Educ 200 Exercise 5: Write a Rich Description of Student Learning

Write a rich description of student learning from your classroom placement. It may focus on one or two students, or a small group, or the entire classroom. It may include learning interactions between the teacher and one or more students, or you and one or more students, or students interacting with one another. Feel free to write your description in narrative and/or dialogue format. Match the level of detail in the learning vignettes in the back of the *Perspectives on Learning* reading. Do not exceed one single-spaced Google Doc page (or 650 words).

Choose your example carefully to ensure that it will allow you to demonstrate your knowledge about comparing different theories of learning from the *Perspectives* book in a future assignment. But in this exercise, write **only a rich description**. Do not include any interpretation and do not discuss any theories of learning (as this comes later, in Essay 1).

Do not use the real names of students, teachers, or the school. Replace actual names with pseudonyms, or write “the school.”

Avoid this common error: Some Ed 200 students have mistakenly written solely about the teacher, not the students. Remember that this exercise focuses on learning, which might happen regardless of teaching.

Write your description in any word processor, but post it as a Google Doc, shared for anyone with the link to comment on, on our Organizer page, by the deadline stated on the syllabus.