana, Kazakhstan.
- 2017, May Mixed methods research and the next generation qualitative online research tools—Mobile technologies, research apps and the rise of "Big Data." Sharlene Hesse-Biber. Congress of Qualitative Inquiry. University of Illinois, Champaign-Urbana.
- 2017, May Grounded theory methodologies for social justice projects. Kathy Charmaz. Congress of Qualitative Inquiry. University of Illinois, Champaign-Urbana.
- 2017 Philosophy Speaker Series, participant. Special series of guest lectures with Q&A with Onora O'Neill and Peter Singer. Department of Philosophy, Astana, Kazakhstan.
- 2016, Nov Research capacity and output professional development program, University of Pennsylvania Graduate School of Education and Penn AHEAD. Run by Dr. Peter Eckel, Senior Fellow and Director of Leadership Programs, Dr. Alan Ruby, Senior Fellow, and Dr. J. Matthew Hartley, Associate Dean, Penn GSE, and Executive Director, Penn AHEAD.
- 2015, Oct Internationalizing the curriculum, Dr. Betty Leask.
- 2015, Sep Issues and strategies for higher education development in Asia, Dr. David Chapman.
- 2010, Jan Service-learning workshop. San Antonio College. San Antonio, TX.